



NEWSLETTER 5 CYCLE 1, WEEK 10

REACH ACADEMY FELTHAM NEWS

TERM DATES 2022-2023

Autumn 2022

September

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
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October

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31						

November

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December

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Spring 2023

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23	24	25	26	27	28	29
30	31					

February

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March

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April

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Summer 2023

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June

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July

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24	25	26	27	28	29	30
31						

Key

- School Day
- Training Day (School Closed)
- School Closed
- Bank Holiday

Please note training days in 2022/23 are subject to change.

DATES FOR YOUR DIARY



WB 21st November	P1 & P2 Assessment Week
Monday 21st November	Reception Phonics Workshop 15.30-16.00 Y7 Road Safety Performance
Thursday 24th November	Sixth Form Taster Day
WB 28th November	N Trip to the Post Box
Tuesday 29th November	Y5 London Docklands Trip Y9 DofE Drop Down
Wednesday 30th Novemeber	Y4 Parent Celebration event 2:30-3:00
Thursday 1st December	Y3 Science Museum Trip
Thursday 1st December	Y7 Celebration Week Your Life, You Choose Y9 DofE Drop Down Y11 Mini Mocks
Monday 5th December	Y2 Celebration Events 14.30-15.00 Y11 Mini Mocks

DATES FOR YOUR DIARY

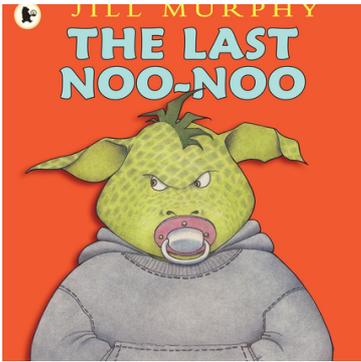


Tuesday 6th December	Team Reach Day Y11 Mini Mocks
Wednesday 7th December	Y5 Stem Space Day 9.30AM-15.00 Y11 Mini Mocks English Trip Othello 12.30-17.00 R Trip the the Lyric Theatre
Thursday 8th December	Y1-6 Parents Evening 15.00-19.00 Y2 Trip to Panto
Tuesday 13th December	Y1-Y6 Parents Evening 15.00-19.00
Wednesday 14th December	Christmas Fair
Wednesday 14th December	R and Y1 Nativity 10.00-11.00 N Celebration Event 10.45-11.20 / 14.45 -15.20 Y12 and Y13 Celebration Trip
Thursday 15th December	Y6 Reach Prize and Auction 13.35-15.30 Awards Evening

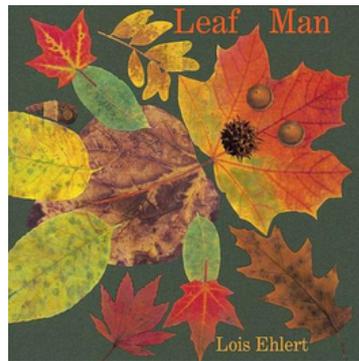
REACH RECOMMENDED READS

We hope you enjoy our recommendations!

EYFS: Nursery and Reception

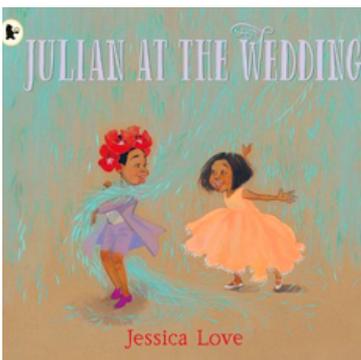


The Last Noo-Noo by Jill Murphy

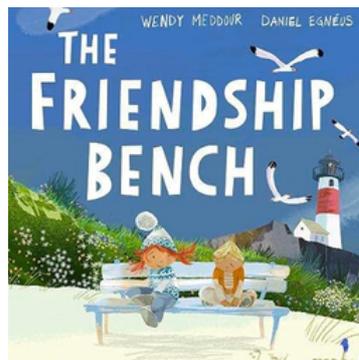


Leaf Man by Lois Ehlert

KS1: Year 1 and 2



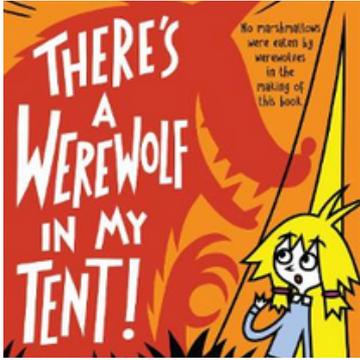
Julian at the Wedding by Jessica Love



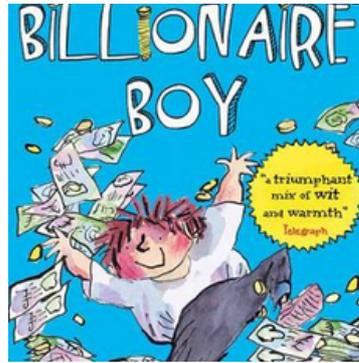
The Friendship Bench by Wendy Meddour

REACH RECOMMENDED READS

LKS2: Years 3 and 4

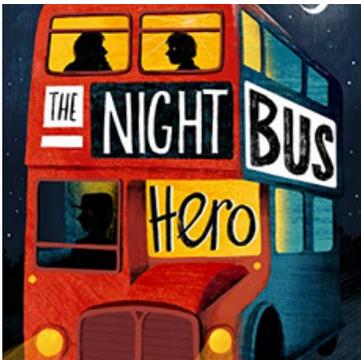


There's a Werewolf in my Tent by Pamela Butchart

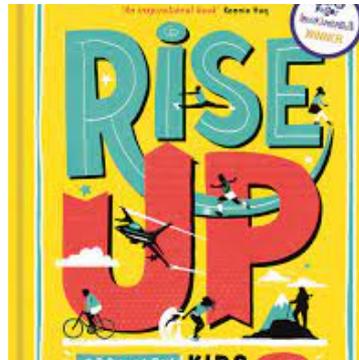


Billionaire Boy by David Walliams

UKS2: Years 5 and 6

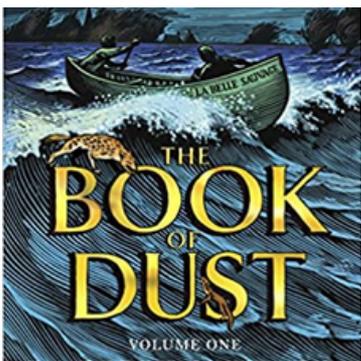


The Night Bus Hero by Onjali Q. Rauf

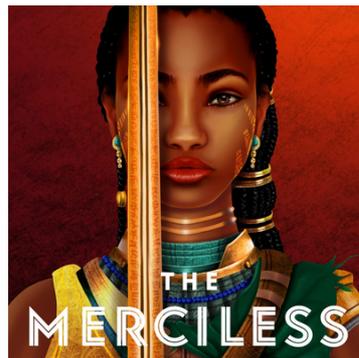


Rise Up: Ordinary Kids with Extraordinary Stories by Amanda Li

KS3: Years 7 and 8



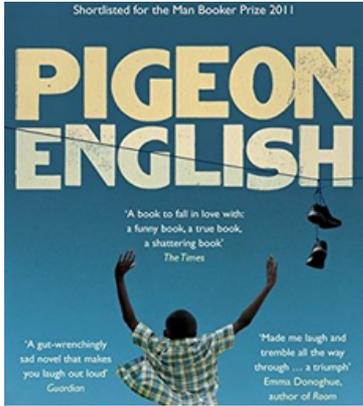
The Book of Dust by Philip Pullman



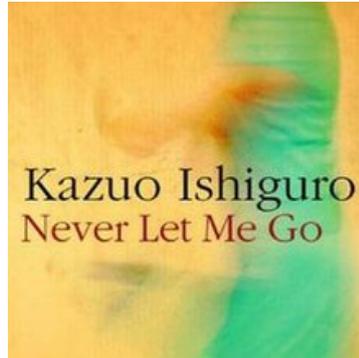
The Merciless by Namina Forna

REACH RECOMMENDED READS

KS4: Years 9-11

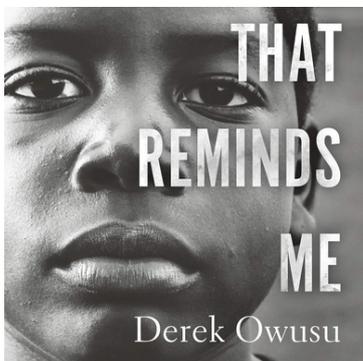


Pigeon English by Stephen Kelman

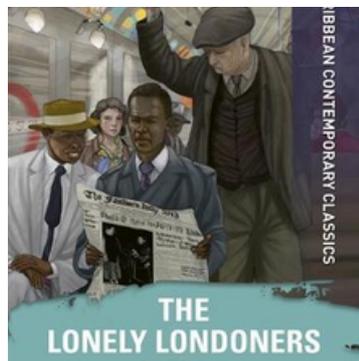


Never Let Me Go by Kazuo Ishiguro

KS5: Years 12-13

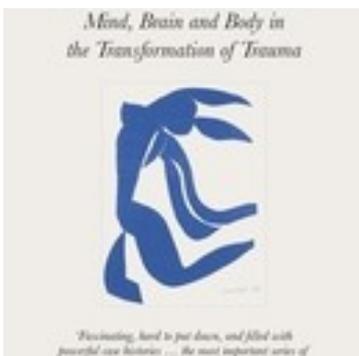


That Reminds Me by Derek Owusu

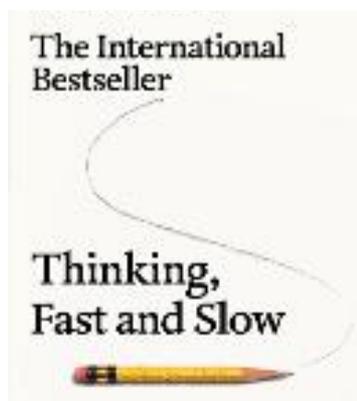


The Lonely Londoners by Sam Selvon

Parents



The Body Keeps the Score by Bessel Van Der Kolk



Thinking, Fast and Slow by Daniel Kahneman

COFFEE MORNING



London Borough
of Hounslow

Have your say!

COFFEE
MORNING



Come along
and:

- Share issues of concern.
- Put forward ideas on what you think is needed in your community.
- Suggest activities you would like to see and participate in.

Date:
30th November
2022

Time:
10:00–12:00

Location:
Oriel Resource
Centre, Feltham,
TW13 6YB

For more information on events visit: www.hounslow.gov.uk

WHATSAPP SAFETY

PARENT FACTSHEET – JUNE 2022

Keep your child safe on WhatsApp



What are the risks?

- › Bullying, particularly in group chats
- › Seeing content of a sexual nature, or showing violence and hatred
- › Settings that allow messages to disappear after 24 hours or 7 days. This could make it harder to track bullying, and your child might share things they wouldn't otherwise because it'll disappear
- › Sharing their live location, particularly with people they don't know in person
- › Spam or hoax messages
- › Being exposed to strangers through group chats

WhatsApp says the **minimum age** to use it is **16**, but younger children can still use it easily.

6 steps to help your child use WhatsApp safely

1. Keep their personal information and location private

By default, WhatsApp shows profile photos, status and when you last used it to all users.

Encourage your child to only share this information with their contacts, and be careful about who they talk to on the app, as anyone could pretend to be a child online.

To check and change these settings:

- › On an **iPhone**, open settings in WhatsApp (the cog icon), then Account > Privacy. Tap the setting you want to change, then choose who it should be visible to
- › On **Android**, tap the 3 dots in the top-right of the home screen, then > Settings > Account > Privacy. Tap the setting you want to change, then choose who it should be visible to

WhatsApp also has a feature that you can use to share your 'live location' with others. Tell your child to keep this turned off, or to only share their location with people they trust.

To check this:

- › On an **iPhone**, go to phone Settings (the cog icon) > WhatsApp > Location, and tap to change if you need to
- › On **Android**, go to privacy settings as above, then scroll down to 'Live location', and tap to change if you need to

2. Remind your child to be careful about what they share

It's easy to forward messages, photos and videos to others on WhatsApp. Even if your child sets a message to automatically disappear or deletes it after sharing it, the person they send it to could still screenshot it, forward it to someone else, or save it.

So before they share anything, tell them to ask themselves: "Would I want others to see what I'm about to send?"

3. Remind your child they can leave group chats

If they see something they're not comfortable with in a group chat, or are in a chat with someone they don't know and are uncomfortable with, they should leave the group. To do this:

- › On an **iPhone**, go into the group chat, tap the group subject, then > Exit group > Exit group
- › On **Android**, go into the group chat, tap the group subject, then > Exit group > Exit

4. Make sure your child knows how to report and block people

When they first receive a message from an unknown number, they'll have the option to report it.

If someone in your child's contacts is upsetting them or making them uncomfortable, they can report or block them at any point (WhatsApp won't tell the user they've been blocked/reported).

To do this:

- › On an **iPhone**, open settings in WhatsApp, go to Account > Privacy > Blocked > Add New..., then find the contact they want to block, and tap the contact
- › On **Android**, tap the 3 dots icon, then Settings, then tap Account > Privacy > Blocked contacts, tap the icon in the top right showing a person and a plus sign, search for the contact they want to block, then tap the contact to block them

To report issues like offensive or abusive content or spam:

- › On an **iPhone**, open the chat with the user you want to report, tap the contact then then tap Report Contact > Report And Block
- › On **Android**, open the chat with the user you want to report, then tap the 3 dots icon, then > More > Report

5. Encourage your child to watch out for spam and hoax messages

These can appear to come from contacts, as well as people they don't know. Tell your child to watch out for messages that:

- › Ask them to tap on a link, or specifically to click on a link to activate a new feature
- › Ask them to share personal information like bank account details, date of birth or passwords
- › Ask them to forward the message
- › Say they have to pay to use WhatsApp
- › Have spelling or grammar errors

6. Tell our school about any bullying they experience

Look for signs they your child may be being bullied, like being afraid or reluctant to go to school, feeling nervous, losing confidence or becoming distressed and withdrawn, or losing sleep.

Sources used in this factsheet

- › [Bullying and cyberbullying, NSPCC](https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/)
- › [Help Centre, WhatsApp](https://faq.whatsapp.com/?locale=en_US)

This factsheet was produced by [The Key Safeguarding](https://www.thekey.org.uk/): [thekeysupport.com/safeguarding](https://www.thekey.org.uk/safeguarding)

CHRISTMAS UPDATES



CHRISTMAS IS COMING!

and so is our Reach Christmas Market.
A fun filled afternoon, full of tasty food
& drink, a place to shop for special gifts
and live entertainment.
Yes, Father Christmas will be with us
too!!
Save the date 14 December from
2:30pm and share the festive news.



FRIENDS OF REACH WOULD LOVE YOUR
Christmas Jumpers!

BRING IN YOUR UNWANTED CHRISTMAS
JUMPERS. WE'LL PUT THEM ON SALE SO OTHER
REACH PARENTS CAN BUY A 'NEW' JUMPER FOR
CHRISTMAS '22!

JUMPERS WILL BE AVAILABLE TO BUY AFTER
SCHOOL.
FUNDS RAISED WILL GO TOWARDS OUR
SENSORY ROOM.

PLEASE DROP OFF CLEAN CHILDREN'S
CHRISTMAS JUMPERS TO FRONT OFFICE BY
1 DECEMBER.
Get ready to get festive!

HOME START



Volunteer.
Because childhood
can't wait.

If you have **parenting experience**, a few hours spare each week and want to make a difference to a local family, join our network of trained volunteers, helping families with young children through challenging times. **Free volunteer course** runs in **Whitton** on Tuesdays 9.30am-2.30pm from 31 January to 21 March 2023 (not 14 Feb).



To find out more, contact
Angie Ahmed
info@homestart-rkh.org.uk
07884 536161
homestart-rkh.org.uk

**HOME
START**
Richmond, Kingston
and Hounslow
Charity No:
1108975

LONDON YOUTH GAMES

LONDON YOUTH GAMES BOYS CRICKET TRIALS AND TRAINING



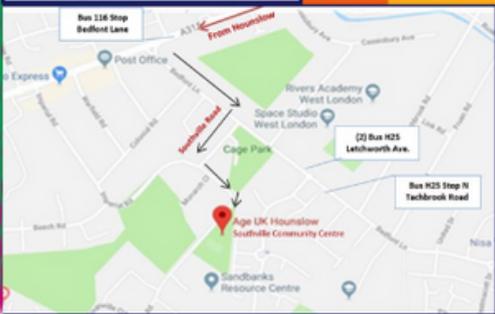
START DATE: THURSDAY 10th NOVEMBER 2022
TIME: 16:30-17:30 - COST: FREE

School year 8 and under. Must live or go to school in Hounslow
Qualifiers: 25-26th February 2023
Venue: Osterley Sports and Athletics Centre,
120 Wood Lane, Isleworth, TW7 5FF

TO REGISTER PLEASE EMAIL:
JONATHAN.BARBOUR@LAMPTON360.CO.UK



HOUNSLOW AGE UK

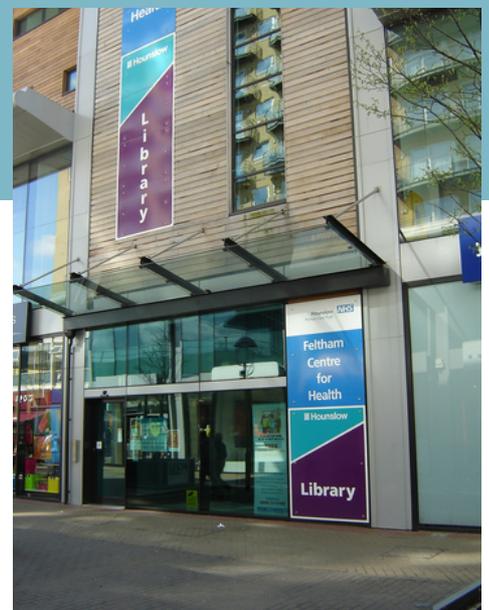
		<p>A range of services are available including Wheelchair Hire, Listening Therapy, Free Wills & Probate Advice along with many more.</p>		<p>Can you volunteer with us — even 1 hour per week — please call 0208 560 6969 for more information.</p>		<p>Our Activities and Services The elderly and vulnerable residents of Hounslow need your support. 100% of all donations and Membership fees go towards supporting the elderly and vulnerable residents of Hounslow.</p>			
<p>Monday</p> <p><u>Physical Activities</u> Western Dance £4.00* 10.00am—11.00am Main Hall Knit & Natter FREE 11.00—12.00 Café Stretch and Tone Chair Based £4.00* 11.45—12.30 Main Hall Zumba £4.00* 12.35—1.20pm Main Hall</p> <p><u>Educational Activities</u> Computer Training 1 to 1 1 hour tutorials £4.00* Booking required</p> <p><u>Social Activities</u> Filipino Social Group 1.30—3.00 Café Sagar Social Group £3.00* 1.30—3.00 Main Hall</p> <p><u>Warm Space</u> 10am—1pm Café</p>		<p>Tuesday</p> <p><u>Physical Activities</u> Yoga £4.00* 09.30—10.30am Main Hall Dementia Creative Art FREE 11.15am—12noon Main Hall Walking Football— 12.15noon—1.15pm</p> <p><u>Educational Activities</u> Learning Sign Language £3.00* 11.00am—12.00noon Meeting Room</p> <p><u>Social Activities</u> African Social Group Café 12.15pm—1.15pm* 3.00*</p> <p><u>Nepalese Group</u> Social Group FREE 1.30—3.00 Main Hall</p> <p><u>External Activities</u> Bingo Greenrod Place TW8 0BN 0370 192 4983 Ealing Friendship Centre Lunch 0208 579 9868</p>		<p>Wednesday</p> <p><u>Physical Activities</u> Tai Chi £4.00* 10.00—11.00am Main Hall Chair Tai Chi £4.00* 11.15—12.00p Main Hall Line Dancing Improvers Class 12.15—1.15 £4.00* Main Hall</p> <p><u>Social Activities</u> Asian Social Group £3.00* 1.30—3.30pm Main Hall Men's Group—1.15pm - 3.15pm Café Singing for Fun FREE 1st & 3rd Wed of the month Main Hall 2.00pm—3.00pm</p> <p>BINGO 2nd Wed of the month Main Hall 1.30pm—3.30pm</p> <p><u>External Activities</u> Mama Group—FREE Laxmi Narayan Temple TW3 4GJ Arts and Crafts—FREE Greenrod place TW8 0BN 0370 192 4983</p> <p><u>Warm Space</u> 1pm—3pm Café</p>		<p>Thursday</p> <p><u>Integrated Neurological Services</u> 10.30—3.00pm 07724 877389 for more details</p> <p><u>External Activities</u> Sit and Get Fit £4.00* 1.30—2.30 United Reform Church, Hounslow</p> <p>BINGO FREE 1.30—3.30 Wellington Day Centre</p> <p>Ealing Friendship Centre Main Meeting Hanwell Community Library</p> <p><u>Feet & Care Foot Service</u></p>		<p>Our membership is £10 per annum of which 100% goes to support our activities and services. We would be grateful if you can either become a member by completing the enclosed form or by offering a donation. Payments can be made by cheque and sent to our address below or by BACS transfer to :-</p> <p>Bank : CAF Bank (Charities Aid Foundation Bank) Sort Code: 40 52 40 Account: Age UK Hounslow Account No: 00018052</p> <p>THANK YOU FOR YOUR SUPPORT</p>	
<p>Friday</p> <p><u>External Activities</u> Sing Your Heart Out—FREE 11.00am—12noon Greenrod Place Ealing Friendship Centre Outings 0208 579 9868</p>		<p>Age UK Hounslow The Southville Community Centre Southville Road Feltham TW14 8AP 0208 560 6969 info@ageukhounslow.org.uk</p>		  <p>FREE PARKING DISABLED FACILITIES</p>					
<p>V5</p> <p>www.ageuk.org.uk/hounslow</p> <p>* Non members pay £1.00 extra</p>		<p>The Age UK Hounslow Day Provision Service We offer a day provision service at our centre, known as the Vintage Club. Monday, Tuesday, Wednesday. Members are provided with morning and afternoon tea, a hot 2 course lunch and a range of activities. There is a minibus transport service available for those living within a certain radius of the centre. Please see our website or phone 0208 560 6969 for more details.</p>		 <p>We're Social! Search for us on your favourite social media sites - Say Hi!</p> <p>Programme is subject to change</p>					

CHESS CLUB

Feltham Library runs a chess club every Monday from 4-5pm for children in Year 4, Year 5 and Year 6.

The library doesn't teach the children to play but instead provides the room and chess boards for children to play with one another.

This club is free of charge and everyone is welcome to join!



CAREERS

Reach Academy are holding a Careers and Opportunities Fair! This will be an excellent opportunity for our pupils to learn about the huge variety of jobs and careers that are available to them after they leave us, and to start thinking about their future destinations.

We are looking for volunteers from all sectors to attend the fair and represent their organisation/career. We would love to have some parents from our school community to talk about their career path and job role, and inspire our pupils! If you would like to know more about the event, or would like to participate, please contact the Careers Team via email on the poster below. We would love to have you!

Reach Academy
Feltham

All industries welcome!

Refreshments and snacks available!

**BRIGHT FUTURES
AHEAD DAY 2022**

INSPIRING FUTURE GENERATIONS

Volunteers Needed

We are looking for volunteers from a range of industries to come along to our Careers Fair!
Our students would love to hear about your organisation, your role and any advice you may have for them!

Thursday 8th December 2022

2.15pm - 4.30 pm

Reach Academy, 53-55 High Street, Feltham, TW13 4AB

Contact Us:
Careers@ReachAcademy.org.uk

EVERY DAY COUNTS



DID YOU KNOW?

Starting in Nursery, too many absences can cause children to fall behind in school.

Students can still fall behind if they miss just a day or two days every few weeks.

Missing 10 percent of school (about 2 days a month or 18 days a year) makes it harder to learn to read.

Being late to school disrupts the start of class and can make your child miss important lessons.

Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.

Good attendance will help children do well in Secondary school, college, and at work.

Adapted from materials provided by Attendance Works (www.attendanceworks.org)



Attending school regularly helps children feel better about school – and themselves. Start building this habit early so they can learn right away that going to school on time and every day is important.

WHAT YOU CAN

Set a regular bed time and morning routine.

Lay out clothes and pack backpacks the night before.

Find out what day school starts back after the holidays.

Send your child the message that school is a fun place. Introduce your child to his/her teachers and classmates before school starts to help her transition.

Bring your child to school unless he/she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.

If your child seems anxious about going to school, talk to teachers, support staff, or other parents for advice on how to make him/ her feel comfortable and excited about learning.

Develop back-up plans for getting to school if something comes up.

Call on a family member, a neighbor, or another parent for help.

Plan medical appointments and extended trips when school is closed.

There are 175 non-school days each year.

Keep track of how many days your child has missed and how many times they've been late.

Adapted from materials provided by Attendance Works (www.attendanceworks.org)



GET INTO TEACHING

Do you know anyone interested in training to teach?



Good news! There is a great '**get into teaching**' event coming up.

WHEN: Sat 26th November, 10:00 - 14:30
WHERE: Congress Centre, London, WC1B 3LS
WHO: Come and find a friendly face (Paul) at the Reach stand!

Get help:

- finding out about life in the classroom
- exploring your teacher training options with local course providers
- understanding your options for funding your training
- writing your application to train to teach
- you can chat with expert advisers, teachers and course providers to find out your next steps.

For more information search for DfE Get into teaching - London

FELTHAM FETE: WELCOMING WINTER



FELTHAM FETE: WELCOMING WINTER – CHILDREN’S ART COMPETITION

As part of Feltham Fete: Welcoming Winter, we’re inviting kids to get creative and make a piece of art using any media around the theme ‘A Winter Scene’ for our children’s art competition.

We want imagination to run wild, and to see the budding artistic talent that Feltham has to offer!

Entries will be displayed and judged at Feltham Fete: Welcoming Winter on Saturday 3rd December, in The Hub at Feltham Library between 12-4PM. Prizes will be given to the winner and runners up.

To submit an entry, please drop artwork off at Feltham Library by Friday 2nd December, or send via post to: Watermans Arts Centre, 40 High St, Brentford, TW8 0DS

Alternatively, if you are a school running this activity with a class of children, please contact cphhounslow@watermans.org.uk and we can arrange a collection.

Please note: we may not be able to display all entries at the event due to space restrictions. We may ask schools to select a select number of artwork for submission.

Entries must be of junior school age to enter, and must live or go to school in the London borough of Hounslow.

Entries must be no larger than A4, and must be clearly labelled with the entrants:

- Name
- Age
- School
- Parent/guardian’s contact number or email (OR the child’s class if submitted as part of a school group)

Entries can be collected between 3:30-4PM at Feltham Fete: Welcoming Winter. We **cannot** guarantee that any artwork not collected will be safely returned after the event.

Any questions? Please don’t hesitate to email us at cphhounslow@watermans.org.uk

Feltham Fete: Welcoming Winter is a free family event, bringing the community together with stalls from local artists, arts and crafts workshops, live music and a Winter art exhibition.

The event is presented by Creative People & Places Hounslow’s Feltham Local Advisory Group and Visual Arts Programme.

PARENT FAQs



Holiday Activities - Frequently asked questions

What are the eligibility criteria?

HAF is for school aged children from reception to year 11 (inclusive) who receive benefits-related free school meals. Benefits-related free school meals (FSM) are available to pupils if their parents are in receipt of one of the qualifying benefits, and have a claim verified by their school or local authority. For further information see eligibility for free school meals. Universal infant free school meals All children in reception, year 1 and year 2 in England's state-funded schools receive a free meal under the Department for Education universal infant free school meal (UIFSM) policy. Infant pupils who receive a free meal under UIFSM must also be eligible for benefits-related FSM to be able to access a place.

My child is in reception and only four years old am I still eligible?

Yes! if your child is in full time education your child is eligible as long as they met the other criteria for Free School Meals above.

My children are eligible for free school meals but have I never applied can I do that now and get the voucher?

Of course, you will be able to apply for free school meals up to the school closing for the summer. Once the school is closed, they will not be able to issue the voucher so if you are eligible but have never applied, do it as soon as possible to access this great service.

My child is in reception, year 1, year 2 and gets free school meals why didn't I get a voucher?

The vouchers are only distributed to parents of children who are eligible for benefits related free school meals. All children in reception, year 1 and year 2 in England's state-funded schools receive a free meal under the Department for Education universal infant free school meal (UIFSM) policy. Infant pupils who receive a free meal under UIFSM must also be eligible for benefits-related FSM to be able to access a place.

What do I do if I don't receive my voucher from the school?

You can expect to hear something from your school about your voucher in the week commencing 16th November. If you do not, speak to the school office and they will be able to provide the voucher for you if your child is entitled to benefits related free school meals.

How do I book a place?



Once your voucher has been received through the evoucher system. You will be able to follow the link from that voucher to view all the activities available over the summer. It is one voucher code that has 4 credits. If you have more than one child, you will receive a voucher for each child.

Before I book a place, where do I find details about the different providers?

You can find details of the activity choices on the evoucher system when booking. For further information you can use this link [Hounslow Family Service Directory](#)

My vouchers are not being recognised on the online system -where do I find support?

You can access support if your voucher is not working, by contacting evoucher to report the problem and get advice or a replacement. Need help? If you have any questions, please contact Evouchers Email support@evouchers.com

My child has special educational needs can they still access these activities?

Absolutely! SEND children are welcomed at many of the activities, please just make sure that you give as much information as possible about your child's needs ahead of time so the provision can be sure they can meet your child's needs and be staffed appropriately.

Is there a search engine on the evoucher system so I can find activities nearer to my home?

You can filter activities to show you

- most local activities
- type of activities
- dates available

How many hours and days can they go for?

Over Christmas and easter, the eligibility for each child is 4 hours a day for 4 days. However, some of the providers have longer hours included in the day.

Everything near me is full, what do I do now?

You can access any of the provision across the borough. If you require help and you can not find a place for your children please email HAF@Hounslow.gov.uk for support

My children do not want to attend can I have the cash instead?



No money will be provided in place of your voucher. There is a wide variety of exciting activities on offer so do make sure that you have discussed the options with your child.

I didn't get/use the vouchers for the last holiday, can I use it now on top of the voucher I have received?

No past unused vouchers can be carried over to the summer. Your child is entitled to 4 credits over the Christmas holidays.

Do I have to use the voucher at the school my child attends?

The school my child attends isn't running anything? NO! the voucher can be used for any of the activities running across the borough. You can filter the activities based on your preferences

LET'S TALK ABOUT IT

LET'S TALK ABOUT IT

What has your experience of race in school been?

Would you like to have a direct impact on Reach Academy's Diversity, Equity and Inclusion School Policy?

The school have set up a Diversity, Equality and Inclusion Working Group. As part of that, the school have asked Lily, Katherine and Tara from the Reach Children's Hub to listen to the views and experiences of parents in our community.

Would you like to share your experience of race in the school, in a neutral listening space?

Come along to our meeting, we would love to hear from you

When: Friday 9th December, 9.30 - 11am

Where: The Hub Room, Feltham Library, The Centre, TW13 4GU

Who: All Reach parents are welcome

Let us know you are coming by signing up here:



TIMES TABLES



On behalf of Times Tables Rockstars, we wanted to remind all parents that their children need to use the latest versions of the Times Tables Rockstars app and website to ensure they receive the most secure, feature-rich and enjoyable experience of Times Tables Rock Stars. Some of the versions are so far behind that they're missing out on key updates.

If using the website at home, please visit play.ttrockstars.com/reset to load the latest version of Times Tables Rockstars in the device's browser.

If you are using the Times Tables Rock Stars app from the app store, please make sure you update the app.

GARDENING CLUB



Gardening club has been busy with potting up spider plants ready for sale at the Christmas Fair (overseen by [Chinwe](#) in Y8 who has been in charge of the whole operation!). Club members have also been making recycled birdfeeders and enjoying planting spring bulbs on Reach Farm.



The Tutor Fellows also would like the chance the introduce themselves. (From left/ Chloé, Megan, Tom, Kit, and Laraib)



THANK YOU!

Thank
you

Dear Parents and Carers,
Through your generous contributions
at Phil's Pub Quiz, Diwali Mufti, Cake
sale and our Bonfire Night Hot
Chocolate Bar we have raised £1136.11.
All funds raised have gone towards
our OPAL Project in the playground.

Friends of Reach

FELTHAM YOUTH ACTIVISTS

SUPPORT YOUNG PEOPLE
PREVENT + SOLVE PROBLEMS
ENABLE EQUAL OPPORTUNITIES

EVERY THURSDAY
STARTING 24.11.22
4:30PM - 5:30PM



FELTHAM'S YOUTH ACTIVISTS

IGNITE YOUNG MINDS

Are you in Year 9 or above?

Do you have a passion for helping other people in your
community?

Are you looking for exciting opportunities to put on your CV?

Would you like to join a team of young leaders?

If so, join us!

5TH FLOOR
AXIOM
HOUSE

THE CENTRE, FELTHAM
TW13 4AU

SIGN UP VIA GOOGLE FORM BY SCANNING
THIS QR CODE



OR CONTACT LILY:
02045492444
LILY.BOUGH@REACHFOUNDATION.ORG.UK

OPAL [Outdoor Play and Learning]

Have your say



Last week, we shared a link via email to an OPAL parent survey. As a school, we would love to hear your opinions on play times and how we can improve them for your children. Please follow the link below to complete the short [survey](#). It should take no more than 5 minutes to complete.

Thank you for supporting us to improve our play times!

Play Team Noticeboard

We have a new noticeboard for all things play related outside the doors into Phase 1 central space. Please check for updates on the play champions of the week and donation requests! We will keep a donation bin under the noticeboard for your children to drop off their donations as they come into school.



Risk Benefit Training

Last week, our school's OPAL development mentor, Kurti, delivered risk - benefit training to all playground supervision staff. He discussed the importance of managing risk by assessing the benefits of giving children the opportunity to engage in different types of play such as climbing, den building and playing with tyres whilst considering the potential risk of injury and how to manage these risks safely in our setting. Kurti encouraged us to include the children in these discussions to allow them to have ownership over the rules on the playground and to give them a better understanding of how to engage in play appropriately. We will be introducing these discussions on a weekly basis during the children's form time.

OPAL [Outdoor Play and Learning]



PTA

Finally, we wanted to say a huge thank you to the PTA, who have raised a considerable amount of money for our primary playground. We have used the money to buy new storage to make it easier for the children to keep their playground equipment dry and safely stored away when not in use. It has also gone towards new play equipment for this half term including an outdoor speaker, dancing ribbons, a den building arch and mosaic shapes. We look forward to updating you with photos of the children enjoying these resources in the coming weeks.



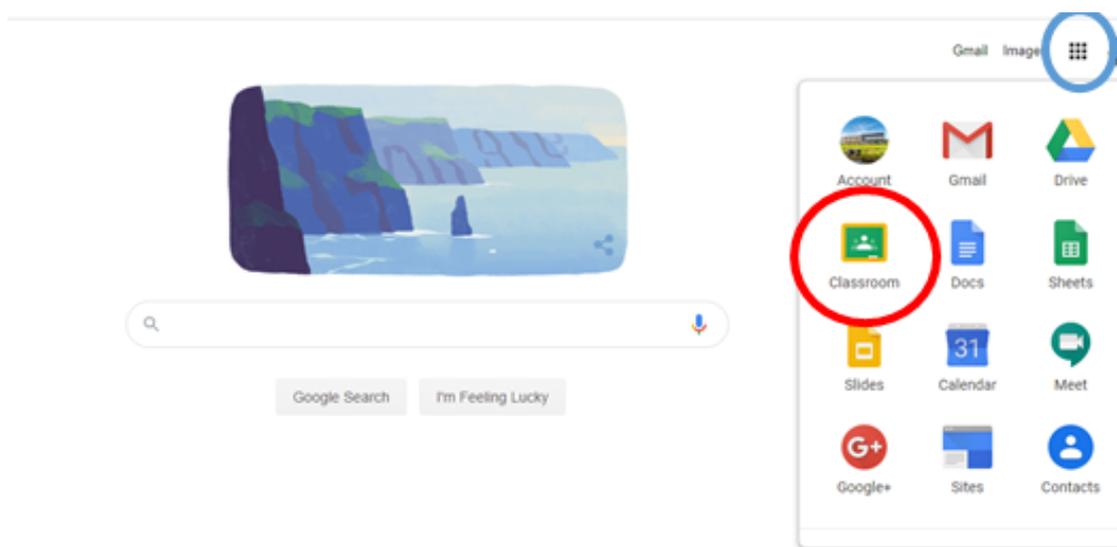
CURRICULUM OVERVIEW FOR AUTUMN TERM 2 (PRIMARY)

Curriculum Overview for Autumn Term 2 (Primary)

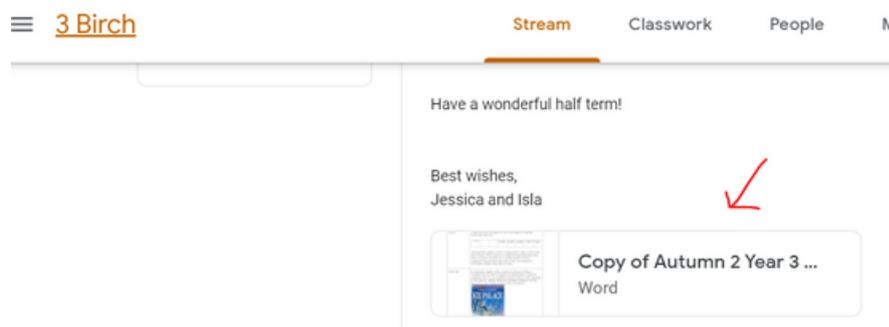
Phase 1 and Phase 2 teachers have now shared the curriculum overview with you either by email (Phase 1) or on Google Classroom (Phase 2 and Year 6).

Please log into your child's Google Classroom to see the curriculum overview, so you can see what your children are learning in class this half-term.

To access Google Classroom you will need to get your child to log onto their Gmail account and then click on the 9 dots on the top right hand corner. Then you will need to click on 'Classroom'.



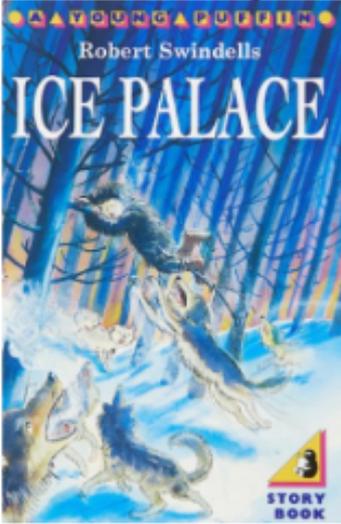
In the main Google Classroom stream, you will see a post from the class teacher/s. See example below:



CURRICULUM OVERVIEW FOR AUTUMN TERM 2 (PRIMARY)

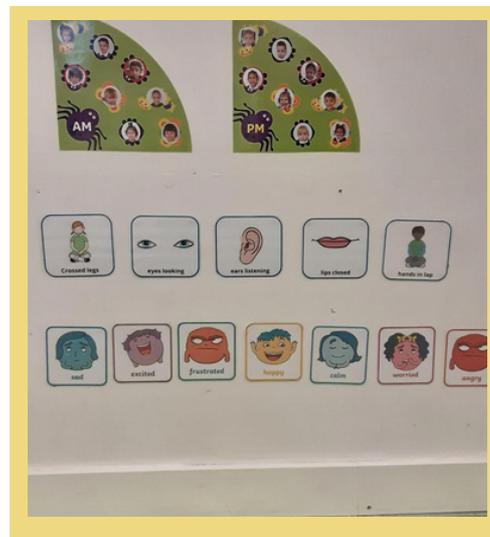
You will then be able to see/download the curriculum overview. See example below:

Here is the curriculum overview for Year 3 for Autumn 2:

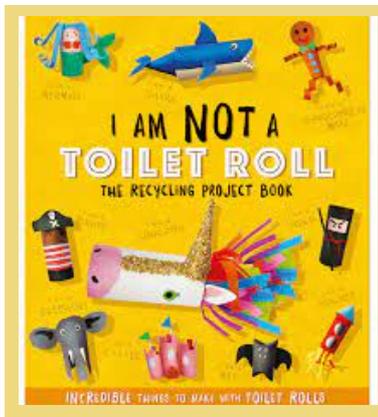
<p>Maths</p>	<p>Please see below the units we will be covering over the next 7 weeks after half term.</p> <table border="1" data-bbox="533 719 1262 792"> <tr> <td>Unit 3: Fractions</td> <td></td> <td></td> <td>Unit 4: Addition and subtraction</td> <td>Unit 4: Addition and subtraction</td> <td>Unit 4: Addition and subtraction</td> <td>Unit 5: Length and perimeter</td> <td>Unit 5: Length and perimeter</td> </tr> </table> <p>Alongside this, children will be working hard to improve their times tables fluency. Please make sure children are practising their times tables as much as possible. It is vital that children become completely fluent in their times tables if they are going to be successful in Maths in the years to come.</p>	Unit 3: Fractions			Unit 4: Addition and subtraction	Unit 4: Addition and subtraction	Unit 4: Addition and subtraction	Unit 5: Length and perimeter	Unit 5: Length and perimeter
Unit 3: Fractions			Unit 4: Addition and subtraction	Unit 4: Addition and subtraction	Unit 4: Addition and subtraction	Unit 5: Length and perimeter	Unit 5: Length and perimeter		
<p>Book Club</p>	<p>In book club, children will be reading <i>Ice Palace</i> by Robert Swindells. We will still be working on reading fluency (speed of reading) in these lessons. Children should be able to read a minimum of 90 words in 1 minute. Please do encourage children to buy the book and to start reading it if they want to get ahead.</p> 								
<p>Writing</p>	<p>In Literacy, children will be completing 2 long pieces of writing. One will be a narrative based on the novel <i>The Secret of Black Rock</i> by Joe Todd-Stanton and the other will be a non-chronological report about earthquakes. This should build on the knowledge the children gained in Year 2 about mountains, volcanoes and earthquakes.</p>								
<p>Science</p>	<p>In Science, children will be learning about raw and synthetic materials. Please see below a screenshot of the knowledge organiser for this unit. This contains all the key information and knowledge children will need in order to be successful in this unit.</p>								

NURSERY

This week in nursery, the Seedlings have been developing self-confidence and self-control by following the routines and boundaries of nursery. They were able to listen and follow instructions. 'First apples, then tree, then carpet spots'. The children were able to list the 5 things they need to do with their bodies on the carpet to be ready to learn. Then we sing the hello song. **Ask your child if they can sing the hello song to you?**



The Saplings have been developing their scissors skills as they get creative with their junk modelling resources. They have been thinking of ideas and looking through their favourite book, I am not a toilet roll. They are learning to persevere and to try different approaches, when challenges occur, to reach an end goal.



Now the weather is getting colder and wetter, please make sure that your child comes to school with a warm and waterproof coat every day. The best learning often happens outside and it is important the children are able to access the outdoors for their development. This may mean that your child gets wet or muddy though so spare change of shoes, lots of socks, pants and trousers in your child's wet bag are especially important!

RECEPTION

Maths

This week, in Reception the children have been learning how to add and subtract using a part part whole model. To add two numbers together, the children have used the following steps to find the answer:

1. Choose a number and represent it in one part
2. Choose another number and represent it in another part
3. Move both parts into the whole to add them together and count the total. “ $_ + _ = _$ ”

To subtract, the children have used the following steps to find the answer:

1. Choose a number and place it in the ‘whole’
2. Choose another number and move the same number of objects into one part
3. Move the remaining number into the other part to find the remaining amount “ $_ - _ = _$ ”

The part-part-whole method is a useful method to support the children to visualise the equation as they work it out and can easily be drawn out to use at home. Writing the numbers above each part will also support the children to remember the numbers they have used as part of the equation.



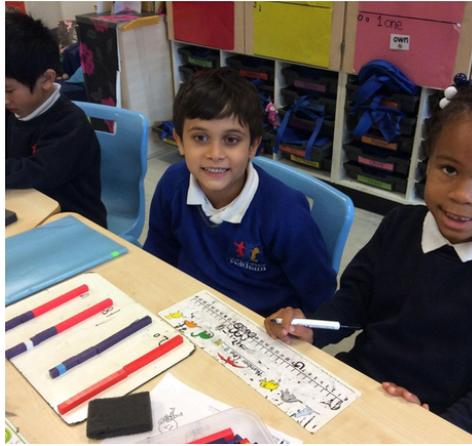
Morning routine

As soon as the children arrive at school, they start their day with a writing activity to support their letter formation and develop their writing skills. Over the past few weeks, the presentation of the children’s writing has improved as a result of this, and they are now more consistently using finger spaces between their words when writing short sentences. They are also more confident in identifying the sounds for writing short CVC (consonant, vowel, consonant) words independently.



YEAR 1

In Maths, Year 1 have been using a range of new tools to learn how to increase, decrease and compare number patterns. We have been using cubes, dienes and coins! We have been working hard to find patterns in number sequences and represent them on a number line. **At home, you can encourage your children to add numbers up to twenty using coins.**



YEAR 2

In Literacy, the children have been writing instructions for how to make bird feed. The children really enjoyed making the bird feed to put on our farm! They have been practising using time adverbs in the steps to ensure that they are ordered correctly and writing bullet point lists to ensure we have all the equipment needed.

In Maths, children have been having so much fun learning all about measures. We first learnt that length is how long something is. We have measured the length of different objects using a variety of non-standard and standard units (centimetres and metres) using cubes, paperclips, rulers, measuring tapes and metre sticks.

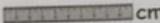
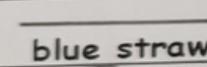
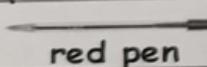
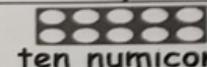
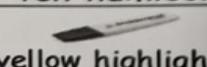
YEAR 2 Continued...

Now add your mixture in the cup. Make sure you see a red string to tie around the lolly pop stick. Then, make a bow around the lolly pop stick so the mixture doesn't fall out.

Date: 9.11.2022 Key Words: Measure, standard, non-standard, centimetres, metres, length, long, longer, longest, short, shorter, shortest

L.O.: To use a ruler to measure length in centimetres.

Practise: Make an estimate about the length of the item. Then, measure it using centimetres. Compare the measurement against y

Item	Estimate  cm	Measurement  cm
 blue straw	17 cm	13
 plastic mirror	16	15
 red pen	15	14
 ten numicon	10	12
 yellow highlighter	15	11

In Science, the children have been studying the unit of mixing and making. They have learnt that solids, liquids and gases are called the three states of matter. Matter makes up everything in the universe. Solids, liquids and gases all have different properties and uses.

In Religious Studies, we finished learning about Abraham and debated whether it was acceptable for God to have asked him to sacrifice his son to prove his devotion. We then learnt about the story of Moses and how in Judaism, he is believed to have led the Israelites out of Egypt. **See if your child can recall the Ten Plagues of Egypt!**



Waters Turn to Blood
Exodus 7:14-25



Amphibians (Frogs)
Exodus 7:26-8:11



Gnats (Lice)
Exodus 8:12-15



Flies
Exodus 8:16-28



Disease on Livestock
Exodus 9:1-7

The Ten Plagues of Egypt



Unhealable Boils
Exodus 9:8-12



Hail and Fire
Exodus 9:13-35



Locusts
Exodus 10:1-20



Darkness
Exodus 10:21-29



Death of First-Born
Exodus 11:1-12:36

In DT, we have learnt that a mechanism is the parts of an object that move together. We began to design our moving monsters, thinking carefully about the best places to place pivots to hold our designs together. In PE, we have continued to develop our ball skills, practising how to roll a ball along the floor at increasing speed.

YEAR 4

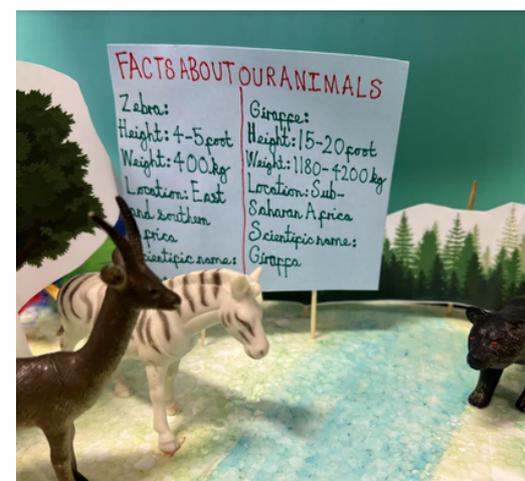
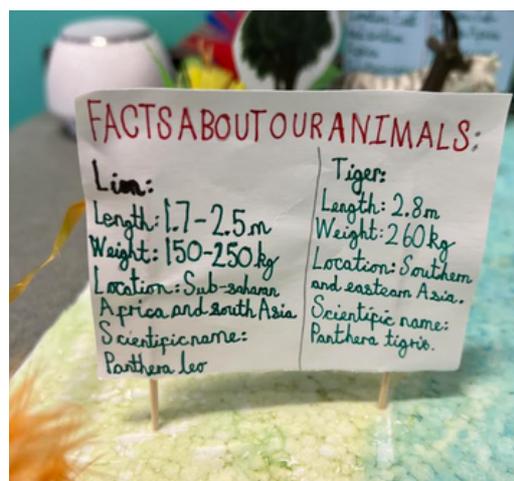


Important date for your calendar this month:

30th of November : This will be the date of our Parent Celebration event from **2:30 to 3:00** in the main hall!

- We will be singing a song we learned in music during Autumn 1.
- A few children will be presenting some of their projects they completed so far in the year.
- It will be a chance for you to come to your child's classroom and see all of the hard work they have been putting in so far!

Here is a sneak peek of one of the projects that will be showcased at the celebration. Come along to find out more about it!

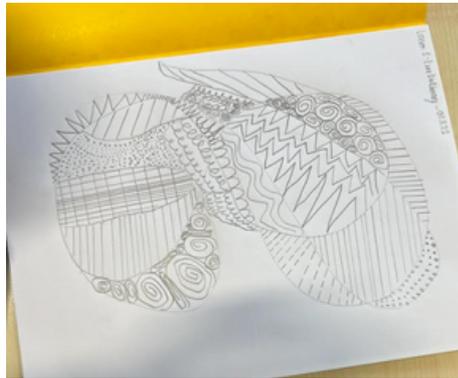


YEAR 4 Continued...

We went on our first trip! As our R.E subject is Islam, we went to visit a Mosque in Hounslow. We learned about the different parts of the mosque and learned about the 5 pillars of Islam. We were kindly allowed to take a picture all together. Here we are!

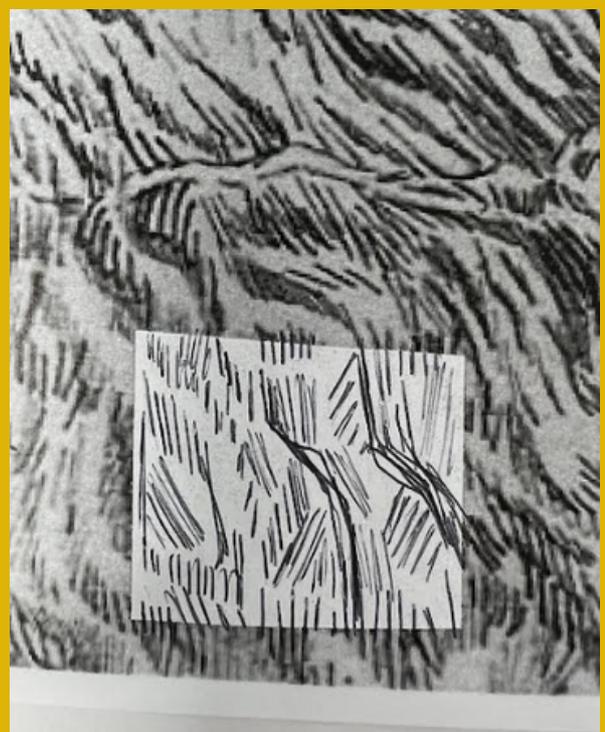
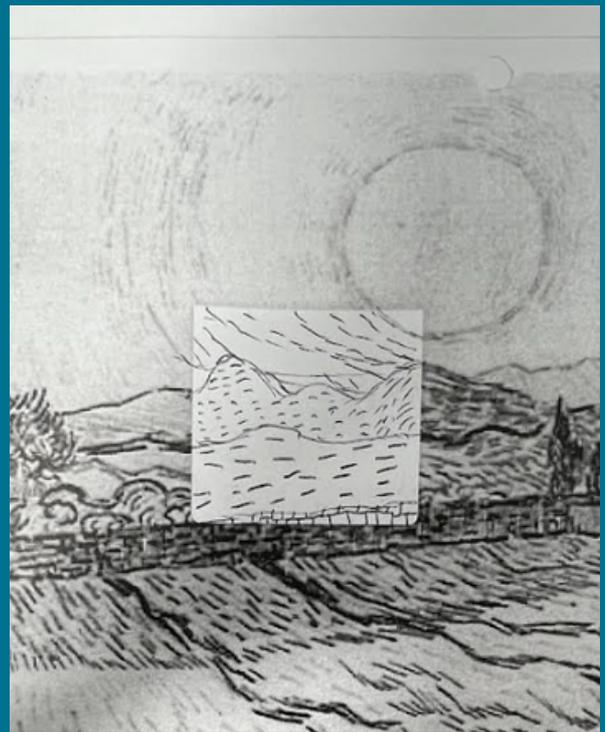
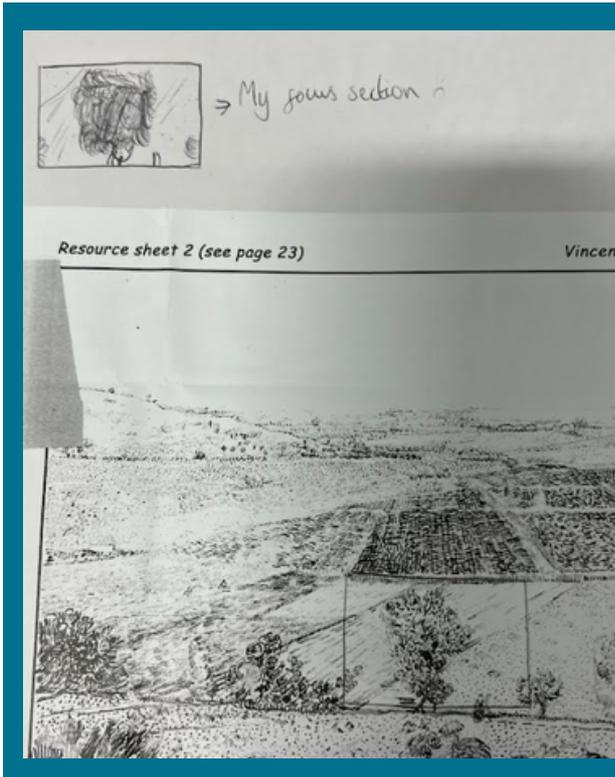


This half term, we have started Art. In Maple, we have used this lesson as a chance to be mindful and calm and look at the results!



YEAR 4 Continued...

In Art, we are learning how to draw lines not just with pencil, but pen as well!



YEAR 5

Year 5 have been really enjoying their current Science and Geography units! In Geography this half term, we are learning all about migration and different types of migrants. In Science this half term, we have been studying chemistry and learning about physical and chemical changes. We had lots of fun planning and carrying out an experiment into the different melting points of chocolate, cheese and butter! We're really excited to show you all of the hard work in our booklets at our parent celebration event later this term.

Migration

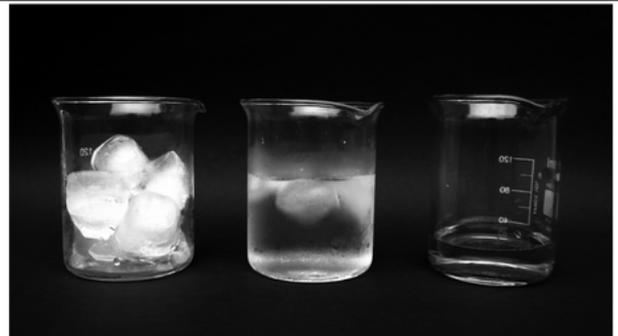
REACH
OUT 



AUTUMN TERM 2

Physical and Chemical Changes

 Reach Academy
Feltham



**YEAR 5
Autumn 2**

NAME:

CLASS:

YEAR 6

In this newsletter we are going to shine the spotlight on Geography and Science.

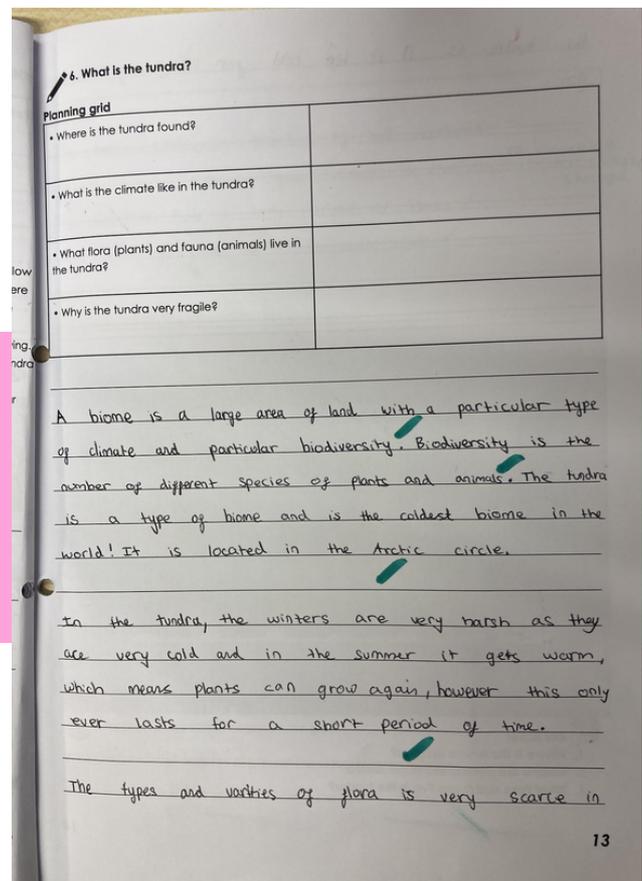
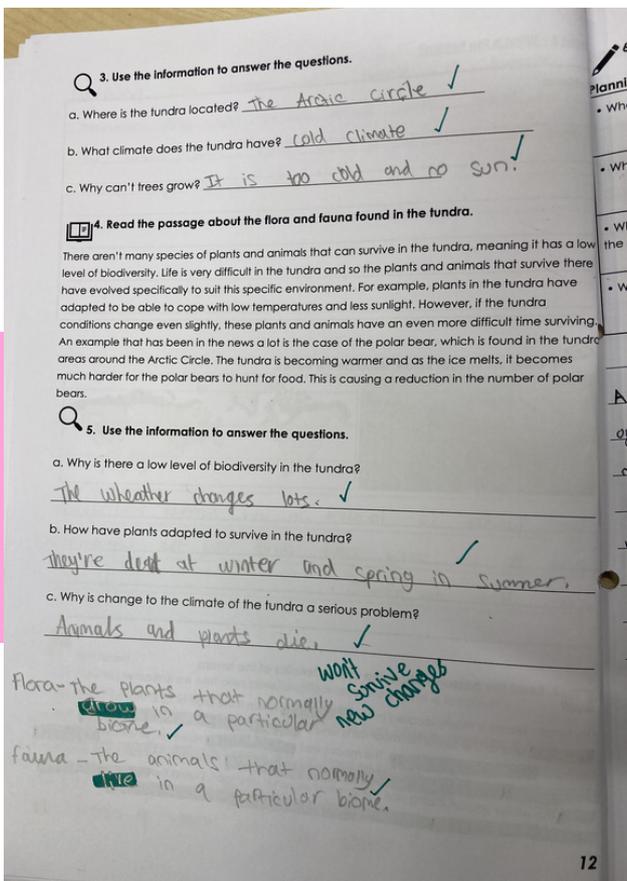
Geography

In Geography, Team Tyne and Don have almost finished their unit on biomes. **Why don't you test your child on their knowledge of biomes by asking them the following questions:**

1. What is a biome?
2. What are the seven continents?
3. What are the five oceans?
4. What is the difference between weather and climate?
5. What is the Gulf Stream?
6. Can you describe the features of the tundra?
7. How are humans threatening the world's biomes?

Here are some wonderful examples of our students' work.

Here **Bhavya** has written an excellent essay about the characteristics of the tundra.



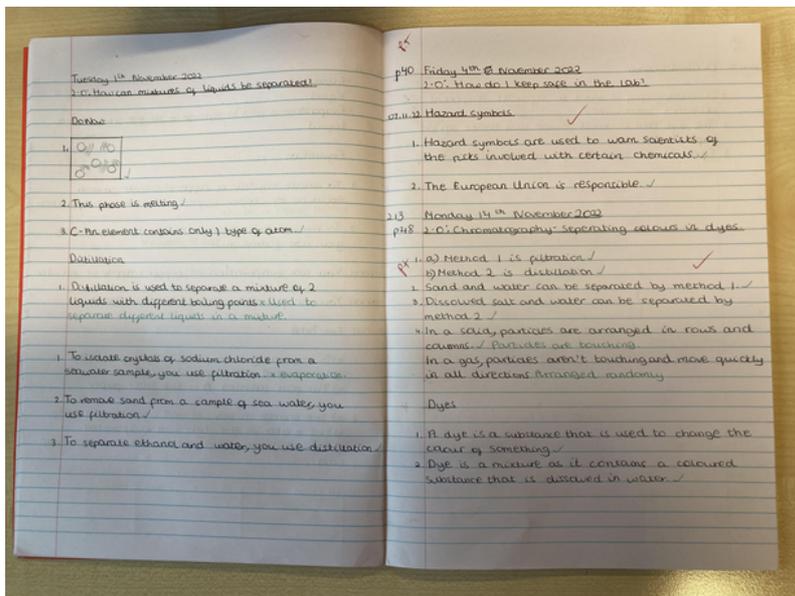
YEAR 6 Continued...

We also use retrieval practice at the start of every lesson to remember learning from previous lessons and previous units. Here, **Keerthana** has retrieved some knowledge from Year 2 Geography, Year 6 Geography and Year 6 History.

Science

In Science, a special shoutout goes to **Logan** in 6 Tyne for endeavouring with the presentation of his work. **Logan** has been working hard to use his neatest presentation skills and he has also been using his green pen consistently to reflect on his progress throughout the lesson.

Here is an example of the wonderful work, by one of the children.



Lesson 5 - What is the savanna?

Retrieval

- 1) It is located on the top of tall mountains and in the Arctic Circle ✓
- 2) It is found in northern North America, northern Europe and northern Asia and on some mountains ✓
- 3) Evergreen trees ✓
- 4) Munitions workers ✓

1. Use the map on page 3, name two places where the savanna is found.
Australia, Africa, South America, South Africa and South India ✓



The savannas or grasslands are characterised as being dominated by grasses rather than large shrubs or trees. Savanna is grassland with scattered individual trees. Savanna of one sort or another cover almost half the surface of Africa and large areas of Australia, South America, and India.

Climate is the most important factor in creating a savanna. Savannas are always found in warm or hot climates where the annual rainfall is from a 50 to 127 cm per year. It is crucial that the rainfall is concentrated in six or eight months of the year, followed by a long period of drought when fires can occur. If the rain were distributed throughout the year, these areas would become tropical forests.

2. Answer the following questions.

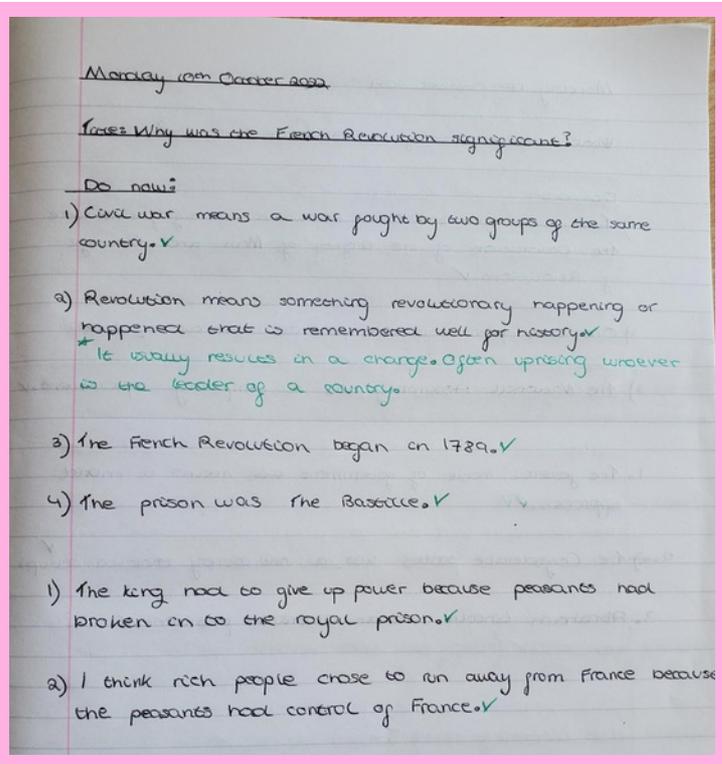
Statement	True	False
There are no trees in the savanna.		✓
Fires can occur in the savanna.	✓	
There is a well defined wet and dry season in a savanna.		

Both year 6 classes were lucky enough to have their first practical experiment in the science labs where they investigated methods of separation. **Ruksar** had a special shout out for Team Don who followed instructions precisely and perfectly, especially **Tyrell, Firdaws, James, Lilah** and **Ahmed**. Aga the lab technician was so impressed with the way that all students conducted themselves safely in the lab.

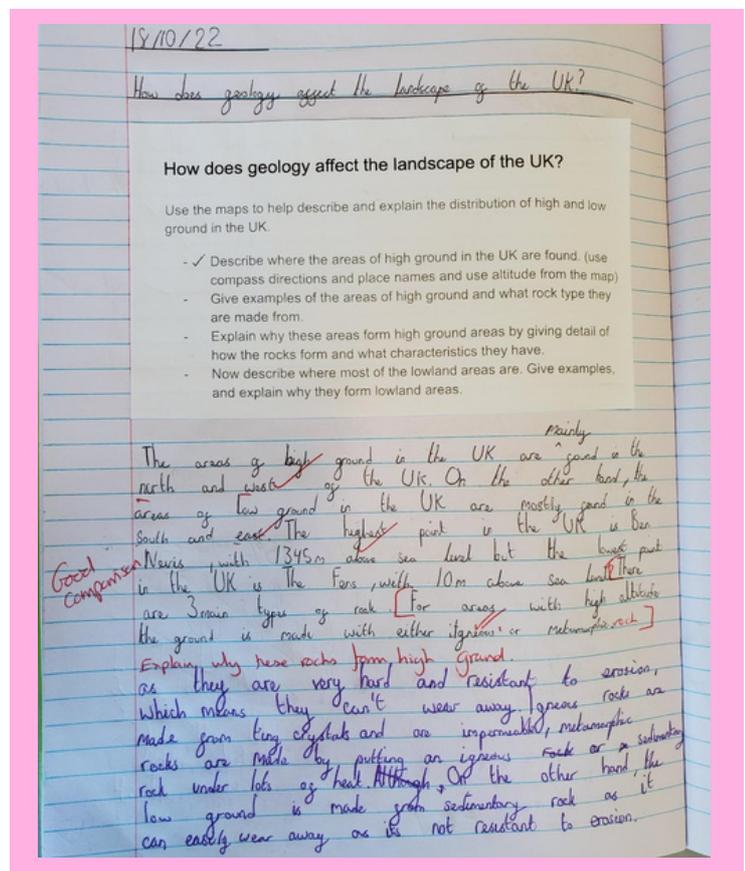
YEAR 7

Year 7 have settled well into the second half of this term and it is clear to see that they are becoming more rigorous and disciplined with routines and structures during lessons and around the building. With assessment week next week, the students may be feeling somewhat anxious or stressed. **All students will be receiving information about assessments via Google Classroom - including the timetable. Please ask them to check Google Classroom everyday to stay on top of revision. In addition, subject teachers may be posting revision tips/helpful websites/revision materials so Google Classroom is the best place for support. Do ask them to come to speak to subject teachers specifically or email them directly if they need any support/advice.**

In History this week, the students were particularly excited to learn about the Korean War. It was great to see how curious they were about world history! In R.E this week, we learnt about the importance of Mahatma Gandhi. Students were able to make excellent comments on why he was so significant for Hindus. Have a look at some excellent green pen editing and beautiful handwriting and presentation below:



Zarlish - History



Austas - Geography

YEAR 7 Continued...

Coming up this month!

- **21.11.22:** Road safety performance - During TR lesson for 32 students NOT taking part in
- **21.11.22-25.11.22:** Assessment week - assessments taking part across all subjects



Shout Outs!

Team Learn:

- **Willow**- For setting up the table during lunch ahead of the monitor; whenever she is early and equally distributing lunch for all seated at her table.
- **DJ**- For his caring and concerned attitude towards his peers during classwork and during breaks.
- **Yara**- For being so concerned about her peers during lessons, sometimes going out of her way to make sure the students who have missed their work have caught up.

Team Themes:

- **Catlynn** - For being 7 Thames Kindness Hero in Week 9 - Several students nominated her for her kindness and help to others
- **Calleigh** - For being 7 Thames Payslip Hero in Week 9 with an amazing Payslip Score of over 250! Well done, Calleigh!
- **Tyler** - For being a kind and honest student everyday, in everything that he does

This term in Year 7, we would like to focus on kindness. The Head of the River for each lesson will be given to the student(s) who shows kindness towards their peers and teachers. The Head of the River is awarded with 5 merits each lesson! In addition, we will be awarding a Kindness Hero at the end of every week - this student (1 per class) is the student who has consistently shown this value throughout the week. Some ways kindness could be shown are: offering to lend a hand, being there to listen, praising and encouraging each other, keeping your learning space tidy and staying positive!



YEAR 8

Year 8 are working hard and gaining lots of merits for their hard work in class, being kind and helpful around school, and showing the Reach values throughout the day!

There have been some awesome food technology lessons with Andy, making grilled cheese and scrambled eggs on toast! The focus and passion for cooking is fantastic - have a look at our choc chip cookies!



Our lunchtime organisation and tidying has also been developing- a special shoutout to all table monitors for keeping their tables running smoothly every day. We have also been doing some riddles, poems and visual teasers during lunch to engage with our friends and share our thoughts. Next week, we will do some activities around the World Cup!

Celebration Week is almost here! In week 12, we will hold a big assembly during lesson time to celebrate our achievements this year so far. Some students will earn certificates for a variety of achievements, such as showing our Reach values, or for amazing progress in subjects. Additionally, we will hold an auction, with some fun prizes to be won using the merits gathered so far as payment! Furthermore, we will hold our Mastermind quiz and find our literacy champion! There will be 3 students from Team Liffey and 3 from Team Derwent to represent the teams. We will take some time during lunchtime in Week 11 to refresh our knowledge on the books we have been learning about. Towards the end of the week, we will also enjoy the Reach Prize - both teams are on track to earning their Reach Prize, for an excellent Reach Score Average for this cycle. Keep working hard, Year 8, every merit counts!

YEAR 9

In Spanish, Year 9 have been learning about families and pastimes and have started revising this week ready for the End of Cycle assessments next week. They have been working really hard on memorising the text!

Revision tip: Use flashcards on quizlet to memorise 100% text

<p>Write the numbers from 20 to 25 in Spanish</p> <p>veinte, veinti y uno, veintidos, veintitres, veinti y cuatro, veinti cinco</p>	<p>Translate these verbs into English.</p> <ul style="list-style-type: none">• Me duele → It hurts ✓• Juego → I play ✓ (sport/game)• Toco → I play ✓ (music)• voy → I am going to ✓ I go
<p>Translate these sentences:</p> <ul style="list-style-type: none">• Juego al baloncesto con mi prima I play basketball with my cousin ✓• Mi hermano toca la guitarra My brother plays the guitar ✓• Me gusta nadar I like to swim ✓	<p>Underline verb with the person el/ella (he/she):</p> <p>Jugamos - <u>juega</u> - juego - <u>toca</u> - tocan - <u>tacais</u> - voy - <u>vas</u> - <u>va</u> - comemos - <u>come</u> - como ✓</p>

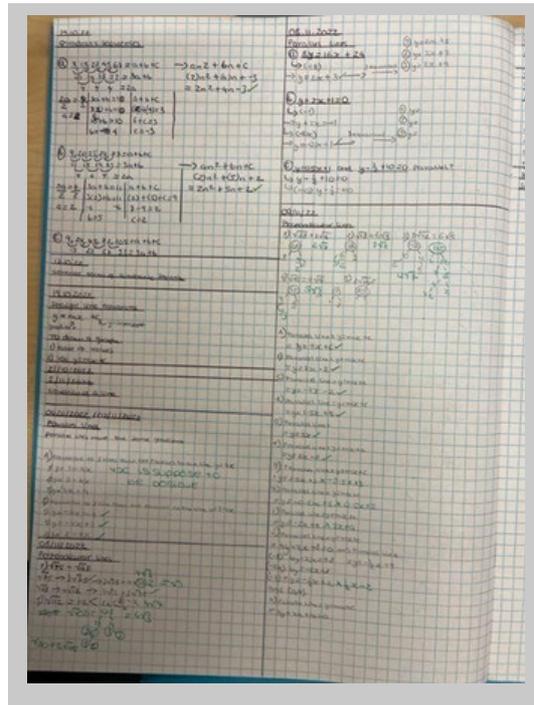
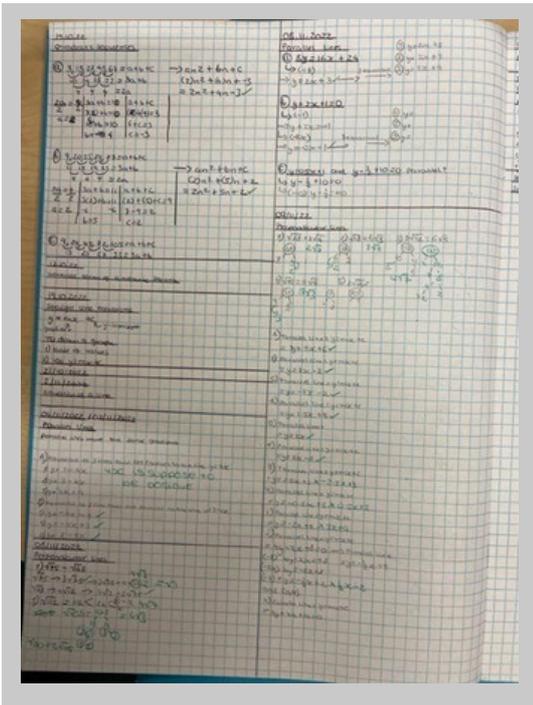
- 1) They are married → están casados ✓
- 2) only daughter → hija única ✓
- 3) A big house → una casa grande ✓
- 4) in the city center → ~~en~~ ^{en el centro} cerca de la ciudad ✗
- 5) I go to the sports center → voy al polideportivo ✓
- 6) Tennis court → a la cancha de tenis ✓
- 7) we never go → nunca vamos ✓
- 8) Sometimes → A veces ✓
- 9) Art gallery → la galería de arte ✓
- 10) Never → nunca ✓
- 11) He is not interested → no le interesa ✓
- 12) any → ningún ✓
- 13) Thank you for reading → ~~Gracias~~ Gracias por leer. ✓

Varshana

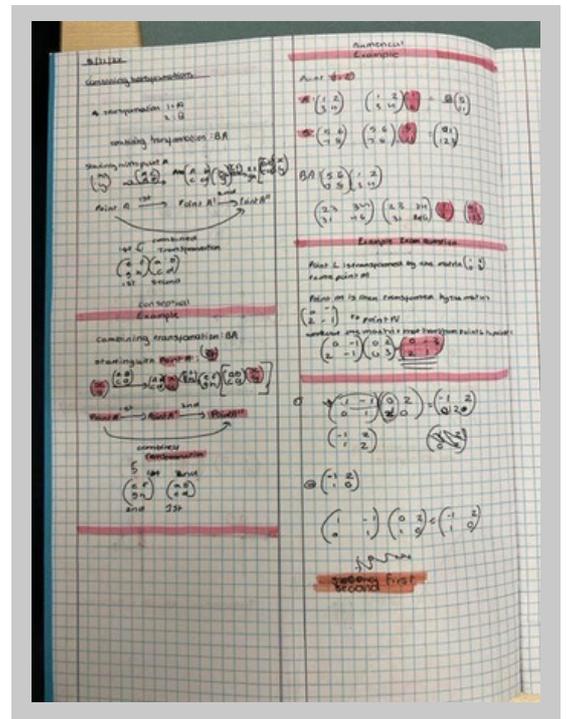
YEAR 10

This week we are doing a spotlight on Y10 Maths! All of our students are working incredibly hard and producing some exceptional work in their maths lessons.

Y10 Shimura are working on perpendicular and parallel lines:

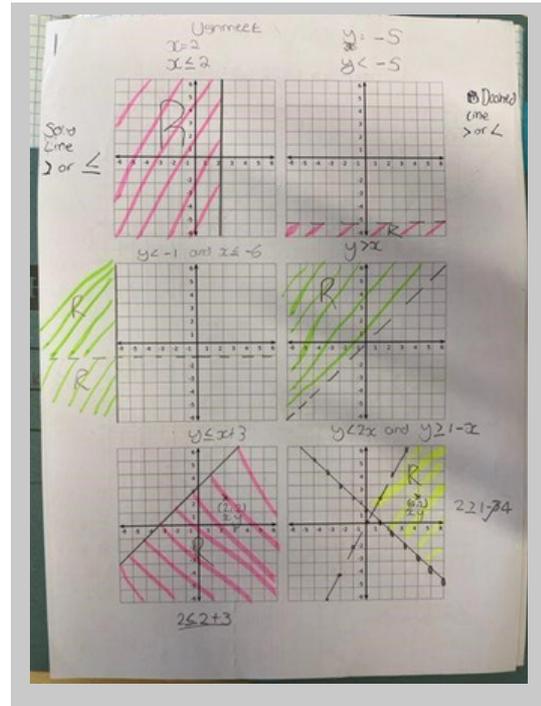
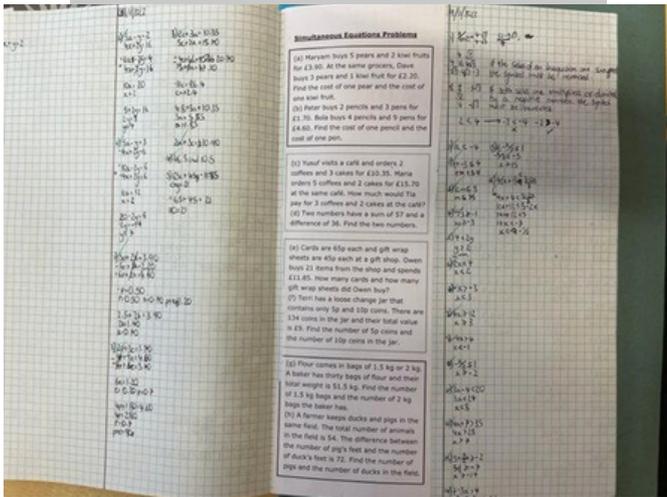


Our Y10 Further Maths group are working on Matrices:

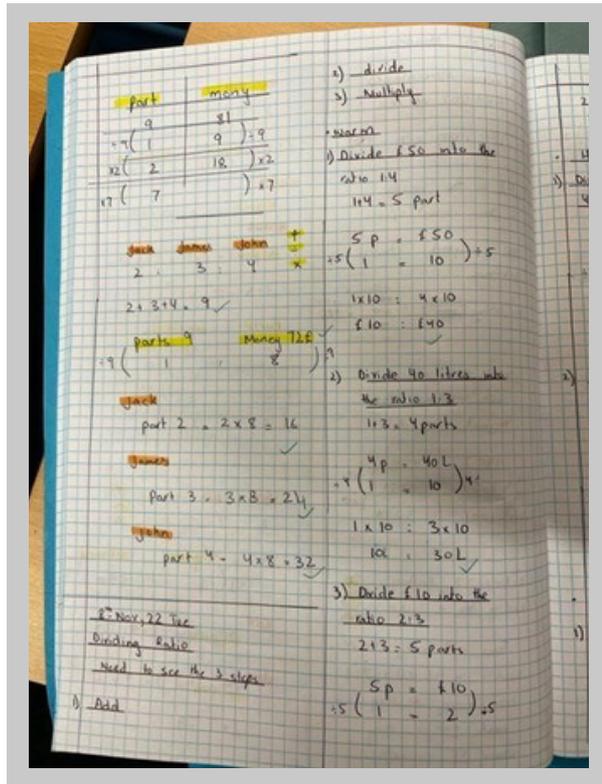


YEAR 10 Continued...

Y10 Mirzakhani have just moved on from Simultaneous Equations to graphing inequalities and shading regions:



Y10 Cartright have done a fantastic job recapping ratio and proportion:



YEAR 11

Year 11 are busy preparing for their first set of mini-mocks this year, which will start in Week 12. Students will get the opportunity to sit tailored assessments and practice their exam techniques. There will be a timetable sent to students in the next week, so that they can start to plan their revision and preparation. Form tutors have already spoken to the students about revision techniques earlier this term!

In the new Lord of the Lakes format, Team Neagh have returned to top spot! Well done to [Harry](#), [Krishna](#) and [Aryan](#) for being our top 3 payslip earners last week- and congratulations to [Siham](#) for being the most improved student!

Revision Tip:

Summary: How to use flash cards



1.

Identify knowledge

What are you creating flash cards on?

Do you have your knowledge organizer?

Use your book to look at previous misconceptions from whole class feedback.



2.

Colour coding

Use different coloured flash cards for different topics. This helps with organization NOT recall



3.

Designing

1 Question per flashcard.

Making them concise and clear.

Use a one word prompt, so that you can recall as much as you can.

No extended answer questions.



4.

Using

Write your answers down, then check. Or say your answers out loud. This really clearly shows the gaps in your knowledge.

Do not just copy & re-read.

Shuffle the cards each time you use them.

Use the Leitner system to use flash cards everyday.



5.

Feedback

How have you performed when you look back at your answers?

Is there anything you need to revisit in more detail?

Is your knowledge secure? If so, move onto applying knowledge in that area in specific extended exam questions.

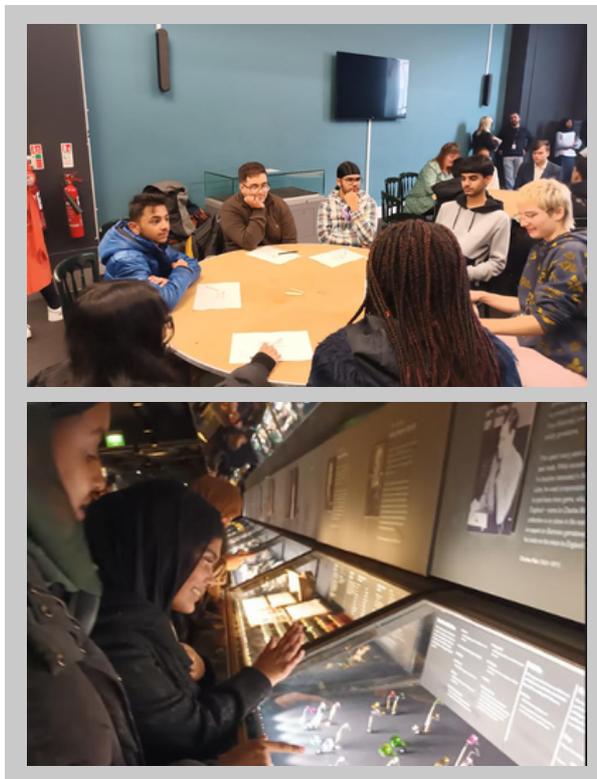
Avoid answering the questions in your head: research shows that when you read a question and answer it in your head, you aren't actually testing your knowledge effectively. Say the answer out loud or write it down before checking it against the card, so you are truly testing if you can explain the answer properly

SIXTH FORM

On Thursday 10th October, Anna and Fran took a group of 20 Y12 students to the Natural History Museum in South Kensington to find out about careers in the museum sector and STEM more broadly. This trip was part of the NHM's Explorers Programme, which is a pilot scheme with the aim of empowering people from marginalised ethnic backgrounds to pursue careers and research opportunities in Environmental Sciences.

In the morning, students quizzed 6 professionals to try and match their interests and hobbies to their diverse jobs at the NHM. They got the chance to meet an events producer, a digital content producer, a young people programme developer, an accountant, a researcher and a science educator, all of whom work at the museum.

After lunch, and time to explore the museum, students were given the opportunity to vote for a new museum exhibition run by one of three researchers in a Dragon's Den-style panel.



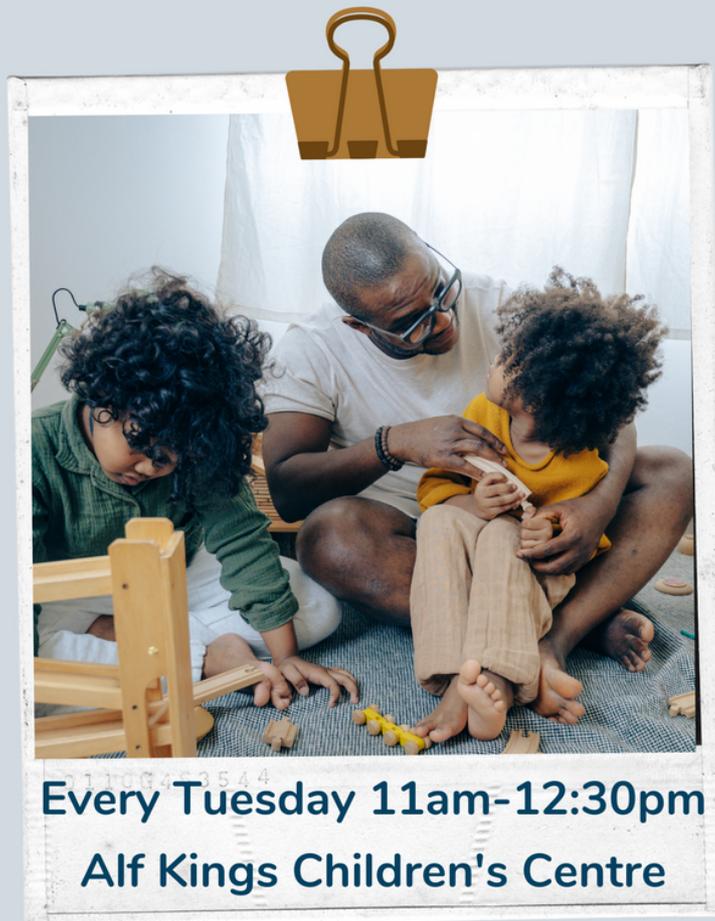
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