



NEWSLETTER 4 CYCLE 1, WEEK 8

REACH ACADEMY FELTHAM NEWS

TERM DATES 2022-2023

Autumn 2022

September

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October

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31						

November

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December

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Spring 2023

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February

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March

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April

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Summer 2023

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June

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July

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31						

Key

- School Day
- Training Day (School Closed)
- School Closed
- Bank Holiday

Please note training days in 2022/23 are subject to change.

DATES FOR YOUR DIARY



WB 7th November	Y12 Natural History Museum
Monday 7th November	Y4 Trip to the Hounslow Mosque Y5 Isle of Wight - Parents Information Evening 15.30-16.00
Thursday 10th November	Y12 History Museum Nursery and Reception Parents Evening 15.00-19.00
WB 14th November	P1 Assessment Week
Tuesday 15th November	Nursery and Reception Parents Evening 15.00-19.00
Wednesday 16th November	Y4 Ferny Crofts Parent Information Evening 15.30-16.00
Wednesday 16th November	Bertha Earth Day 10.00-14.30
Wednesday 16th November	Sixth Form Open Evening

DATES FOR YOUR DIARY



WB 21st November	P1 & P2 Assessment Week
Monday 21st November	Reception Phonics Workshop 15.30-16.00
Thursday 24th November	Sixth Form Taster Day
WB 28th November	N Trip to the Post Box
Tuesday 29th November	Y5 London Docklands Trip Y9 DofE Drop Down
Thursday 1st December	Y3 Science Museum Trip
Thursday 1st December	Y7 Celebration Week Your Life, You Choose Y9 DofE Drop Down Y11 Mini Mocks
Monday 5th December	Y2 Celebration Events 14.30-15.00 Y11 Mini Mocks

DATES FOR YOUR DIARY

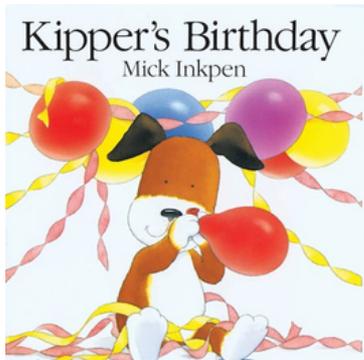


Tuesday 6th December	Team Reach Day Y11 Mini Mocks
Wednesday 7th December	Y5 Stem Space Day 9.30AM-15.00 Y11 Mini Mocks English Trip Othello 12.30-17.00 R Trip the the Lyric Theatre
Thursday 8th December	Y1-6 Parents Evening 15.00-19.00 Y2 Trip to Panto
Tuesday 13th December	Y1-Y6 Parents Evening 15.00-19.00
Wednesday 14th December	Christmas Fair
Wednesday 14th December	R and Y1 Nativity 10.00-11.00 N Celebration Event 10.45-11.20 / 14.45 -15.20 Y12 and Y13 Celebration Trip
Thursday 15th December	Y6 Reach Prize and Auction 13.35-15.30 Awards Evening

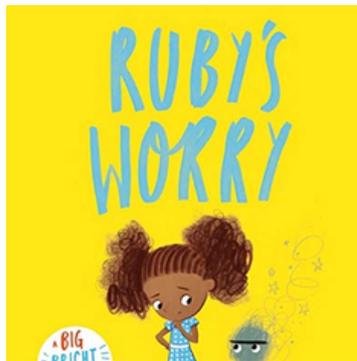
REACH RECOMMENDED READS

We hope you enjoy our recommendations!

EYFS: Nursery and Reception

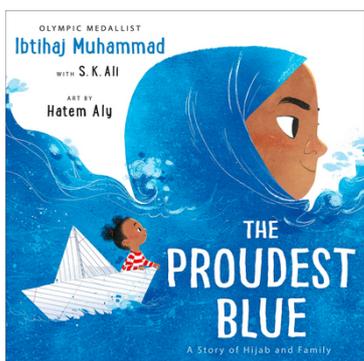


Kipper's Birthday by Mick Inkpen

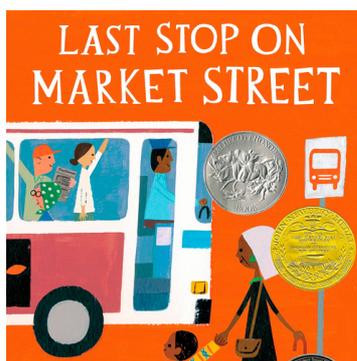


Ruby's Worry by Tom Percival

KS1: Year 1 and 2



The Proudest Blue by Ibtihaj Muhammad



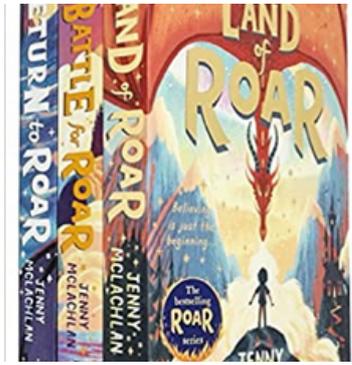
Last Stop on Market Street by Matt De La Pena

REACH RECOMMENDED READS

LKS2: Years 3 and 4



The Accidental Prime Minister by Tom McLaughlin

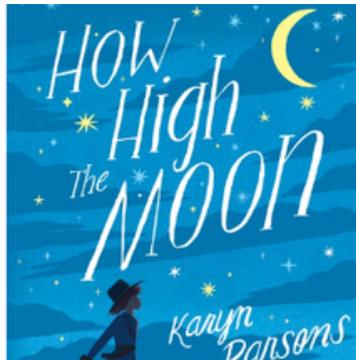


Land of Roar Series by Jenny McLachlan

UKS2: Years 5 and 6

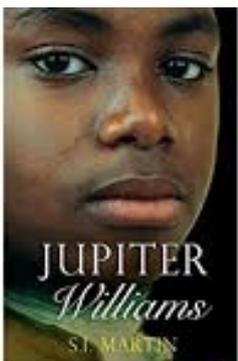


fly me Home by Polly Ho-Yen

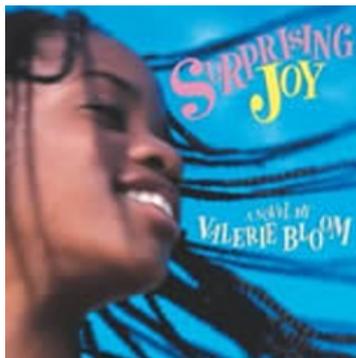


IHow High the Moon by Karyn Parsons

KS3: Years 7 and 8



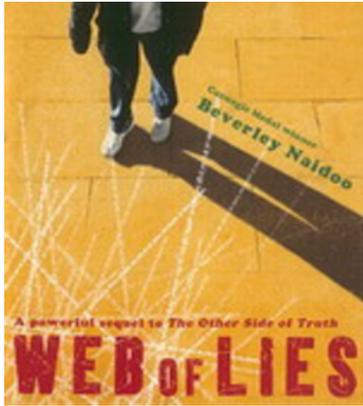
Jupiter Williams by S.I Martin



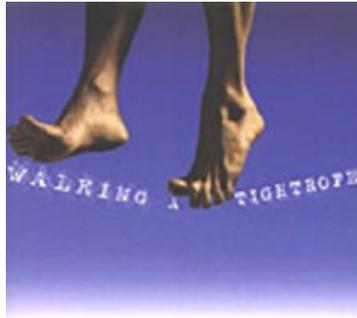
Surprising Joy by Valerie Bloom

REACH RECOMMENDED READS

KS4: Years 9-11

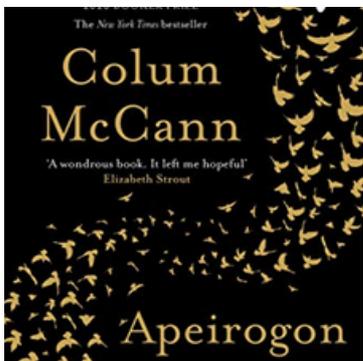


Web of Lies by Beverly Naidoo

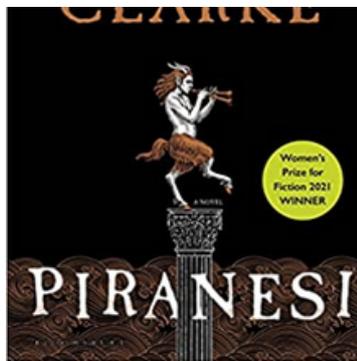


Walking a Tightrope by Rehana Ahmed

KS5: Years 12-13

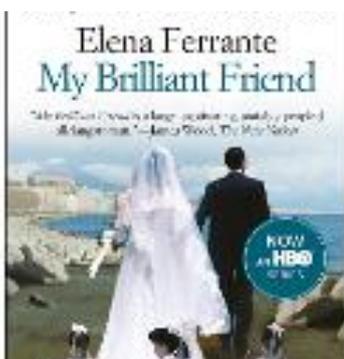


Apeirogon by Colum McCann

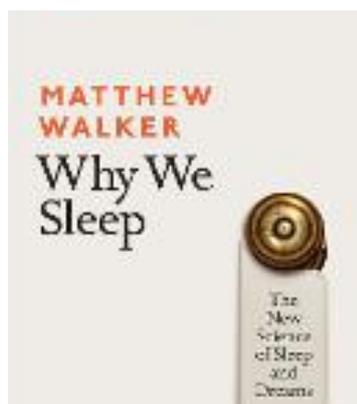


Piranesi by Susanna Clarke

Parents



My Brilliant Friend by Elena Ferrante



Why we Sleep by Matthew Walker

FELTHAM COLLEGE



Wednesday 16th November | Open Evening 5-6.30pm

Over the past few years, our sixth form has gone from strength to strength. We have also been building strong partnerships with local business and education providers. This summer our students achieved excellent results and we want to build on this in years to come.

We want to make sure that our post-16 offer for your children is world-class. We also want to ensure the long-term financial viability of the sixth form so that your children have access to the very best provision.

To achieve that aim, this year we launched a new Sixth Form called Feltham College, to build on the great work we have started at the Reach Sixth Form.

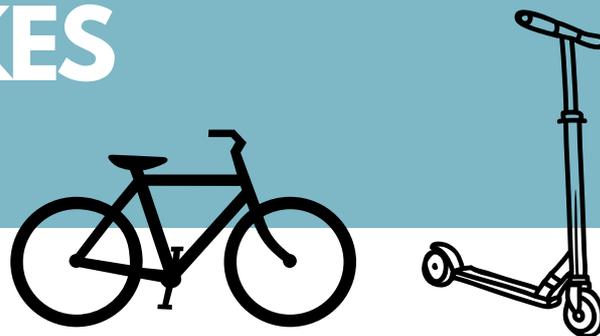
The new Sixth Form is part of Reach and will work across both Reach Academy Feltham and our new all-through school once it opens (tbc). For students already at Reach, there will be no material difference in where they attend school or who teaches them, but they will have access to new and exciting opportunities. Feltham College will be a partnership of education, business and health service providers to broaden choices for local young people and offer them a range of opportunities.

Founding Partners include independent schools Hampton and Lady Eleanor Holles, which get some of the best exam results in the country and which are going to support our A-level students to excel.

Alongside A-levels, we will offer a range of vocational courses with a partner for each course to support students with work experience, mentoring and curriculum enrichment. They include Kingston University for Early Years, Ashford Hospital for Health and Social Care and Michelin Starred chef Jacob Kenedy for a new course in Restaurant Catering.

Check out the College's new website at www.felthamcollege.com and sign up to attend our open evening [here](#).

SCOOTERS AND BIKES



This is a polite reminder that:

- no child is permitted to ride an electric scooter to school as they are currently not legal.
- helmets and hi-vis must be worn by every child on a scooter or a bicycle. It is getting dark earlier and earlier and so this becomes even more important.
- Items must be securely locked up. On occasion, things have gone missing.

Here is a helpful website with safety tips for cycling click [here](#)

FRUIT



We provide fruit at breaktime for morning snack for FSM pupils in Years 3-11. All children in Reception-Year 2 receive free fruit as part of the government fruit and vegetable scheme.

Please may we politely request that if your child is not eligible for free school meals and in Years 3-11 that you provide them with a piece of fruit daily to have at break time for their morning snack.

CONTEXTUAL SAFEGUARDING WORKSHOP

Tuesday, 8th November | 4.30-5.30PM

We would love to invite parents for years 6 and above to attend our contextual safeguarding workshop, where you will hear from professional speakers about how to spot the warning signs around grooming and exploitation. We would encourage as many parents as possible as it will give you the knowledge and awareness of how to keep your child safe in the local area. If you wish to attend, please complete the google form that has been sent via email.



**TRAINING SESSIONS AVAILABLE FOR PARENTS,
CARERS AND RESIDENTS OF BEDFONT, FELTHAM
AND HANWORTH**

AN OPPORTUNITY TO GAIN AWARENESS AROUND GROOMING
AND CHILD EXPLOITATION

&

MAKING COMMUNITY SPACES SAFER FOR
CHILDREN AND YOUNG PEOPLE

&

USING IDEAS FROM CONTEXTUAL SAFEGUARDING

COST OF LIVING WORKSHOP



London Borough
of Hounslow

ONE
HOUNSLOW

Join the Community Solutions team
and partners for a drop-in event...

The Cost of Living Marketplace



The Cost of Living Marketplace will offer
advice, guidance and **support** on everyday
issues from debt to wellbeing.

Join us in a pressure **free** environment and
meet council services and experts from the
voluntary sector and our community.



When?

4pm – 7.30pm



Bedfont Lane
Community Centre

9 Proctors Close,
Feltham, TW14 9NB



PLACE2BE



Parenting Smart



We all want the best for our children, but parenting can be really tough sometimes. We've all been there.

Place2Be's Parenting Smart is a new site for parents and carers of 4-11 year olds, offering practical advice on supporting your child and managing behaviour.

All of our content is created by Place2Be's parenting experts. It's based on evidence and their experiences working with children, young people and their families.

Designed with busy parents in mind, the site has short videos and articles on topics from meltdowns to bullying, from sleeping difficulties to encouraging self-confidence.



Learn more at parentingsmart.org.uk

Or scan me



Exclusive to Place2Be schools

Parenting Smart – Online Course

Parents and Carers of 4-11 year olds can now access our free online course providing you with extra tools to deal with **everyday parenting challenges**.

All of the content is based on the latest evidence and experience from Place2Be's Parenting Team, in partnership with South London and Maudsley-NHS Foundation Trust.

The course aims to help you **strengthen your relationship with your child** and **respond helpfully to challenging behaviour**. You can also join discussions with other parents in your group from across the UK.

- ✓ Free
- ✓ No fixed times
- ✓ Accessible from any device
- ✓ Hear from other parents around the UK
- ✓ Place2Be professional on hand to support learning

Designed to fit around busy family lives, the 6-week course can be **broken down into short 15-minute sections** and you can access it from your mobile phone, tablet or any other device.



Learn more at place2be.org.uk/family or talk to the Place2Be staff member in your school.

Or scan me



WHITE RIBBON DAY ART COMPETITION



25th November 2022

The aim is to promote Healthy Friendships/Relationships and learn about the skills needed to enjoy them, including:

- Resolving conflict in a positive manner.
- Promoting skills of negotiation
- Identifying abusive behaviour
- Building self-esteem and confidence
- Making healthier choices

Competition:

- Design an A4 poster
- The slogan "**Learning to Respect**" needs to be on the poster
- Make it bold, beautiful and eye-catching
- You need to write about your thoughts and views on what healthy relationships look like

How to enter:

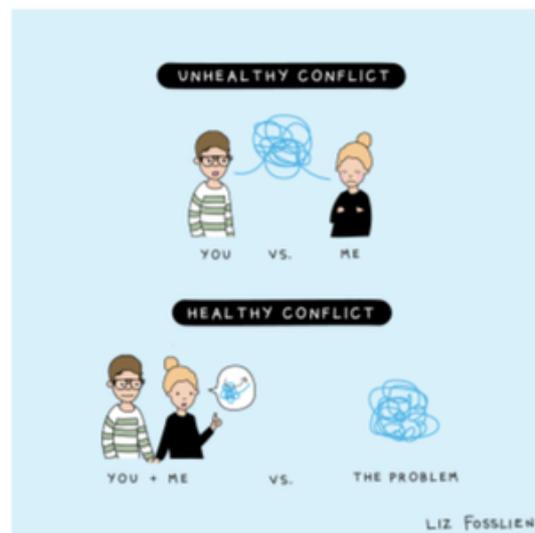
- Please send a scan of the poster together with name, year group and school to Harprit Sekhon (harprit.sekhon@hounslow.gov.uk) & Dorita Fernandes (dorita.fernandes@hounslow.gov.uk)
- Deadline for entries is 11th November
- Winners will be announced on White Ribbon Day – 25th November 2022



- Honesty
- Respect
- Kindness
- Trust
- Fun
- Treating each other equally
- Being able to have alone time or space when needed
- Apologising after a mistake has been made
- Telling each other when there is a problem

Learning to respect means...

It's good to have healthy conflict!



Sometimes problems happen!

You might disagree over what game to play or what food is the best.

Healthy conflict means you listen to each other's ideas, respond politely and ask questions.

This helps you to respect the other person and helps them to respect you.

CAREERS

Reach Academy are holding a Careers and Opportunities Fair! This will be an excellent opportunity for our pupils to learn about the huge variety of jobs and careers that are available to them after they leave us, and to start thinking about their future destinations.

We are looking for volunteers from all sectors to attend the fair and represent their organisation/career. We would love to have some parents from our school community to talk about their career path and job role, and inspire our pupils! If you would like to know more about the event, or would like to participate, please contact the Careers Team via email on the poster below. We would love to have you!

Reach Academy Feltham

All industries welcome!

Refreshments and snacks available!

BRIGHT FUTURES AHEAD DAY 2022

INSPIRING FUTURE GENERATIONS

Volunteers Needed

We are looking for volunteers from a range of industries to come along to our Careers Fair!
Our students would love to hear about your organisation, your role and any advice you may have for them!

Thursday 8th December 2022

2.15pm - 4.30 pm

Reach Academy, 53-55 High Street, Feltham, TW13 4AB

Contact Us:
Careers@ReachAcademy.org.uk

CERTIFICATE WINNERS

Each week in primary, we celebrate our highest merit winners and give out certificates to those pupils who have embodied our Value of the Week. Our latest two Values of the Week were Reflect and Endeavour. There have been so many children in each class across the school who have put their hands up for these awards and we are incredibly proud of everyone who demonstrates our values each and every day.



OPAL [Outdoor Play and Learning]

Have your say



Last week we shared a link via email to an OPAL parent survey. As a school, we would love to hear your opinions on playtimes and how we can improve them for your children. Please follow the link below to complete the short [survey](#). It should take no more than 5 minutes to complete.

Thank you for supporting us to improve our play times!

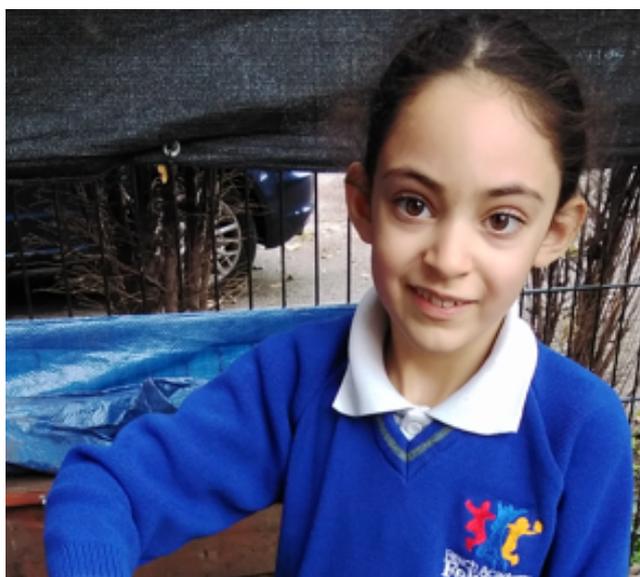
Thank you for all of your kind donations last half term. This half term, we will be asking for donations of the following to improve our small world role play opportunities outdoors. We would be grateful for any donations of old toys that you may be looking to clear out at home. Once your child's class has crossed off all of the Bingo sheet boxes by bringing in donations, they will be rewarded with an extra playtime on the last day of term.

Trash to treasure HT2

 Musical instruments	 Cars	 Dinosaurs
 Dolls	 Cuddly toys	 Small world animals

This week our school's OPAL development mentor, Kurthi, will be delivering risk - benefit training to all playground supervision staff. He will be talking about the benefits of giving children the opportunity to engage in risky play such as climbing, den building, rough and tumble play and playing with tyres. He will also be covering how to manage these risks safely in our setting. Look out for key points from the training in the next newsletter. In the meantime, please see photos of your children enjoying the new resources from this half term.

OPAL [Outdoor Play and Learning]



NURSERY

This week the Seedlings enjoyed exploring in the sensory tuff tray with the halloween spaghetti. We learnt new words like "squishy, stringy, and slimy".

This week the Saplings have been developing their fine motor skills. They have hammered golf tees into pumpkins, strengthening their hand-eye coordination, and have also learnt to use scissors safely. We learnt the rhyme 'thumb on top, then we chop' to help them hold the scissors correctly.



Now the weather is getting colder and wetter, please make sure that your child comes to school with a warm and waterproof coat every day. The best learning often happens outside and it is important the children are able to access the outdoors for their development. This may mean that your child gets wet or muddy though so spare change of shoes, lots of socks, pants and trousers in your child's wet bag are especially important!



RECEPTION

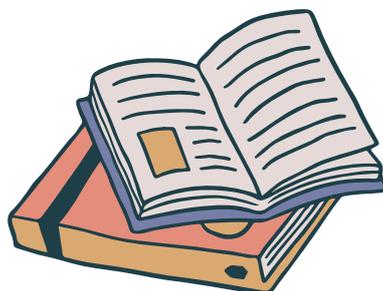
Bonfire Night

This week the children have been rehearsing their poem for their Bonfire Night performance. They had a wonderful time performing to their parents and watching the fireworks display. In the classroom, we have been learning about the story of Guy Fawkes and how bonfire night is celebrated. We have created our own representations of fireworks using colourful chalks and black card.



We love reading!

We are gaining confidence with our phonics knowledge as we learn more sounds and are now able to recognise and read short words. We have started a class reading challenge, where we must fill our star charts by reading phonics books. Alongside developing our reading skills, this is teaching us important lessons in building resilience and trying again when something is difficult. We look forward to sharing these books with you at home.



RECEPTION

Halloween's Coming

Reception have enjoyed celebrating Halloween. Just before half-term, they filled their marble jar and chose to have a Halloween party with costumes, pumpkin carving and a big dance party. We discussed the ways in which some of us celebrate it at home and acknowledged the different things that we celebrate. It was the perfect start to our celebrations topic which we will continue this term.

Below is a 'spooky' poem to practice at home.

Halloween's coming! Halloween's coming!
Skeletons will be after you!
Witches cats and big, black bats,
ghosts and goblins too!
Miaow, miaow, miaow go the witches cats,
Oo, oo, oo, oo,oo, ooo oo, ooo!
Flap, flap, flap, go the big, black bats,
Oo, oo, oo, oo, oo!
BOO!!



Big Goals

During busy learning, we have been developing our cutting skills by cutting different materials such as paper, card and magazines. We have challenged ourselves to cut along wiggly lines and cut out different shapes. Developing our fine motor strength and scissor control, will support us to cut out the shape of our puppets on felt before we sew them together.



YEAR 1

Ten Year 1 students were selected to attend a multi-skills competition this week at Osterley Sports Centre. All students had a great time and showed endeavour and courage within the competition. Students had to compete in over 10 events including running, catching and teamwork challenges to try and get as many points as possible. The Reach team came 5th out of 22 teams and we were so impressed with their sportsmanship and effort levels throughout the day. Here are some photos of our athletes from the competition.

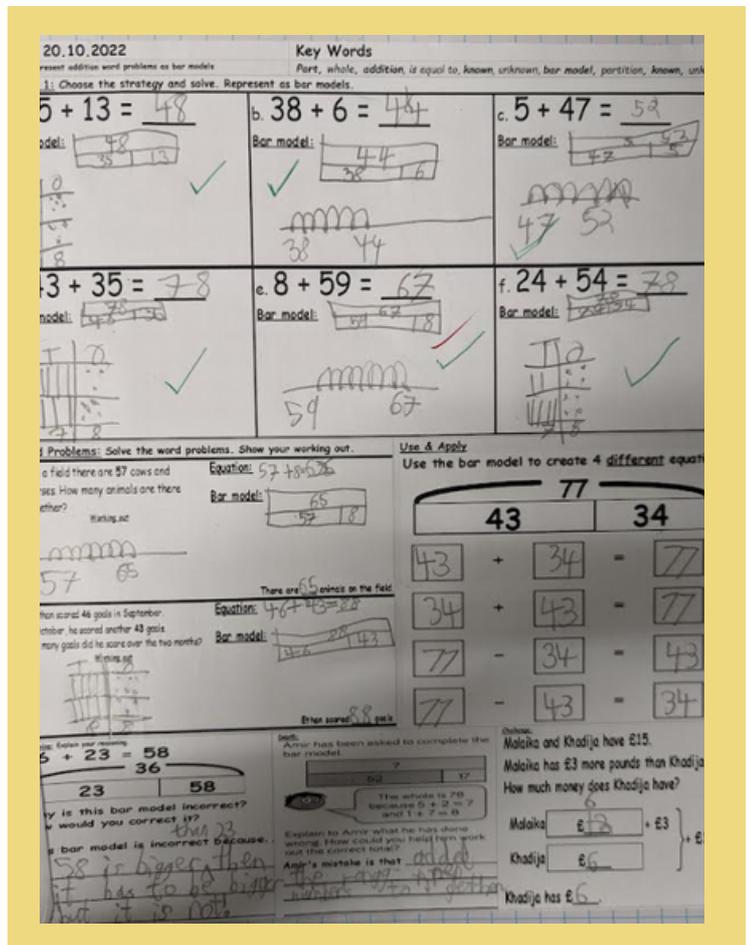
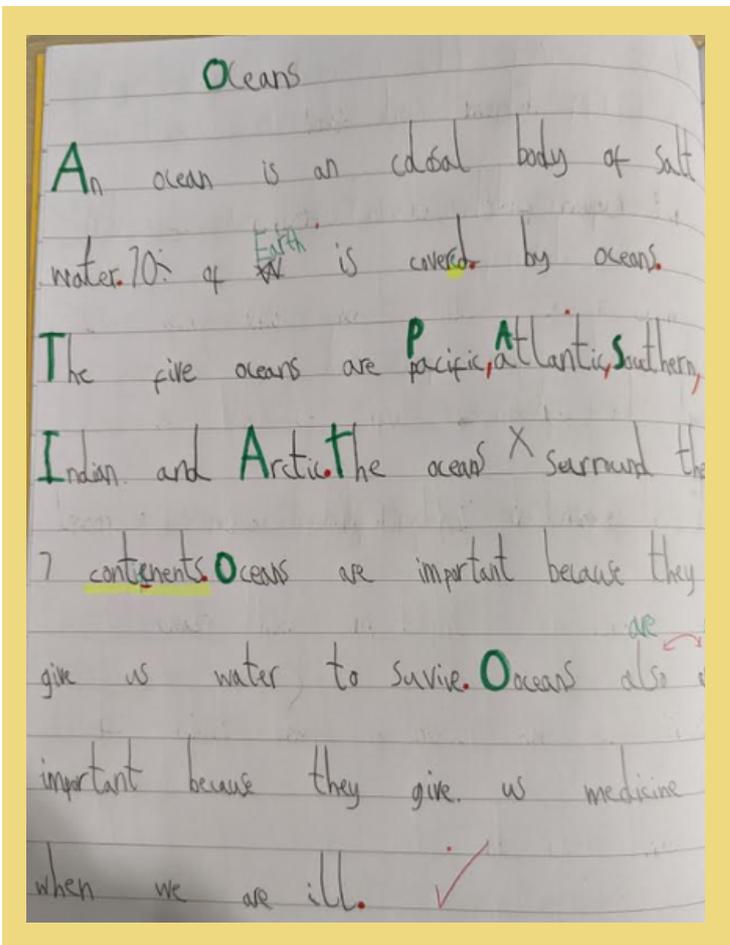


YEAR 2

Year 2 are very happy to be back in school and are excited for the half-term ahead!

Last half-term, the children were learning a song in music called 'Count on Me' by Bruno Mars. They worked extremely hard to learn the melody, lyrics and play a variety of percussion instruments. Combining all of these musical elements, the children were able to perform an ensemble in the final week, showcasing their performance skills. We were all extremely proud of the children and can't wait to show you at the next celebration event!

During writing lessons last half-term, the children worked hard to produce an informative non-chronological report about oceans. The children were eager to showcase their knowledge about ocean habitats, the animals that live there and how we can protect the ocean. It was fantastic to see the children's enthusiasm about a topic they had been learning about in Geography and applying this existing knowledge to a piece of writing in Literacy.



YEAR 3

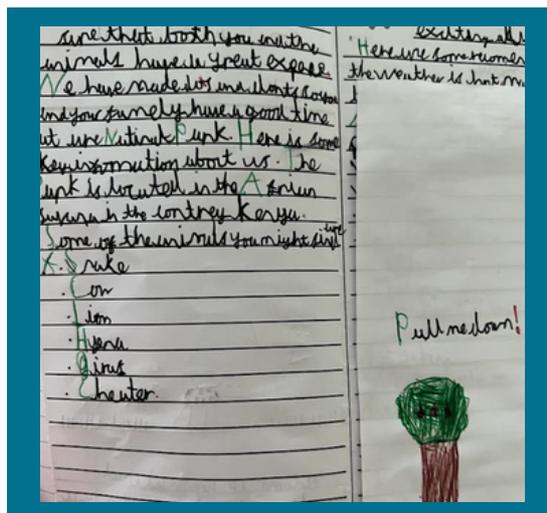
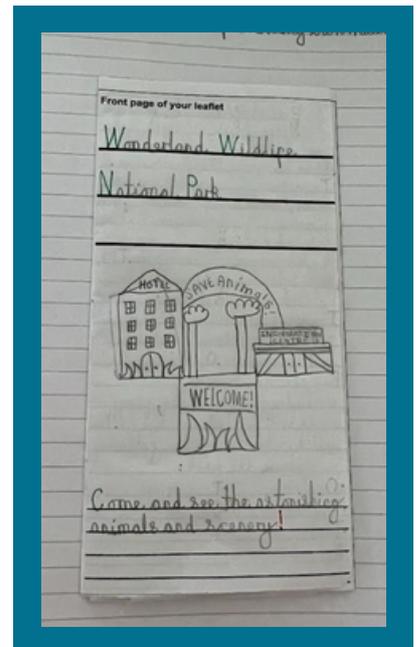
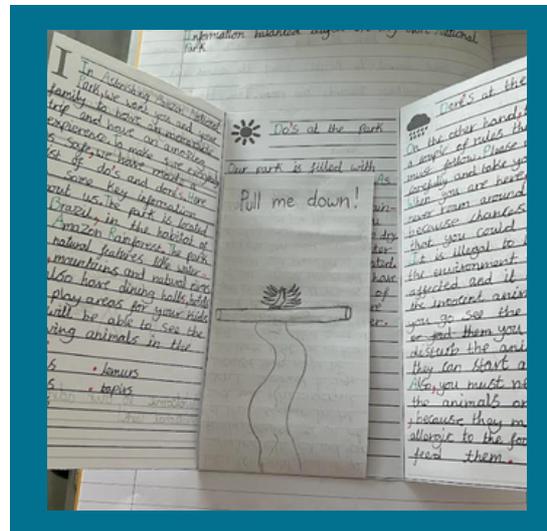
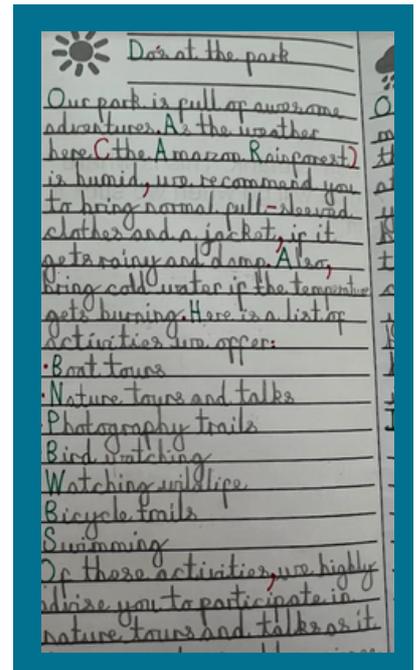
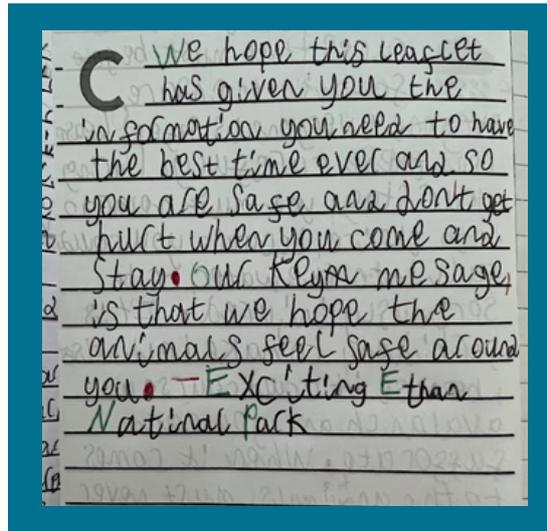
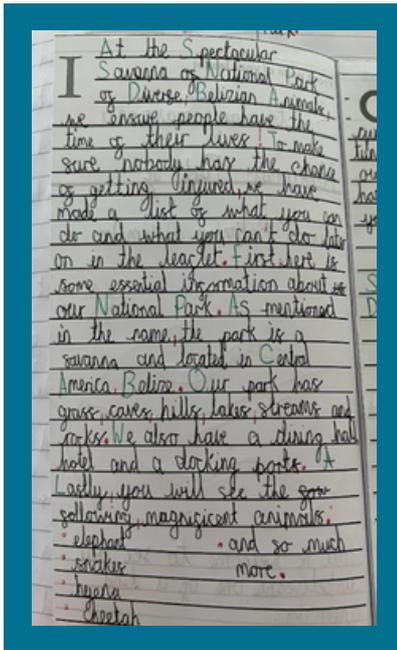
Year 3 are so happy to be back in school after a wonderful half term break!

Before half term, we went on a trip to St Lawrence's Catholic Church in Feltham. This trip helped us build on our knowledge of Christianity (our humanities topic for the first half term). At the Church, we met Father John, the Priest. He answered lots of our questions about the Church and Christianity in general. Year 3 had some fantastic questions. For example, Vidit asked "Why did you become a Priest?". Olivia asked "Why did Jesus have to die?". Father John was very impressed. We were taken on a tour around the Church and some of us even got to try on some special vestments! Have a look at some of our pictures. We can't wait for our trip to the Science Museum in December.



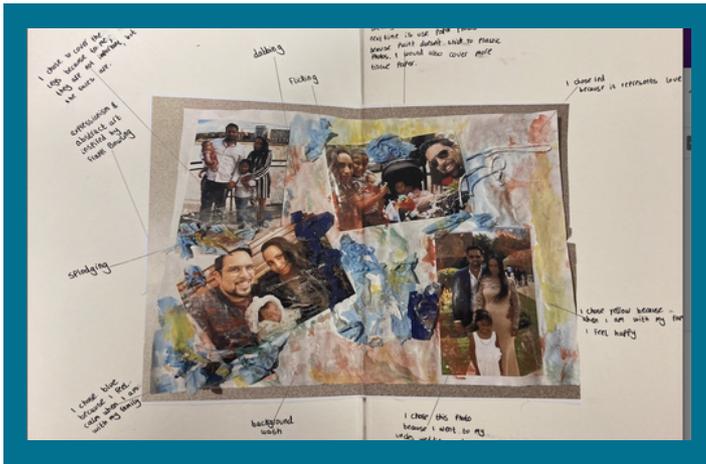
YEAR 4

In Literacy, just before the half term, we created our own National Parks and wrote an information leaflet outlining do's and don'ts for our visitors. Here are some snippets of the children's writing. We can't wait for you to see the whole thing at our next celebration event!

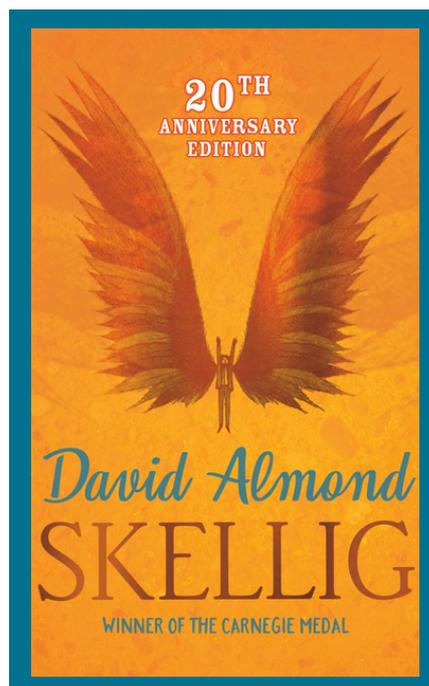


YEAR 5

Last half term, Year 5 completed some fantastic pieces of art based on the abstract expressionist style of Frank Bowling. They really demonstrated our value of Reflect by evaluating their work in their new sketchbooks.



This half term, we are excited to be starting our new book club book 'Skellig' by David Almond which is about a school boy who finds a mysterious creature living in his garage.



YEAR 6

Year 6 had an amazing trip to the Imperial War Museum on Thursday 20th October. It was a great way to celebrate the end of our topic in History where we answered the enquiry question: 'What were the social effects of the Second World War?' Here are some photos from the trip.



Firdaws measured herself to see if she was tall enough to be a soldier.



Krish wondered whether he was tall enough to be a WW1 soldier.



Aaliyah and Lana learned about the contributions of Black British women during the Second World War, including Adelaide Hall, whose costume you can see behind Lana.



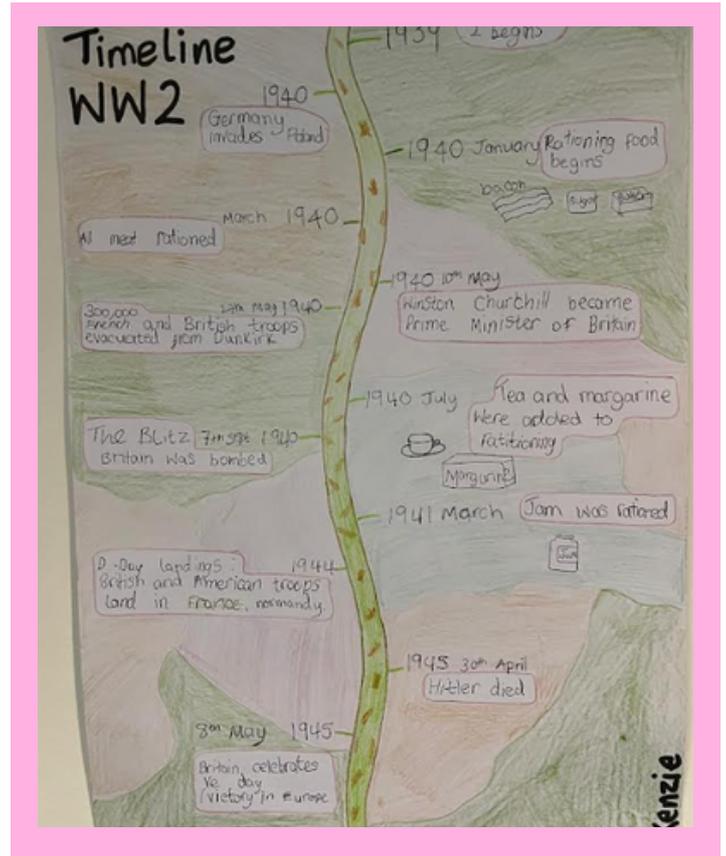
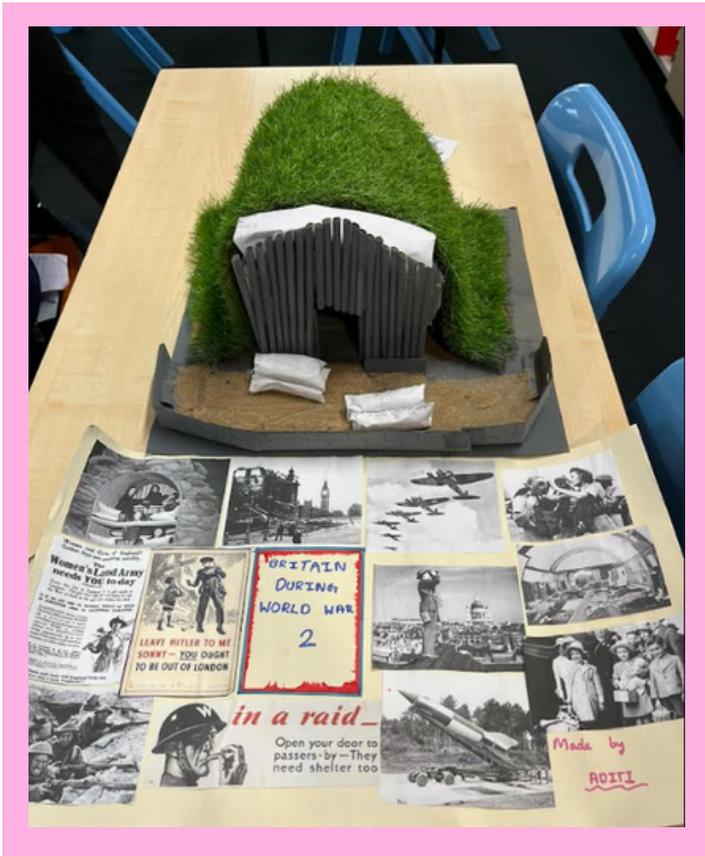
On our walk to the Imperial War Museum, we were lucky enough to see some graffiti artists at work.



Nelab, Ebony, James, Ted, George and Kenzie try out a real life sized Anderson Shelter.

YEAR 6 Continued...

We have also loved seeing lots of different humanities projects over the last few weeks. Here are some excellent examples from Kenzie and Aditi.



This term in humanities we will be studying a Geography topic entitled 'Biomes'. Here is the homework project grid for your child to complete over the course of the next half term.

Year 6 - Biomes



Instructions

- Each week, complete at least one activity from the menu.
- You may complete more than one if you wish.
- Each activity is worth a certain number of points. Keep track of your points.
- The student with the highest number of points at the end of the term will receive a prize from Eve.

1 point	2 points	3 points
Create some flashcards featuring all of the key terms on your knowledge organiser.	Create a multiple choice quiz to test your teammates' knowledge of 'Biomes'.	Draw, paint or make a collage of a biome.
Draw a map of the world to show where the Earth's biomes are located. Challenge yourself and make a key.	Create a list of each of the world's major biomes and draw pictures of the flora and fauna found in them. Make sure that you label your pictures.	Compare and contrast two different animals or plants from two different biomes.
Draw and label a diagram of the water cycle.	Draw a detailed diagram of the world's climatic zones.	Create a biomes inspired board game.
Create a mindmap of the different ways that the Earth's biomes are being threatened.	Create a leaflet to persuade tourists to come and visit your chosen biome.	Watch some videos of Greta Thunberg's speeches. Create a speech for pupils at Reach Academy to encourage them to take action against climate change.

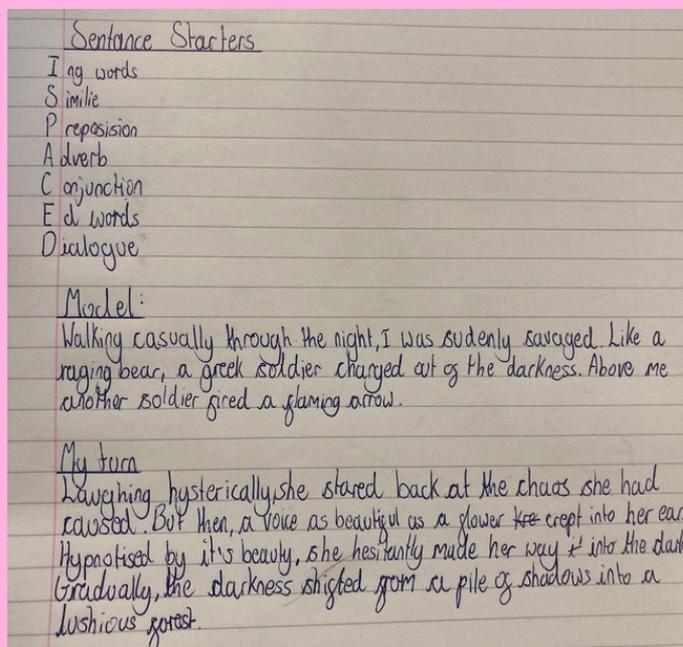
YEAR 7

Year 7 have had an industrious start to Autumn 2 this week. The 30 students selected to take part in Bertha Earth (BE) have begun their sessions and have represented Reach Academy in an aspirational manner. They are proving to be a diverse network of young environmental leaders, storytellers, and change makers who demonstrate a great love for our planet.

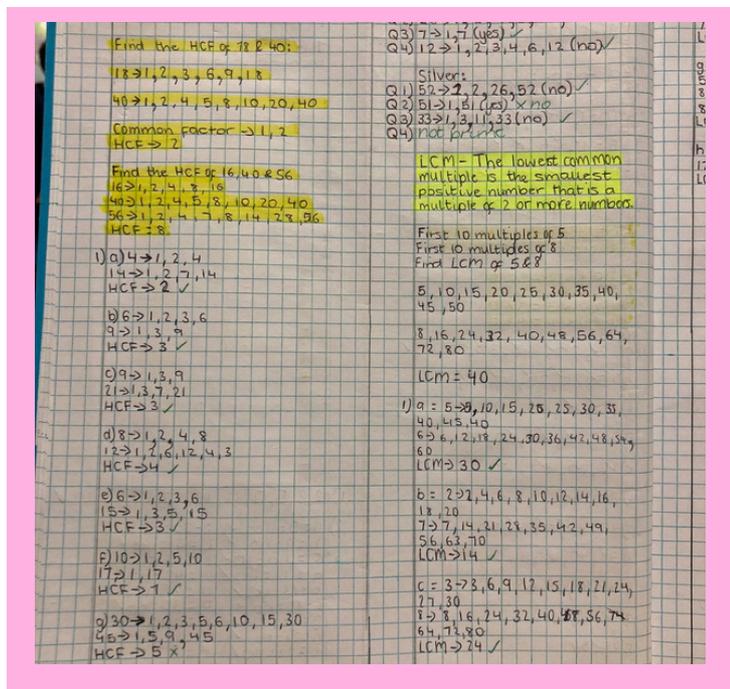
In English this week, Year 7 have explored the Greek epic poem the Iliad, in preparation for writing their own narratives.

In Science, year 7 have been starting to learn about the structure of the atom. We also focus on the scientists and the theories that were put forward hundreds of years ago and how they came to arrive at our current atomic model.

In Maths this week, Year 7 have been exploring Factors and Multiples. Specifically, they have been looking at how to find the Highest Common Factor and Lowest Common Multiple of groups of numbers. We are now moving on to looking at how these can be used to solve real life problems!



Perfect presentation by Esther in English



Perfect presentation by Eliza in Maths

YEAR 7

Coming up this month!

- 10.11.22: Y7 Parents Evening from 4pm-7pm - please book your appointments with each subject teacher. Book all meetings via the letter sent to this week.
- 16.11.22: All day trip to Global Generation (Story Garden) - for the 30 students taking part in the Bertha Earth project.
- 21.11.22: Road safety performance - During TR lesson for 32 students NOT taking part in BE
- 21.11.22-25.11.22: Assessment week - assessments taking part across all subjects

Shout Outs!

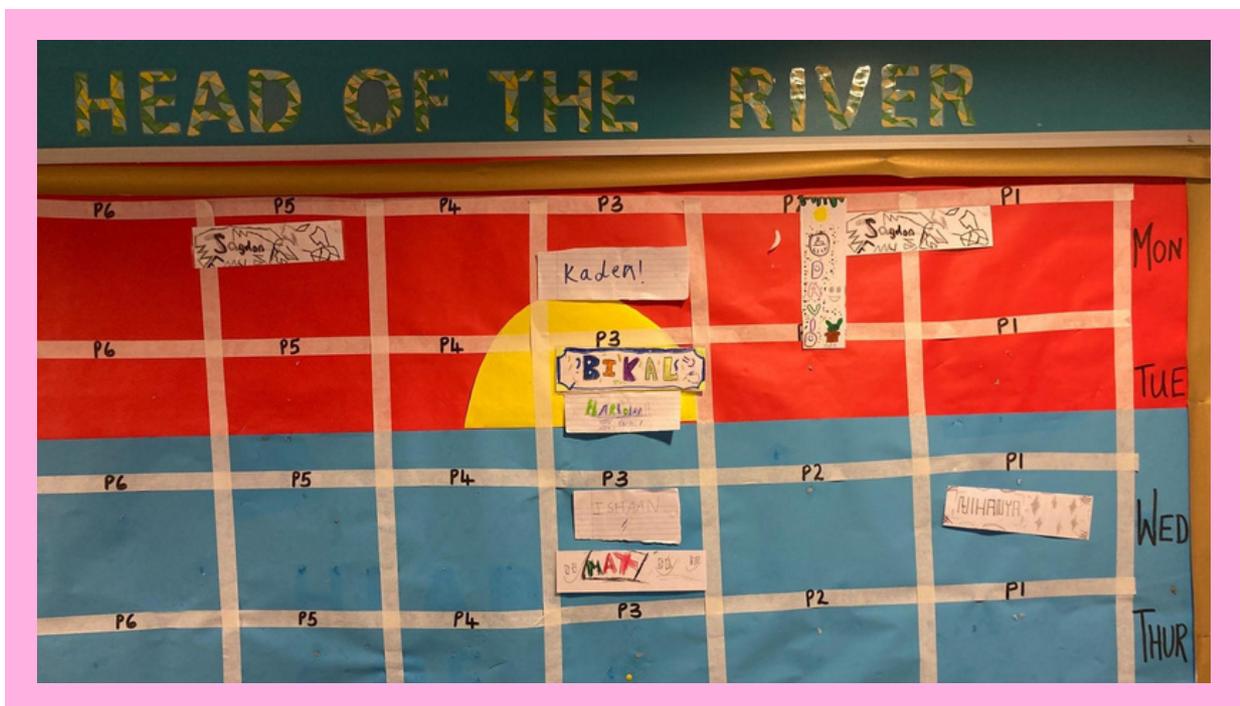
Team Learn:

- David - for his kindness displayed during lunch time towards his peers and staff.
- Nihanya - displaying kind behaviour in her daily routines and towards students and staff she interacts with.
- Stanley - demonstrating kindness as he is always ready to share and watch out for his peers.

Team Themes:

- Tyler - being overwhelmingly positive and a great energy to have in the classroom!
- Calleigh - demonstrating kind behaviour with such a thoughtful shout out for a teammate
- RJay - for a fantastic French lesson with Phoebe this week - she was so proud of him!

This term in Year 7, we would like to focus on kindness. The Head of the River for each lesson will be given to the student(s) who shows kindness towards their peers and teachers. The Head of the River is awarded with 5 merits each lesson! In addition, we will be awarding a Kindness Hero at the end of every week - this student (1 per class) is the student who has consistently shown kindness throughout the week. Some ways kindness could be shown are: offering to lend a hand, being there to listen, praising and encouraging each other, keeping your learning space tidy and staying positive!



YEAR 8

Year 8 have settled in very well this half term, with a hard-working attitude in lessons. We had some time to rest and reflect, starting the half term with high expectations and a focus on teamwork and kindness.

This half term, we have launched a weekly competition during lunchtime, giving out points from 8 to 1 to the tidiest and most sensible tables! Well done to Calvin, Otto, Kai, Duriel and Malik who are clearing their plates, cleaning the table and setting up for the next year group in a calm and organised manner. They are the current leaders and are on track to get lots of merits and a small reward at the end of the week.

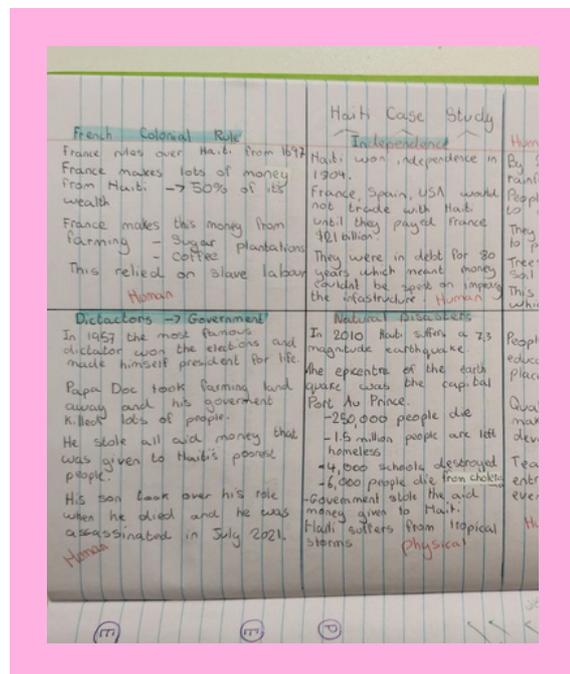
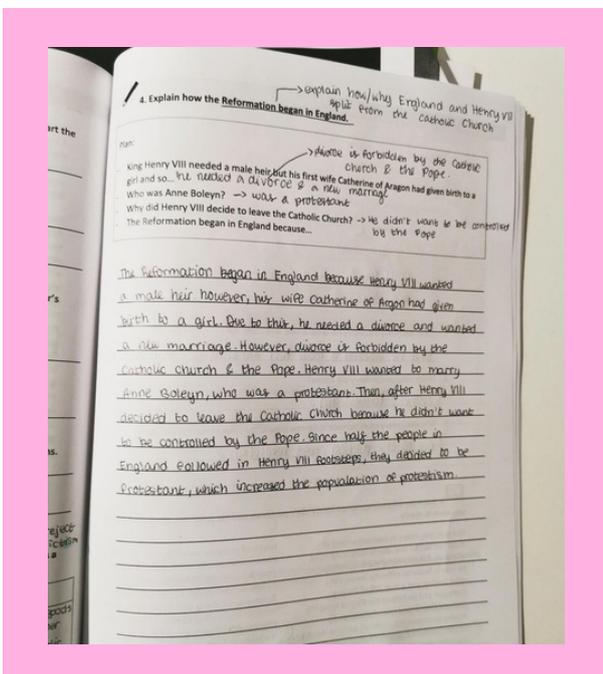
We are also having interesting discussions as we enjoy lunch, answering questions such as 'What would you eat for the rest of your life if you could only eat one thing?' or 'How would you describe 'sweet' or 'sour' without using those words?'

An interview with...Asma (Derwent)!

'During the half term I went to Richmond and fed the ducks. I helped my sister to do algebra, which is what she is currently learning in Year 6.'

This week we have been learning about poems in English and analysing poems. My favourite subjects at the moment are RS and Science. In RS, we are learning about the reformation and how King Henry decided that England should become protestant. In Science, we are learning about equations and resistance. We have an experiment coming up about circuits.

I would like to attend table tennis club more often because it is fun and I think I am good at it! I also like to play basketball with my siblings. I think Year 8 is going well, although there is a lot of homework to do! I am most looking forward to doing more experiments in science.'



YEAR 9

In English, Y9 pupils are starting to consider the literary movement of eco-poetry. This half term, students have been practising independent analysis of new poems using the process of MC RATS to focus their thoughts. Avon and Taff have been excellent scholars and are consistently presenting high-level ideas! Their homework continues to introduce them to additional poems attributed to the eco-movement, so they can practise and refine their skills at home.

Message Conflict	Repetition	Atmosphere (semantic field)	Technique	Structure
<p>The world could be a utopia but humans have ruined the world. However, we can fix it.</p> <p>• Conflict is between man and <u>nature</u> as society is ruining the world.</p>	<p>'light' → hope is embedded into the reader's mind.</p> <p>'dark' → This is where our world will go to → warn</p> <p>'stone' → humanity is weighed down by guilt</p> <p>'doubt' → worried if they can fix it.</p>	<p>'fear, greed, envy and hatred'</p> <p>↳ sem. field of negativity + lack of gratitude</p> <p>'pity, kindness, working together' → sem. field of hope, positivity</p>	<p>Enjambment - Physical movement - 'Discontent began a small rumble in the earthy mud We were bumping into each other in the dark - movement (bumping) and pos</p> <p>Juxtaposition of light + darkness, see what our attitude to the world and it should be.</p>	<p>2 voltaas 1) Then we took it for granted to showing our change of attitudes towards the world. Cyclical structure ↳ started pos and pos</p> <p>Caesura - breakdown of world</p> <p>Free verse - start</p>

Mother Earth's Gifts By Kelly Roper

Mother Earth gives her gifts for all to share,
She gives them freely, yet she's still aware
That things are changing, perhaps for the worse.
How much more can she give if our future is cursed?

It's way past time to put Mother Earth first,
To clean up the water before we all thirst,
To clean up the air before our lungs sicken,
To renew the soil and feel it quicken.

How long until the point of no return?
How much longer until we all finally learn,
That to this task we all must rise.
And stop abusing Mother Earth before she dies.

YEAR 10

Thank you so much to all who attended our Get to Know You Dinner this week - it was so wonderful to meet you and to share with you all of the successes your child have had in the last few weeks. Y10 have had a great return back after half term, and are still producing incredibly high quality work in their lessons.

Before the half term, the whole year group were lucky enough to participate in the Jack Petchey Speak Out Challenge, during which all students developed a speech and gave this speech to their peers at the end of the day. Massive shout out to our winners from the two forms: Divjot, Joshua, Vinnie, Heer, Mia and Mustafa. Special thanks to Joshua, Vinnie, Heer and Mustafa who were brave enough to perform their speeches to the parents and families at the Get to Know You Dinner - we were so impressed with how articulate and confident they were! We will be having an assembly finale to choose our contestant for the regional final at the end of this half term.

I would like to remind you again of the Health and Fitness exam coming up on Wednesday 16th November. This exam will be worth 40% of their final grade. They have been studying for this qualification in their Health and Fitness lessons in Y9 and Y10. The final 60% is made up of a project they are doing from January - March. We were really proud to see so many of the students in school during the half term holiday for a Health and Fitness revision session, and are expecting fantastic results from the exam!



YEAR 11

Half-term gave us all the opportunity to reflect on what has been a positive start for Year 11- although the year is flying by! There will be a real focus in the next few weeks on revision, getting ready for exams and making the most of all the opportunities we offer. These include the daily masterclasses, daily independent study sessions and weekly practice perfect (exam practice sessions). By this stage of Year 11, we expect every student to be taking advantage of at least one of these extra supports.

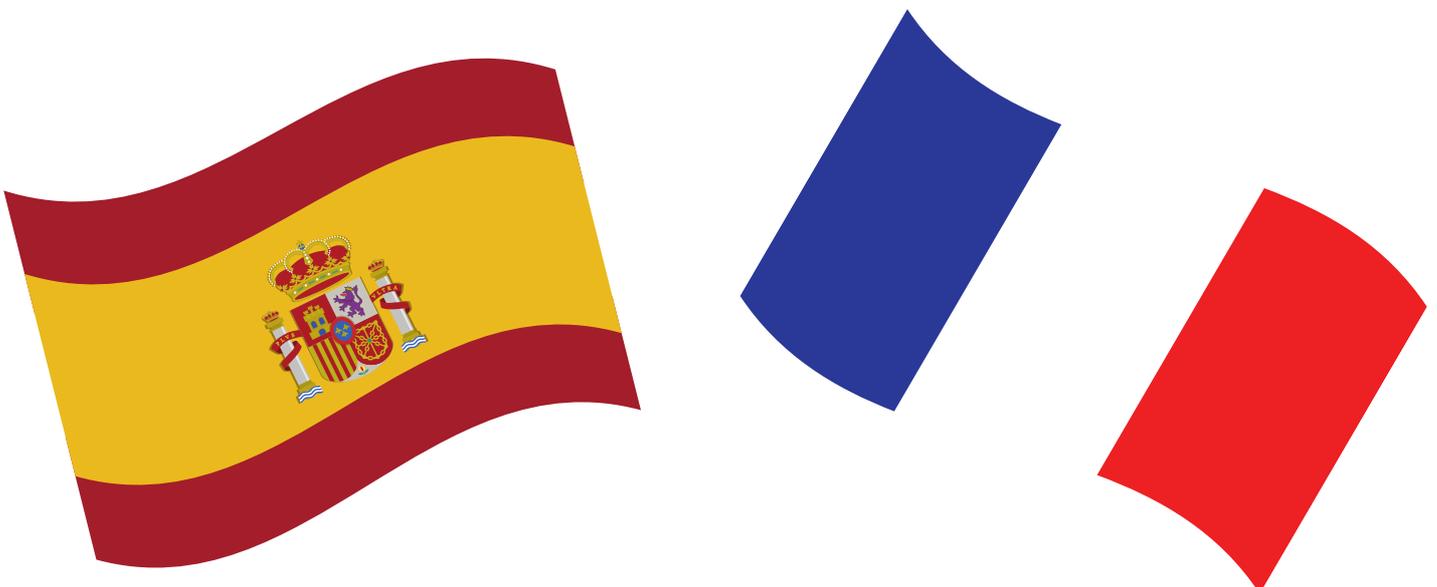
In a new and updated Lord of the Lakes competition (now focusing on the most improved form group week by week), Team Windermere triumphed! Well done to Muniyah, Maddy, Krishna and Aryan for being our top 4 payslip earners last week- and congratulations to Stacey for being the most improved student!

Subject in focus - MFL

Year 11 students have been developing their French and Spanish skills further this half term, learning how to discuss tricky topics such as social and global issues not only in English but in the foreign language that they are learning too. They have been learning how to structure their written and spoken responses in the format of a POINT paragraph to ensure they are giving in depth answers - So many students have produced fantastic responses to particularly tricky questions.

Study Tip 1: Make the most of the flashcards that you are about to be given in French/Spanish to help you memorise your POINT paragraph responses for your upcoming general conversation mock.

Study Tip 2: Take a look on the resources section of your Google Classroom - There you will find plenty of past papers and resources to support your revision for French and Spanish.



SIXTH FORM

This week, Y12 chemists did their first big practical - titration. Students worked to deduce the concentration of an acid solution using an experiment and related calculations.

Well done to Sam, Hamza and Igor who got concordant results!



Next week, year 13 will be completing assessment point 4, and are fast approaching their internal deadlines for UCAS applications. Good luck!

Huge shoutout to our Early Entry Oxford, Cambridge and Medicine Candidates who have submitted their applications and have already received offers from the following universities:

University of Bristol
University of Southampton
University of York
University of Warwick
Royal Holloway



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DATE AND PLACE

Thursday AMs (starting 10.11)
Axiom House, The Centre, Feltham

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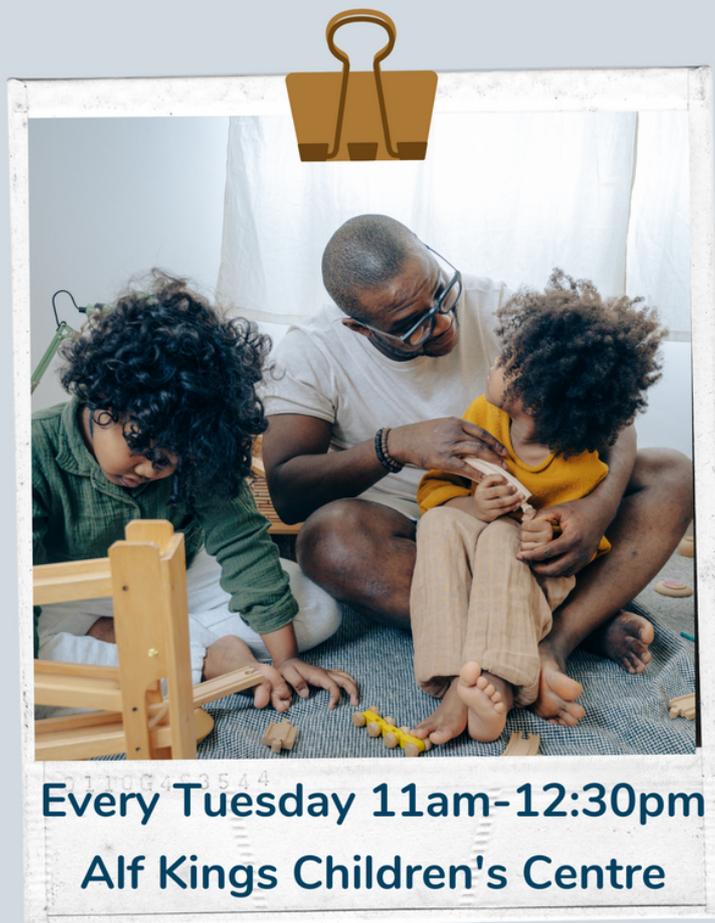


DADDY DAY CARE

Daddy Day Care

A place for Dads, Babies & Toddlers
to Chat & Play. Free for Feltham Fathers.

Email: rebecca.leuw@reachfoundation.org.uk

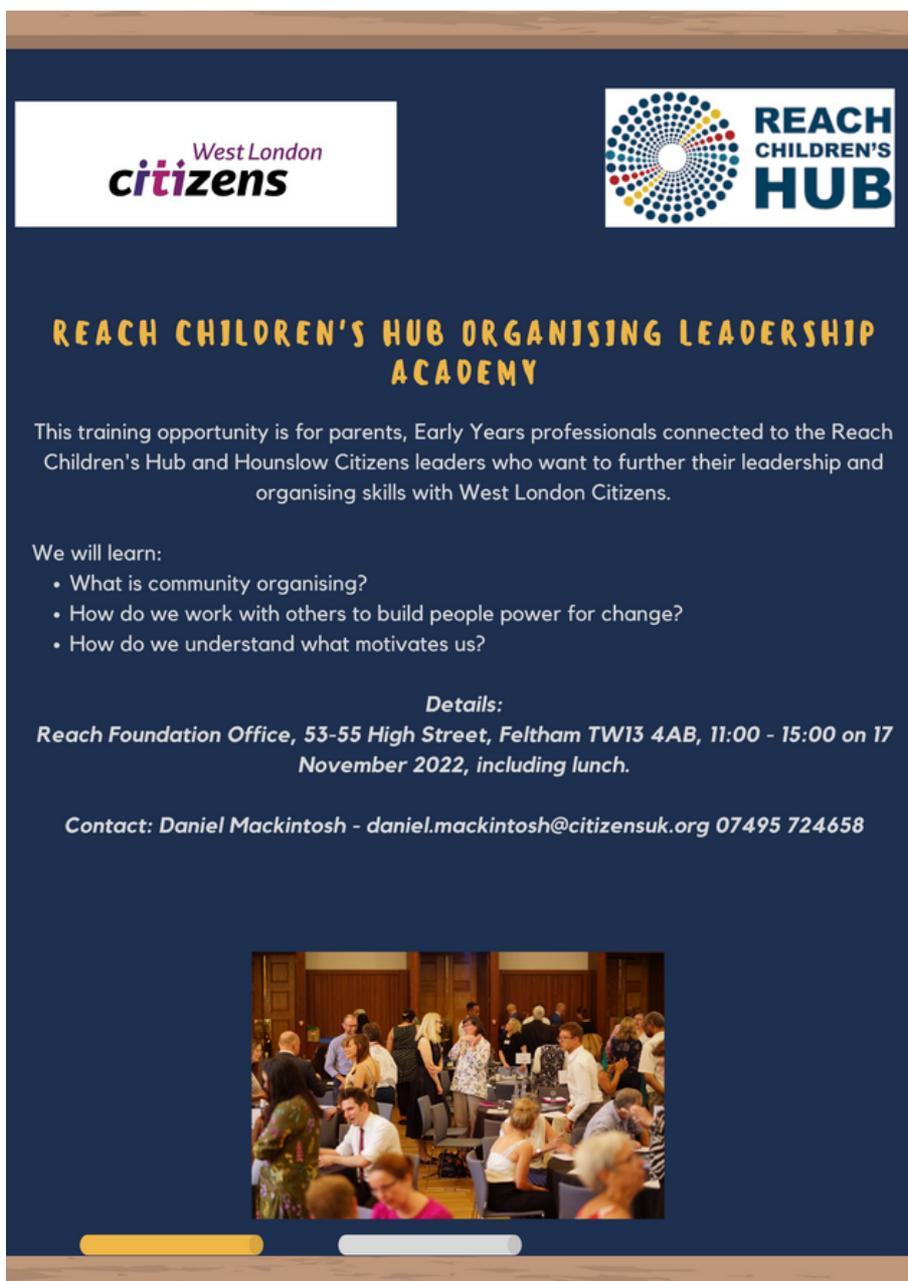


ORGANISING LEADERSHIP ACADEMY

Invitation to Reach Children's Hub Organising Leadership Academy Thursday 17th November

The training outlined below is open to any Reach parent or any Early Years professional enrolled on the Early Years Foundation Degree. It has been designed for those who want to further their leadership and organising skills with West London Citizens.

Please see the information below for further details, including how to register.



REACH CHILDREN'S HUB ORGANISING LEADERSHIP ACADEMY

This training opportunity is for parents, Early Years professionals connected to the Reach Children's Hub and Hounslow Citizens leaders who want to further their leadership and organising skills with West London Citizens.

We will learn:

- What is community organising?
- How do we work with others to build people power for change?
- How do we understand what motivates us?

Details:
Reach Foundation Office, 53-55 High Street, Feltham TW13 4AB, 11:00 - 15:00 on 17 November 2022, including lunch.

Contact: Daniel Mackintosh - daniel.mackintosh@citizensuk.org 07495 724658



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