

PE Funding Review for 2014-15

Reach Academy Feltham

Sport plays a critical role at Reach Academy Feltham. We believe that participation in sport can support our pupils to be healthy and happy and to develop a range of skills and character traits that are critical to them living happy, healthy and productive lives. Between September 2014 and July 2015, the school received £8,300 to support Sport and PE in the Primary part of our school.

The following document sets out how the funding was allocated for the academic year and the impact that funding had. This was the first year that we were in our new premises with greatly improved accommodation for PE lessons. Our priorities in spending the funding was as follows:

- Build our staff capacity to teach highly effective PE lessons as part of the curriculum;
- Invest in high quality resources that support staff to teach PE effectively;
- Ensure that all pupils can access sports related After School clubs;
- Increase pupils' access to competitive inter-school sport; and
- Increase physical activity at lunchtime.

Our Investment

In order to accomplish these goals, the funding was allocated as follows:

Area	Sum	Rationale
Membership of Sport Impact (Hounslow Network)	£5,810	Our membership of Sports Impact gives us access to high quality coaching and CPD, as well as a place in the network of Hounslow Schools and access to a range of opportunities, including tennis coaching and other opportunities.
UEFA B Coaching Badge	£500	We subsidised one member of staff to take this prestigious coaching qualification that he used in his work with our pupils.
Dance Instructor for curriculum project	£800	We engaged a dance school to work alongside our teachers to design and execute a unit of work connected to the curriculum focus for the term and build staff capacity.
More staff engagement at lunchtimes	£600	We added capacity of skilled staff in the playground to increase physical activity.
Subsidising After-School Club Access	£590	We have invested resources in ensuring that our most vulnerable pupils, including those in receipt of the Pupil Premium, can access activities including yoga, football and dance.

The Impact

The impact of this investment was as follows:

Ojective	Investment	Outcome
Build our staff capacity to teach highly effective PE lessons as part of the curriculum;	Membership of Sport Impact UEFA B Coaching Badge	Out of six class teachers, five of them received coaching from Sports Impact and by the end of the year all PE teaching was good or outstanding (from school lesson monitoring); All teaching staff who received coaching reported increased confidence and skill in teaching PE, and improvement was sustained beyond period of coaching; Staff had access to a range of training opportunities, including Create / Real PE training and Change for life facilitator training' The investment in football coaching enabled the staff member in question to teach an outstanding unit of work to pupils in Year 1 on football, which was team taught with a teacher who thereby built her skill and confidence.
Invest in high quality resources that support staff to teach PE effectively;	Membership of Sport Impact Dance Instructor for curriculum project	Through membership of Sport Impact we have invested in the Real PE and Create materials that have been used in Key Stage 1 and have contributed to a clear improvement in the quality of curriculum and in pupil basic skills. The Dance School worked to build a strong scheme of work that pupils enjoyed and where outcomes were strong.
Ensure that all pupils can access sports related After School clubs;	Subsidising After-School Club Access	Over the course of the year 25 pupils were supported to access After School Clubs.
Increase pupils' access to performance and competitive inter-school sport; and	Membership of Sport Impact Dance Instructor for curriculum project	Through membership of Sports Impact pupils competed in four different events for Year 2 pupils. Pupils also had access to tennis coaching that will bring competitive opportunities in Key Stage 2 (which the school does not yet have). All pupils had the opportunity to perform for parents and other pupils at some point in the year. There was clear evidence of progression in their confidence and skill through the course of the year.
Increase physical activity at lunchtime.	UEFA B Coaching Badge More staff engagement at lunchtimes	More organised games has led to rise in physical activity at lunchtime, especially amongst boys.

Reflections and Next Steps

We are pleased with the progress made in PE and Sport this year as moved into our new building and had access to improved facilities. Staff are enthusiastic about teaching PE and pupils have access to a broad and balanced curriculum. We have started to build an After School Club offer to support the curriculum PE and our break and lunchtimes are becoming more active as we bring in specialist staff and more equipment.

In the coming year one of the key school priorities is around physical well-being and being active is a key part of this. As we move into Key Stage 2, we have a number of priorities, including:

- To strengthen the effectiveness of our assessment and evaluation of impact on pupils so that we can better judge the effectiveness of our interventions on our work;
- To ensure that all of our pupils are being active every day;
- To build our competitive sport offer as pupils move into Key Stage 2, including introducing teams; and
- To build our After-School Club offering, including engaging our Secondary pupils in leading clubs.