



<b>Subject:</b>	History					
<b>SoW Title:</b>	Empire and Slavery					
<b>Year</b>	7					
<b>Cycle:</b>	1					
<b>Week</b>	<b>Title</b>	<b>Objective</b>	<b>Key Knowledge/Content</b>	<b>Assessment and Showcase Pieces (minimum grade 6)</b>	<b>Mastery tasks</b>	<b>Links to resources e.g. 100% Sheets</b>
1	What is an Empire?	To understand what an Empire is	Key features of an empire, examples of historical empires, countries/colonies that were part of the British Empire		Assigned in the lesson	100%: <a href="https://docs.google.com/presentation/d/1Vf0OIWdxLvIHUdlmMDC-EsTqDpp0IAU_SxIPXke57RE/edit">https://docs.google.com/presentation/d/1Vf0OIWdxLvIHUdlmMDC-EsTqDpp0IAU_SxIPXke57RE/edit</a>
2	Why was there an Empire?	To describe the reasons Britain expanded its Empire	Reasons Britain wanted to expand its Empire		Assigned in the lesson	
3	How was Empire gained?	To describe the different methods that were used to expand the British Empire.	Methods used by Britain to expand its Empire		Assigned in the lesson	
4	What is the Middle Passage?	To describe what the Slave Trade was and what conditions on the Middle Passage were like	Definition, purpose, location; conditions of the Middle Passage		Assigned in the lesson	
5	What was life like for slaves? (I)	To describe what happened to a slave after the Middle Passage journey	The journey undertaken by slaves, the conditions they lived in and the roles they had		Assigned in the lesson	
6	What was life like for slaves? (II)	To describe what happened to a slave after the Middle Passage journey	The journey undertaken by slaves, the conditions they lived in and the roles they had		Assigned in the lesson	

7	Abolition i : what; when; where; why?	To be able to explain how and why slavery was abolished.	The events that led to the abolition of slavery	Short essay	Assigned in the lesson	
8	Abolition ii: Who supported and opposed abolition?	To be able to explain how and why slavery was abolished	Key figures involved in supporting or opposing the abolition of slavery		Assigned in the lesson	
9	What is modern day slavery?	To be able to describe what modern day slavery is	The key features and examples of modern day slavery		Assigned in the lesson	
10	Revision			EOC assessment		
11	<i>Assessment</i>					
12	<i>Feedback &amp; re-teaching</i>					
13	<i>Extension</i>					



<b>Subject:</b>	History					
<b>SoW Title:</b>	Treaty of Versailles					
<b>Year</b>	9					
<b>Cycle:</b>	1					
<b>Week</b>	<b>Title</b>	<b>Objective</b>	<b>Key Knowledge/Content</b>	<b>Assessment and Showcase Pieces (minimum grade 6)</b>	<b>Mastery tasks</b>	<b>Links to resources e.g. 100% Sheets</b>
1	<b>Introduction</b>	To understand the expectations of starting history GCSE	- To understand the expectations of the GCSE in regards to how the course is set o - To understand the context of the situation before the Big Three met at Versailles		Pre-Reading (8-9) - Assessed in a quiz next lesson	
2	<b>Aims and Motives of The Big Three</b>	To explain the aims and motives of The Big Three at Versail	- To describe the past experiences of each leader at Versailles - To explain how this led to their specific aims - To explain their motive for each aim - To identify areas of conflict between the leaders		Pre-Reading (10-11) - Assessed in a quiz next lesson	
3	<b>Exam Practice</b>	To understand how to answer the 4 mark source question	- To understand the expectations of the 4 mark source question - To attempt and redraft the 4 mark source question		Pre-Reading (10-11) - Assessed in a quiz next lesson 4 mark question	
4	<b>Reasons for Compromise</b>	To evaluate who was most satisfied at Versailles and why	- Identify the main sources of disagreement between the Big Three - Explain how these, and other factors, led to a compromised peace		Pre-Reading (12-13) - Assessed in 4 mark question	
5	<b>The Terms of the Treaty of Versailles</b>	To describe the terms of the Treaty of Versailles	- Describe the different terms of the Treaty of Versailles - Begin to explore the impact of these terms on Germany and the other leaders		Pre-Reading (14-19) - Assessed in 4 mark question	
6	<b>Exam Practice</b>	To understand how to answer comparative source questions	- To understand the expectations of the source comparative question - To attempt and redraft the source comparative		Pre-Reading (14-19) - Assessed in Source comparative	
7	<b>Reactions to the Treaty</b>	To evaluate the different reactions to The Treaty of Versaille	- Explain the reaction/impact of the Treaty on Germany - Evaluate the satisfaction of each leader in reagrds to the Treaty - Judge who was most-least satisfied and why		Pre-Reading (20-21) - Assessed in Source comparative	
8	<b>Evaluating the Treaty</b>	To evaluate the fairness of The Treaty of Versailles	- Explain the arguments in favour of a fair treaty - Explain the arguments in favour of an unfair treaty - Judge how fair the treaty was in the context of the period		Pre-Reading (22-25) - Assessed in Account	
9	<b>Exam Practice</b>	To understand how to answer the account questions	- To understand the expectations of the account question - To attempt and redraft the account question		Pre-Reading (22-25) - Assessed in Account	
10	<b>The Other Treaties</b>	To explain the impact of the other peace treaties	- To describe the terms of the other peace treaties - To explain the impact of these treaties on Germany's allies		Revision	
11	<b>Exam Practice</b>	To understand how to answer the essay questions	- To understand the expectations of the essay question - To attempt and redraft the essay question"		Revision	
12	<b>Assessment</b>	Complete assessment	- Complete assessment		None	
13	<b>Feedback and reflection</b>	To understand how to improve on our previous assessment	- Based on analysis of the assessment		Pre-Reading (28-31) Redraft of assessment Question	

<b>Subject:</b>	History							
<b>SoW Title:</b>	America 1920-1973							
<b>Year</b>	10							
<b>Date:</b>	September 2018							
<b>Week</b>	<b>Title</b>	<b>Objective</b>	<b>Key Knowledge/Content</b>	<b>Assessment and Showcase Pieces (minimum grade 6)</b>	<b>Mastery tasks</b>	<b>Links to resources e.g. 100% Sheets</b>		
1	PCD	PCD						
2	The Economic Boom	Explain the causes and analyse the impact of the economic boom.	- Impact of WW1 - Ford and Mass Production - Hire purchase and consumerism - Cycle of Prosperity		1. Exam questions 2. Pre-reading 3. Revise for factual recall quiz next lesson			
3	The Roaring 20s	Explain the key features of life in the roaring 20s	- Women in the 1920s - Role of film/music/sport		1. Exam questions 2. Pre-reading 3. Revise for factual recall quiz next lesson			
4	Prohibition and Al Capone	Explain the causes and impact of Prohibition in the 1920s	- Causes of prohibition - Impact of prohibition - Organised crime and Al Capone		1. Exam questions 2. Pre-reading 3. Revise for factual recall quiz next lesson			
5	Intolerant America	Explain the ways in which America could have been labelled intolerant in the 1920s	- Immigrants - The Red Scare - African-Americans and KKK		Revise for mid-cycle assessment			
6	The Great Depression	Explain what life was like during the Great Depression	- Causes of the Wall Street Crash - Impact of the Great Depression	Mid Cycle Assessment - America 1920-1973	1. Exam questions 2. Pre-reading 3. Revise for factual recall quiz next lesson			
7	Hoover vs Roosevelt	Explain why Roosevelt won the 1932 election	- Policies and personality of Hoover and Roosevelt - Outcome of the 1932 election		1. Exam questions 2. Pre-reading 3. Revise for factual recall quiz next lesson			
8	The New Deal	Analyse the impact of the New Deal in America	- Alphabet Agencies - Opposition to the New Deal - Impact of the New Deal		1. Exam questions 2. Pre-reading 3. Revise for factual recall quiz next lesson			



<b>Subject:</b>	History					
<b>SoW Title:</b>	Power and the People and Elizabethan England					
<b>Year</b>	11					
<b>Date:</b>	September 2018					
<b>Week</b>	<b>Title</b>	<b>Objective</b>	<b>Key Knowledge/Content</b>	<b>Assessment and Showcase Pieces (minimum grade 6)</b>	<b>Mastery tasks</b>	<b>Links to resources e.g. 100% Sheets</b>
1	INSET/PCD	INSET/PCD	INSET/PCD	INSET/PCD	1. Exam questions 2. Pre-reading 3. Revise for factual recall quiz next lesson	
2	Trade Unionism	To explain the causes, events and significance of the Trade Unionism movement	- Tolpuddle Martyrs - New Unionism - Strikes of the 1880s		1. Exam questions 2. Pre-reading 3. Revise for factual recall quiz next lesson	
3	Women's Suffrage	To explain the causes, events and significance of the women's suffrage movement	- Suffragists - Suffragettes - Women during WW1		1. Exam questions 2. Pre-reading 3. Revise for factual recall quiz next lesson	
4	The 1926 General Strike	To explain the causes, events and significance of the 1926 General Strike	- British mines post WW1 - Black Friday and Red Friday - The General Strike - Significance of the Strike		Revision for Power and the People assessment	
5	Race Riots	To explain the causes, events and significance of the Race Riots	- The immigrant experience - Enoch Powell and political opposition to immigration - Race Riots		1. Exam questions 2. Pre-reading 3. Revise for factual recall quiz next lesson	
6	Mid Cycle Assessment	Complete mid-cycle assessment on Power and the People	Complete mid-cycle assessment on Power and the People	Power and the People exam paper	1. Exam questions 2. Pre-reading 3. Revise for factual recall quiz next lesson	
7	Introduction to Elizabethan England	To introduce the Elizabethan England topic and understand the context of the period	Elizabeth I's early life		1. Exam questions 2. Pre-reading 3. Revise for factual recall quiz next lesson	
8	Elizabethan Politics	To explain the structure of the Elizabethan Court and the problems faced by Elizabeth at the start of her reign	- Structure of the Elizabethan Court - Key figures in Elizabeth's government - Main problems Elizabeth faced at the start of her reign		1. Exam questions 2. Pre-reading 3. Revise for factual recall quiz next lesson	
9	The Succession Crisis	To explain the arguments for and against Elizabeth getting married	- Possible suitors for Elizabeth - Arguments for and against marriage		1. Exam questions 2. Pre-reading 3. Revise for factual recall quiz next lesson	
10	Wealth and Society in Elizabethan England	To explain the importance of wealth, fashion and housing in Elizabethan England	- Great Chain of Being - Elizabethan fashion - Elizabethan manor houses		1. Exam questions 2. Pre-reading 3. Revise for factual recall quiz next lesson	
11	Historic Environment Study - The Globe Theatre	To explain the symbolism, purpose and changes to Elizabethan theatre	An indepth study of the Globe Theatre and what this symbolises about Elizabethan society		1. Exam questions 2. Pre-reading 3. Revise for factual recall quiz next lesson	
12	Historic Environment Study - The Globe Theatre	To explain the symbolism, purpose and changes to Elizabethan theatre	Visit to the Globe Theatre		1. Exam questions 2. Pre-reading 3. Revise for factual recall quiz next lesson	



