

Phase 1

- Homework is an important part of building positive habits towards learning, as well as consolidating and extending learning.
- You have an important role in supporting and encouraging your child to engage in homework that will allow them to flourish.
- In Phase 1, we have the following expectations around homework, which should take around 15-20 minutes a day.

Frequency	Type	Notes	Checked by
Daily (10 mins)	Reading (Reception)	<p>Reading is the most important homework activity that a child can do. Each week (on a Friday), your child will be provided with a book pack containing 1 parent reader (fiction book), and 2 reading books appropriate to their reading level (phonics or early chapter books).</p> <p>There are two types of reading that you should aim for:</p> <ul style="list-style-type: none"> • You reading to your child (parent reader). • Your child reading aloud to you (phonics/early chapter book from Autumn 1 Week 5). 	<p>Reading Record</p> <p>Your Reception child should explain what they have read to you. You should record the page number and write one sentence in their reading record.</p>
Daily (10 mins)	Reading (Y1 and Y2)	<p>Reading is the most important homework activity that a child can do. Each week (on a Friday), your child will be provided with a book pack containing 1 parent reader (fiction book), and 2 reading books appropriate to their reading level (phonics or early chapter books).</p> <p>There are two types of reading that you should aim for:</p> <ul style="list-style-type: none"> • You reading to your child (parent reader). • Your child reading aloud to you (phonics/early chapter book). <p>Over the course of the week, you should be engaging in both types of reading. Your child should read aloud for ten minutes every day. Remember: just ten minutes reading a day adds up to over 60 hours of reading a year.</p> <p>As your child becomes a more confident reader, they will also want to read independently (on their own, in their head), but it is important that they still read aloud to you for ten minutes per day.</p>	<p>Reading Record</p> <p>Your Y1 child should explain what they have read to you. You should record the page number and write down anything your child struggled with e.g. words/phrases or comprehension of the text.</p> <p>Your Y2 child should record the page numbers and you should write down anything your child struggled with e.g. words/phrases or comprehension of the text. The children could also record any interesting</p>

			<p>words/phrases they come across.</p> <p><i>This should be checked and signed by a parent/carer every day.</i></p>
Daily (5 -10 mins)	NumBots (Y1)	<p>Your child should use NumBots to practise their number bonds daily: https://play.numbots.com/#/intro</p> <p>Rapid recall of number facts makes maths learning much easier for children, as all of their brain power can then focus on problem solving</p>	<p>NumBots</p> <p>Teachers will check NumBots accounts and celebrate the progress pupils make in class.</p>
Daily (5 -10 mins)	Times Tables Rock Stars (TTRS) (Y2)	<p>Your child should use the Times Tables Rockstars website (TTRS) to practise each day: https://trockstars.com/</p> <p>Rapid recall of times tables makes maths learning much easier for children, as all of their brain power can focus on problem solving.</p> <p>By the end of Year 2, children must know the addition and subtraction facts within 10 (for example $4 + 5$ and $8 - 5$), addition and subtraction facts bridging 10 (for example $8 + 4$ and $15 - 9$) and be fluent in their 2, 5 and 10 times tables.</p> <p>The government also requires all children to know all their times tables (up to 12×12) by the end of Year Four. This is checked by an online test.</p>	<p>TTRS</p> <p>Teachers will check TTRS accounts and celebrate the progress made by children in class.</p>
Speedy Reading	Daily (Y2 only) (1 minute every day)	<p>The speedy reading activity is a resource we use to build children's reading fluency (accuracy, pace, and expression).</p> <p>Children should read the text under a set time of 1 minute and record how many words they read each day.</p> <p>The idea is that their fluency should increase over the course of the week.</p>	<p>Teachers on a weekly basis.</p>
<p><u>Optional Humanities Homework</u></p> <p>Every bit of extra practice will help. These tasks are not compulsory, but if your child does choose to complete them, we will celebrate them in class.</p>			
Half Termly	Humanities Project	<p>Teachers will set an open-ended creative project linked to the topic being studied in humanities. This can be completed independently or as a family over weeks.</p>	<p>Your child can bring in their project to be displayed and celebrated in school.</p>

Daily	Self-Quizzing	<p>At Reach, we believe that knowledge is power! For every topic in the wider curriculum, we have created a knowledge organiser. Pupils should use flashcards to regularly self-quiz.</p> <p>Here is a video of Jon explaining the Leitner system, which promotes strong retrieval and targets the information we are finding trickiest to remember with more regular practice: https://www.youtube.com/watch?v=dgu3KxGCio8</p>	Informally checked through quizzes in lessons.
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When is homework set and when is it due for Year 1?

	Mon	Tue	Wed	Thu	Fri
When is homework set?					Book change happens on a Friday. Book packs will need to be bought in order to be changed.
When is homework checked?	Reading is checked daily. Numbots - Teachers check engagement. Rewards for notable effort.	Reading is checked daily.			

When is homework set and when is it due for Year 2?

	Mon	Tue	Wed	Thu	Fri
When is homework set?					<p>Book change happens on a Friday. . Book packs will need to be bought in order to be changed.</p> <p>Reading comprehension and speedy reading tasks are set on Friday.</p>

When is homework checked?	Reading is checked every day.	Reading is checked every day. Teachers check TTRS engagement. Rewards for notable effort.	Reading is checked every day.	Reading is checked every day.	Reading is checked every day. Reading comprehension and speedy reads should be placed in book packs to be checked on a Friday.
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Example Homework Timetable for a Year 1 Pupil

Days of the Week	Mon	Tues	Wed	Thurs	Fri
Homework that needs to be completed	Reading (10 minutes) Numbots (5-10 minutes)				

Example Homework Timetable for a Year 2 Pupil

Days of the Week	Mon	Tues	Wed	Thurs	Fri
Homework that needs to be completed	Reading (10 minutes) Speedy Reading (1 minute) TTRS (5-10 minutes)	Reading (10 minutes) Speedy Reading (1 minute) TTRS (5-10 minutes)	Reading (10 minutes) Speedy Reading (1 minute) TTRS (5-10 minutes)	Reading (10 minutes) Speedy Reading (1 minute) TTRS (5-10 minutes)	Reading comprehension (10 minutes) Reading (10 minutes) Speedy Reading (1 minute) TTRS (5-10 minutes)

Homework Catch-up

If a student does not complete their homework, or does not complete it to the expected standard, then they may have to attend a homework catch-up session at lunch time. These last 20 minutes (so students still get to go outside for break time), and provide the opportunity for students to redo or complete their homework, with the help of a senior leader. The aim of homework catch-up is to provide students with the time and additional help to complete their homework and enable them to get ahead for the next week.

Supporting your child with homework

Achieving good habits with homework can be challenging, and as your child is getting used to completing homework, it can be helpful to support them.

Strategies to support homework for students of all ages can be as simple as:

- Supporting children to initially log onto the online platforms and asking the computer to remember the password so logging on is easier thereon after
- Encouraging children to complete homework before the deadline
- Helping your child plan when they will do each piece of homework
- Providing a quiet space
- Removing distractions, such as mobile devices, TV and games during homework time
- Reminding children that they are able to email their teachers, or find a time to talk at school, if they are struggling

If homework is taking your child significantly longer than the suggested times above, please email the school and we will be able to work together to support your child.

Recommended Websites

Here is a list of recommended websites for pupils in Reception, Year 1 and Year 2.

Type	Website
Maths Fluency	https://www.topmarks.co.uk/maths-games/hit-the-button Quick fire questions on number bonds, times tables, doubling and halving, multiples, division facts and square numbers.
Oak National Academy	https://www.thenational.academy/ Over 10,000 free video lessons and resources for all subjects in the curriculum.
Maths Lessons for KS1	https://www.youtube.com/user/NCETM/playlists?view=50&sort=dd&shelf_id=4 Select the playlists that say 'Key Stage One'.
Maths activities for Reception	https://nrich.maths.org/13371 Fun learning activities for children aged 3-5 relating to shape and space, number and measures. https://www.nationalnumeracy.org.uk/free-family-maths-toolkit

	<p>Short family maths activities covering a range of concepts such as counting, subitising, money and shape.</p>
<p>Maths Resources from Ark Curriculum</p>	<p>https://www.arkcurriculumplus.org.uk/home-learning-support/eyfs-and-ks1-2-resources</p> <p>This website has some great learning packs for maths which the children can complete independently.</p>
<p>Oxford Owl Online E-Library</p>	<p>If you would like access to an abundance of online phonics books, you can log into:</p> <p>https://www.oxfordowl.co.uk/please-log-in</p> <p>Username: reachacademy Password: password1</p> <p>This additional reading will help to build your child's fluency.</p>
<p>IXL English</p>	<p>From phonics and reading comprehension to writing strategies, IXL helps students develop the communication skills needed for success in reading and writing. This website offers more than 100 skills to explore and learn.</p> <p>https://uk.ixl.com/english/</p> <p>Select the year group your child needs and you will be able to see all the skills they can practise.</p>
<p>IXL Maths</p>	<p>Gain fluency and confidence in maths with IXL essential skill builders. Your child can work at their own pace through fun and interactive questions, built in support and motivating rewards.</p> <p>https://uk.ixl.com/maths/</p> <p>Select the year group your child needs and you will be able to see all the skills they can practise.</p>
<p>Topmarks Maths Games</p>	<p>Topmarks gives children the opportunity to learn online, through fun and engaging games and activities.</p> <p>https://www.topmarks.co.uk/maths-games/5-7-years/counting</p> <p>Simply select the category of focus and they will be able to choose from a variety of games.</p>
<p>Phonics Play</p>	<p>Phonics play offers some exciting games for your child to practise their blending skills. The free games provide your child with fake words and real words that they need to read and sort.</p> <p>https://www.phonicsplay.co.uk/resources</p> <p>You can subscribe to access more games!</p>
<p>Poetry</p>	<p>https://childrens.poetryarchive.org/</p> <p>Listen to the world's best poetry read out aloud.</p> <p>https://www.poetryfoundation.org/poems/poem-of-the-day</p> <p>Read the poem of the day.</p>
<p>Science</p>	<p>https://www.bbc.co.uk/bitesize/subjects/z2pfb9q</p>

	<p>Learn about chemistry, biology and physics.</p> <p>https://www.nasa.gov/kidsclub/index.html</p> <p>Join the NASA kids club!</p>
Geography	<p>https://kids.nationalgeographic.com/</p> <p>National Geographic for kids.</p>

Phase 2

- Homework is an important part of building positive habits towards learning, as well as consolidating and extending learning.
- You have an important role in supporting and encouraging your child to engage in homework that will allow them to flourish.
- In Phase 2, we have the following expectations around homework, which should take around 30 minutes a day.

Frequency	Type	Notes	Check
Daily (15 mins or more)	Reading	<p>Reading is the most important homework activity that a child can do. There are three types of reading, you should aim for a blend of all three (even if your child says they just want to read alone!):</p> <ul style="list-style-type: none"> • You reading to your child. • Your child reading to you. • Your child reading independently. <p>Over the course of the week, you should be engaging in all three types of reading. Just ten minutes reading a day adds up to over 60 hours of reading a year.</p>	<p>Reading Record</p> <p>Your child should record the page numbers and write either:</p> <p>a) A new word they have come across while reading. They will need to write the definition of this word.</p> <p>b) Write down a great sentence from the book that they would like to use in their own writing.</p> <p>This should be checked and signed by a parent/carer every day.</p>
Daily	Times Tables	Your child should use the Times Tables Rockstars website (TTRS) to practise recalling the times tables facts each day. They should	TTRS

(10 mins or more)		<p>do 'Garage' to complete times tables set by the class teacher.</p> <p>Rapid recall of times tables makes maths learning much easier for children, as all of their brain power can focus on problem solving.</p> <p>The government also requires all children to know all their times tables (up to 12 x 12) by the end of Year Four. This is checked by an online test.</p>	Teachers will check TTRS accounts and celebrate the progress made by children in class.
Weekly (30 mins)	Maths (CENTURY. Tech)	Pupils need to complete an assignment for maths which will be assigned by the class teacher on a weekly basis.	Century Teachers will check the Century accounts on a weekly basis.
Weekly (15 -20 minutes)	Reading Comprehension (Read Theory)	<p>Pupils need to log into their Read Theory account and complete four-five reading comprehension quizzes a week.</p> <p>Teachers may sometimes choose to send home a printed comprehension worksheet home instead, based on the reading skill they are focusing on in class.</p>	Read Theory Teachers will check the Read Theory accounts on a weekly basis.

We also have optional homework that pupils can complete throughout the academic year. These tasks are not compulsory, but if your child does choose to complete them, we will celebrate them in class and in subject showcases:

Optional Additional Homework			
Frequency	Type	Notes	Check
Weekly	Atom Learning for Maths	This is an online platform that will help your child with revision. Your child will build knowledge through interactive questions. There are teacher-created help sheets and videos that empower children to learn independently.	Informally checked by an adult in school as it is additional.
Half Termly	Humanities Project	Teachers will set an open-ended creative project linked to the topic being studied in humanities. This can be completed independently or as a family over a number of weeks.	Your child can bring in their project to be displayed and celebrated in school.

Daily	Self-Quizzing	<p>At Reach, we believe that knowledge is power! For every topic in the wider curriculum, we have created a knowledge organiser. Pupils should use flashcards to regularly self-quiz.</p> <p>Here is a video of Jon explaining the Leitner system, which promotes strong retrieval and targets the information we are finding trickiest to remember with more regular practice: https://www.youtube.com/watch?v=d9u3KxGCio8</p>	Informally checked through quizzes in lessons.
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In Phase 2, Century and Read Theory homework is set and due on the following days:

Monday	Tuesday	Wednesday	Thursday	Friday
	Year 3		Year 4	Year 5

TTRS and Reading Logs are checked **daily**.

In Phase 2, pupils go to the library to change their books in a specified slot on a weekly basis. The timetable for this is below:

Monday	Tuesday	Wednesday	Thursday	Friday
Maple Class	Ash Class	Elm Class	Birch and Beech Class	Elder Class

Year 6

The homework timetable below is for Year 6 pupils. In order to set them up for success in secondary school, we expect pupils in Year 6 to be doing around 40-45 minutes of homework each evening.

Set and Due	Subject	What?	Where?	How long?
Monday	English writing	Complete your reading journal	In your homework book	30 mins
Tuesday	Humanities	Complete the retrieval questions	In your homework books. The questions are posted on Google Classroom	20 mins

Wednesday	Maths	Complete the assigned nuggets	On Century	20 mins
Wednesday	Science	Retrieval	In your homework books	30 mins
Thursday	Grammar, punctuation and spelling	Complete the assigned nuggets	On Century	20 mins
Friday	Reading	Complete the assigned nuggets	On Century	20 mins

Set and Due	Subject	What?	Where?	How long?
Daily	Times Tables Rockstars	Garage	On the website	10 minutes or longer
Daily	Read for pleasure	Read and record any words or phrases that you'd like to use in your writing	In your reading journal	10 minutes or longer

Homework Catch-up

If a student does not complete their homework, or does not complete it to the expected standard, then they may have to attend a homework catch-up session at lunch time. These last 20 minutes (so students still get to go outside for break time), and provide the opportunity for students to redo or complete their homework, with the help of a senior leader. The aim of homework catch-up is to provide students with the time and additional help to complete their homework and enable them to get ahead for the next week.

Supporting your child with homework

Achieving good habits with homework can be challenging, and as your child's homework becomes more rigorous in Y3-Y6, it can be more difficult to help them at home. Strategies to support homework for students of all ages can be as simple as:

- Supporting children to initially log onto the online platforms and asking the computer to remember the password so logging on is easier thereon after
- Encouraging children to complete homework before the deadline
- Helping your child plan when they will do each piece of homework
- Providing a quiet space
- Removing distractions, such as mobile devices, TV and games during homework time

- Reminding children that they are able to email their teachers, or find a time to talk at school, if they are struggling

If homework is taking your child significantly longer than the suggested times above, please email the school and we will be able to work together to support your child.

Recommended Websites

Here is a list of recommended websites for pupils in Y3-Y6.

Type	Website
Times Tables	<p>https://www.timestables.co.uk/multiplication-tables-check/</p> <p>Great for practising for the times tables check that happens in Year 4. Children are required to know the answer and type it within 6 seconds.</p>
Maths Fluency	<p>https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Quick fire questions on number bonds, times tables, doubling and halving, multiples, division facts and square numbers.</p>
Maths Lessons for KS2	<p>https://www.youtube.com/user/NCETM/playlists?view=50&sort=dd&shelf_id=4</p> <p>Select the playlists that are named 'Lower Key Stage Two' for Year 3 and Year 4. Select the playlists that are named 'Upper Key Stage Two' for Year 5 and Year 6.</p>
Maths Revision	<p>https://corbettmathsprimary.com/content/</p> <p>Mainly for Year 5 and Year 6 pupils to help them revise key topics in maths. This website provides videos, worksheets and answers for independent study.</p>
Maths Stretch and Challenge Activities	<p>https://hamptonschool.org.uk/academic/departments/maths/maths-wizard/</p> <p>Aimed at keen mathematicians in Years 4 to 6, new maths puzzles are set each week, with answers and solutions.</p>
Oak National Academy	<p>https://www.thenational.academy/</p> <p>Over 10,000 free video lessons and resources for all subjects in the curriculum.</p>
Maths Resources from Ark Curriculum	<p>https://www.arkcurriculumplus.org.uk/home-learning-support/eyfs-and-ks1-2-resources</p> <p>This website has some great learning packs for maths which the children can complete independently.</p>
IXL Maths	<p>Gain fluency and confidence in maths with IXL essential skill builders. Your child can work at their own pace through fun and interactive questions, built in support and motivating rewards.</p> <p>https://uk.ixl.com/maths/</p>

	<p>Select the year group your child needs and you will be able to see all the skills they can practise.</p>
IXL English	<p>From phonics and reading comprehension to writing strategies, IXL helps students develop the communication skills needed for success in reading and writing. This website offers more than 100 skills to explore and learn.</p> <p>https://uk.ixl.com/english/</p> <p>Select the year group your child needs and you will be able to see all the skills they can practise.</p>
Book Recommendations	<p>https://toppsta.com/</p> <p>Find out what the best books of the month are, browse recommended books by age and write reviews on books you have already read!</p>
Magazine Subscriptions	<p>https://theweekjunior.co.uk/subscribe</p> <p>The Week Junior encourages children to explore what's happening around the world (current affairs) - fuelling their natural curiosity and sparking their own opinions.</p>
Poetry	<p>https://childrens.poetryarchive.org/</p> <p>Listen to the world's best poetry read out aloud.</p> <p>https://www.poetryfoundation.org/poems/poem-of-the-day</p> <p>Read the poem of the day.</p>
Science	<p>https://www.bbc.co.uk/bitesize/subjects/z2pfb9q</p> <p>Learn about chemistry, biology and physics.</p> <p>https://www.nasa.gov/kidsclub/index.html</p> <p>Join the NASA kids club!</p>
Geography	<p>https://kids.nationalgeographic.com/</p> <p>National Geographic for kids.</p> <p>https://www.sporcle.com/games/g/world</p> <p>Learn all the countries of the world.</p> <p>https://www.sporcle.com/games/g/worldcapitals</p> <p>Learn all the capitals of the world.</p> <p>https://www.google.com/maps/</p> <p>Google Maps</p>
Ted Ed	<p>https://www.ted.com/playlists/86/talks_to_watch_with_kids</p> <p>Fun, informative and captivating talks to inspire young minds.</p>

Sports	https://www.youtube.com/playlist?list=PLyCLOpd4VxBuS4UeyHMccVAjpWaNbGomt PE with Joe Wick https://www.parkrun.org.uk/events/juniorevents/#geo=0.94/30.1/8.5 Junior Park Runs
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Phase 3

Year 7-9

Students are set homework weekly in all subject areas. This should take, on average, 30-45 minutes per subject per week. Homework is recorded on Google Classroom by teachers and written into student homework planners.

Maths homework consists of two parts - online practice set via the online platform, Sparx, and teacher-set quizzing, where students practise and revisit key skills each week before having a test in class. Other websites and platforms that are commonly used in other subject areas include Quizlet, Seneca Learning, and Carousel Learning.

In most subjects, homework will take the form of weekly self-quizzing using 100% sheets, and is checked via weekly tests in class.

Phase 4

Y10-11

As students begin GCSE courses, the time they are expected to spend on their homework increases. Students should be completing 45 minutes to 1 hour of work per subject per week.

Exam practice and essays will be included as part of the homework to help prepare students for external exams in Year 11.

In addition to this, students should begin to complete their own independent revision, using resources shared by their teachers, flashcards, textbooks, revision guides, BBC bitesize and past papers. The most successful students at GCSE will be completing a minimum of an additional hour of revision in each subject each week in Year 11, and 30 minutes in Year 10.

Phase 5

Y12-13

To meet the challenging demands of A level study and BTEC assignments, students will be set between 5-6 hours of independent work/homework per week in each subject. Some of this will be completed while in school, during Independent Study slots. The homework will take different forms depending on the subjects taken, but will likely include:

- Exam practice
- Essay writing
- Additional reading and research
- Note making or consolidating new topics

- Self-quizzing of factual content from the course
- Online practice, e.g. Integral in Maths
- Completing assignments (e.g. BTEC assignments, extended essays in English and History)

Students in sixth form should also be broadening and deepening their study by reading ambitious texts linked to their areas of interest or the subjects they take. Feltham College has a brilliant and varied range of books for students to choose from and we encourage all students to make the most of this library offer.

Homework Catch-up

If a student does not complete their homework to the expected standard, then they may receive a homework catch-up session after school. These last 1 hour, and provide the opportunity for students to redo or complete their homework, with the help of the teachers of the subject in question. The aim of homework catch-up is to provide students with the time and additional help to complete their homework and enable them to get ahead for the next week. If multiple pieces of homework are missing, students may be required to stay for 2 hours after school to provide sufficient time to complete the work.

Supporting your child with homework

Achieving good habits with homework can be challenging, and as your child's homework becomes more rigorous it can be more difficult to help them at home. Strategies to support homework for students of all ages can be as simple as:

- Asking to see their planner and helping them plan when they will do each piece
- Providing a quiet space
- Removing distractions, such as mobile devices, TV and games during homework time
- Encouraging children to complete homework before the deadline
- Reminding children that they are able to email their teachers, or find a time to talk at school, if they are struggling

If homework is taking your child significantly longer than the suggested times above, please email the school and we will be able to work together to support your child.