

Report on the impact of Year 7 catch-up funding in 2017-18

Reach Academy Feltham

Reach Academy Feltham has the highest expectations of all of our pupils and are delighted to have the extra resource to support the most vulnerable provided by this funding. In this academic year the school received £4,000.

Impact of the funding

Eligible pupils made strong progress throughout the year:

	No. of entitled pupils	Pupils making expected progress	Pupils making accelerated progress
English	15	2	10
Maths	10	3	4

Pupils' outcomes are set out above and relate to progress against the school assessment model, which applies the 1-9 GCSE grades to performance in curriculum areas in Key Stage 3. We would have hoped to see accelerated progress from these pupils given their starting points, and for two thirds of the pupils, we did see this in English.

We were more disappointed with outcomes for targeted pupils in Maths. We are confident that they did make progress in key areas like number fluency and times tables, but these areas do not necessary show in the challenging Maths Mastery assessment that we use. We are confident that they will catch up with further support in Year 8.

How the funding was spent

The funding was focused on accelerating the progress of these pupils who needed to make rapid progress through this year:

- Several of these pupils were withdrawn from MFL lessons for "super support" sessions (3 hours per week) focused on English, maths and science. Super support focuses on preparing graphic organisers for lessons and key vocabulary that they will learn in the upcoming week
- Pupils received 30 minute 1:1s each week that focus on reading and comprehension
- Focused masterclasses for number recall and number facts afterschool (1 hour a week)

Given these disappointing outcomes in Maths, we are reflecting on alternative courses of action in the coming year for pupils entering the school with low Maths levels in particular.