

NEWSLETTER 7 CYCLE 2, WEEK 1

REACH ACADEMY FELTHAM NEWS

TERM DATES 2022-2023

Autumn 2022

September

M	T	W	T	F	S	S
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5	6	7	8	9	10	11
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October

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31						

November

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December

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Spring 2023

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30	31					

February

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March

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April

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Summer 2023

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June

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July

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24	25	26	27	28	29	30
31						

Key

- School Day
- Training Day (School Closed)
- School Closed
- Bank Holiday

Please note training days in 2022/23 are subject to change.

DATES FOR YOUR DIARY



WB 9th January	Y2 SATS (all week) Y6 - Hampton School Maths Lead Delivering a Lesson 9.40-10.35
Monday 9th January	Y3 - Let's talk about sleep and screen time 15.20-15.50
Tuesday 17th January	Y6 (Tyne Only) - Art workshop and visit to the Tate Modern
Wednesday 18th January	Nursery - Lets talk about Self- Regulation and Co-Regulation 15.30-16:000 Y4 - Let's Talk About Puberty 15.20-15.50
Thursday 19th January	Y5 - Trip to the London Museum of Water and Steam
WB 23rd January	Nursery Trip to Costa (all week) Y6 - Mocks Week Hampton School Maths Lead Delivering a Lesson for Y5s 9:40 - 10:35

DATES FOR YOUR DIARY



Monday 23rd January	Y5 - Young Voices Concert
Wednesday 25th January	Y2 - Let's talk about Friendships 15.20-15.50 Let's talk about Mental Health and Puberty 15.20-15.50 UCAS Deadline 18.00
Thursday 26th January	Sixth Form Taster Day
Monday 30th January	Reading Workshop 15.30 - 16.00 Y6 - Workshop - SATS and Writing Checklist 15.30 - 16.00
Wednesday 1st February	R - Visit from a Community Police Officer Y1 - Let's talk about health 15.20- 15.50
Thursday 2nd February	Y9 - PCE 15.30-18.30 World Book Day

DATES FOR YOUR DIARY



Wednesday 22nd February	Y4 - Workshop - Times Tables 15.20 - 15.50
	Y12/13 - English Lit Trip to Hampton 13.00 - 17.00
WB 27th February	Primary Music Competition Auditions
Wednesday 1st March	Y4 - Trip to Lion King [Provisional]
Thursday 2nd March	Y1 - Trip to Natural History Museum
Wednesday 8th March	EYFS Parents' Evening 15.00 - 19.00 Y11 - Mock Results Evening 16.30 - 18.30 Y10 - NCFE Health and Fitness Exam

DATES FOR YOUR DIARY



Monday 20th March	Y2 - SATS (all week) Y6 - SATS (all week)
Tuesday 21st March	Y1 - Celebration Event 14.30 - 15.00 Y8 - IWM Trip
Wednesday 22nd March	R - Trip to Hounslow Urban Farm Y5 - Parent Celebration 14.30 - 15.00
Thursday 23rd March	Y2 - Celebration Event 14.30 - 15.00 N - Y6 Parents' Evening 15.00 - 19.00 Y6 - Reach Score Prize and Auction 14.15 - 15.00 Y7 - Your Life, You Choose
WB 27th March	Y12 - DofE Practise (New Forest) Y6 - SAT Mocks Week
Monday 27th March	R - Big Goals Afternoon Tea 14.00 - 14.40

DATES FOR YOUR DIARY

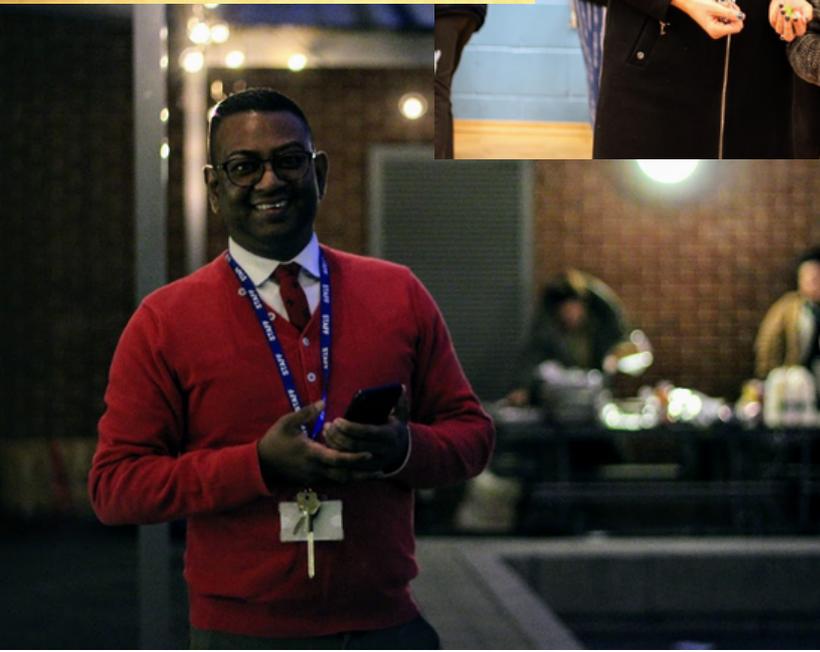


Tuesday 28th March	N- Y6 Parents' Evening 15.00 - 19.00
Date: TBC	Y9 - Options, DofE and First Give

CHRISTMAS NATIVITY



CHRISTMAS FAIR



The winning ticket numbers for the staff hampers were drawn by the PTA. Pictures of PTA with hampers and winning tickets drawn.

Third prize - Green ticket 121



Second prize - Peach ticket 890



First prize - Green ticket 126



Prize winners please collect from the school office 9 - 4pm Monday - Wednesday next week

:)

FRIENDS OF REACH

£3228.15



THANK YOU
FOR YOUR SUPPORT



SANTA VISITS REACH!



CHRISTMAS FUNDRAISING



We have been blown away by your generosity and support over the past 10 days.

Many of you have supported our '10 Days of Christmas for 10 Years of Reach' fundraising campaign

Donations are still coming in, but so far we have raised over £10,000!!!!

Every penny will be spent on supporting our families and providing opportunities for your children.

This Christmas, we're celebrating our tenth anniversary!

Ten years ago, in 2012, we opened the doors of Reach Academy Feltham, aiming to provide the very best education and opportunities to the Feltham community. And what a journey we've been on!

Over the coming days, we'll be sharing some of the projects we love and stories from our wonderful students.

The journey has only just begun. To find out how you can support the work of our incredible team, head to:

[reachacademyfeltham.com/
10-days-christmas-10-years-reach](https://reachacademyfeltham.com/10-days-christmas-10-years-reach)

Follow our ten-year celebrations

  [reachacademyfeltham](https://www.facebook.com/reachacademyfeltham)

 [reachfeltham](https://twitter.com/reachfeltham)



Reach Academy
Feltham

CHRISTMAS JUMPER DAY

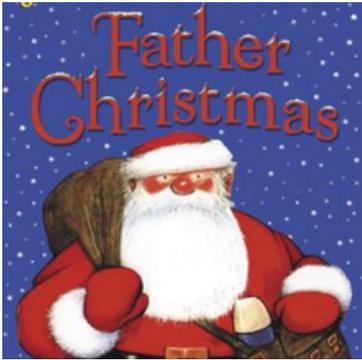
We all had a blast celebrating Christmas Jumper day with a great Christmas lunch. Thank you to our amazing catering team and Merry Christmas everyone!



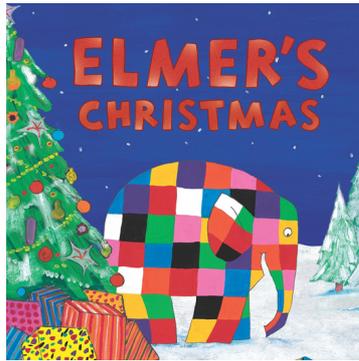
REACH RECOMMENDED READS

We hope you enjoy our recommendations!

EYFS: Nursery and Reception

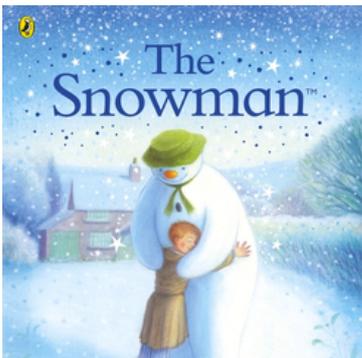


Father Christmas by Raymond Briggs

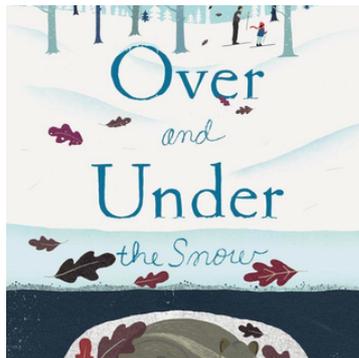


Elmer's Christmas by David Mckee

KS1: Year 1 and 2



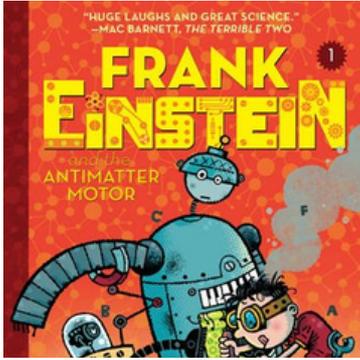
The Snowman by Raymond Briggs



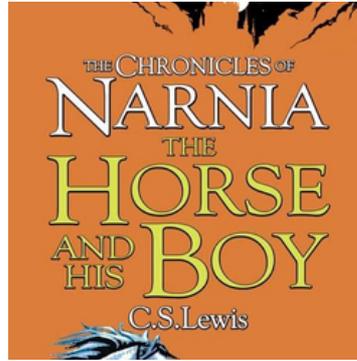
Over and Under the snow by Kate Messner

REACH RECOMMENDED READS

LKS2: Years 3 and 4

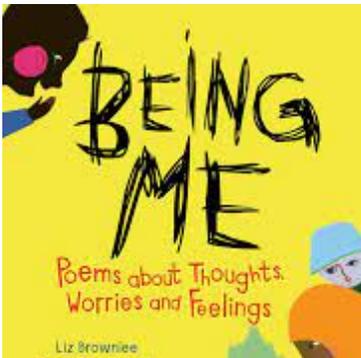


Frank Einstein and the Antimatter motor by Jon Scieszka

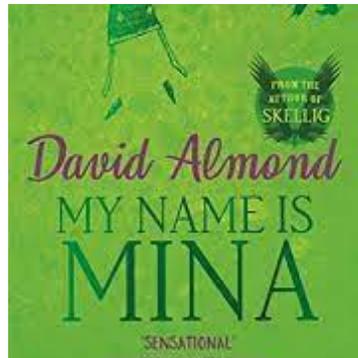


The Chronicles of Narnia: The Horse and his Boy by C. S. Lewis (The next book in the series as Yr4 just finished The Lion, the Witch and The Wardrobe

UKS2: Years 5 and 6



Being me by Liz Brownlee

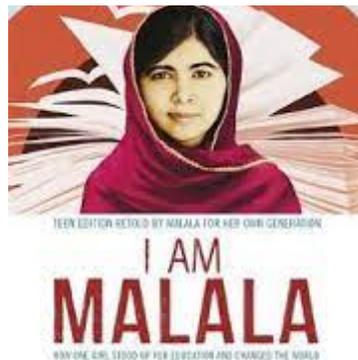


My name is Mina by David Almond

KS3: Years 7 and 8



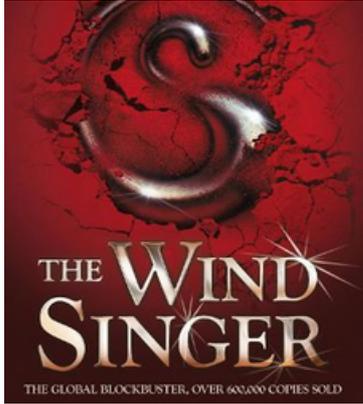
Cirque du Freak by Darren Shan



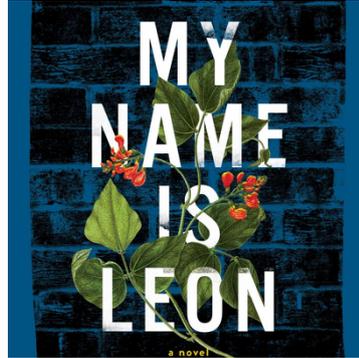
I Am Malala by Malala Yousafzai

REACH RECOMMENDED READS

KS4: Years 9-11

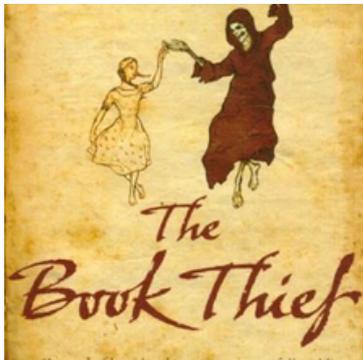


The Wind Singer by William Nicholson

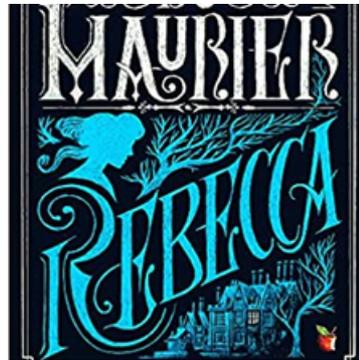


My Name Is Leon by Kit De Waal

KS5: Years 12-13

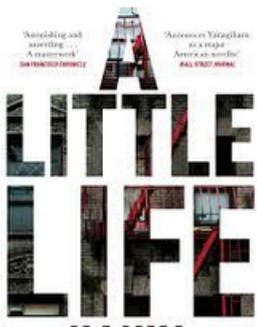


The Book Thief, Markus Zusak

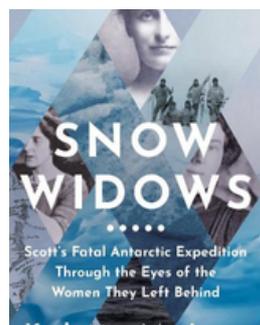


Rebecca, Daphne du Maurier

Parents



A Little Life by Hanya Yanagihara



Snow Widows by Katherine MacInnes

UNDERSTANDING FINANCES

1 Understanding school finances

Trips and visits are so important to your child's development. They enhance their experience of school. They help them to see the wider world and perhaps more importantly, they are fun, create lasting memories and build friendships for life.

11th in the country!

We submit balanced budgets, spend income thoughtfully and innovate where possible to create efficiencies in a fundamentally inefficient system, for example by creating the [Reach Children's Hub](#).

Our outcomes are in the top 10% nationally across all measures from Early Years to A Levels and 100% of our pupils in Y13 last year has a place at university or on a high tariff apprenticeship.

Of all schools in England in 2022 with pupil deprivation above 40% and no entrance selection criteria based on religion, Reach Academy's Progress 8 score ranked us 11th in the country.

Over the past 10 years we have significantly subsidised the cost of activities, educational resources and essentials such as costs of food and school uniform in order to ensure that every single one of our pupils is able to enjoy a life of choice and opportunity during their school years and, crucially, in their adult lives.

Rising school costs

	Last year	This year
Box of paper	£11.93	£22.50
Gas bill	£18,000	£101,000
Electricity bill	£73,000	£368,000

We get funding per pupil and have not received additional money to cover these costs.

We are, sadly, not in a position to subsidise costs as easily as we have done in the past because of rising expenses out of our control. But we still don't want your children to miss out. That is why we need some help...

What can you do?

- Please pay for trips.** Schools have to legally say that some parts of payments are 'voluntary'. In reality, if we don't get enough families paying then trips can't go ahead. Many schools just tell parents that all costs are compulsory, we don't, but please pay if you can.
- Please also pay for your lunches.** You can pay in advance to avoid getting into arrears.
- If you can't pay some or all of the cost please speak to us as early as possible and we will make a plan. We do not want your child to miss out. **We will find a way together.**

We will continue to manage things well and seek opportunities for funding and other resources.

We will also continue to support you and provide an outstanding education to your children.

We are here to work together for the very best outcomes for your children.

Thank you.

2 Do you wish to help a family?

If you can contribute more than the cost of your child's lunches or trips, then please do.

To make it easy for you to help if you would like to everyone will soon be able to see two additional payments on their Parent Pay account.

These are entirely optional, but any contribution will help other families.

There is no pressure or judgment either way.

- You will see an option to make a voluntary contribution for another child to attend a residential. You can contribute between £1 and £250.
- You will see an option to make a voluntary contribution for another child's lunches. You can contribute between £1 and £450.

Anything you can give will help a family.

3 Do you need financial help?

1. Talk to us. Lots of people are struggling at the moment. There is no shame and no judgment. Request a meeting with one of the team by popping in, sending an email to info@reachacademy.org.uk, or calling the main office. If you do not want to disclose what the meeting is about please say that you would like a meeting about 'the newsletter' and the office team will discretely pass you through to the right person. **We will be able to help you.**

2. Contact the local authority. They have funding available for many things and have made it as easy as possible for you to access. Call the team on 020 8583 2000 or apply for a [Discretionary Local Crisis Payment here](#).

3. Visit the [Citizens Advice Bureau website](#) and find advice about various sources of funding and / or book an appointment to meet with someone face-to-face.



LET'S TALK ABOUT IT

In the Spring term, we will be hosting a series of parent workshops. The purpose of these workshops is to ensure that you are receiving information that will allow us to work together to keep your child/children safe. Therefore, it is really important that you are able to attend this workshop. We hope that by giving you lots of advance warning, you are able to make arrangements to attend this event.

Here is the schedule for the upcoming workshops:

Year Group	Parent Workshop	Date and Time	Where
Year 3	Let's Talk About Social Media, Phones, Screen Time and Sleep	Monday 9th January 3:20 - 3:50pm	Drama Studio
Year 4	Let's Talk About Puberty	Wednesday 18th January 3:20 - 3:50pm	Drama Studio
Year 5	Let's Talk About Mental Health and Puberty	Wednesday 25th January 2023 3:20 - 3:50pm	Drama Studio
Year 2	Let's Talk About Friendships	Thursday 26th January 2023 3:20 - 3:50pm	Drama Studio

LET'S TALK ABOUT IT

Year Group	Parent Workshop	Date and Time	Where
Year 1	Let's Talk About Health	Wednesday 1st February 2023 3:20 - 3:50pm	Drama Studio
Year 6	Let's Talk About Relationships and Consent	Monday 22nd May 2023 3:30-4:00 pm	Drama Studio

Please save the date in your diaries.

We have chosen topics for each year group depending on the issues we think are most relevant to that age group. However, if you would like to attend a workshop run by another year group, you are more than welcome to attend more than one workshop.

We think it is really important that we can have honest adult conversations about the above issues and create a space where you feel like you can ask the questions you would like to. As a result, we do not think it is appropriate for children to be present in the room (except toddlers).

All children in the year group will remain in the classroom with an adult from the year group supervising them. They will watch a film in a room, until the workshop is over. They will then be dismissed in the Main Hall.

If this is going to be a problem, or if you can't stay for the event, please flag it with your child's class teacher before the event.

If you would like to attend a workshop run by a different year group, please email Harpreet or Francesca directly so that we can arrange for your child to be supervised until the workshop is over.

E: harpreet.dhillon@reachacademy.org.uk

E: francesca.reid@reachacademy.org.uk

REACH FAMILY GROUP

Spaces available in our Family Group

Reach Family Group meets every Tuesday morning to talk, play, listen, have fun and work on change

What is Family Group?

- A weekly support group made up of 5-8 families and run by a therapist in school time
- Families help families, sharing ideas, sorting problems and learning from each other
- The sessions use targets and games as a vehicle for change



Children who come to Family Group:

- ✓ Have more confidence
- ✓ Find friendships easier
- ✓ Have fewer difficulties at school
- ✓ Are happier at home

“ **Family Group really helps! Since joining, my son has become more confident, our relationship has improved and he is happier in school.** ”

Ask at reception for details



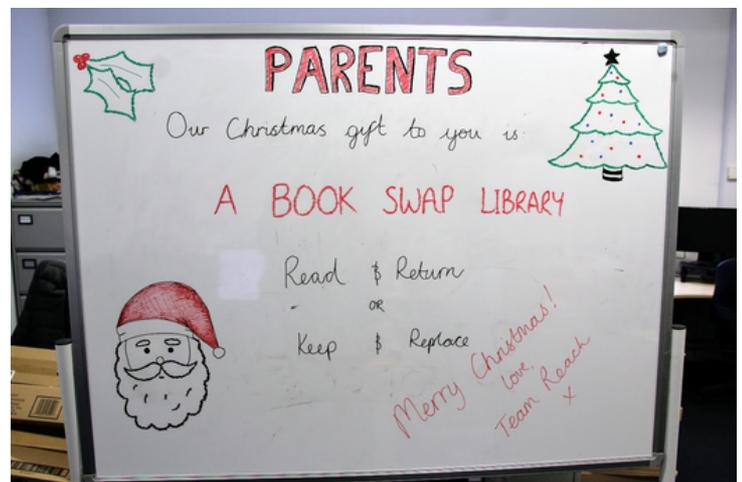
BOOK SWAP

On Wednesday, we launched the Book Swap Library as our Christmas gift to parents. Staff, parents and visitors are all welcome to take a book.

Books are for reading and returning, or keeping and replacing with a different book.

There are some magazines, cookbooks, non-fiction and fiction.

Please bring in any books you no longer need and we will use them to replenish the stock.



PRIMARY | HIGHEST MERIT WINNERS PARTY

On Monday 12th December, the two highest merit earners enjoyed a party to celebrate their achievements this half term in a Christmas Extravaganza! The winning pupils enjoyed Christmas music, dancing, Christmas crackers (jokes and hats included, of course!) hot chocolate, and decorating (and eating) their own Christmas biscuits. Well done to all those involved!



PRIMARY | CHRISTMAS CHOIR TRIP

On Friday 9th December, 5 Elm and the Musical Theatre enrichment group were proud to raise money for the Feltham Foodbank by performing a set of songs in front of Asda in Feltham. Thank you to all who came and supported, and who donated so generously. We look forward to performing for you again in the New Year! (Check out our best Grinch impressions in the photo!).



TEAM REACH DAY | BRIGHT FUTURES AHEAD

Last week, we held our 'Bright Futures Ahead' Team Reach Day. The day was held on Tuesday 6th December for Reception - Y6 and Thursday 8th December for Y7 - Y11.

Reception - Y6:

The intention behind the day for our primary students was to expose them to a range of different career paths, discuss the 'journey' they might need to take to reach particular careers and give them the opportunity to meet, hear from and ask questions to a range of different individuals working in a range of careers. We also learnt about the importance of managing money, recognising one's limited means (when you can't buy everything you want) and making sensible choices based on this.

We were lucky enough to meet the following individuals:

- [Samantha Johnston, Police Officer](#) (Reception and Year 1)
- [Jacob Haddad, Lawyer](#) (Year 2)
- [Tobin Rusby, Doctor](#) (Year 3 and 5)
- [Bella Beavan, Pediatric Nurse](#) (Year 4)
- [Alexandra Perez, Venture Capital Investor](#) (Year 5)
- [Anna Chanduvi, Sports and Entertainment Partnerships Manager at Facebook](#) (Year 6)
- [Hannah Refaat, Textile Designer](#) (Year 6)
- [Sitara Shah, Digital Product Designer](#) (Y3-6)
- [AJ Sodha, Entrepreneur](#) (Y3-6)
- [Jamie Adenuga \(JME\), rapper](#) (Y3-6)

Please enjoy some photos of the children enjoying the day.



TEAM REACH DAY | BRIGHT FUTURES AHEAD Continued...



TEAM REACH DAY | BRIGHT FUTURES AHEAD Continued...

Y7 - Y13:

The aim for Bright Futures Ahead Day for our secondary pupils was to give them the space to explore the huge variety of careers that are available to them when they leave us. All students were off timetable for the day, and experienced a mix of teacher-led sessions that helped them to develop their employability skills, and presentations from external facilitators that gave them useful information about their Post-16 and Post-18 options, including university, apprenticeships and degree apprenticeships. Year 11 participated in Mock Interviews with colleagues from the Reach Hub, and have received incredibly useful feedback. Feltham College students created their CVs and LinkedIn profiles so they are ready to enter the world of work.

Our pupils were lucky enough to have presentations from the following people:

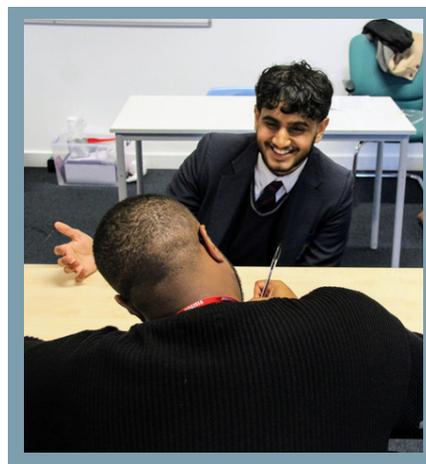
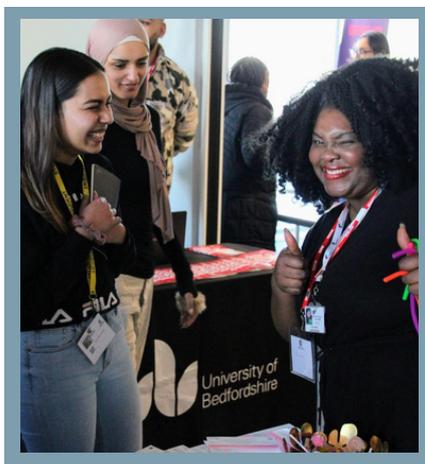
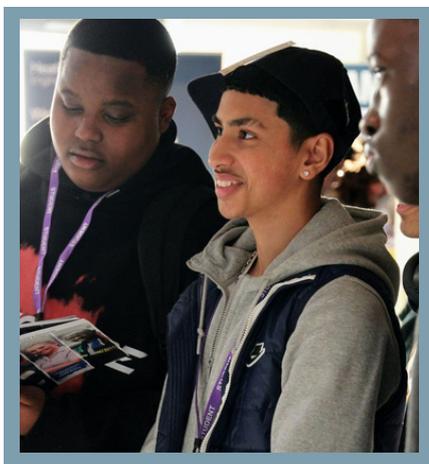
- **Natalie Gray**, from The Prime Academy about her career as a musician (Y7&8)
- **Toren Scott**, the Education Programmes Lead from Brentford FC (Y8&9)
- **James Calcutt** from Royal Holloway about Post-16 options (Y9)
- **Jack Harris**, who works as a sustainability engineer at Heathrow (Y9&10)
- Student Ambassadors from Royal Holloway delivered two sessions, “Why University” (Y10&11) and “How to Choose a University Course” (Y12)
- **Annic Abanda** from ASK Apprenticeships
- **Abhishek Dhiman** from Accenture, who spoke about degree apprenticeships

Bright Futures Ahead Day finished off with our first Careers Fair post-pandemic. The Careers Fair took place on Phase 5 and featured employees from a huge range of exciting businesses, universities and colleges, including:

- London Fire Brigade
 - American Airlines
 - Jestico + Whiles (the architecture firm that designed the Reach building!)
 - Kingston University
 - Russell Finnex
 - Birkbeck University
 - Richmond College
 - Barclays
- and many more!

TEAM REACH DAY | BRIGHT FUTURES AHEAD Continued...

The Careers Fair was a huge success, and the Phase 5 space was full of people from the start until the end. Pupils from all year groups enjoyed speaking to employers, asking questions about their future career paths and getting lots of freebies! Winners of the Careers Quiz will be announced this week.



NURSERY

This week, in Nursery, we have enjoyed celebrating Christmas. We have our very own Christmas Corner with a tree and decorations. We wore our Christmas jumpers and have been thinking about what we might write in a letter to Father Christmas.

We have continued to explore the outdoor environment this week and were particularly interested in the frost, and very excited by the light snowfall. The children were able to practise their independence skills as they wrapped up warm in their coats, hats, scarves and gloves. We talked about how many different textures we could see and feel. The leaves were crispy and the ice was hard and cold to touch. We explored what happened when we touched the ice with our hands and watched it melt. Some of the children were able to make prints in the ice using various materials including sticks and leaves.



All of the children in the Seedlings and Saplings have had a great term. We would like to thank you all for the support you have given us this term and we wish you all a very Merry Christmas and a Happy New Year from all the Nursery Team: [Jane](#), [Nina](#), [Lauren](#), [Ella](#), [Nassera](#), [Dawn](#) and [Zoe](#).

In the New year we will having the following workshops:

- Let's talk about Self regulation - **Wednesday 18th January 2023 3:30 - 4:00**
- Sharing books/reading - **Monday 30th January 2023 3:30 - 4:00**



RECEPTION

Feeling Festive

In Reception, we have enjoyed getting into the Christmas spirit. We started by throwing a Christmas decorating party and making the classroom sparkly. We have been working hard on our Nativity since October, learning all the songs and dances and designing our own crowns. We have also written lists to Santa, made Christmas cards and celebrated with an end of term party. We even had some cheeky elves enter the classroom which has made us giggle. Most importantly, we learnt why Christmas is an important celebration in the Christian faith and shared the different things we like to celebrate at school and home.

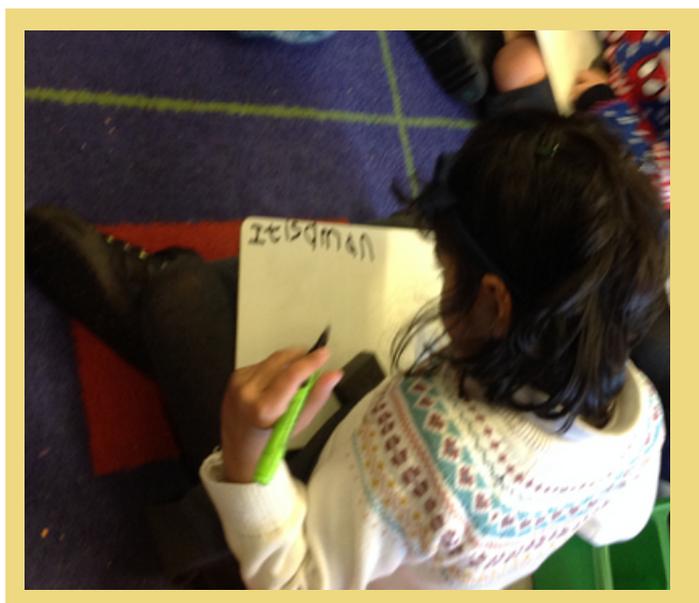
Merry Christmas everyone!



RECEPTION Continued...

We Love Writing

This term, we have practised our writing every morning and are building up the skills and confidence that we need to write sentences. We are now able to form all of the letters correctly in lower case and are starting to remember to use a finger space between each word. Over the holidays, we can practice our writing skills by writing thank you cards, shopping lists and invitations.



YEAR 1

In Music this term, year one have been using an array of instruments to identify and play patterns with different pitches. We have also learnt how to find a pulse in a song with different movements, including slow and fast beats.

The children have learnt a specific genre of Christmas music that originated in the 13th century. **At home ask your children how music was recorded in the 13th century. This was through paper, ink and feathers.**



YEAR 2

Last Friday, Y2 had an absolutely wonderful time travelling all the way to Wimbledon to see the panto show 'Snow White and the Seven Dwarfs'. Despite the freezing weather, we were all in such high spirits that we didn't mind that one bit! On our commute, we were all impeccably behaved, with the children choosing to either read a book, or speak to their partner in a whisper voice.

Once the show began, we were all dazzled by the beauty of the stage, the lights, the costumes and impressed by the many dance sequences. We loved being active audience members as well as all the gags, even if we were too young to understand some of the jokes! We had so much fun and we will never forget this experience.



Away from the theatre, Y2 have been working hard on wrapping up all of their work for this term. We have finished our units on PE, Science and Religious Studies and done our end of unit assessments to ascertain our level of knowledge. We have also finished up our moving monsters project in DT which, despite all the challenges, we loved designing and building. In Maths, the children have been learning different strategies for multiplication and division, applying these to solving word problems.

Y2, what a fantastic term we have had! It has been an absolute pleasure to have worked with you over these last few months. We wish you a wonderful holiday season and we look forward to seeing you all back again in January!

YEAR 3

We have made it to the end of Autumn term in Year 3. What a term it has been. We have been on 2 trips (the science museum being our latest expedition), had exciting external speakers talking about careers for our Team Reach Day, taken part in weekly enrichment, completed rigorous lesson, whilst having lots of fun along the way. We are so proud of every single one of the children and cannot wait to see the progress the children will make throughout the rest of Year 3. Thank you so much to all of you, the parents, for supporting your children and helping them to be the best that they can be. We hope you have a wonderful Christmas, relaxing and recharging with your family. We highly encourage the children to have a break, but please make sure your child is reading a little bit everyday so they keep their fluency up.

Looking ahead to next term, we have an incredibly important parent workshop coming up on the 9th January at 15:20-15:50. The session will be about social media, phones, screen time and sleep. Getting enough sleep is fundamental to children's development. This can be sometimes difficult to manage with the temptation of screens and social media. Please pop this date and time in your calendar, so that you can learn all about how to manage this at home and how you can best support your child.



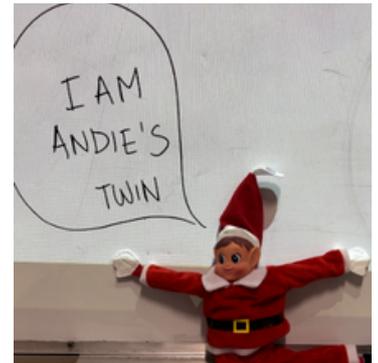
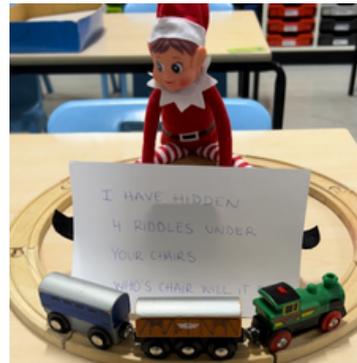
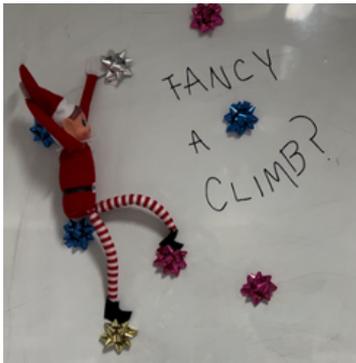
We cannot wait to see you there!

Merry Christmas from everyone in the Year 3 team!



YEAR 4

What an exciting first term it has been! We have finished this term by completing all our assessments and indulged in some Christmas fun! Here are some of our Elf on the Shelf adventures!



In Maple class we celebrated our class pet's birthday. Happy 3rd birthday to Swimmy and Finn!



Please remember that in the new year we have an important event coming up. Remember that childcare will be provided while you attend. If you need to pick up your children at normal dismissal time, please confirm this in advance.

Year 4	Let's Talk About Puberty	Wednesday 18th January 3:20 - 3:50pm	Drama Studio
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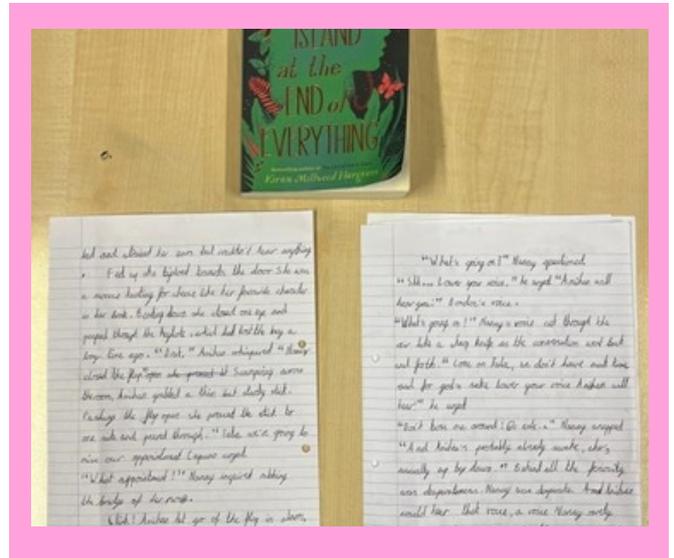
YEAR 5

Last week, Year 5 took part in the Road to RIAT STEM challenge. This fantastic programme gives 300 state primary schools the opportunity to explore the exciting world of STEM (Science, Technology, Engineering and Maths). We spent the morning getting hands on and unleashing our creativity by making our own rockets. We then conducted scientific tests on our rockets. In the afternoon, we challenged the students to design a sustainable aircraft of the future, before developing a poster to present their ideas. Each school will then be able to submit their best sustainable aircraft design to our competition, for the chance to win a range of exciting prizes, including £100, two LEGO® Education SPIKE™ Prime kits and the opportunity to attend the Royal International Air Tattoo (RIAT) in July 2023!

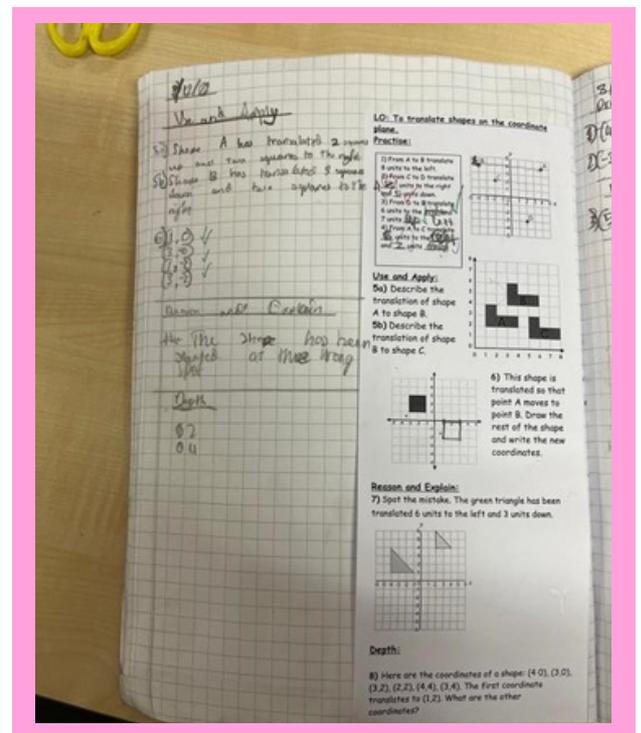


YEAR 6

In writing this unit, we have been creating a short story based on 'The Island at the End of Everything'. Take a look at this beautiful plan from [Keerthana](#). Students invented their own tropical island and characters taking inspiration from Culion Island in the Philippines. One of the main character's family members was afflicted by leprosy, just like in the story. They then announced the arrival of a visitor who came to deliver some bad news to the inhabitants. One or more of their characters were taken away and separated from their families. You can ask your child to read out their fabulous writing over the holidays.



In maths, we have been learning about coordinates and shapes. Year 6 are now experts at translating, reflecting and calculating coordinates. We have also developed our spatial awareness skills and are now able to create nets to build 3-dimensional shapes! Here is some great work from [Aarav](#).



In PE, students have been taking part in mini netball tournaments in their lessons and have been applying both attacking and defensive principles to produce some high quality matches. Hopefully, we can get some fixtures arranged for next term so all students can showcase their skills in a competitive fixture!

YEAR 7

It is the final week of this Autumn term and a total of 13 weeks have gone by so quickly! Please take the next two weeks to ensure you are looking after yourselves: take plenty of rest, eat some delicious food and stay hydrated and warm!

From the Year 7 team, we wish you a very enjoyable and relaxing break and if you are celebrating Christmas, we hope that you have a very merry Christmas. It is the perfect time to reflect on the year gone by, what we think has gone well in Year 7 so far, what are our strengths and what are our areas for improvement, what would we endeavour to improve on next term? The team is looking forward to hearing the students' thoughts when they return to school in January. Once again, thank you (as parents/carers) for your continuous support and encouragement.

In English over the last two weeks, Year 7 have been exploring some myths from other cultures such as ancient Egypt to widen the knowledge they gained from this cycle of ancient Greek myths. They have also been exploring some careers related to English by looking at what a career in advertising might look like and which skills, that they have developed, might be useful for it!

In Maths over the last two weeks, Year 7 have spent lots of time reviewing assessments in class. We have gone through common misconceptions and improved our practice for next cycle. We've begun to look at a new topic- Algebra! We've learned about terms, variables, coefficients, and constants and have begun to collect terms together. This will be the building blocks of what's to come in future years and we are excited to start this journey now!

Festive Fun and Excellent Endeavour!



YEAR 7 Continued...



Key dates:

Inset day: Tuesday 03/01/23

Return to school (Cycle 2 Week 2): Wednesday 04/01/23

Flu immunisation: Monday 09/01/23

Y7 Netball vs St Marks: Tuesday 10/01/23

Y7 Netball vs Gumley: Tuesday 17/01/23

Middlesex Cross Country: Thursday 19/01/22



Online safety: It is particularly important to stay vigilant about social media usage and online gaming from Y7 as your children go into their adolescent years. Keep age-related restrictions on their devices and often check these devices to keep track of their social media usage, online gaming and screen time and. When children are unrestricted online, they can be exposed to a myriad of information that is not age appropriate. Please flag any concerns you may have surrounding this or contact us if you'd like any support.

YEAR 8

It is the final week of what has been a very dynamic and challenging term! The students have been brilliant, working hard in their lessons and doing well in their assessments.

As the year 8 team, we hope that you and your families have a relaxing break, and a Merry Christmas if you are celebrating! We will be taking this time to relax, but also to reflect on what has gone well this term, and what we can improve on next term, to be the best we can be. We encourage the students to also reflect on their achievements this term, and to think about a target for next term.

Here are some of the things we have been learning about in different subject, and the new topics coming up in cycle 2:

French: In French this cycle, we have been working on building our confidence in speaking in French as well as learning the new Pierre text. Year 8 have done really well with the complex vocabulary in this text and have made great progress!

Spanish: In Spanish this cycle, the pupils have talked about our family, sports we like to play and technology. Year 8 made particular progress in their technology topic and are able to write about what they would like to study in the future.

History: In History this cycle, pupils have been learning about the causes, events and impact of World War Two. They made excellent progress in their recent assessment, particularly in their source analysis. Next cycle we are moving on to look at genocide, focusing on the Holocaust, Cambodian genocide and Rwandan genocide.

Religious Studies: In RS this cycle, pupils have been learning about the Reformation in the 16th century and the impact it had on Europe and England specifically. Next cycle, we are going to be learning about humanism, a non-religion.

Geography: In geography this cycle, pupils have been learning about the development gap. This is the gap between the richest and the poorest countries. Part of the topic, looks at how we can bridge the gap between these countries and what prevents some countries from developing. Next cycle we will be looking at the tropical rainforest and why it exists along the equator.

YEAR 8 Continued...

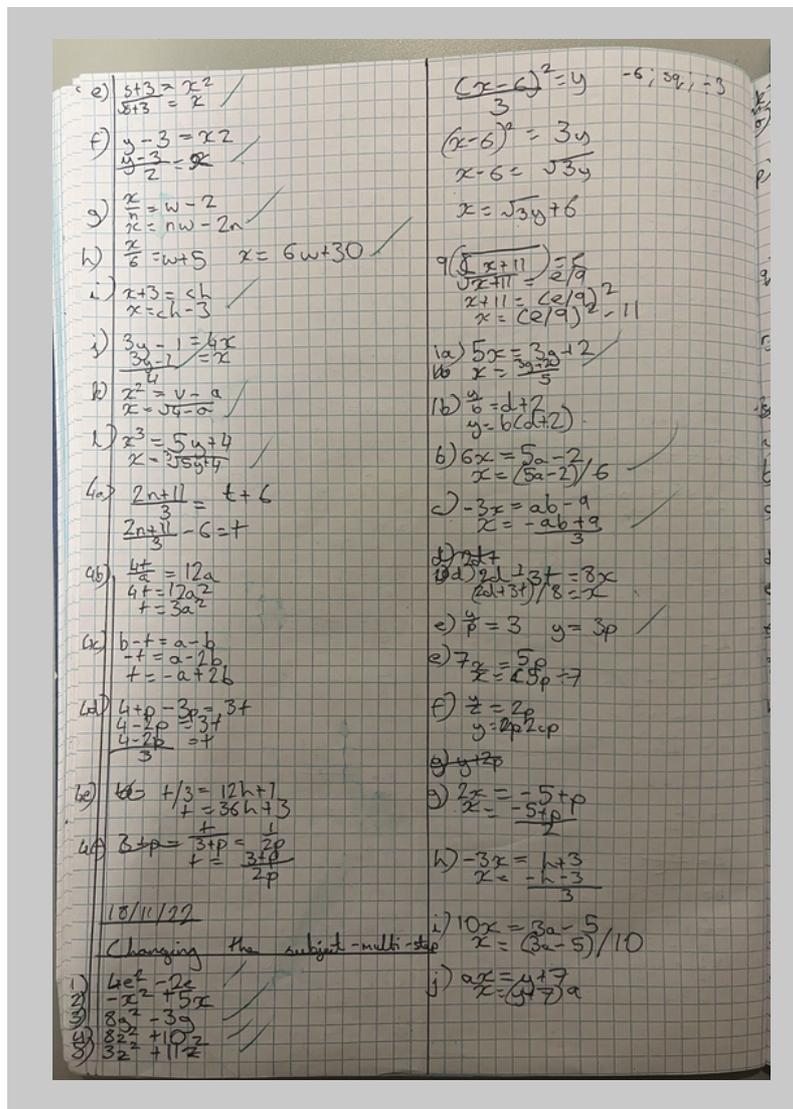


English: In English this cycle, we have looked at World War 1 poetry and analysed war poems. Year 8 have gained confidence in annotating poems and writing creatively about World War 1. Next cycle, we will be reading a Gothic novella called *The Strange Case of Dr Jekyll and Mr Hyde*. We have made some predictions of what it may be about but they have next cycle to look forward to as we find out what is the strange case...

A massive 'Well done!' Year 8 - you have worked very hard this cycle, not only on your classwork and learning, but also on developing many transferable skills. I look forward to seeing you in the new year!

YEAR 9

In Maths, Year 9 have spent a lot of time solving equations and rearranging formulae and have moved on to linear inequalities and sequences. They have explored many different types of sequencing including geometric, arithmetic and fibonacci. Next cycle, Year 9 will be moving on to trigonometry!



YEAR 10

To finish the term, I wanted to give you an update of what Y10 are studying in all of their lessons. Their first assessments of the year will be coming up in Week 4 (3 weeks after the break!), and whilst we definitely want them to have a well deserved rest, I hope that some time will also be used for revision. Effort in lessons continues to be incredible, with so many teachers singing their praises.

In Spanish, Y10 have just finished a topic on holidays. They have produced some excellent POINT paragraphs talking about where they would like to go on holiday. We are about to start a new topic about where we live and where we would like to live.



In Y10 Combined Biology, we have been learning about cell biology and the digestive system in great detail. We have delved into the similarities and differences between animal and plant cells, their functions and their adaptations and how specialised cells are adapted to carry out specific functions. We further explored these functions related to systems in the body such as the digestive system and how enzymes help to speed up these chemical processes.

In Triple Biology, we are learning about the heart, double circulation and treatments for coronary heart disease. I am planning a heart dissection in January. The triple classes have been trying super hard this term and their exam technique is improving every time we do a review test. In Jan, after the assessments, we will be moving onto learning about diseases, immune system and prevention of diseases.



YEAR 10 Continued...

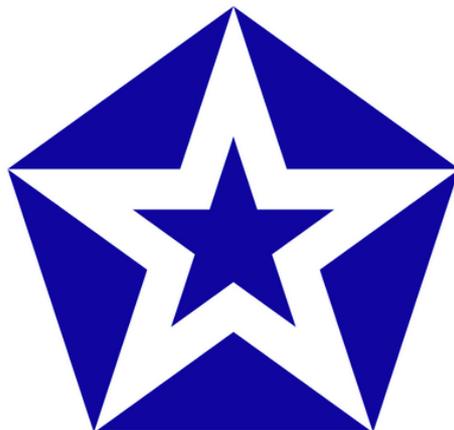
Year 10 have adopted an entirely new approach to how they produce language this cycle in French and Spanish and are now using the acronym of POINT to structure any language that they say or write in the target language. This has meant that many Year 10 students have been able to independently produce phenomenal responses to questions using impressive vocabulary and structures. I am sure Cycle 2 will bring even more impressive language!

Over the last few weeks, 10 Cartwright have been looking at solving problems involving ratio and proportion. They have been solving problems with proportion including adjusting recipes for different numbers of people and deciding on the best deals by calculating cost per unit. We have also looked at forming and solving equations and inequalities with increasing difficulty and applied this to other areas of maths, such as forming equations involving area and perimeter. Our other Y10 maths groups, have been looking at quadratic equations, including solving with 3 different methods, and finding turning points by completing the square.

In English, the pupils are studying the power and conflict anthology of poetry, where they are asked to compare two poems thematically for their GCSEs. In language, the pupils have completed the reading section of paper 2 and are now completing their writing section; how to write persuasively.

In History this term, we have been studying the first of 4 topics for the GCSE paper- conflict and tension 1919-39. This topic has covered how Europe recovered from WW1, the successes and failures of the League of Nations and the causes of WW2. Pupils have also been able to analyse sources effectively and write essays.

LEAGUE OF NATIONS



SOCIETE DES NATIONS

YEAR 11

Year 11 have successfully completed their first mock exams for the year, which was an invaluable experience of sitting exams in the same conditions as their actual GCSEs in the summer. This will also give them a good idea of where they need to focus their revision and studies in the next few months- and we hope that whilst they prepare for a well earned rest, they all have a sensible revision timetable for studying over the break.

Thursday 8th December saw the first Team Reach day of the year, which was focused around Bright Futures Ahead. Year 11 spent the day practising CV writing and interview skills, and ended the day with a mock interview facilitated by external professionals. These were very successful, and feedback was very positive on how confident and well presented our Year 11s are!

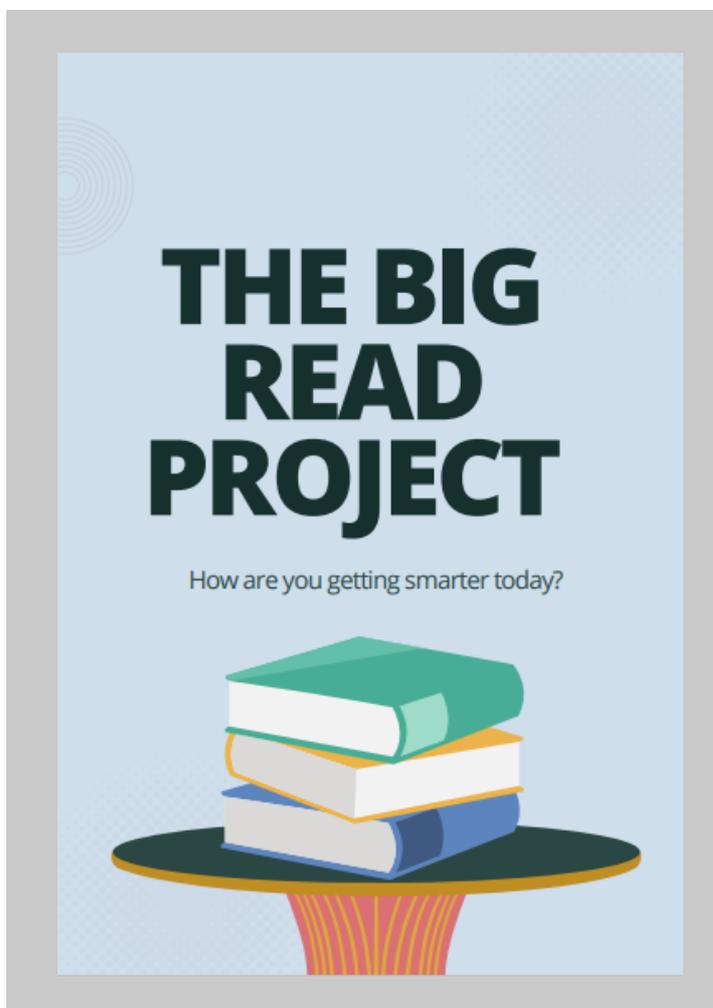
Team Reach Day Interviews



SIXTH FORM

Feltham College Big Read Project

This week saw the launch of a new reading initiative at Feltham College - The BIG READ! The initiative is designed to help ensure that our students are broadening their knowledge above and beyond the curriculum through reading. Reading also plays an essential role in strengthening your writing skills stimulating intellectual curiosity, enhancing memory, and developing critical thinking skills. Pupils now have a timetabled reading hour every week during which they can access a wide range of books from our ever-expanding Sixth Form library. We are very fortunate to have also secured £1000 to spend on providing pupils with a wider range of books that will help prepare them for their next destinations. On Mondays, we will be hosting 'Feltham Colleges Fascinating Finds' in which pupils can discuss their reflections on a set piece of reading over tea and biscuits. Feltham College superstar Fuad A has embraced the initiative and reflecting on it said 'To be honest I was going to read a lot anyway but now I have the time and access to a wide range of books.'

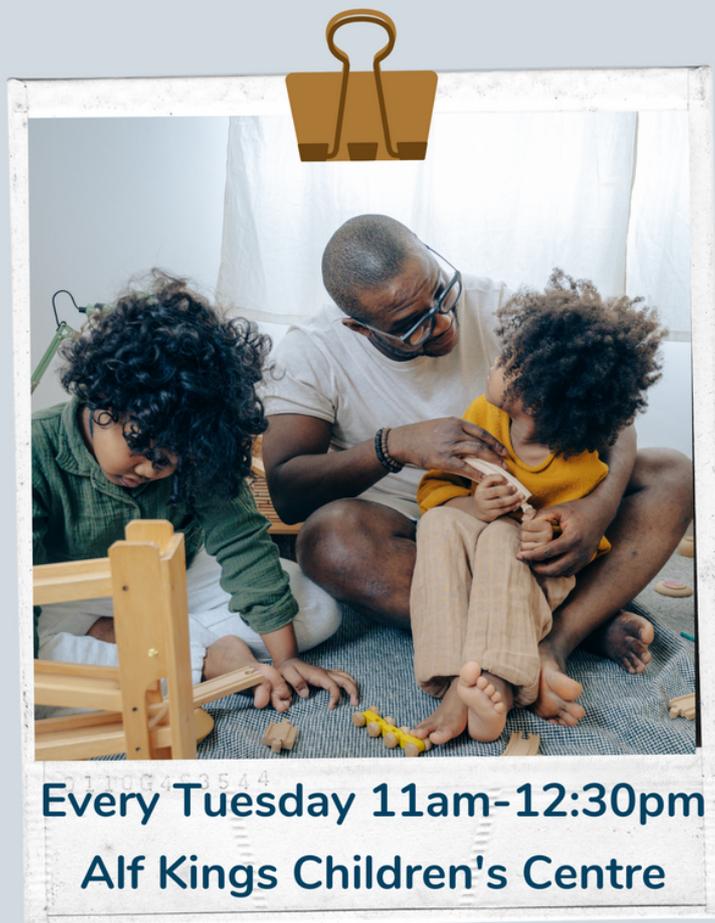


DADDY DAY CARE

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A place for Dads, Babies & Toddlers
to Chat & Play. Free for Feltham Fathers.

Email: rebecca.leuw@reachfoundation.org.uk



E-SCOOTER MESSAGE FOR SCHOOLS AND PARENTS

In the run up to the holidays, please can families be reminded that electric scooters remain illegal to ride in public spaces (on roads and pavements) despite being available to purchase in many well-known retailers. They are still an unregulated vehicle so should not be used for the journey to school or be ridden with children in tow. For this reason, we also ask that parents and guardians are warned against purchasing electric scooters over the Christmas period as they run the risk of being fined and the vehicle being seized by the police. The only legal e-scooters in London are available to hire as part of Transport for London's trial in participating boroughs, operated by Dott, Lime and Tier as these adhere to stringent safety requirements.

Zahra Ali | Transport Projects Officer | Transport Planning & Road Safety

HOT SHOWERS

We have become aware of an initiative in Essex promoting access to free use of hot showers at leisure centres for people unable to avoid their energy bills due to the cost of living crisis. Hygiene poverty is an issue being exacerbated by the cost of living crisis and leads to shame, humiliation and social isolation. If any schools where there are shower facilities want to provide access to pupils who might not be able to shower at home, we would be able to promote this alongside the [Warm Spaces](#) and other support available to residents this winter. If you are thinking about putting an initiative in place please contact romilly.mavin@hounslow.gov.uk.

Romilly Mavin - Policy and Partnership Officer | Community Solutions



CHRISTMAS HOLIDAYS MULTI SPORTS CAMP

WHERE: HOUNSLOW TOWN PRIMARY SCHOOL, SCHOOL ROAD, HOUNSLOW TW3 1QZ

WHEN: 19th December to 23rd December (Monday to Friday)

TIME: 9.00am – 3.00pm

COST: **BLACK FRIDAY OFFER ONLY** - All 5 days £75 or single day £17 – OFFER ENDS ON FRIDAY AT MIDNIGHT - After 25th November All 5 days £80 or single day £18

Skillz4Life Sports Coaching is running multi sports camp comprising of highly professional coaching sessions for **ALL CHILDREN** during the **Christmas Holidays** in which boys and girls of all abilities from **5yrs – 11yrs old (Reception to Year 6)** are welcome.

We have a great team of experienced, fully qualified and DBS checked coaches who can provide fun, knowledgeable sessions aimed at teaching range of skills from variety of sports.

Children will have an opportunity to practice games and techniques, as well as participate in matches and fun activities every day.

All children who attend the final day of the camp receive a personal achievement certificate, daily certificates are awarded for most improved and player of the day. **CHRISTMAS PARTY ON FRIDAY AFTRNOON!!! PLEASE DON'T FORGET YOUR CHRISTMAS JUMPERS!!!**

All you will need to do is provide a packed lunch each day for your child. Don't miss out on this great opportunity!

IF YOU WOULD LIKE TO SECURE A PLACE FOR YOUR CHILD AT THE MULTI SPORTS CAMP, PLEASE TEXT US ON 07402550606

PLACES ARE VERY LIMITED TO ADHERE STAFF-PUPIL RATIO SO PLEASE BOOK IN ADVANCE TO AVOID DISAPPOINTMENT.

NO BOOKINGS WILL BE ACCEPTED ON THE DAY.



WORK HOUNSLOW



Looking for a career change?

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Work Hounslow and HGVC invite you to find out more about our fantastic, fully-funded training offer for Hounslow residents including some of the opportunities that await with local employers at our information session.

Date: Thursday 15th December

Time: 12:00

Location: Online (Microsoft Teams)

Candidates must be aged 18+ with a full UK drivers license & a Hounslow resident who is unemployed or in low-paid employment and be in receipt of benefits

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