

**Hounslow Adult & Community Education
Course Information Sheet**

Course Title: NCFE CACHE - Supporting Teaching and Learning in Schools Level 2 Certificate

Course Length: 3 hours per week for 34 weeks, term time only

Who is this course for?

This course is part of a recognised pathway for anyone wishing to work in education as a teaching assistant. You will need to be working or volunteering for a minimum of 5 hours per week (150 hours minimum course requirement) so that you can be assessed in the work place. It's important that you are in placement before the start of this course. This level 2 qualification is accredited by NCFE CACHE, one of the leading awarding bodies for childcare, Education and training, and health & social care qualification. Once you have achieved this qualification you will be a qualified teaching assistant at level 2.

Do I need an interview or a pre course assessment to join this course?

Entry requirements for this course are a recognised vocational level 1 qualification and/or English and IT at level 1. Anyone working or volunteering with children or vulnerable adults is required to hold a DBS (Disclosure and Barring Service). They will need an initial assessment, to determine their level – initial assessment will be arranged with the school prior to the course start.

What will I learn on this course?

The course

There are 10 mandatory units and 1 optional unit (which are discussed with the learners individually)
Unit overview...

TDA 2.1 Child and young person development

TDA 2.2 Safeguarding the welfare of children and young people

TDA 2.3 Communication and professional relationships with children, young people and adults

TDA 2.4 Equality, diversity and inclusion in work with children and young people

TDA 2.5 Schools as Organisations

TDA 2.6 Help improve own and team practice in schools

TDA 2.7 Maintain and support relationships with children and young people

TDA 2.8 Support children and young people's health and safety

TDA 2.9 Support children and young people's positive behaviour

TDA 2.10 Support learning activities

Optional units: there are a number of units available these will be discussed with learners individually.

Units TDA 2.1 to 2.5 are theory based units and require learners to produce written assignments to meet the criteria, the remaining units and the optional unit are a combination of theory and work based assessment. In general learners have between 2 and 3 direct observations of their practice in the work place and 1 to 2 meetings with their assessor to complete criteria not directly observed. This will vary according to individual needs of the learners.

Will there be any work outside the class?

There is approximately 3 - 4 hours of homework per week, but your tutor will give you more information as part of your induction.

What support can I get during my studies?

Learning support is available on this course, we can also offer support with childcare costs.

What do I need to do to achieve this course?

- Work placement
- Attendance 100%
- Punctual to class
- Complete all homework assignments to satisfactory level
- Submit a portfolio of evidence for final assessment

Equipment / resources

You need to purchase a lever arch folder, a standard ring binder folder and subject dividers. As well as a pen, pencil and writing paper.

Next Steps

After successfully completing Supporting Teaching and Learning Level 2 Certificate. Learners will be in a position to apply for Teaching Assistant posts at level 2 and/or continue onto Supporting Teaching and Learning in Schools level 3 with another provider or through an apprenticeship.