



HAMPTON
SCHOOL

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NEWSLETTER 2 CYCLE 1, WEEK 4

REACH ACADEMY FELTHAM NEWS

TERM DATES 2022-2023

Autumn 2022

September

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October

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31						

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Spring 2023

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March

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Summer 2023

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June

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July

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24	25	26	27	28	29	30
31						

Key

- School Day
- Training Day (School Closed)
- School Closed
- Bank Holiday

Please note training days in 2022/23 are subject to change.

DATES FOR YOUR DIARY



Monday 3rd October	Y2 - Reading/Maths fluency 15.20-15.50
Monday 3rd October	Bertha Earth Launch Day 8.30-15.30
Wednesday 5th October	Y3 - Workshop Reading Comprehension 15.30 - 16.00
Wednesday 5th October	Y7 - 'Getting to know you' Dinner 16.30-18.00
Monday 10th October	Y1 - Trip Kew Gardens
Tuesday 11th October	Y4 - Pedestrian Training with London Borough of Hounslow 08.30
Tuesday 11th October	Y8 - 'Getting to know you' Dinner 16.30-18.00
Wednesday 12th October	Y5 - Workshop: Four Operations 15.30-16.00
Wednesday 12th October	Feltham College Launch
Monday 17th October	Nursery AM - 'Getting to know you' 16.00 - 16.30
Monday 17th October	Y1, Y2, Y3, Y4, Y5, Y6 Drama Studio

DATES FOR YOUR DIARY

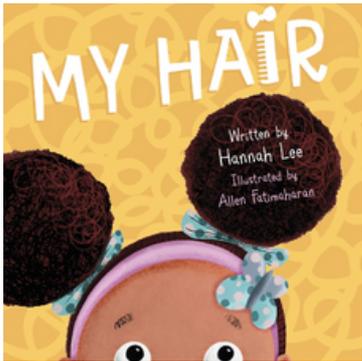


Tuesday 18th October	Y3 - Trip to a local Church 10am-12noon
Tuesday 18th October	Y10 - Jack Petchey
Wednesday 19th October	Nursery PM- 'Getting to Know you' 16.00-16.30
Wednesday 19th October	Y6 - Height and Weight Check Drama Studio
Thursday 20th October	Y6 - Trip to the Imperial War Museum
Thursday 20th October	Hawk Apprenticeship Info 16.30-17.00

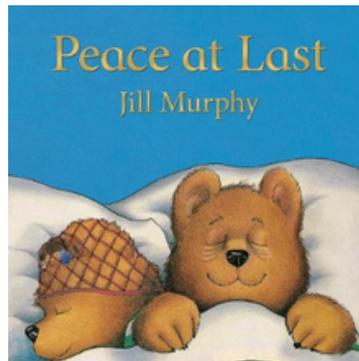
REACH RECOMMENDED READS

We hope you enjoy our recommendations!

EYFS: Nursery and Reception

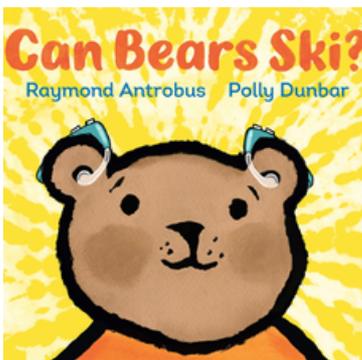


My Hair by Hannah Lee

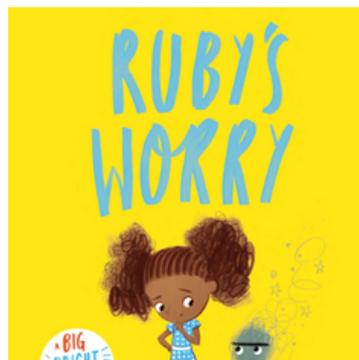


Peace at Last by Jill Murphy

LKS2: Year 3 and 4



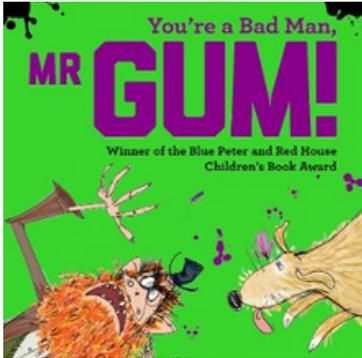
Can Bears Ski? by Raymond Antrobus and Polly Dunbar



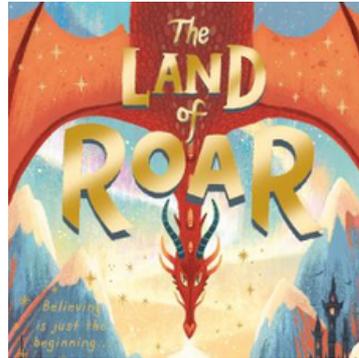
Ruby's Worry by Tom Percival

REACH RECOMMENDED READS

UKS2: Years 5 and 6

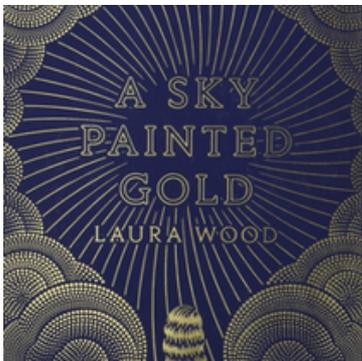


You're a Bad Man, Mr Gum by Andy Stanton

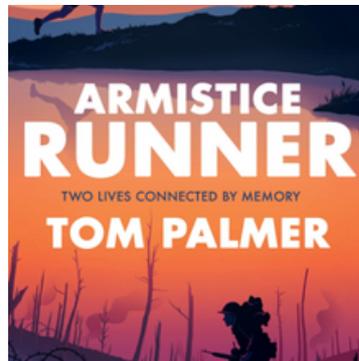


The Land of Roar by Jenny McLachlan

KS3: Years 7 and 8

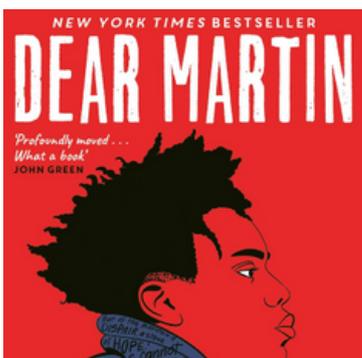


A Sky Painted Gold by Laure Wood

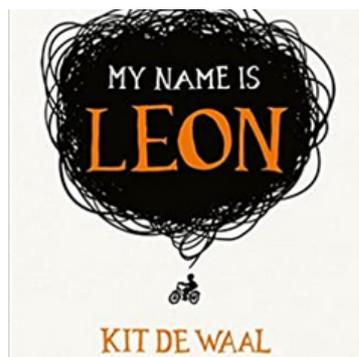


Armistice Runner by Tom Palmer

KS4: Years 9-11



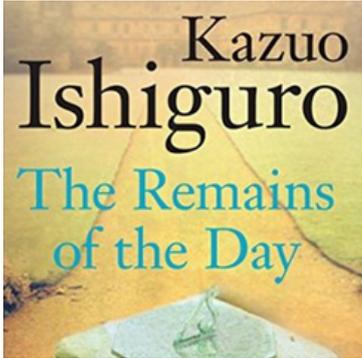
Dear Martin by Nic Stone



My Name is Leon by Kit De Waal

REACH RECOMMENDED READS

KS5: Years 12-13

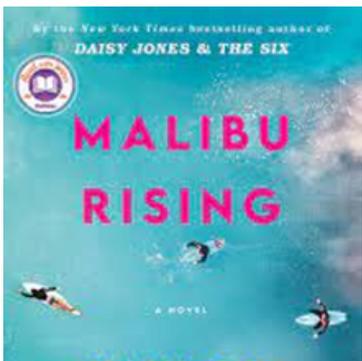


The Remains of The Day by Kazuo Ishiguro

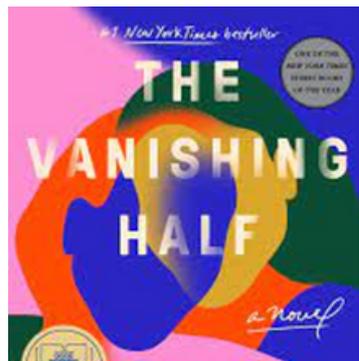


Alias Grace by Margaret Atwood

Parents



Malibu Rising by Daisy Jones and The Six



The Vanishing Half by Brit Bennett

From 1st April the [government guidance](#) is as follows:

Asymptomatic testing regular asymptomatic testing is no longer recommended in school settings.

This means that we no longer have access to LFD tests in school or to give out to families. We will no longer be recommending that pupils and staff test regularly

PCR testing children and adults are not expected to get a PCR test if they have Covid symptoms

People who are unwell people who are unwell and have a high temperature should stay at home and avoid contact with other people. They should go back to school or work when they no longer have a high temperature, and they feel well enough to attend.

This is a significant change to the previous approach in schools. It means that pupils who do not have a temperature and feel well enough to be in school should attend school

People who have tested positive as outlined [here](#) children and young people aged 18 and under with a positive Covid test (for example if they were tested in a hospital as part of other on-going treatment) should stay at home and avoid contact with other people for 3 days, which is when they are most infectious. This starts from the day after they did the test.

This is different to the guidance for adults, which is to stay home and avoid contact with others for 5 days. This is because children tend to be infectious for less time than adults.

Positive cases or unwell people in households Children and young people who usually go to school, college or childcare and who live with someone who has a positive COVID-19 test result or who are displaying symptoms of coronavirus should continue to attend as normal.

Please note that the NHS has updated its list of [symptoms of coronavirus](#) in adults and its list of [symptoms of coronavirus](#) in children.

We will only email you from now on if there is a confirmed case of covid in your child's class. This will hopefully mean a lot fewer emails from us!

RELATIONSHIPS AND SEX EDUCATION

We wanted to give parents an update on our Relationships and Sex Education Curriculum. The relationships element of this curriculum is taught throughout the year and is mandatory for all pupils. The sex education aspect is taught from January in Year 11 and in the Summer Term for the rest of the school. We have updated our RSE policy on the website and you will find a link in the accompanying email. There you will find an outline of what pupils will learn in each year group. We will also communicate this to you in more detail nearer the time of teaching and give you ample time to come in and discuss this with us, should you have concerns.

Parents can choose to withdraw their child from sex education where the content goes beyond that which has been covered in the Science curriculum. This is the case up to three terms before their child turns 16. At this point, if the child themselves wishes to receive sex education rather than be withdrawn, we should make arrangements for this to happen in one of the three terms before the child turns 16- the legal age of sexual consent.

There is no right to withdraw from Relationships Education as we believe the contents of these subjects- such as family, friendship and safety (including online safety) are important for all children.

Previously, we have had an option to withdraw children from Sex Education in your starting pack. Due to national changes in the RSE landscape, any previous indications of non-consent will not be counted. Do reach out to info@reachacademy.org.uk should you wish to have a conversation with someone about this. This email will then be forwarded to the appropriate person.



SCHOOL CLUBS

Jason Free, who is leading on Primary PE this year, is incharge of primary clubs. If you have any questions about clubs moving forwards, please contact him directly.

His email address is: jason.free@reachacademy.org.uk



SKILLFOOT

FIRST SESSION FREE

SKILLFOOT
SCHOOL OF FOOTBALL

Are You Ready?

- ⚽ WEEKLY SESSIONS FOR CHILDREN AGES 3-13
- ⚽ ALL ABILITIES WELCOME
- ⚽ PROGRESSION TO FELTHAM PANTHERS F.C AVAILABLE
- ⚽ HAVE FUN AND LEARN THE GAME

ENQUIRE NOW

WWW.SKILLFOOT.CO.UK INFO@SKILLFOOT.CO.UK 0200 3488 6265

GIRLS FOOTBALL SESSIONS

Weetabix Wildcats involves non-competitive football sessions for girls who want to give it a go for the very first time or want to play with other girls their own age. Most importantly, Weetabix Wildcats is all about having loads of fun and meeting new amazing friends.

FEATHERSTONE SPORTS CENTRE

Start Date - Monday 5th September to Monday 19th December

Time: 5:30pm-6:30pm

Venue address - Featherstone Sports Centre, 11 Montague Way, Southall, UB2 5HF

Click [here](#) to book

BEDFONT SPORTS CLUB

Start Date - Tuesday 6th September to Tuesday 20th December

Time: 5pm-6pm

Venue address - Bedfont Sports Club, Hatton Road, Feltham, TW14 9JR

Click [here](#) to book

These wildcats sessions are the start of the female football pathway at Brentford FC Community Sports Trust, the next step into the girls football development centres.



 Community Sports Trust | 

FREE Wildcats Football Sessions
Featherstone Sports Centre

Date: 5th September - 19th December 2022
Age: 5-11 years old
Time: 17.30-18.30

Scan the QR code to sign up. 



brentfordfcst.com




 Community Sports Trust | 

FREE Wildcats Football Sessions
Bedfont Sports Club

Date: 6th September - 20th December 2022
Age: 5-11 years old
Time: 17.00-18.00

Scan the QR code to sign up. 



brentfordfcst.com


PHIL'S PUB QUIZ

Friends of Reach Presents



PHIL'S PUB QUIZ

Friday 14th October @ Reach Academy Main
Hall, 6.30 PM for a 7.00 PM start

Bring your team of 5 for £20 or £5 per person
To book please email
friendsofreach@reachacademy.org.uk.

Welcome drinks and nibbles included
Food and cash bar available

DIWALI MUFTI DAY

FRIENDS OF
REACH PRESENT

Diwali
Mufti Day
and Bake Sale
Friday 21st **Diwali**
October

**WEAR SOMETHING SPECIAL TO YOU.
THIS COULD BE CULTURALLY
SIGNIFICANT OR SOMETHING THAT
YOUR CHILD ENJOYS WEARING.
BRING £1.**

**PLEASE DONATE YOUR SCRUMPTIOUS
NUT FREE BAKES FOR OUR BAKE
SALE. ALL MONIES RAISED WILL GO
TOWARDS OUR OPAL PROJECT AND
UPDATING THE SENSORY ROOM.**



PLACE2BE MUFTI DAY



Parenting Smart



We all want the best for our children, but parenting can be really tough sometimes. We've all been there.

Place2Be's Parenting Smart is a new site for parents and carers of 4-11 year olds, offering practical advice on supporting your child and managing behaviour.

All of our content is created by Place2Be's parenting experts. It's based on evidence and their experiences working with children, young people and their families.

Designed with busy parents in mind, the site has short videos and articles on topics from meltdowns to bullying, from sleeping difficulties to encouraging self-confidence.



Learn more at parentingsmart.org.uk

Or scan me



Exclusive to Place2Be schools

Parenting Smart – Online Course

Parents and Carers of 4-11 year olds can now access our free online course providing you with extra tools to deal with **everyday parenting challenges**.

All of the content is based on the latest evidence and experience from Place2Be's Parenting Team, in partnership with South London and Maudsley-NHS Foundation Trust.

The course aims to help you **strengthen your relationship with your child** and **respond helpfully to challenging behaviour**. You can also join discussions with other parents in your group from across the UK.

- ✓ Free
- ✓ No fixed times
- ✓ Accessible from any device
- ✓ Hear from other parents around the UK
- ✓ Place2Be professional on hand to support learning

Designed to fit around busy family lives, the 6-week course can be **broken down into short 15-minute sections** and you can access it from your mobile phone, tablet or any other device.



Learn more at place2be.org.uk/family or talk to the Place2Be staff member in your school.

Or scan me



OPAL (OUTDOOR PLAY AND LEARNING)

This week, the children have been practising taking turns and appropriately responding to winning and losing games by playing giant snakes and ladders on the playground. They have experimented with clashing prints in the dressing up area and many of the older children have successfully mastered the monkey bars on the climbing frame!



Last week, we also introduced the new reading area, complete with comfortable seating and soft flooring for children, who wish to relax at playtimes. Whilst we have a small selection of books for the children to read during breaks, we would really like to expand the collection so that every child can find something of interest to them. For this reason, **we are asking for any donations of old unwanted books that you may have gathering dust at home. We would be very grateful for any books suitable for ages 4-12.** We are also thinking ahead to developing other areas of the playground, such as adding musical instruments alongside our dressing up clothes to create a performance area and collecting gardening tools so that we can begin to grow our own produce on the farm.

OPAL (OUTDOOR PLAY AND LEARNING)

The children will be informed about these donations as part of a competition that we are calling Trash to Treasure! Every class that has a donation of at least 1 of each of the items in the boxes will win an extra play time with their teachers at the end of this half term. Please see the Bingo sheet for donations below. **Please note that we are asking for donations of second hand toys/clothes that your children may no longer want or need.** There is no obligation to buy any of the below brand new. **Please send any donations into school with your child to give to their class teacher who will mark their item off on the Trash to Treasure bingo sheet.**

We thank you in advance for any donations and look forward to seeing all of the fun that the children have with their new resources!

Trash to treasure HT1

 <p>Musical instruments</p>	 <p>Gardening gloves</p>	 <p>Giant chalk</p>
 <p>Bubble machine</p>	 <p>Wellies (all ages)</p>	 <p>Books (all ages)</p>

PHASE 1 AND 2 PE

To celebrate national fitness day, we held a 'plank' competition for all students in Phase 1 and Phase 2. All students took part in the competition at the start of their PE lessons and there were some amazing displays of courage from students in all years. The overall winner of the competition was **Klaudia** in 6 Don, who held her plank for an incredible 6 minutes and 25 seconds! Well done **Klaudia** and all involved!



INTERNATIONAL WALK TO SCHOOL MONTH

International walk to school month starts in October and we can't wait to get as many people involved as possible. Each class in Phase 1 and 2 will be participating in a competition to see which class can walk to school the most times over the entire month, with an active prize for the winners. We are looking forward to seeing so many people continue to walk to school and new pupils starting to walk as well. Don't forget your coats and umbrellas!

NURSERY

This week, the Seedlings have been continuing to learn the routines of the setting. They are now able to find their own carpet spot and are trying hard to sit in star.



The Saplings have also continued to learn the routines and behaviour expectations of the setting. We are now able to make a line. We know that we join at the back and wait in line, we are endeavouring to wait patiently.

This week we have started self registration to develop our independent skills and we are working hard to recognise our letter link label. Ask your child what their picture is on their name label!



RECEPTION

This week in maths, we have been learning about patterns. Recognising patterns is essential for children's mathematical understanding as it builds their foundation for sequencing with numbers later in their education, such as recognising the numerical pattern in 10, 20, 30, 40, 50. In talk tasks and busy learning, we have been focusing on creating ABAB patterns in different ways. We have used colours, shapes, and objects that are different heights and sizes to create these patterns. If you would like to practise with your child at home, you could use different colouring pencils to create a pattern or different toys at home, for example you teddy, car, teddy, car.



We have also been learning about our families this week. The children have discussed who lives with them at home, including any pets! They have discussed languages spoken at home and shared favourite meals that they eat as a family. To build on this learning at home, you could support your child to create a family tree including siblings, parents and any grandparents.

On Wednesday afternoon, we also had a special pyjama party in line with our sleep workshop. The children talked about their bedtime routines and what helps them to feel calm and ready for sleeping. We talked about the importance of getting lots of sleep to help our bodies to grow and keep our minds and bodies healthy. The children shared what makes them wake up during the night and what makes them feel better when they do wake up, for example having a cuddle with their adult or cuddly toy, turning their night light on or singing a lullaby. We finished our session with some cosmic yoga which can be found on youtube.

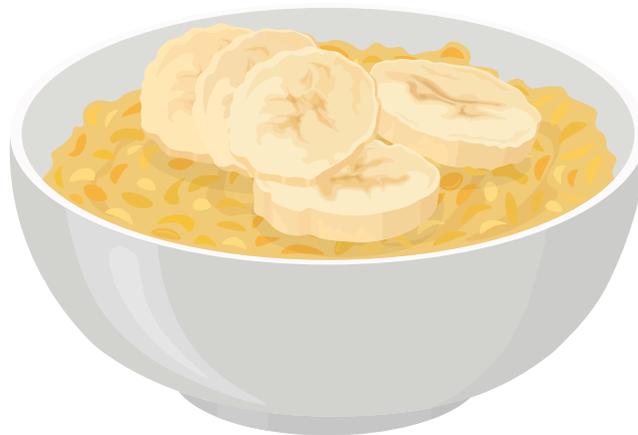
RECEPTION Continued...

WE LOVE LEARNING

We have enjoyed settling into our new routines in Reception and are feeling confident to try new foods and explore the new spaces. We are enjoying getting into routine with our new lessons which include literacy, maths, phonics and understanding the world. In literacy, we have already learnt the tales of 'Goldilocks and The Three Bears' and 'The Three Little Pigs'. Please ask us to retell these at home as we know them so well. In maths, we have been exploring pattern so that we can read and extend AB and AAB patterns. In phonics, we have already learnt the first 5 sounds. You can help us to consolidate our phonics learning at home by practising the sounds in our book packs. In Understanding the World, we have been learning about what makes us unique, creating our self-portraits and learning who is in our family.

MAKING PORRIDGE

In Reception, one of our big goals is to bake biscuits. We are starting to learn the skills we will need for this by learning to follow instructions in order. This week, we have practised following instructions at the playdough table, measuring ingredients carefully and commenting on the changes in material. We also followed the instructions to make porridge and enjoyed tasting the porridge, noting which texture we liked best. At home, ask your child how they like their porridge and practice making it on the weekend.

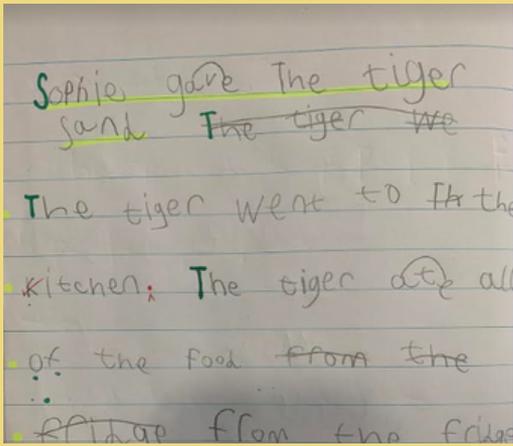


YEAR 1

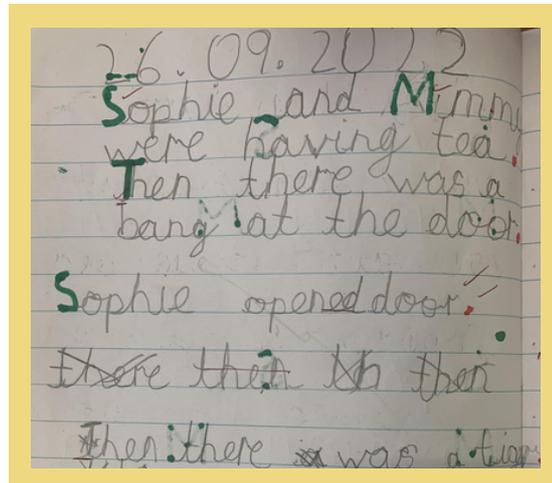
Last week, Year 1 began writing their stories of 'The Tiger Who Came to Tea'. The children have loved transcribing their stories. This is a huge achievement for our youngest story writers at Reach Academy. We are so proud of what they have crafted.

We have had a particular focus on: finger spaces, letter formation, capital letters using green pens and full stops using red pens.

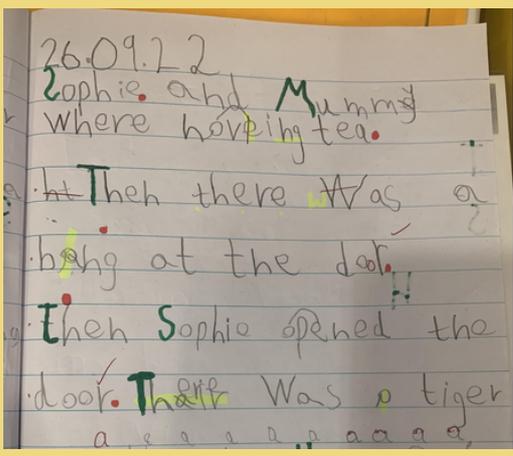
Have a look at some of our AMAZING writing!



Inaaya (1 Orchid)



Reyansh (1 Orchid)



Abbas (1 Orchid)

YEAR 1 Continued...

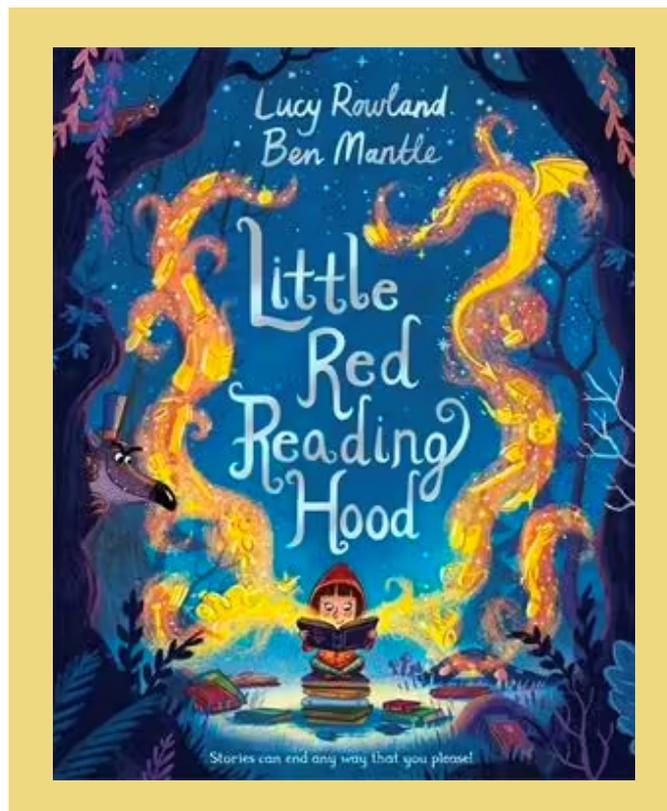
We also had so much fun in our PE lessons. We learned how to hold a plank and run the Cooper Run. In the last couple of weeks, we focused on aiming and throwing with different techniques. Look at some of us in action!



YEAR 2

In Year 2, we have continued to work incredibly hard in all of our lessons and as a result, we have seen some fantastic work from all of our students. We could not be prouder!

In our writing lessons, we have started writing our own story about the wolf from the story 'Little Red Reading Hood'. We have been using fronted adverbials to describe how the wolf hunts his next victim, (e.g. as quick as a flash, or sneakily,). We have also been practising using commas in a list to write about the items the wolf stole from his victim. Finally, we have learnt to use a possessive apostrophe to demonstrate when an object belongs to a character, (e.g. Little Red's cloak). This is the first time we have written sentences independently and every child has felt very proud of their work.



In Science, we have learnt about the five different ways in which we can physically change the shape of a solid by bending, squashing, stretching, pulling or twisting.

We also learnt two new properties of materials. In week 3, we learnt that **elasticity** is the ability of a material to return to its original shape after it has been stretched. In week 4, we learnt that the ability of a material to soak up or take in liquids is its level of **absorbency**.

YEAR 2 Continued...

In Geography, we learnt that seas are smaller than oceans and that they are usually located where the land and ocean meet. We also learnt that seas are typically enclosed by land.



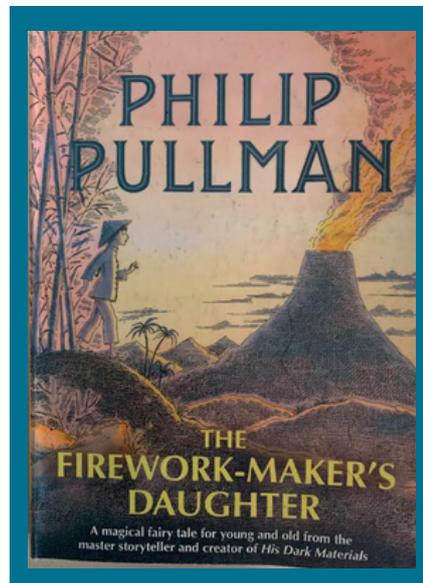
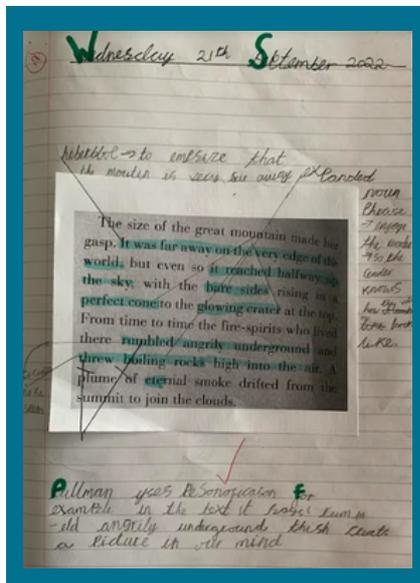
In Spelling, we have learnt about the prefix un and how this changes the meaning of a root word, for example in **un**fair and **un**happy. During our lessons, we have been investigating how to spell using different graphemes that make the same sound.



YEAR 3

Year 3 are continuing to work incredibly hard and impress their teachers!

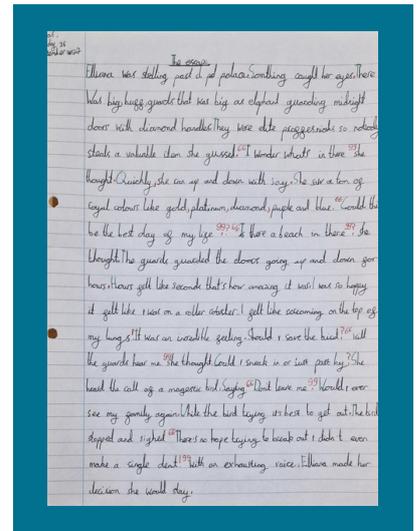
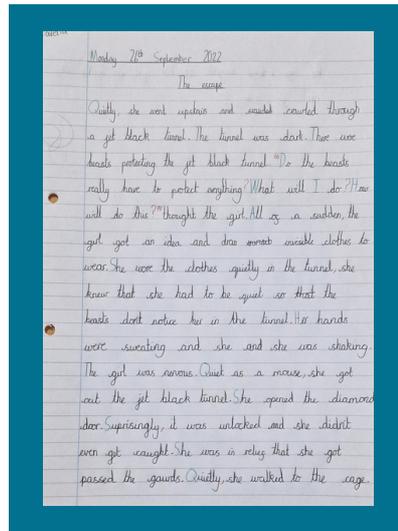
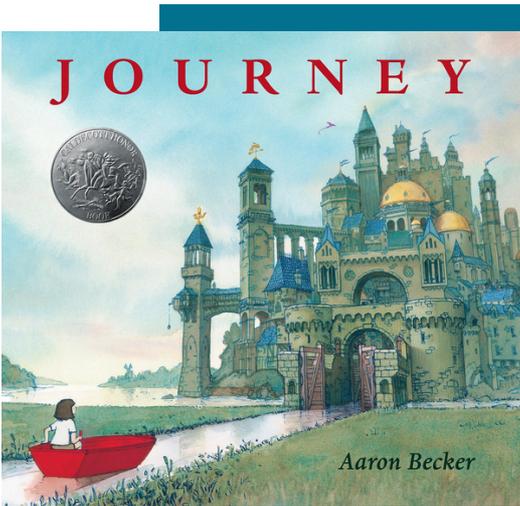
In Book Club, we are studying *The Firework Maker's Daughter* by Phillip Pullman. We have done some close analysis of the text, exploring how Pullman uses language to engage and excite the reader. Have a look at Lara's work from Birch class.



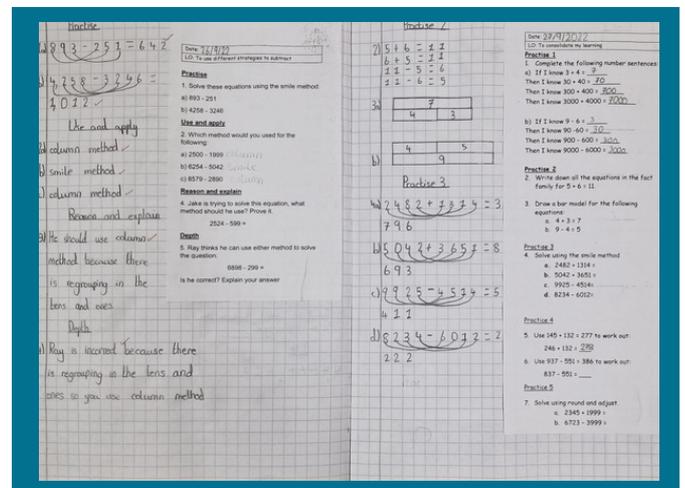
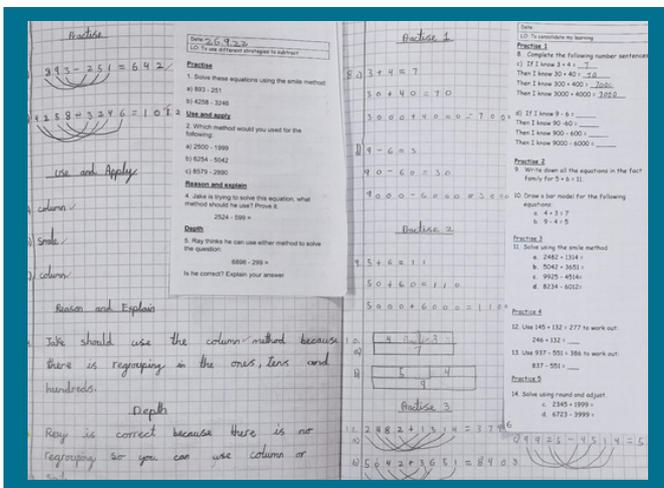
In humanities, we are continuing to deepen our understanding of Christianity. Children are able to link their learning of Christianity to Judaism, which is what they studied in Year 2. We are very much looking forward to our first Year 3 trip in a couple of weeks, where we will be going to meet Father John at the local Church.

YEAR 4

This week in Year 4, we have been publishing our continuation of the book Journey. We have had some amazing pieces of writing, here are just a few:

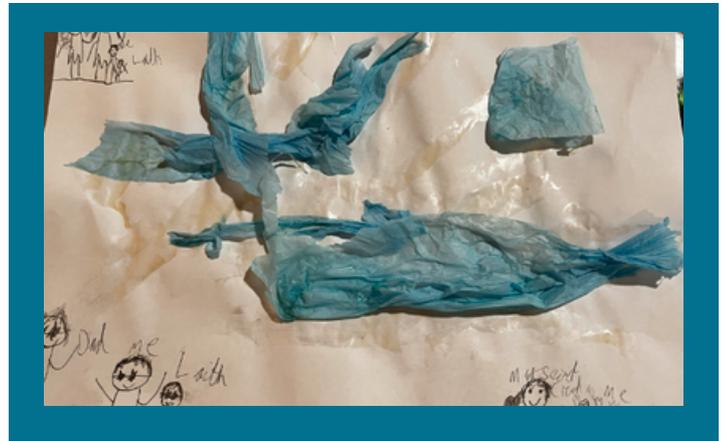


We have also been working hard on column method in maths.

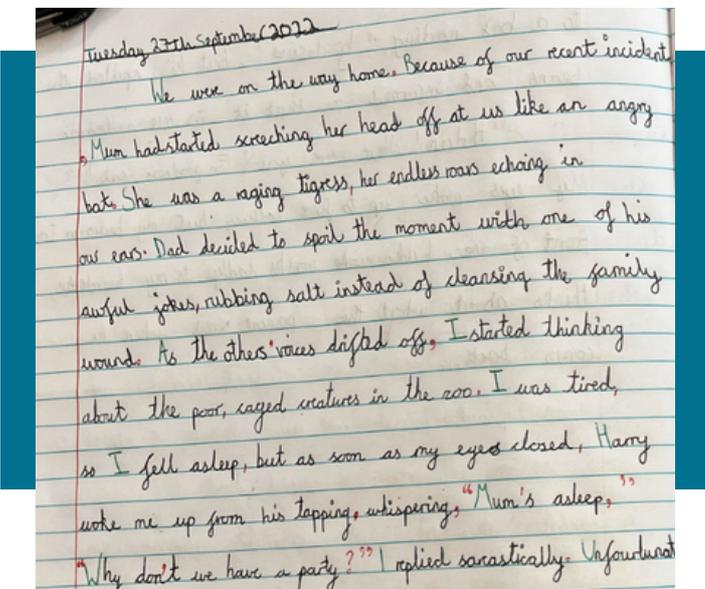


YEAR 5

Last week, in Art, the children began to create their abstract expressionist art using the knowledge that they've learnt from our studied artist Frank Bowling, who we have been studying this term. They began layering their art pieces by using tissue and string to add texture and added pictures of the people they love. They can't wait to complete these pieces over the next few weeks.

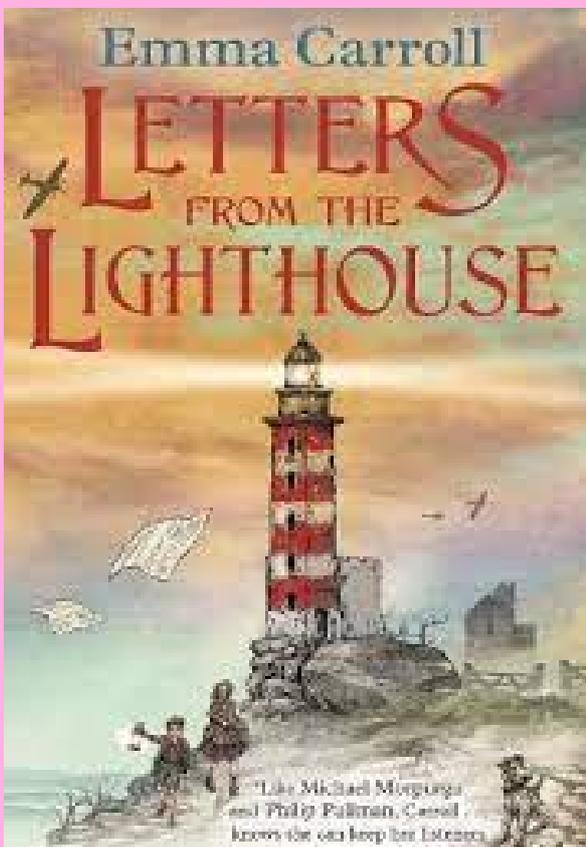


In Writing in the past three weeks, the children have studied descriptive writing pieces and have produced their own continuation of the story we read and wrote about called 'Zoo' by Anthony Browne. Their writing includes lots of description linking human and animal behaviours like feeding and social interaction. They have all worked incredibly hard and we can't wait for you to read their stories once they're finished.



YEAR 6

Y6 have settled well into Phase 3. Over the past few weeks, they have been engaging with Phase 3 enrichment which has offered lots of exciting opportunities. In writing and reading, we are continuing to develop our knowledge of World War 2, based on our book Letters From the Lighthouse. Look at this wonderful work produced by Paris about evacuation!



When we arrived at the village hall, Mr. Henderson and Mr. Harrington had sat down impatiently as we waited for Vinnie. The first night was torturous and I felt homesick, even missed the smell of London. The members of the Public would give us inescapable stares, the nasty neighbours would leer at us all day, the teachers would give us bad grades just because we're different - and they treated us like slaves. Before they took a chance to know us, they were already giving us inescapable stares, hard times and making us feel hollow-hearted.

YEAR 7

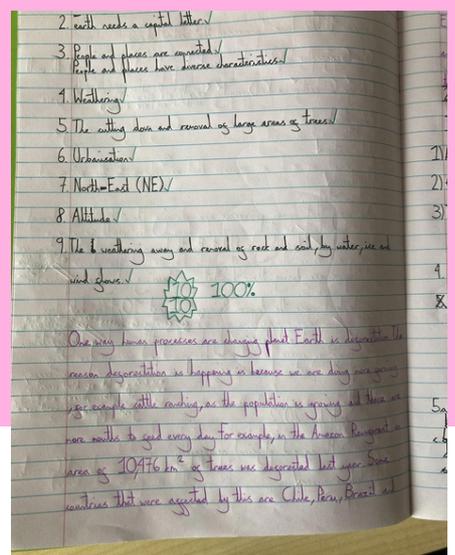
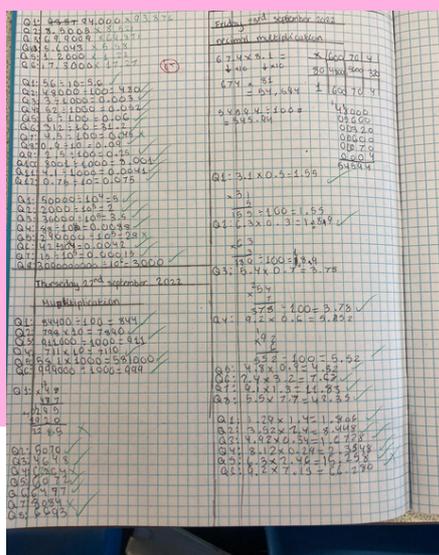
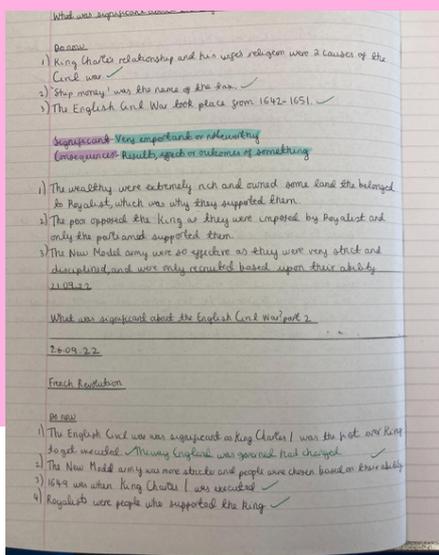
Year 7 are continuing to show excellent endeavour and aspiration this week. Students are establishing routines inside and outside of the classroom which is enabling them to really invest time in their learning.

In maths, Year 7 have explored multiplication and division with integers and decimals. We have been looking at rounding and place value. In English, Year 7 have studied Classical Myths. They are exploring the narrative arc and dialogue that can be used to tell stories in different ways. In Science this week, Year 7 have investigated rates of reactions, how to speed up a reaction and how to count the number of atoms to balance a chemical equation.

In Humanities, Year 7 have analysed the English Civil War in history, and are excited to get started on the French Revolution. In RS, they have been exploring Hindu beliefs. In Geography this week, they have been learning how to read contour lines on maps to interpret what the land looks like in the real world.

Have a look below at some of the beautifully presented work that some students in Y7 have published so far!

Reminder! The Y7 Get To Know You event will be on Wednesday 5th October 2022 from 4.30pm-6.30pm - all parents/carers and students are invited to meet the teachers and mingle. Looking forward to seeing you all then!



YEAR 8 Continued...

Afterschool clubs are back this week! It was great to see so many students taking part in a variety of activities, such as journalism, chess, or football clubs. There are still spaces, so if you haven't decided which club is for you yet, there is still time to join. Speak to your form tutor.

Enrichment activities were also super fun last week, with students trying out some coding, art, board games, debating or even Nintendo Switch!

We are very excited to meet your families on **Tuesday 11th October from 4.30pm - 6.00pm** at our **Get To Know You** event. There will be a quiz for you to complete with your families - it is based on what we have been learning so far. This will be a great opportunity for our students, teachers and parents to spend some time together, talk about events to come and eat some delicious food- please bring along some of your family's favourites to share with us, if you can!

Wristbands were given out this week - lots of silver and gold in both teams, with **Sonia** (Liffey) earning the only Platinum wristband- well done to all!

Finally, a shoutout to Team Derwent for their incredible endeavour in English lessons this week. Shoutout to our newest team member, **Mohamed** (Liffey), for fantastic effort during his first week, especially in Maths and French. A further shoutout to **Lexie** (Derwent) for brilliant effort in Spanish this week. Another shoutout to those playing Basketball during break - great gameplay and lots of fun! And finally, a thank you to all students for working hard to get lunch tables perfect.

YEAR 9

Year 9 are continuing to show excellent endeavour across all lessons this week. I have been hugely impressed by their dedication to learning.

Particular shout outs to **Adline, Riley, Oskar** and **Bill** who were our top payslip earners last week!

Another huge shoutout to **Jagoda** who was one of the winners of the Writing Competition. Pupils across Phase 3 and 4 were asked to write a story about a situation in a bookstore that went wrong. **Jagoda's** take on this was excellent! Such a beautifully written, suspended-filled story. Well done!

Jagoda's story

One foot in front of the other.

Your legs are shaking, your heart's racing, your palms are sweating.

Tick. Tick. Tick.

The clock has never been so loud.

Your vision swims in and out of focus, the door of the library is a blurry figure, an incoherent splotch of brown.

Tick. Tick. Tick.

Your breathing quickens.

Just get the book, just get the book, just get the—

Your footsteps stutter to a halt, the only sensical thought in your mind is the book, the book, the—

The door creaks open.

You let out a breath you didn't know you were holding, pushing against the metal doorknob with a clammy hand.

Tick. Tick. Tick.

You step inside, letting the low buzzing of the printer fill your senses, if only for a second.

It's all in vain; the white noise does very little to erase the panic, the demon eating and tearing its way through your insides, clawing its nails at your ribcage, your stuttering heart, your mind.

(He's right behind you—)

Just get the book.

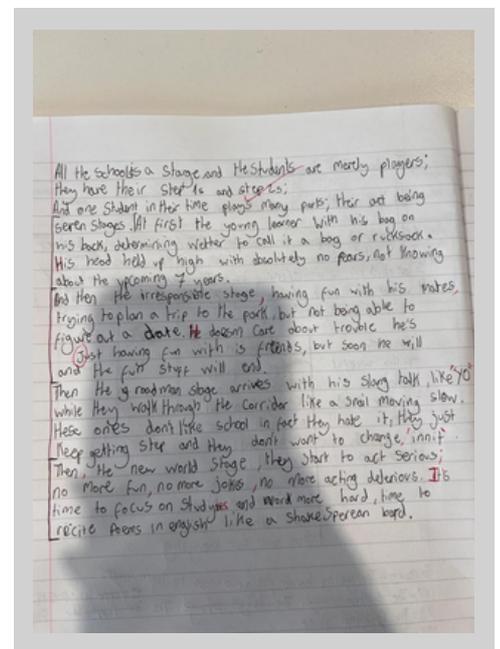
The door closes.

Just outside, the clock is muffled through the wood, but the endless ticks have carved a place in your head, and all you can hear is—

Tick. Tick. Tick.

In English, pupils wrote their own monologues in the style of Shakespeare's 'All the World's a stage', where he details the seven stages of man. The students had to create their own extended metaphor of 'All the school is a stage' and had to create their own seven stages of school; deciding how they will have changed from primary school, all the way up until college.

Mohamed Amar's version:

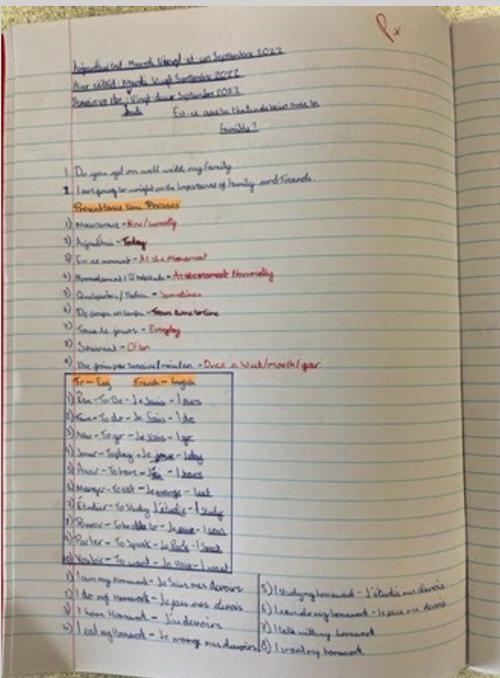


YEAR 10

This week I wanted to share some of the exceptional work Year 10 have been producing in the last few weeks. Every lesson feels incredibly calm and focused, and their teachers continue to be really impressed with their efforts!

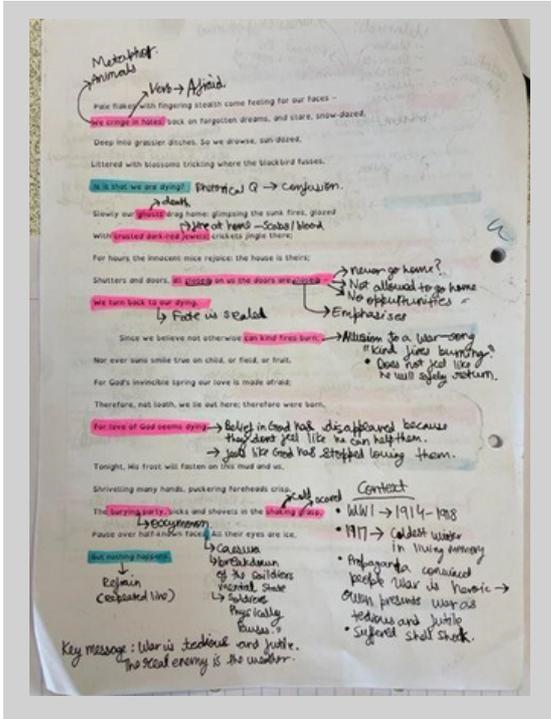


Maths from **Rhea** (10 Clyde)



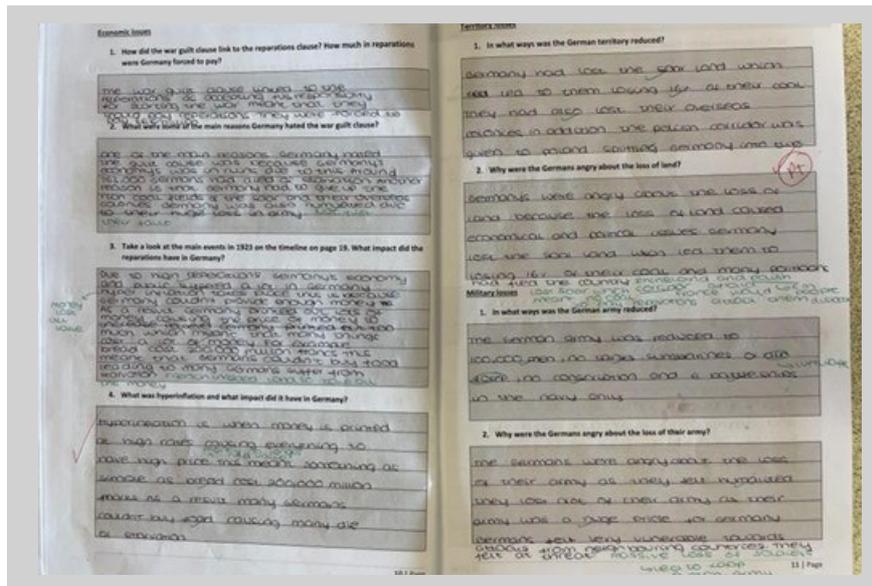
French from **Joshua** (10 Clyde)

YEAR 10



English annotations from Manan (10 Eden)

History from Poorna (10 Clyde)



YEAR 11

Year 11 have continued to apply themselves well to their crucial GCSE year, and they continue to impress with their attitude and dedication to learning.

Particular shout outs to Team Neagh who continue to dominate the 'Lord of the Lakes' weekly payslip competition! Well done to [Salah](#), [Raquel](#) (again!) and [Poppy](#) for being our top 3 payslip earners last week.

We held our first Year 11 event of the year- Welcome to Year 11- on Thursday 22nd, which was a great evening for students and their families. The Year 11 team discussed the key dates for the year, the various forms of support available and the Easter residential. There was also an opportunity to talk to form tutors, and purchase revision materials from the Year 11 team. If you were unable to attend, please do contact us for any information from the evening.

SUBJECT IN FOCUS - MATHS

Pupils have spent the last few weeks delving into what probability is, and learning the various ways that we can calculate the probability of something happening. This week we have been looking at how frequency Venn Diagrams can be used to calculate conditional probabilities. The Higher groups have been focusing on Circle theorems.

Top tip: Make sure you are using the Sparx Independent Learning function to revise content you are struggling with in class or on your quizzes.



SIXTH FORM

This week, Year 12 had an exciting assembly with NCS.

The NCS programme offers young people, aged 16-17, a once in a lifetime opportunity to do something meaningful with their autumn break, as well as a chance to develop skills and take on new challenges that will set them up for adult life. They'll also do something good for their local community, carrying out a social action project to support a cause they care about.

They've seen first-hand what an amazing feeling of accomplishment and increased confidence this brings. Throughout the pandemic, teenagers on NCS donated well over 200,000 hours of their time to help rebuild their communities after the first lockdown, showing what a difference young people can make when they work together towards a goal.

For more information please check out the poster below or look out for an email!



Tell your friends to join
Feltham College!
We still have a few places left
on select courses for this year!

*You're
Invited*

Come to the **OFFICIAL**
Feltham College Launch on
Wednesday 12th October.
Invites to follow.

*Join!
us!*

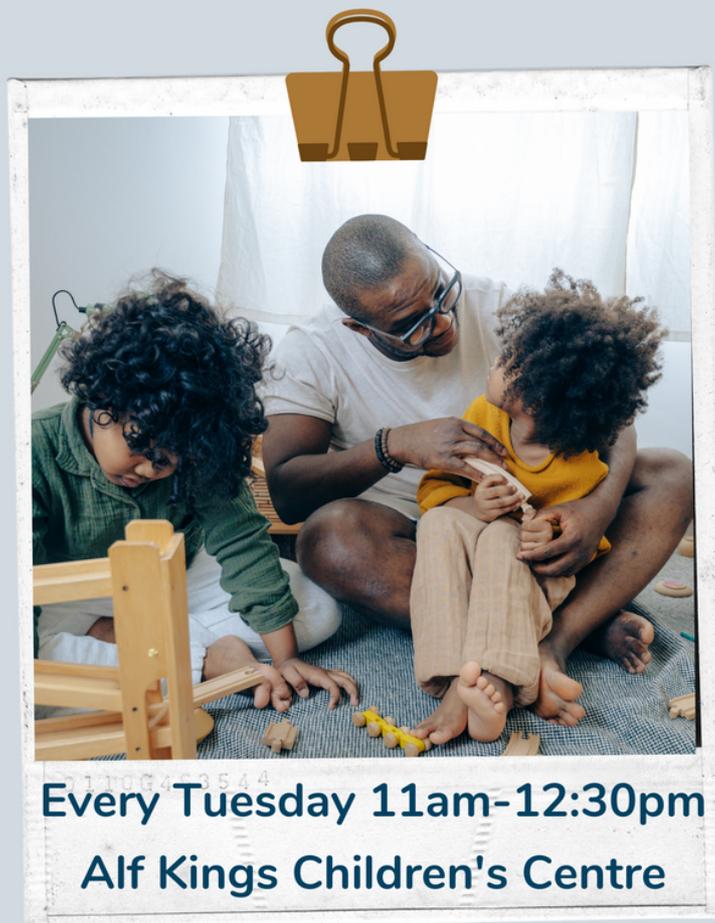
Thinking about Feltham
College in the future? Come to
the **Feltham College Open**
Evening on 18th November.

DADDY DAY CARE

Daddy Day Care

A place for Dads, Babies & Toddlers
to Chat & Play. Free for Feltham Fathers.

Email: rebecca.leuw@reachfoundation.org.uk



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