

Report on the impact of the Primary PE Funding in 2017-18

Reach Academy Feltham

We have continued to invest the Sports Premium in building the capacity of the school to ensure that all of our pupils are engaging deeply in a rich sports offer. We are delighted with the progress that has been made and were thrilled to be perhaps the first school in the country to be awarded the Gold School Games Mark for both Primary and Secondary!

Our aspiration is that of the DfE's vision for the Sports Premium: "**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport". We are fortunate that pupils will move into our Secondary section, and intend to make the most of the opportunity and continuity that that offers.

In 2017-18, the school received £ 19,000 to support sport and PE in the Primary part of the school. The following sets out how the funding was allocated for the academic year and the impact that funding had. Our priorities in spending the funding was as follows:

- Build our staff capacity to teach highly effective PE lessons as part of the curriculum;
- Strengthen our Curriculum provision in PE;
- Ensure that all pupils can access sports related After School clubs;
- Increase pupils' access to competitive inter-school sport; and
- Work more proactively with parents.

The action plan below shows the progress that has been made this year, but in summary:

- Pupils have been able to access a range of competitive sporting opportunities, as demonstrated by the Gold School Games Mark.
- Staff capacity has been developed through the partnership from Sports Impact but also through specialist courses, including FA coaching courses, trampolining and hockey.
- The profile of PE has been raised through CPD for staff and recognition of pupil excellence in a range of fields across the school.
- Our extra-curricular provision has taken a major step forward with a high quality offering, including an emerging partnership with London Welsh RFC.

AUTUMN TERM Key actions	Objectives (the purpose)	Termly review RAG Rate	Impact on pupils (evidence)
To focus on developing new staff in September to ensure that development occurs early on in the year and can then be reviewed at a later date by JWE	To build capacity for teaching quality PE in the Primary School and ensure that teaching staff are confident in delivery	Green	Wide variety of units taught with a focus on fundamental skill development across all year groups. High levels of engagement and enjoyment noted during coaching sessions.
To provide opportunities for discussion around planning and progression at the start, middle and end of unit so adjustments can be made and progress discussed	To widen the input into curriculum development and ensure that all teaching staff have input and ownership. To keep the curriculum moving using a wider pool of knowledge	Green	Children have benefitted from teachers feeling empowered to make on the stop adjustments to ensure engagement and differentiation whilst also looking at longer term progression
To launch a Super Saturday style event to showcase community provision available	To give the school community an opportunity to see what services are available to them and their children so as to encourage more community wide participation and activity within families	Red	
To form a clear matrix for assessment of fundamental skills and age related expectations for teachers to access	To provide clearer guidance for planning and to enable staff to hare with families areas for development	Amber	JWE has researched possibly existing forms of assessment and Yr 3 have done a trial self-assessment so that pupils are engaged and aware that the process involves them
To use opportunities through SI work to develop this further and create relationships with local schools for partnership programmes going forwards	To embed Reach's place in the community and to share facilities and resources with other schools so that a PE hub can be formed in the local area	Amber	Children have participated in a number of external competitions and have entered them with great spirit.
To work alongside JTW to build a greater extra-curricular programme for both our own children and the wider community	So that children are able to access a wider range of different sports that they could then look to pursue in the	Amber	Children in extra-curricular programme and ASC have had the chance to explore a number of different activities.

SPRING TERM Key actions	Objectives	Termly review RAG Rate	Impact on pupils (evidence)
To move Sport Impact support to another member of staff	To ensure wide coverage and teaching support	Green	Children have benefitted from teachers feeling empowered and confident leading PE.
To ensure smooth transition of leadership into component parts	So that the continuation of current provision will be fluid and manageable	Amber	Clubs and curriculum develop has continued without too much interruption to the children's learning.
To continue to develop a more comprehensive curriculum thinking about how to map onto MTPs and weekly plans consistently	To ensure that planning is in a strong place for the rest of the year so that it can be accessed by a number of staff	Green	Children have benefitted from teachers and assistants having clear vision of what they want the children to achieve.

SUMMER TERM Key actions	Objectives	Termly review RAG Rate	Impact on pupils (evidence)
To provide 'Importance of PE' workshop to all members of Primary Staff.	To host a CPD session surrounding Why we teach PE and the greater affects this can have on children's development. To widen the input into curriculum development, allowing Primary PE to become an open topic throughout Reach.	Green	To create a valued culture surrounding the importance of PE and sport. Staff have become more enthusiastic and open to including more active elements in their day to day lessons.
To update Primary Sports Equipment surrounding National Curriculum advised sports.	To provide different types of sports in PE and extra-curricular clubs.	Green	Children have benefitted from the use of updated and more variety of equipment, developing their fundamental movement skills throughout a variety of different sports.
To provide more variety to the current Primary extracurricular clubs.	Increasing the variety of different sports and activities available after school.	Green	Giving the children the opportunity to experience new and exciting clubs. Creating club links with high-level external sports clubs.
PE specialists to attend training/courses within sports they lack in knowledge and experience.	To widen the input into curriculum development and ensure that all teaching staff have the confidence to lead and plan a variety of sports. To keep the curriculum moving using a wider pool of knowledge	Red	
Payment included within two specialist staff salaries.	To widen the input and expertise surrounding PE in Primary.	Green	Leading CPD sessions for staff to broaden the confidence within staff. To create a more active, healthy culture within the school.
To provide half termly assessment on cardiovascular fitness within all year groups in primary.	To increase cardiovascular sustainability. To give children and families a target to work towards of expected levels of fitness.	Amber	Creating an environment of resilience and increasing their development of stamina, posture and overall fitness.

