

Subject:									
SoW Title:									
Year									
Date:									
Week	Lesson	Title	Objective	Key Knowledge/Content	Assessment and Showcase Pieces (minimum grade 6)	Mastery tasks	Links to resources e.g. 100% Sheets		
1	1	Intro lesson	Phonics (a,e,i,o, u)	Phonics and alphabet	Call and response		https://www.youtube.com/watch?v=MO3xvPyBzmw		
	2	Donde está Espana?	Geographical knowledge of where Spanish is spoken	Recap phonics and alphabet					
2	1	Introductions	How to say name and how you are feeling	Phonics - L and LL,	Oral conversation in pairs		Como te llamas song		
	2	Introductions	How to say name and how you are feeling	All phonics and alphabet	Song				
3	1	Dónde vives?	Say where you live	Recap phonics and alphabet	Oral conversation in pairs		Pedro text first sentence		
	2	Dónde vives?	Say where you live	Recap phonics and alphabet	Class quiz		House vocab on ppt		
4	1	Cuantos años tienes?	Say age	Numbers 1-10	Oral conversation in pairs		Number songs on youtube		
	2	Quando es tu cumpleaños?	Say birthday	Numbers 10-31, months of the year	Class game		Months of year song on youtube		

5	1	Numbers recap	Know numbers 1-31	Recap numbers and months	Bingo game				
	2	Months and seasons	Know all 12 months and seasons in Spanish	Recap months and introduce vocab of seasons	Interactive class game				
6	1	Que día es hoy?	Say the date and talk about the weather	Phonics: the b and v sound, vocab of weather	Interactive class game				
	2	Qué tiempo hace?	Say the date and talk about the weather	Recap phonics: the b and v sound, vocab of weather	Interactive class game				
7	1	Recap de todo	Recap all with games and songs/ go over tricky points not yet mastered						
	2	Recap de todo	Recap all with games and songs/ go over tricky points not yet mastered						
8	1								
	2								
9	1								
	2								
10	1								
	2								
	3								
	4								
	1	<i>Revision</i>							
	2	<i>Revision</i>							
	3	<i>Assessment</i>			Full EOC Assess				

11	4	Assessment			Full EOC Assess			
	1	Re-teach						
	2	Re-teach						
	3	Re-teach						
12	4	TEAM REACH						
	1							
	2	Feedback						
	3	Redrafting						
13	4	TRIP						

Subject: Spanish		Memorising Adjectival agreement Tenses - knowing them by heart Reading + phonics					
SoW Title: All about me							
Year: 6							
Date: 24/07/2018							
Week	Lesson	Title	Objective	Key Knowledge/Content	Assessment and Showcase Pieces (minimum grade 6)	Mastery tasks	Links to resources e.g. 100% Sheets
1	1	INSET					
	2	PCD					
	3	The alphabet	To be able to spell words in Spanish	Greetings The Spanish alphabet			On the 100% sheet
2 - Numbers	1	Numbers 1-30	To be able to count in Spanish To be able to say how old you are To be able to identify singulars/plurals	Numbers Hay Plurals			
	2	Days of the week and months	To be able to say and write out the full S	Spanish days of the week and months			
	3	Birthdays!	To be able to say when your/other peopl	Mi/tu/su - possessive pronouns Days of the week and months Family members		Pedro Text Lines	
	4	¿Cómo estás?	To be able to say how you are feeling	Greetings How you are phrases		Extra Merit	
dro Text + family	1	Personal descriptions	Adjectives to describe personality	Adjectival agreement Ser - conjugations e.g. mi hermana es simpática.			
	2	Physical descriptions + colours	To be able to describe your physical app	Revise 'tener' with eyes/hair			
	3	Numbers 30-1000	To know the numbers 30-1000	Numbers			
	4	Pedro Text - Leemos	Revision and reinforcement			Pedro Text Lines	
adro text + family	1	Family and Relationships	To be able to describe relationships	Llervarse Discutirse Pelearse + justifications			
	2	Pets!	To know names for pets and to be able to describe them	Dictionary Sp-En --> En-SP Infinitives		Pedro Text Lines	
5 - Verbs	1	What's an infinitive? + dictionary skills	To understand the concept of infinitive	Infinitives			
	2	Opinion phrases + infinitives	To know opinion phrases			Pedro Text Lines	
6 - Verbs	1	Present tense	To be able to conjugate the verbs for all	Conjugation			
	2	Present tense + time phrases	To know and use time phrases with verb	Time phrases		Family poster	
7 - Future tense	1	Future tense	To be able to conjugate the near future t	Future tense			
	2	Future tense + antes de hacer, después de hacer, ar	To be able to narrate events in the future	To be able to narrate events.		Family poster	
8 - Preterite	1	Time phrases in the past tense + 'ir' in the preterite	Conjugation of 'ir'				
	2	Preterite	To be able to conjugate the preterite tense			Verb Drill + Learn	
9	1	Weather phrases	To be able to express the weather phras	Understanding 'hacer' and how to conjugate it			
	2	Preterite - un fin de semana terrible Writing Lesson	Example writing and strategies		Un fin de semana	Pedro Text Lines	
10	1	Common errors based on writing + Revision					
	2	Writing Feedback + Revision	Redrafting a written piece			Pedro Text	
	1	Assessment					

11	2	<i>Assessment</i>					
	1	<i>Languages around the world</i>					
	2	<i>TEAM REACH</i>					
	1	<i>Feedback</i>					
13	2	<i>Los reyes magos</i>					

Subject:	French	The aim of this unit is to ensure pupils are able to read French sounds accurately and learn basic vocabulary on the topics of introductions, greetings, describing self, family, hobbies and free time through the medium of 'letter' from Pierre, a fictional French character. Pupils will learn 'chunks' of the text each week for a vocab test (pass mark 70%) as we know this is an effective way to learn vocabulary.						
SoW Title:	Pierre	The main grammar points to master are nouns & articles, adjectival agreement & possessives, opinions, and using three simple tenses.						
Year	7	The main resource for this unit is the French booklet provided at the beginning of the year. If this is lost or defaced, a new booklet will need to be purchased and will be added to parent pay at cost price of £2.						
Date:	23.07.2018	The assessment for this unit will be a 5 minute speaking and reading aloud test 1on1 with a teacher and a listening & translation assessment in class, both taking place in week 11						
Week	Lesson	Title	Objective	Key Knowledge/ Content	Assessment and Showcase Pieces (minimum grade 6)	Mastery tasks	Links to resources e.g. 100% Sheets	Key questions
	1 Mon (60 mins)	INSET						
	2 Tues (30 mins)	INSET						
	3 Weds (30 mins)	PCD						
1	4 Thurs (60 mins)	Les introductions	Pupils will know how to pronounce the French alphabet. Pupils will understand and produce language to introduce themselves and greet each other	P.3 100% sheet: Alphabet & Q1-3		NA		
	1 Mon (60 mins)	Quel temps fait-il? Qu'est-ce qu'il y a sur la photo?	Pupils will understand and produce at least 3 sentences to describe the weather. Pupils will understand 4 sentences to describe a photograph.	P.3 100% sheet: Q4 P.6		LASACAWAC*3 100% Questions 1-4 on paper - if it is neat enough they will be given a book.		What colour is his hair? What colour are his eyes? What does he like to eat and why? Why does he like reading books? What doesn't he like to do? Where did he go last weekend? Why is he doing homework next w
	2 Tues (30 mins)	Bonjour Pierre	Pupils will understand gist questions from the Pierre text. Pupils will know what a cognate is	P.7-8		Extra merit: LASACAW 3 more fun answers to Ca va?		
	3 Weds (30 mins)	Les phoniques	Pupils will begin to recognise sound-spelling patterns	P.3 100% sheet: phonics				
2	4 Thurs (60 mins)	La revision	Pupils will learn to use CUDDLES	P.11 Revision of P.3, Q1-4				
	1 Mon (60 mins)	Quelle est la date aujourd'hui?	Pupils will be able to say the date in French	P.3 100%: Numbers 1-31, Days, months	Vocab Test 1 (Qs 1-4)			
	2 Tues (30 mins)	Quel age as-tu?	Pupils will be able to say their age in French	Numbers & J'ai, tu as, il a, elle a				
	3 Weds (30 mins)	Quelle est la date de ton anniversaire?	Pupils will be able to say their birthday in French	P.3 100%: Numbers 1-31, Days, months				
3	4 Thurs (60 mins)	La revision	Pupils will be able to ask and answer questions 1-7	Revision of P.3, Q1-7		LASACAWAC Q&A 1-7		
	1 Mon (60 mins)	Les noms et les articles	Pupils will recognise nouns and articles	P. 24 un/une, des, le/la/les & Masculine, Feminine & plural	Vocab Test 2 (Qs1-7)			
	2 Tues (30 mins)	J'apprends lignes 1-5	Pupils will say and write lines 1-5, using CUDDLES	P.12				
	3 Weds (30 mins)	Je parle francais!	Pupils will be able to ask and answer questions 1-7	P.3, 100%, Q1-7		LASACAWAC Questions 1-7 & lines1-5		
4	4 Thurs (60 mins)	La revision	Pupils will say and write lines 1-5, using CUDDLES	Revision of lines 1-5 in preparation for the test				
	1 Mon (60 mins)	Les adjectifs	Pupils will identify adjectival agreement	P.25	Vocab Test 3 (lines 1-5)			
	2 Tues (30 mins)	J'apprends lignes 6-12 (+949)	Pupils will say and write lines 6-12, using CUDDLES	P.12 (+949 phrases on p.13)		LASACAWC lines 6-12 and record questions 1-7 in partners onto padlet.		
	3 Weds (30 mins)	Je parle francais!	Pupils will be able to answer questions 1-7 + Tu es comment?	P.3 100%, Q1-7				
5	4 Thurs (60 mins)	La revision	Pupils will say and write lines 6-12, using CUDDLES	Revision of lines 1-12 (+949) in preparation for the test				
	1 Mon (60 mins)	Les adjectifs possessifs	Pupils will recall and use adjectival agreement. Pupils will identify the difference between mon/ma/mes	P.26	Vocab Test 4 (lines 1-12 + 949)			
	2 Tues (30 mins)	Consolide or 949	Pupils will revise lines 1-12 + 949	P.12 (+949 phrases on p.13)			Extension for HLH	
	3 Weds (30 mins)	Je parle francais!	Pupils will be able to answer questions 1-7 + Tu es comment?	P.3 100%, Q1-7		LASACAWC & record 1-12 (+949)	Any more SS? VC Tests = HWCU? 70% after half term	
6	4 Thurs (60 mins)	La Revision	Pupils will say and write lines 6-12, using CUDDLES	Revision of p.12 lines 1-12 (+949) in preparation for the test				
	1 Mon (60 mins)	Les opinions	Pupils will understand and produce opinions in French	P.27	Vocab Test 4 (lines 1-12 + 949)			
	2 Tues (30 mins)	J'apprends lignes 13-19	Pupils will write and say lines 13-19	P.12				
	3 Weds (30 mins)	Je parle francais!	Pupils will be able to answer questions 1-7 + Tu es comment? + Qu'est-ce que tu aimes faire? + Qu'est-ce que tu n'aimes pas faire?	P.3 100% Q1-7 +Questions on p.13		LASACAWC & record 13-19		
7	4 Thurs (60 mins)	Consolidation/ET					TEAM REACH DAY	
	1 Mon (60 mins)	Les trois temps	Pupils will understand and produce sentences in 3 tenses	P.28	Vocab Test 6			
	2 Tues (30 mins)	J'apprends lignes 20-25	Pupils will write and say lines 20-25	P.12				
	3 Weds (30 mins)	Je parle francais!	Pupils will be able to answer questions 1-7 + Tu es comment? + Qu'est-ce que tu aimes faire? + Qu'est-ce que tu n'aimes pas faire? + Qu'est-ce que tu as fait le weekend dernier? + Qu'est-ce que tu vas faire le weekend prochain?	P.3 100% Q1-7 +Questions on p.13		LASACAWC & record 20-25		
8	4 Thurs (60 mins)	La Revision	Pupils will say and write lines 1-25	Revision of lines p.12 1-25 (+949) in preparation for the test				
	1 Mon (60 mins)	J'adore la grammaire!	Pupils will recap the grammar points from this unit	P.24-28	Vocab Test 7			
	2 Tues (30 mins)	J'apprends lignes 1-25 +949	Pupils will write and say lines 1-25 + 949	P.12-13				
	3 Weds (30 mins)	Je parle francais!	Pupils will be able to answer questions 1-7 + Tu es comment? + Qu'est-ce que tu aimes faire? + Qu'est-ce que tu n'aimes pas faire? + Qu'est-ce que tu as fait le weekend dernier? + Qu'est-ce que tu vas faire le weekend prochain?	P.3 100% Q1-7 +Questions on p.13		LASACAWC & record weeks 1-3		
9	4 Thurs (60 mins)	Qu'est-ce qu'il y a sur la photo?	Pupils will be able to speak about a photo					
	1 Mon (60 mins)	J'adore la grammaire!	Pupils will recap the grammar points from this unit	P. 24 - 28	Vocab Test 8			
	2 Tues (30 mins)	J'apprends lignes 1-25 +949	Pupils will write and say lines 1-25 + 949	P.12 - 13				
	3 Weds (30 mins)	Speaking questions	Pupils will be able to answer questions 1-7 + Tu es comment? + Qu'est-ce que tu aimes faire? + Qu'est-ce que tu n'aimes pas faire? + Qu'est-ce que tu as fait le weekend dernier? + Qu'est-ce que tu vas faire le weekend prochain?			LASACAWC & record lines 1-25 + 949		
10	4 Thurs (60 mins)	Qu'est-ce qu'il y a sur la photo?	Pupils will be able to speak about a photo	Revise weeks 1&2				

	1 Mon (60 mins)	Revision					Schedule 5 mins during the week (DEAR, form/focus) with each child for read aloud/speaking questions		
	2 Tues (30 mins)	Revision							
	3 Weds (30 mins)	Assessment 1: Speaking questions & reading aloud			Full EOC Assessment				
11	4 Thurs (60 mins)	Assessment 2: Dictation & translation			Full EOC Assessment				
	1 Mon (60 mins)	Make a French film							
	2 Tues (30 mins)								
	3 Weds (30 mins)								
12	4 Thurs (60 mins)								
	1 Mon (60 mins)	Quizlet 200 challenge							
	2 Tues (30 mins)								
	3 Weds (30 mins)								
13	4 Thurs (60 mins)								

Subject:	French	<p>The purpose of this unit is to build on the vocabulary, grammar and skills pupils learnt in Year 7 French by developing the stories of the three previous characters (Pierre, Elodie & Adama). Pupils will memorise chunks of vocabulary for weekly vocabulary tests (pass mark 70%) as well as mastering reading, listening, speaking and writing assessment skills.</p> <p>The main grammar points to master are Adjectives, connectives, time phrases, intensifiers, opinions, negatives (ACTION), adjectival agreement, using 3-4 tenses, comparisons and direct object pronouns).</p> <p>The main resource for this unit is the French booklet provided at the beginning of the year. If this is lost or defaced, a new booklet will need to be purchased and will be added to parent pay at cost price of £2.</p> <p>The assessment for this unit will be a reading and writing assessment in week 11. Speaking and listening will happen in cycle 2.</p>
SoW Title:	La francophonie	
Year	8	
Date:	05/09/2018	

Week	Lesson	Title	Objective	Key Knowledge/Content	Activities	Assessment and Showcase Pieces (minimum grade 6)	Mastery tasks	Links to resources e.g. 100% Sheets
1		1 INSET						
		2 PCD						
2	1 Mon (60 mins)	Bonjour Pierre, ca va?	Pupils will be able to understand and produce varied answers to 'ca va'	Class Routines CUDDLES Pierre vocab				
		La grammaire: Qu'est-ce qu'il y a sur la photo?	Pupils will use CUDDLES to read aloud accurately Pupils will be able to read aloud and comprehend Pierre text vocabulary (Y7 revision) Pupils will be able to make adjectives agree	CUDDLES Phonics Adjectival agreement	Do now - Numbers Adjectival agreement practice ET: Adjectival agreement on MWBs	Teacher mark	LASACAWAC Pierre (1-25 for most, minus highlighted 949 for those on 5 or below)	
3	1 Mon (60 mins)	Bonjour Elodie	Pupils will use CUDDLES to read aloud accurately Pupils will be able to read aloud and comprehend Elodie text vocabulary (Y7 revision)	Elodie vocab	Read Elodie			
		La grammaire: quel heure est-il?	Pupils will be able to understand and produce time and weather phrases in French	Time & weather	Pierre Vocab test Set & collect homework ET: Read	Peer mark	LASACAWAC Elodie	Similar Elodie text - details changed
4	1 Mon (60 mins)	Bonjour Adama	Pupils will use CUDDLES to read aloud accurately Pupils will be able to read aloud and comprehend Adama text vocabulary (Y7 revision)	Adama Vocab	Read Adama			
		La grammaire: hier, aujourd'hui, demain	Pupils will be able to understand and produce 3 tenses in French Pupils will be able to understand, read aloud and produce written photo descriptions using a framework	3 tenses	Elodie vocab test Set & collect homework ET: Write a description of a photo	Peer mark	LASACAWAC Adama	
5	1 Mon (60 mins)	L'Afrique: terre de contrastes	Pupils will understand and respond to texts about Francophone countries and Africa. Pupils will understand and produce key phrases with avoir	Adama lines 1- 11	Adama vocab test			P.156-157, Allez 1
		La grammaire: Dakar est plus pittoresque que Londres	Pupils will understand and produce at least 5 comparison sentences in French about different places	Comparisons	ET: Read p.149, Allez 1 Adama Vocab test Set & collect homework	Peer mark	Redraft week 4 exit ticket Record Pierre (Padlet)	p.149, Allez 1
6	1 Mon (60 mins)	Ma ville: Dakar	Pupils will be able to understand language about Dakar	Adama Lines 12- 28 Revision of time phrases	Set & collect homework			https://www.youtube.com/watch?v=J43T8rEOq-I
		La grammaire: on ne peut pas...	Pupils will be able to use ne...pas Pupils will be able to use pouvoir + infinitive	Negatives Pouvoir + infinitive	Adama lines 1-11 Vocab test ET: Write letter adding comp & negatives	Teacher mark	Record Elodie (Padlet)	
7	1 Mon (60 mins)	Mon temps libre au Senegal	Pupils will understand and produce lines 29-40	Adama lines 29-40	Set & collect homework			
		La grammaire	Pupils will be able to understand and produce phrases in 3 tenses	3 tenses	Adama lines 12-28 vocab test ET: read	Peer mark	La Francophonie project Record Adama (Padlet)	Similar Adama text: details changed
Half Term								
8	1 Mon (60 mins)	Ma journee typique	Pupils will be able to understand and produce language about a daily routine	Elodie text	Listen, Allez 1, p.150 Read p.151 Set & collect homework			P.150-151, Allez 1
		La grammaire: je me reveille	Pupils will understand and produce time & weather phrases. Pupils will begin to manipulate reflexive verbs	Time & Weather Reflexive verbs	Adama lines 29-40 vocab tes ET: Write about a photo	Peer mark	Reading comp - all assessment skills	
9	1 Mon (60 mins)	Ou es tu alle?	Pupils will compare the daily routines of teens in Guadeloup & Paris		Comparisons & negatives vocab test Set & collect homework			P.152, Allez 2
		La grammaire: le passe compose with avoir & etre	Pupils will be able to make 5 past tense senteces with avoir and 5 with etre		ET: read	Peer mark	Redraft & photo writing practice	
10	1 Mon (60 mins)	La revision	Pupils will recall vocabulary from all three texts		Mixed Vocab test Set & collect homework			
		La grammaire: ACTION, les temps, les comparaisons et le negatif	Pupils will be able to include ACTION, 3 tenses, 1 comparison and 2 negatives in their final written draft.		ET: Final letter draft	Teacher mark	Reading comp - all assessment skills	
11	1 Mon (60 mins)	Writing assessment	Photo-task, letter 40-90 words, translation to French					
		Reading Assessment	English multi-choice & comp, French multi-choice & comp, translation to English				NA	
	1 Mon (60 mins)	Kirikou						

12	2 Tues (60 mins)	Kirikou								
	1 Mon (60 mins)									
13	2 Tues (60 mins)	Feedback								

Subject: Spanish		SoW Title: All about me		Year: 8		Date: 24/07/2018	
Week	Lesson	Title	Objective	Key Knowledge/Content	Assessment and Showcase Pieces (minimum grade 6)	Mastery tasks	Links to resources e.g. 100% Sheets
		1 INSET 2 PCD					
	1	1 ¿Cómo estás?	To be able to say how you are feeling	Greetings How you are phrases		Decorate Spanish books	
	2 - Numbers	1 Numbers 1-30 + Pedro Text 2 Days of the week and months	To be able to count in Spanish To be able to say and write out the full Spanish days of the week and months To be able to say when your birthday is	Numbers Hay Plurals		1 page of self-quizzing on dates and months Worksheet on dates Extra Merit	
	3 - Pedro Text + family	1 Personal descriptions 2 Physical descriptions + colours 3 Numbers 30-1000	Adjectives to describe personality To be able to describe your physical appearance To know the numbers 30-1000	Adjectival agreement Ser - conjugations e.g. mi hermana es simpática. Revise 'tener' with eyes/hair Numbers		Pedro Text Lines 6-10, 1 page of self-quizzing	
	4 Pedro text + family	1 Revise Family Relationships 2 Pets! 3 Photo description 4 Pedro Text - Leemos	To be able to describe relationships To know names for pets and to be able to describe them Family photo card and animal photo card. Revision and reinforcement	Llevarse Discutirse Pelearse + justifications		Pedro Text Lines 11-15	
	5 - Verbs	1 What's an infinitive? + dictionary skills 2 Opinion phrases + infinitives 3 Photo description 4 Pedro Text - Leemos	To understand the concept of infinitive To know opinion phrases Revision and reinforcement	Dictionary Sp-En --> En-SP Infinitives		Pedro Text Lines 16-20	
	6 - Verbs	1 Present tense 2 Present tense + time phrases 3 Other people's opinions 4 Pedro Text - Leemos	To be able to conjugate the verbs for all To know and use time phrases with verb To be able to express other people's views Revision and reinforcement	Conjugation Time phrases Other people's views e.g. 'le encanta'		Verb Drill + Learn the verbs Family poster	
	7 - Future tense	1 Future tense 2 Future tense + antes de hacer, después de hacer, a 3 Photo description 4 Pedro Text - Leemos	To be able to conjugate the near future tense To be able to narrate events in the future Questioning Revision and reinforcement	Future tense To be able to narrate events.		Verb Drill + Learn the verbs Family poster	
	8 - Preterite	1 Time phrases in the past tense + 'ir' in the preterite 2 Preterite 3 Photo description 4 Pedro Text - Leemos	Conjugation of 'ir' To be able to conjugate the preterite tense Questioning Revision and reinforcement			Verb Drill + Learn the endings	
	9	1 Weather phrases 2 Preterite - un fin de semana terrible 3 A escribir 4 Pedro text - Leemos	To be able to express the weather phrases Example writing and strategies Writing lesson Revision and reinforcement	Understanding 'hacer' and how to conjugate it	Un fin de semana	Pedro Text Lines 21-25	
	10	1 Common errors based on writing 2 Writing Feedback 3 Photo description 4 Pedro Text - Leemos	Redrafting a written piece			Pedro Text	
		1 Revision					

		2 <i>Revision</i>					
		3 <i>Assessment</i>			Full EOC Assess		
11		4 <i>Assessment</i>			Full EOC Assess		
		1 <i>Languages around the world</i>					
		2 <i>Languages around the world</i>					
		3 <i>Feedback + re-teach</i>					
12		4 <i>TEAM REACH</i>					
		1 <i>Feedback</i>					
		2 <i>Los reyes magos</i>					
		3 <i>Los reyes magos</i>					
13		4 <i>TRIP</i>					

Subject: Spanish									
SoW Title: Year 9 Spanish									
Year: 9									
Date: 2018-19									
Week	Lesson	Title	Objective	Key Knowledge/Content	Assessment and Showcase Pieces (minimum grade 6)	Mastery tasks	Links to resources e.g. 100% Sheets		
1	1	Discuss opinions of technology	Consolidate & extend repertoire of opinion phrases + practise micro-listening skills	Listening Zoom 2 p.52 100% text 1-10	Vocab test 100% text 1-20	100% text 1-10 Reading task: Exampro (Tech) Speaking booklet: Write answers to 1-5			
	2		Review opinions + infinitives rule Review and apply rules for verbs like "gustar"	Grammar: Zoom 2 p.53					
2	1		Consolidate & extend technology vocabulary + Practise micro-reading skills	Reading Zoom 2 p.52	Vocab test 100% text 21-40 40 / 90-word writing task	100% text 11-20 Listening task: Exampro (Tech) Speaking booklet: Learn 1-5			
	2		Practise General Conversation questions Practise role-play	Speaking roulette Role play task					
3	1	Cinema: Near future	Consolidate cinema vocabulary + practise micro-listening skills	Listening Zoom 2 p.10 ex 1	Vocab test 100% text 21-40 40 / 90-word writing task	100% text 21-30 Reading task: Exampro (Films) Speaking booklet: Write answers to 6-10			
	2		To recognise and produce phrases using the near future	Grammar: Near future Stretch - Si clauses with near future					
4	1	Excuses: Near future	To give excuses about not going somewhere using the near future tense.	Reading Zoom 2 p. 12	Vocab test 100% text 41-60	100% text 31-40 Listening tasks x 2: Exampro (Films)			
	2		To practise Photocard / 40-word writing tasks Stretch - 90-word task	PALM - photocard					
5	1	Shakira's charity work: Preterite	Practise micro-listening skills	Zoom 2 p.135 ex 3	Vocab test 100% text 41-60	100% text 41-50 Reading task: Exampro (Hobbies) Speaking booklet: Learn 6-10			
	2		To recognise and produce regular verbs in preterite tense	Preterite tense: regular					
6	1	Frida Kahlo: Preterite	Practise micro-reading skills with a literary text	Literary text: Don Quixote	Vocab test 100% text 61-70	100% text 51-60 Listening task: Exampro (Hobbies) Redraft Writing from W4			
	2		Practise General Conversation questions Practise photocard	Speaking roulette Photocard					
7	1	Hispanic festivals	Practise micro-listening skills	Listening Zoom 2 p.137	Vocab test 100% text 61-70	100% text 61-70 Reading task: Exampro (Customs & Festivals) Speaking booklet: Write 11-15			
	2		To recognise and produce irregular verbs in the preterite tense						

8	1		Practise micro-reading skills	Reading Zoom 2 p.136	100% text 71-80 Listening task: Exampro (Customs & Festivals) Speaking booklet: Learn 11-15			
	2		To practise 90 word tasks Stretch - 150-word task	90-word task / 150-word				
9	1	Argentina	Practise micro-reading skills with a literary text	Literary text: El Eternauta	Listening tasks x 3 Speaking homework: 5 questions for exam			
	2		Practise General Conversation	Speaking roulette (all from C1)				
10	1	<i>Revision</i>	Speaking preparation		Listening tasks x 3 Speaking homework: 5 questions for exam			
	2	<i>Revision</i>	Listening preparation					
11	1	<i>Assessment</i>	Speaking assessment					
	2	<i>Assessment</i>	Listening assessment					
12	1	<i>Re-teach</i>						
	2	<i>Team Reach</i>						
13	1	<i>Feedback/Re-teach</i>						
	2	<i>Feedback/Re-teach</i>						

Week	Topic	Lesson	Title	Objective	Key Knowledge/Content	Assessment and Showcase Pieces (minimum grade 6)	Mastery tasks	Links to resources e.g. 100% Sheets	
	Subject:	French							
	SoW Title:	Etre ado, c'est quoi?							
	Year	9							
	Date:	2018-19							
1	Phonics recap	1	Les phoniques	To begin reading aloud	Read a simple intro text with opinions & tenses "ay" / "en/in/an"				
		2	Les bases	To recap key basic phrases	Numbers 1-100	N/A	N/A		
2	Ados et parents: C'est la guerre?	1	Tu t'entends avec tes parents?		Skimming vs scanning		1. Drill text 1-10 2. Listening & Reading tasks EM: Cultural option	http://www.1jour1actu.com/france/donne-nous-ton-avis-sur-les-devoirs-13673/	
		2	Ados et parents - c'est la guerre	To introduce authentic texts/read aloud confidently	I/He/she/We conj of Pouvoir, Vouloir, Devoir	ET: Dictation & translation Voc test: basics/grammar			
3	Les problemes des ados	1	Qu'elles sont les pressions pour les ados?	To understand and produce 40-90-words about problems at home	Read aloud and understand a roleplay on problems at home		1. Drill text 11-20 2. Redraft writing from week 2 EM: Cultural option	Allez 2, p.59 Roleplay needed	
		2	J'en ai marre!		Adapt/write 40-90 words about problems at home	ET: Reading Voc test 1-20			
4	Les problemes des ados	1	Qu'est-ce que tu dois faire chez toi?		Read aloud and notice negative sandwich ne...pas / ne...jamais (HPA: ne...personne / ne...que / ne...rien)	ET: Writing 40-90 words (with negs) Voc test: basics/grammar	1. Drill text 21-30 2. Reading & Listening EM: Cultural option		
		2	Ce n'est pas juste!	To recognise & use ne...pas / ne...jamais in written work					
5	C'était mieux avant?	1	Tu t'entends avec tes grands-parents?	To complete a written photocard task comparing now and then	Notice imperfect forms of regular verbs	ET: Reading Voc test 21-40	1. Drill text 31-40 2. Redraft writing from week 4 EM: Cultural option	http://www.1jour1actu.com/info-animee/comment-ca-marche-une-imprimante-3d/	
		2	Qu'est-ce qu'il y a sur la photo?		Format of photocard tasks (PALM)				
6	C'était mieux avant?	1	Quelles sont les differences?	To use the imperfect tense accurately	Practise imperfect		1. Drill text 41-50 2. Reading & Listening tasks EM: Cultural option	Allez 2 - p.62-63	
		2	C'était mieux avant?		Use imperfect	ET: Writing - photocard Voc test: basics/grammar			
7	Les enfants de la rue	1	La pauvrete, c'est quoi?	To write 40-words in French about your life as a homeless person		ET: reading Voc test 41-60	1. Drill text 51-60 2. Redraft writing from week 6 EM: Cultural option	https://www.1jour1actu.com/france/elina-dumont/	
		2	Sans domicile fixe, c'est quoi?						
8	Les enfants de la rue	1	Quelles sont les problemes pour les enfants des rues?	To use 3rd person plurals to describe other people's lives as homeless people	3rd person plural verbs	ET: Writing Voc test: basics/grammar	1. Drill text 61-70 2. Reading & Listening EM: Cultural option	Allez 2 p.66	
		2	Qu'est-ce qu'on peut faire pour aider?		Vocab recall				
9	Consolidation & Revision	2	Comment faire de la revision?	Consolidation of weeks 2 - 4	Exam skills for reading and writing	ET: Reading Voc test 61-80	1. Drill text 71-80 2. Redraft writing from week 8 EM: Cultural option		
		1				Vocab recall			
10	Consolidation & Revision	2		Consolidation of weeks 5-8	Exam skills for reading and writing	ET: Writing - photocard Voc test: basics/grammar	1. Writing past paper EM: Cultural option		
		1							
11	Assessments	1	Assessment						
		2	Assessment	To complete assessments		EoC1 assessments			
12	Reteaching	1	Re-teach						
		2	TR Day						
13	Reteaching	1	Feedback						
		2	Trip						
								Evaluation from VHO They only do reading & writing in C1 but they've never seen a roleplay, so should start drip-feeding these in. Looking back through lessons, I mistaught reflexive/direct object pronouns. Awks. Ignore this on PPT.	
								There isn't currently a photocard task in the writing exam, but one could be added. Given that they're not doing a speaking, that we can assume their level is pretty low, maybe we should do a reading aloud test for them at the end of C1 to check phonics?	

ure Career Plans	3	Future career plans		To be able to nar	To revise 'voy a...'				
	1	<i>Revision</i>							
	2	<i>Revision</i>							
	3	<i>Assessment</i>							
11	4	<i>Assessment</i>				Full EOC Assess			
						Full EOC Assess			
12	1	<i>Re-teach</i>							
	2	<i>Re-teach</i>							
	3	<i>Re-teach</i>							
	4	<i>TEAM REACH</i>							
13	1								
	2	<i>Feedback</i>							
	3	<i>Redrafting</i>							
	4	<i>TRIP</i>							

Subject:	French	This is the first official GCSE unit, although many of the topics will be familiar to students. The three themes will be taught in 3 week blocks and vocabulary will be tested every once every 3 weeks					
SoW Title	Y10, C1						
Year	10						
Date:	03/09/18						
Week	Lesson	Title	Objective	Key Knowledge/Content	Assessment and Showcase Pieces (minimum grade 6)	Mastery tasks	Links to resources e.g. 100% Sheets
1	1	INSET					
	2	PCD					
	3	La revision	Pupils will be able to recall the alphabet and interesting ways to answer 'ca va'?	Alphabet Ca va?			
2	1	Moi et ma famille	Pupils will be able to understand and respond to written and spoken language about family & friends	s'entendre Drill text & speaking booklet			
	2	Le possessif	Revise possessive adjectives	Possessive adjectives		50 XP duolingo Speaking booklet: 1-6 I&C 100% sheet La grammaire: les noms, les articles, les interrogatifs	
	3	Je vis avec...	Pupils will recall possessive and reflexive grammar rules. Pupils will be able to answer 6 questions about their family life	Possessive adjectives and reflexive verbs Family vocabulary 3 tenses	ET: Pupils will record their speaking booklet answers 1-6		
3	1	Je m'entends avec...	Pupils will be able to respond to spoken and written language about more complex family structures	Family vocab PASSED reading strategy			50 XP duolingo Speaking booklet practice 1-6 I&C 100% sheet Reading & Listening questions on Exampro
	2	Les verbes et les reflexifs	Pupils will correctly conjugate infinitives and use reflexive pronouns	Conjugation, infinitives, reflexive pronouns			
	3	Je me dispute avec	Pupils will be able to transcribe and translate language about family	Family vocab	ET: Pupils complete a vocabulary test with dictation and translation (both ways)		
	1	L'etranger	Pupils will be able to respond to a literary text	Working out meaning from context Making educated inferences		50 XP duolingo Speaking booklet	
	2	Qu'est-ce qu'il y a sur la photo?	Pupils will use the studied gramatical structures to prepare a photo-card about family	PALM Nouns & articles Possessive adjectives (Reflexive) Verbs			

4	3	Decris ta famille	Pupils will be able to write 40 - 90 words describing their family	Family vocab Writing success criteria	ET: Pupils complete a writtentask of 40-90 words on the topic of family.	Speaking booklet practice 1-6 L&C 100% sheet Reading & Listening on Exampro	
5	1	Ma maison ideale	Pupils will understand and respond to written and spoken material on the topic of house	Home & Town vocab		50XP duolingo Speaking booklet 17-25 L&G 100% sheet Redraft previous written exit ticket	
	2	Le conditionnel	Pupils will recognise and use at least 3 verbs in the conditional tense	Conditional			
	3	J'habite dans un grand immeuble	Pupils will be able to speak about their home and town using a range of structures & Le Jeu de role	Home & Town vocab	ET: Pupils will record their answers to questions 17-25 in the speaking booklet		
6	1	Ma ville ideale	Pupils will understand and respond to written and spoken material on the topic of town	Conditional Home & town vocab		50XP duolingo Speaking booklet 17-25 L&G 100% sheet Reading & Listening	
	2		Pupils will prepare roleplay answers for a range of locations in town	tu/vous Asking questions			
	3	Si j'étais riche, j'habiterais...	Pupils will be able to transcribe and translate language about home and town (with some revision of family)	Home & Town vocab Recognition of si clauses	ET: Pupils will complete a dictation and translation task on the topic of home and town		
7	1	Kiffe Kiffe Demain	Pupils will be able to respond to a literary text	Working out meaning from context Making educated inferences		50XP duolingo Speaking booklet 17-25 L&G 100% sheet Reading & Listening	
	2	Qu'est-ce qu'il ya sur la photo?	Pupils will be able to prepare a photocard on a range of topics	Home & Town Family & Friends	ET: Pupils will complete a written task of 90-150 words on their home and town		
	3	Decris ma ville	Pupils will be able to write 90-150 words on the topic of their home & town	Home & Town vocab			
8	1	Mon college	Pupils will understand and respond to written and spoken material on the topic of school	School vocab			
	2	Le passe compose	Pupils will identify and use the perfect tense with at least 5 verbs, including aller	Perfect tense			
	3	Ma matiere preferee est le francais...	Pupils will be able to answer questions about the topic of school	School vocab	ET: Pupils will record their speaking question answers to questions 39-45		
	1	Ameliorer mon college	Pupils will understand written and spoken material on the topic of school	School vocab			
	2	Si clauses	Pupils will be able to combine imperfect and conditional tenses to make 'if' sentences	Imperfect +conditional			

9	3	Si j'étais le proviseur...	Pupils will be able to transcribe and translate sentences on the topic of school		ET: Pupils will complete a vocab test (dictation and translations) on language from all three topics		
10	1	(Madame Bovary)	Pupils will be able to answer questions in French based on a literary text	Working out meaning from context Making educated inferences			
	2	La revision	Grammar revision as necessary				
	3	Mon college me plait vu que...	Pupils will be able to write 90-150 words on the topic of their home & town		ET: Pupils will complete a 90-150 word task on their school		
11	1	<i>Writing</i>					
	2	<i>Reading</i>					
	3	<i>Listening</i>			Full EOC Assessment		
12	1	<i>Re-teach</i>					
	2	<i>Re-teach</i>					
	3	<i>Re-teach</i>					
13	1						
	2	<i>Feedback</i>					
	3	<i>Redrafting</i>					

Subject:	French									
SoW Title:	Cycle 1 French GCSE									
Year	Year 11									
Date:	2018-19									
Week	Topic	Lesson	Title	Objective	Key Knowledge/ Content	Assessment and Showcase Pieces (minimum grade 6)	Mastery tasks	Links to resources e.g. 100% Sheets		
1		1	INSET				N/A			
		2	INSET							
		3	PCD							
2	I & C: Marriage and Partnership	1	L: Kerboodle 1-9 H p.23 + Micro-listening skills	To complete "vous" role-plays confidently			1. Drill text 1-20 2. Reading task 3. Speaking Booklet x5 EM: A-level task			
		2	G: 10 Useful irregular verbs (all tenses) + focus on "vous" forms		"Vous" conjugations					
		3	S: Roulette + "vous" role-play about family & friends		Role-play format	Vocab test 1-20				
3		1	R: K1-9H p.116 + Micro-reading skills	To complete a photocard / 150-word task on the environment			1. Drill text 21-30 2. Listening task 3. Speaking Booklet x5 EM: A-level task			
		2	G: Modal verbs + *Si clauses							
		3	W: 150-word task / photocard about the environment		Exams skills: Photocard / 150-word task	150-word task				
4	L & G: Environment	1	L: K1-9 p.117 + micro-skills	To complete a "vous" role-play on the environment			1. Drill text 31-40 2. Reading task 3. Speaking booklet x 5 EM : A level task			
		2	G: Modal verbs + Pluperfect		Il faut / on doit / ce qu'il faut faire est / on pourrait / on devrait					
		3	S: Roulette + "vous" role-play about environment		Using "vous" for role-plays	Vocab test 21-40				
5		1	R: K1-9H p.98 + micro-skills	To write a 90-word task on social issues			1. Drill text 41-50 2. Listening task 3. Speaking booklet x 5 EM: A level task			
		2	G: Imperfect vs Passe compose recap *Indirect obj pronouns		Key differences between imperfect & passe compose					
		3	W: 90-word task on social issues		Exam skills: 90-word task	90-word task				

6	L & G: Social Issues	1	L: K1-9H p.98 + micro-skills	To complete a photocard on social issues			1. Drill text 51-60 2. Reading task 3. Speaking booklet x 5 EM: A level task			
		2	G: 3 tenses *en + present participle		Recognising 3 tenses * en + -ant ending					
		3	S: Roulette + Photocard on social issues							
7		1	R: K1-9H p.160 + micro-skills	To complete a 40/90-word task on future study plans			1. Drill text 61-70 2. Listening task 3. Speaking booklet x 5 EM: A level task			
		2	G: Simple future recap		Je form simple future verbs					
		3	W: 40/90-word task on future study plans		40-word task = KISS!	40/90 word task				
8	S & W: Future study plans	1	L: K1-9H p.160 + micro-skills	To complete a photocard on future study plans			1. Drill text 71-80 2. Reading task 3. Speaking booklet x 5 EM: A level task			
		2	G: Regular verbs (all tenses)		Recognising patterns for minimum 3 tenses (Pr/Pa/Fu)					
		3	S: Roulette + Photocard on future study plans							
9		1	R: K1-9H p.32 + micro-skills	To complete translation tasks on technology			1. Drill text 81-90 2. Listening task 3. Speaking booklet x 5 EM: A level task			
		2	G: Irregular verbs (all tenses)		faire / pouvoir / aller / vouloir					
		3	W: Translation into French		Exam skills: translation	Translation task				
10	I & C: Technology	1	L: K1-9H p.33 + micro-skills	To practise General Conversation on all topics from C1			1. Drill text 91-100 2. Reading task 3. Speaking booklet x 5 EM: A level task			
		2	G: Avoiding boring vocabulary		Never say "cinema" / "plage"					
		3	S: Speaking roulette + improving answers		Minimum 3 949 phrases to use in Gen Conv					
11	Mocks week 1	1	Mocks							
		2								
		3								
12	Geog trip: Non-Geog speaking exams	1	Non-Geog speaking exams							
		2								
		3								
		1	Mocks							

13	Mocks week 2	2						
		3						

	1	University - is it worth it?			Complex phrases to discuss advantages/disadvantages			
	2	My ideal job						
10	3	Future career plans						
	1	<i>Revision</i>						
	2	<i>Revision</i>						
	3	<i>Assessment</i>				Full EOC Assessment		
11	4	<i>Assessment</i>				Full EOC Assessment		
	1	<i>Re-teach</i>						
	2	<i>Re-teach</i>						
	3	<i>Re-teach</i>						
12	4	<i>TEAM REACH</i>						
	1							
	2	<i>Feedback</i>						
	3	<i>Redrafting</i>						
13	4	<i>TRIP</i>						

11	3 Thurs 10.30 - 11.30	Independent work	Finish p. 56 reading activities. Travail de recherche: Dans quels secteurs, en France ou ailleurs dans le monde francophone, est-ce qu'on dépend le plus du bénévolat ? Trouvez 3 FAQs et reponses sur le site-web de 'France benevolat' for Thurs 11.30																	
	4 Thurs 11.30 - 12.30	Le rôle du bénévolat Parler	Speaking card C																	
	5 Fri 1.30 - 2.30	La Haine	Les themes principaux																	
12	1 Monday 2.30-4.30	La famille en voie de changement REVISION: P.20	Vocab do now: La Haine																	
	2 Thurs 9.30 - 10.30	La « cyber-société » REVISION P.40	Grammar do now: Subjunctive																	
	3 Thurs 10.30 - 11.30	Independent work																		
	4 Thurs 11.30 - 12.30	Le rôle du bénévolat REVISION																		
	5 Fri 1.30 - 2.30	La Haine	Les personnages																	
13	1 Monday 2.30-4.30	Final revision	Grammar do now: si clauses, conditional past & pluperfect																	
	2 Thurs 9.30 - 10.30	Assessment point 2																		
	3 Thurs 10.30 - 11.30		Listening, reading & writing - Units 1-3																	
	4 Thurs 11.30 - 12.30		Speaking assessments - Units 1-3																	
	5 Fri 1.30 - 2.30	La Haine	Les plans cinematographiques																	

CYCLE 2

Subject:																				
SoW Title:																				
Year																				
Date:																				

Week	Lesson	Title	Objective	Key Knowledge/Content	Assessment and Showcase Pieces (minimum grade 6)	Mastery tasks	Links to resources e.g. 100% Sheets
	1 Monday 2.30-4.30	Une culture fière de son patrimoine culturel					
	2 Thurs 9.30 - 10.30	Une culture fière de son patrimoine culturel					
	3 Thurs 10.30 - 11.30	Independent work					

