

Report on the impact of the Primary PE Funding in 2016-17

Reach Academy Feltham

PE in the Primary section of Reach Academy Feltham during 2016-17 has continued with its forward momentum from the previous academic year. The number of children engaged in extra-curricular activity has doubled to on average 146 children taking part in a club each term. This has included approximately 45% of our pupil premium children, with a broad range of new clubs and a greater involvement of KS1 pupils (Year 2 only) across the board. This has been achieved with the recruitment of a number of external coaches ensuring that the quality of teaching is high and children are getting a rich experience. We have also successfully utilised the support of Year 9 and 10 Sport Leaders who have co-run sessions with coaches and acted as positive role models to the younger pupils.

This year, we have taken part in a number of competitions; organised by ourselves as well as our partners, Sport Impact. This has ensured that we continued to build stronger local links which we are hoping to develop across a number of sports in the future. We have also had teams representing Reach from Year 4 in Year 5/6 competitions which has given our children a chance to see the levels we are aspiring for as they get older and has built the confidence of our athletes.

At Reach, we believe that PE is a critical part of the curriculum. We have continued to work with the highly effective Sports Impact partnership and have benefited from collaboration with schools across Hounslow, as well as highly effective CPD for our teachers.

A number of different teachers have been supported by Juliet McNally (SI) in a thorough programme of coaching and mentoring which has ensured that staff are being given a coherent model to base their teaching on. Going forwards, we will be focusing in particular on increasing the quality and quantity of physical activity in EYFS through a range of parental engagement initiatives and opportunities for skill development through play.

In 2016 -17, the school received £ 9,500 to support sport and PE in the Primary part of the school. The following document sets out how the funding was allocated for the academic year and the impact that funding had. Our priorities in spending the funding was as follows:

- Build our staff capacity to teach highly effective PE lessons as part of the curriculum;
- Strengthen our Curriculum provision in PE;
- Ensure that all pupils can access sports related After School clubs;
- Increase pupils' access to competitive inter-school sport; and
- Work more proactively with parents.

The Impact of the Investment

The overall impact on the children and the culture around PE has been extremely positive with the number of children applying for spaces in sports related after school clubs rising each term. Children are engaging with their lessons positively and particularly children who have previously been reluctant or less confident, there is a marked difference in their enthusiasm and participation levels. Next year we will be looking at more formal ways of tracking this.

Progress was made in the following areas relating to sport and PE:

CPD and Staff Development

New staff and trainees have benefitted from mentoring through Sport Impact support and this has been closely linked to the development of the PE Lead and how information is disseminated across school. The PE has also led a staff CPD session, giving a broad overview of how the PE vision is developing and the inclusion of the philosophy behind Physical Literacy for all children.

Our PE lead is now also a qualified Level Two trampoline coach.

Curriculum Planning

We have moved our PE curriculum forwards by developing our own SOW across all years. The PE Lead has been working on how to ensure that Physical Literacy and Fundamental Skills can be taught through practical, play-based activities whilst still allowing sufficient time for skill development. There has been a move away from the Create Programme to try and build a more inclusive and engaging curriculum.

The PE Lead has also worked alongside Sport Impact to ensure that lessons are linked to ensure progression and that differentiation and challenge is evident in all aspects of teaching, even if not explicit. This is currently being developed so that all staff teaching PE can have a sense of ownership and autonomy so their lessons are directly applicable to their class.

Competitive Opportunities & Specialist Provision

The majority of competitive opportunities in the borough come in Year's 5 & 6 but this year pupils had the following opportunities:

- Year 2 Football Festival
- Year 5/6 Cross Country
- Year $\frac{3}{4}$ Cross Country
- Key Stage 1 Boccia
- Key Stage 2 Boccia
- Key Stage 1 Sports Day
- Key Stage 2 Sports Day
- Year $\frac{3}{4}$ Football Tournament
- Year 4 Basketball
- Intra Year Trampolining Competition (Yr. 2, 3 and 4)

We were delighted to host the Boccia tournaments and our Secondary Sports Leaders played an important role in organising these. We look forward to hosting more events in 2016-17.

Pupils in Year 1 have had access to tennis coaching for half a term from Aegon, which has had a significant impact on staff confidence in coaching tennis, as well as pupil enthusiasm for the sport.

Year 4 have availed of a course of ten weeks of swimming lessons at Hanworth Leisure Centre. This involved children being assessed and then taught in groups across three different depths of pools with a further assessment at the end of the course.

Extra-Curricular Provision

There has been a significant improvement in extra-curricular provision this year, including a growing a trampolining club, basketball, C4L, multi-sports delivered by Motiv8 Hounslow and football.

Participation in these clubs and other extra-curricular activities has been extremely positive and in the next academic year we are looking at being able to generate more spaces for KS1 in activities alongside our KS2 offer.

As we will have a Year 5 cohort next year, we will also be able to apply for the School Games Mark which will give us access to a further range of competitions at local, borough, regional and national

level. This will be as a result of our ability to demonstrate high quality physical activity provision, inclusion for all and a presence at borough competitions.

Working with parents

In the Summer Term we ran the Play and Engage programme with Nursery pupils and their parents over 6 weeks. Although the children greatly enjoyed this, we struggled to get a high percentage of parent engagement and in future we will need to plan earlier how we target these families to ensure the maximum impact is felt.

We are also looking to expand our low stakes parental engagement through use of our community farm and looking at the potential links with other schools to encourage a greater use of this space.