

Reach Academy Trust

Provider Access Statement 2020-21



This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer.

Approved by: Chair of Trustees

Date 19th January 2021

Next review due by: September 2021

Contents

1. Aims	3
2. Statutory requirements	3
3. Student entitlement	3
4. Management of provider access requests	3
5. Monitoring arrangements	5

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1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

3. Student entitlement

All students in years 8 to 13 are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact *Gary Poole, Careers Lead*,

Telephone: 020 8893 1099

Email: gary.poole@reachacademy.org.uk

4.2 Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents.

Due to current guidelines and restrictions to comply with COVID-19 regulations, we have an altered schedule of events taking place for the 20-21 academic year. Our standard programme for a typical academic year and the adjusted 20-21 programme are both included below.

Standard	Autumn Term	Spring Term	Summer Term
Year 8	"Bright Futures Ahead" – careers day which examined different pathways to success from <i>Innervate</i>		
Year 9	"Bright Futures Ahead" – careers day which examined different pathways to success from <i>Innervate</i> 'Futures evening' – a networking Evening which included representatives from Apprenticeships	PSHE Careers lessons to teach about different career pathways	Team Reach – STEM day – promoting careers in STEM through apprenticeship
Year 10	"Bright Futures Ahead" – careers day which examined different pathways to success from <i>Innervate</i> Futures evening' – a networking Evening which included representatives from Apprenticeships BTEC Food Tech available	Year 10 lecture programme to include a variety of speakers from multiple sectors e.g. Big Challenge lesson from Teach First and Speakers for Schools BTEC Food Tech and School of Rock Music qualification available	Year 10 lecture programme to include a variety of speakers from multiple sectors e.g. Big Challenge lesson from Teach First and Speakers for Schools Team Reach – STEM day – promoting careers in STEM through apprenticeship BTEC Food Tech available
Year 11	"Bright Futures Ahead" – careers day which examined different pathways to success from <i>Innervate</i> One to one CIAEG from <i>Innervate</i> 'Futures evening' – a networking Evening which included representatives from Apprenticeships Year 11 work experience – <i>Spark</i> BTEC Food Tech available	BTEC Food Tech and School of Rock Music qualification available 'Zone in' – Hounslow Careers Event Heathrow Careers event	Team Reach – STEM day – promoting careers in STEM through apprenticeship BTEC Food Tech available
Year 12	"Bright Futures Ahead" – careers day which examined different pathways to success from <i>Innervate</i>	Career Ready Feltham – support programme of mentoring and internship for students that are	Team Reach – STEM day – promoting careers in STEM through apprenticeship

	<p>Post-18 Apprenticeship talks – <i>Education and Employment</i></p> <p>Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university</p>	<p>interested in exploring alternatives to university</p> <p>'Zone in' – Hounslow Careers Event</p> <p>Heathrow Careers event</p>	<p>Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university</p> <p>Work experience during 'Wider Learning Weeks' - <i>Spark, Career Ready</i></p>
Year 13	<p>Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university</p>	<p>Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university</p>	<p>Personalised Apprenticeship application support</p>
COVID	Autumn Term	Spring Term	Summer Term
Year 8	<p>BeReady Form Time – form groups complete the BeReady scheme of work on aspirations, futures, career paths, applications and interpersonal skills.</p>	<p>BeReady Form Time – form groups complete the BeReady scheme of work on aspirations, futures, career paths, applications and interpersonal skills.</p> <p>Subject Specific Careers – Pupils will receive subject-specific careers education from their subject teachers focused on careers and local labour market information dedicated to that subject.</p>	<p>"Bright Futures Ahead" – careers day which examined different pathways to success from <i>Innervate</i></p> <p>Subject Specific Careers – Pupils will receive subject-specific careers education from their subject teachers focused on careers and local labour market information dedicated to that subject.</p>
Year 9	<p>BeReady Form Time – form groups complete the BeReady scheme of work on aspirations, futures, career paths, applications and interpersonal skills.</p>	<p>BeReady Form Time – form groups complete the BeReady scheme of work on aspirations, futures, career paths, applications and interpersonal skills.</p> <p>Subject Specific Careers – Pupils will receive subject-specific careers education from their subject teachers focused on careers and local labour market information dedicated to that subject.</p> <p>PSHE Careers lessons to teach about different career pathways</p>	<p>"Bright Futures Ahead" – careers day which examined different pathways to success from <i>Innervate</i></p> <p>'Futures evening' – a networking Evening which included representatives from Apprenticeships</p> <p>Subject Specific Careers – Pupils will receive subject-specific careers education from their subject teachers focused on careers and local labour market information dedicated to that subject.</p>
Year 10	<p>BeReady Form Time – form groups complete the BeReady scheme of work on aspirations, futures, career paths, applications and interpersonal skills.</p>	<p>BeReady Form Time – form groups complete the BeReady scheme of work on aspirations, futures, career paths, applications and interpersonal skills.</p> <p>Subject Specific Careers – Pupils will receive subject-specific careers education from their subject teachers focused on careers and local labour market information dedicated to that subject.</p>	<p>"Bright Futures Ahead" – careers day which examined different pathways to success from <i>Innervate</i></p> <p>Futures evening' – a networking Evening which included representatives from Apprenticeships</p> <p>Subject Specific Careers – Pupils will receive subject-specific careers education from their subject teachers focused on careers and local labour market information dedicated to that subject.</p>

Year 11	Futures Education in Team Reach Lessons – Dedicated to discussing futures pathways, qualifications and application processes. NCS – Futures and Aspirations Workshops	'Zone in' – Hounslow Careers Event Heathrow Careers event Year 11 virtual work experience – <i>Spark</i> Targeted Y11 Industry Insight Events - <i>Spark</i>	"Bright Futures Ahead" – careers day which examined different pathways to success from <i>Innervate</i> 'Futures evening' – a networking Evening which included representatives from Apprenticeships Opt-in Industry Insight or Work Experience Placements – Summer term or summer break. Pupils will opt-in to their chosen experience.
Year 12	Post-18 Apprenticeship talks – <i>Education and Employment</i> Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university NCS – Futures and Aspirations Workshops	Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university 'Zone in' – Hounslow Careers Event Heathrow Careers event	"Bright Futures Ahead" – careers day which examined different pathways to success from <i>Innervate</i> Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university Work experience during 'Wider Learning Weeks' - <i>Spark, Career Ready</i>
Year 13	Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university	Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university	Personalised Apprenticeship application support

Please speak to our named careers Leader to identify the most suitable opportunity for you. Please note that all activities planned under COVID restrictions are subject to change or last minute cancellations depending on the local or national restrictions and guidelines at the time of the event. As such, it is best to contact the designated contact above to discuss access during these restrictions. The designated contact will then be in touch regularly to confirm or update the status of the event.

The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students.

4.3 Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

For the majority of activities and events taking place under COVID restrictions and guidelines the school will provide virtual access when agreed to prevent or limit the need for physical visitors to the school. A teacher will be arranged to supervise the children in school while access is provided electronically via zoom or other suitable platform.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Lead, and is stored in the library. We are also able to promote opportunities to our students through the Careers Google Classroom page. Providers are therefore welcome to provide electronic

resources or links to opportunities that will then be shared with the appropriate pupils via their Google Classroom.

4.4 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

In addition, where remote access is provided via zoom or other virtual platform, all education and training providers will be expected to consent to and comply with the school's enhanced safeguarding policies relating to remote access and learning which primarily will also require consent for the school to record the session, both video and audio, for its own safeguarding records.

5. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Gary Poole.

This policy will be reviewed by Gary Poole annually.

At every review, the policy will be approved by the Trust board.