

Provider Access Statement

Reach Academy Feltham



This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Approved by: Jen Baxter **Date** February 2018

**Approval
Signature:**

Policy Holder: Verity Howorth

**Policy Holder
Signature:**

Last reviewed on:

Next review due by:

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1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

3. Student entitlement

All students in years 8 to 13 are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact *Verity Howorth, Careers Coordinator and Head of Modern Foreign Languages*,

Telephone: 020 8893 1099

Email: verity.howorth@reachacademy.org.uk

4.2 Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents:

	Autumn Term	Spring Term	Summer Term
Year 8	"Bright Futures Ahead" – careers day which examined different pathways to success from <i>Innervate</i>		

	Autumn Term	Spring Term	Summer Term
Year 9	<p>"Bright Futures Ahead" – careers day which examined different pathways to success from <i>Innervate</i></p> <p>'Futures evening' – a networking Evening which included representatives from Apprenticeships</p>	<p>PSHE Careers lessons to teach about different career pathways</p>	<p>Team Reach – STEM day – promoting careers in STEM through apprenticeship</p>
Year 10	<p>"Bright Futures Ahead" – careers day which examined different pathways to success from <i>Innervate</i></p> <p>Futures evening' – a networking Evening which included representatives from Apprenticeships</p> <p>BTEC Food Tech and School of Rock Music qualification available</p>	<p>Year 10 lecture programme to include a variety of speakers from multiple sectors e.g. Big Challenge lesson from Teach First and Speakers for Schools</p> <p>BTEC Food Tech and School of Rock Music qualification available</p>	<p>Year 10 lecture programme to include a variety of speakers from multiple sectors e.g. Big Challenge lesson from Teach First and Speakers for Schools</p> <p>Team Reach – STEM day – promoting careers in STEM through apprenticeship</p> <p>BTEC Food Tech and School of Rock Music qualification available</p>
Year 11	<p>"Bright Futures Ahead" – careers day which examined different pathways to success from <i>Innervate</i></p> <p>One to one CIAEG from <i>Innervate</i></p> <p>'Futures evening' – a networking Evening which included representatives from Apprenticeships</p> <p>Year 11 work experience – <i>Spark</i></p> <p>BTEC Food Tech and School of Rock Music qualification available</p>	<p>BTEC Food Tech and School of Rock Music qualification available</p> <p>'Zone in' – Hounslow Careers Event</p> <p>Heathrow Careers event</p>	<p>Team Reach – STEM day – promoting careers in STEM through apprenticeship</p> <p>BTEC Food Tech and School of Rock Music qualification available</p>
Year 12	<p>"Bright Futures Ahead" – careers day which examined different pathways to success from <i>Innervate</i></p> <p>Post-18 Apprenticeship talks – <i>Education and Employment</i></p> <p>Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university</p>	<p>Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university</p> <p>'Zone in' – Hounslow Careers Event</p> <p>Heathrow Careers event</p>	<p>Team Reach – STEM day – promoting careers in STEM through apprenticeship</p> <p>Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university</p> <p>Work experience during 'Wider Learning Weeks' - <i>Spark, Career Ready</i></p>
Year 13	<p>Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university</p>	<p>Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university</p>	<p>Personalised Apprenticeship application support</p>

Please speak to our named careers Leader to identify the most suitable opportunity for you.

The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students.

4.3 Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Lead, and is stored in the library. We are also able to promote opportunities to our students through the Careers Google Classroom page.

4.4 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

5. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students is monitored by Verity Howorth.

This policy will be reviewed annually. At every review, the policy will be approved by Pupil Standards Committee.

