

Sixth Form Admissions Arrangements for entry in September 2018



Minimum Entry Criteria

Applicants who wish to attend Reach Academy Sixth Form need to achieve the following entrance requirements:

- 6 GCSEs graded A*- B including English language and maths (not including BTECs or other equivalents);
- For entry to particular courses, specific entry requirements must also be met (see individual course requirements in the academic curriculum section of the website/prospectus);

Conditional offers will be made for places based on pupils' current and predicted attainment grades (as detailed in writing from their current school for external candidates). On the basis of these entry criteria being met in achieved GCSE results, places will be confirmed.

Conditional offers will be made subject to places being available on chosen courses, and where subject specific entry requirements for these courses have been met. The sixth form will operate with capacity to ensure there is a place available for every successful internal applicant. Internal applications will be considered and conditional offers will be awarded prior to those of external candidates.

Oversubscription criteria

Each year, places will be available to applicants from other schools (external applicants), who meet the general and subject specific minimum entry requirements. Where there is oversubscription, conditional offers will be made to those applicants where there is space on the courses for which they have applied. Oversubscription criteria will only apply where two or more applicants meet the minimum entry requirements for the same courses.

At point of over-subscription, we will review applications and apply the following over-subscription criteria in this order:

1. In the event that the Reach Academy Feltham receives more applications than there are places and after the admission of pupils with Statements of Special Educational Needs or Education Health Care Plan where the school is named, the following over subscription criteria will be applied.
 - a. **Looked after or previously looked after children.** A looked after child, as defined by Section 22(1) of the Children Act 1989, is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services function for England and Wales. Priority is also given under this criterion for looked after children who ceased to be so because they:
 - i. Were adopted under Section 46 of the Adoption and Children Act 2002
 - ii. Became subject to a child arrangements order under Section 8 of the Children Act 1989, as amended by S12 of the Children and Families Act 2014. Child arrangements orders replace residence orders, and any residence order in force prior to 22 April 2014, is deemed to be a child arrangement order, which settles the arrangements to be made as to the person with whom a child is to live;
 - iii. Became subject to a special guardianship order under Section 14A of the Children Act 1989, which is an order appointing one or more individuals to be a child's special guardian(s)

You must complete the appropriate section on the Common Application Form (CAF) and provide a letter and/or documentary evidence from the child's social worker or other relevant professional. Consideration will not be given to this criterion unless the appropriate supporting documentation is provided at the time of application. Please note that adopted children must be looked after by an English or Welsh Local Authority.

- b. **Up to 16 places to be allocated to children eligible for the Pupil Premium at the time of application.** If you wish to be considered under this criterion, please complete the school's supplementary information form. This can be obtained from the school office or downloaded from the school website and should be returned to the school (not the Local Authority) by the closing date. Where there are more applications that meet this criterion than the 16 places allocated, places will be allocated by the use of an electronic ballot system, which will be independently monitored.
- c. **Medical/Social: Children whose acute, established and documented medical or social needs justify a place at the school.** Occasionally there will be a very small number of children for whom exceptional medical social or medical circumstances will apply which will warrant a placement at a

particular school. Medical or social priority would normally only be given in exceptional circumstances if the child or a close family member has an illness or disability, or if there are any other exceptional social reasons, which means that one school is more suitable than another. The application must be supported by compelling written evidence from a suitable professional such as a doctor and/or hospital consultant, a social worker or health visitor that sets out the particular reasons why this school is the most suitable and the difficulties that would be caused if the child had to attend another school. This must be submitted at the time of your original application. If the school is not the closest to home, the professional must set out in detail the wholly exceptional circumstances for attending this school and the difficulties if the child had to attend another school. Providing evidence does not guarantee that a child will be given priority at the school, and in each case a decision will be made based on the merits of the case and whether the evidence demonstrates that a placement should be made at this school over any other.

- d. **Siblings: Applicants who will have a sibling attending the school at the time of admission.** Applicants who will have a sibling including all blood, half-, step-, adoptive and foster brothers and sisters of the child (not cousins) who live at the same home as the child, in the school in September 2017. In order to meet the sibling criterion, your child's sibling must be attending the school at the time of application and be expected to still be attending at the time of admission in September 2017. You must complete the sibling details in the appropriate section on the Common Application Form (CAF).
 - e. **Up to two places to be allocated to children of staff at the school in either or both of the following circumstances:** a) where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage. Where there are more applications that meet this criterion than the two places allocated, places will be allocated by the use of an electronic ballot system, which will be independently monitored.
 - f. **Families who live in the Reach Academy Feltham Admission Area.** Priority will be given to children living in the area identified by the school (as set out in Appendix A). Where there are more applications than meet this criterion than there are places in the school, places will be allocated by the use of an electronic ballot system, which will be independently monitored.
 - g. **Any other children.** Where there are more applications than meet this criterion than there are places in the school, places will be allocated by the use of an electronic ballot system, which will be independently monitored.
2. In the event that any applicants have equal rights to a place under any of the criteria above, places will be allocated using an electronic random allocation system, which will be independently monitored.

Review and Monitoring

This policy will be monitored throughout the year and a review will take place following the completion of each admissions process. The policy will be reviewed annually by a committee of the Governing Body and updated as necessary.

Appendix A – List of roads that constitute the Reach Academy Feltham Admissions Area

http://www.hounslow.gov.uk/feltham_hanworth_priority_admission_area_apr16.pdf