

Reach Academy Trust

Provider Access Statement 2022-23



This policy statement sets out Reach Academy Feltham's arrangements for managing the access of providers to pupils at Reach Academy for the purposes of giving students information about the provider's education or training offer.

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| Approved by: | Board of Trustees | Date: 29th September 2022 |
| Last reviewed on: | 8th February 2022 | |
| Next review due by: | September 2023 | |

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1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer.

It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 7 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

3. Student entitlement

All students in years 7 to 13 are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities, as part of our careers programme which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact *Leah Blunden, Careers Lead*,

Telephone: 020 8893 1099

Email: leah.blunden@reachacademy.org.uk

4.2 Opportunities for access

A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents.

| Standard | Autumn Term | Spring Term | Summer Term |
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| Year 7 | <p>"Bright Futures Ahead" – careers day which examines different pathways to success and provides pupils with the opportunity to practice soft skills.</p> | <p>PSHE Careers lessons to teach about different career pathways.</p> <p>PSHE lessons to explain the purpose of university education and what it entails.</p> | <p>PSHE lessons about financial literacy including how to manage a budget, salaries, pay and debt.</p> <p>Subject Specific Careers – Pupils will receive subject-specific careers education from their subject teachers focused on careers and local labour market information dedicated to that subject.</p> |
| Year 8 | <p>"Bright Futures Ahead" – careers day which examines different pathways to success and provides pupils with the opportunity to practice soft skills.</p> | <p>PSHE Careers lessons to teach about different career pathways.</p> <p>PSHE lessons to explain the purpose of university education and what it entails.</p> | <p>PSHE lessons about financial literacy including how to manage a budget, salaries, pay and debt.</p> <p>Subject Specific Careers – Pupils will receive subject-specific careers education from their subject teachers focused on careers and local labour market information dedicated to that subject.</p> |
| Year 9 | <p>"Bright Futures Ahead" – careers day which examines different pathways to success and provides pupils with the opportunity to practice soft skills.</p> <p>'Futures evening' – a networking Evening which includes representatives from Apprenticeships, careers and further and higher education institutions.</p> <p>Subject Specific Careers – Pupils will receive subject-specific careers education from their subject teachers focused on careers and local labour market information dedicated to that subject.</p> | <p>PSHE Careers lessons to teach about different career pathways.</p> <p>PSHE lessons to explain the purpose of university education and what it entails.</p> <p>Heathrow STEM Outreach</p> | <p>PSHE lessons about financial literacy including how to manage a budget, salaries, pay and debt.</p> <p>NCS – Careers Assembly and Workshop</p> <p>Students are signposted to relevant summer Career Experiences and supported to complete applications, e.g., InvestIn</p> |
| Year 10 | <p>"Bright Futures Ahead" – careers day which examines different pathways to success and provides pupils with the opportunity to practice soft skills.</p> <p>'Futures evening' – a networking Evening which includes representatives from Apprenticeships, careers and further and higher education institutions.</p> | <p>Year 10 lecture programme to include a variety of speakers from multiple sectors e.g. Big Challenge lesson from Teach First and Speakers for Schools</p> <p>Future Frontiers Careers Coaching Programme - career coaching, advice and guidance to equip lower-attaining, disadvantaged young people to realise their potential at school and take positive next steps into education</p> | <p>Year 10 lecture programme to include a variety of speakers from multiple sectors e.g. Big Challenge lesson from Teach First and Speakers for Schools</p> <p>NCS – Careers Assembly and Workshop - Post 16 Options</p> <p>Students are signposted to relevant summer Career Experiences and supported to</p> |

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| | <p>Subject Specific Careers – Pupils will receive subject-specific careers education from their subject teachers focused on careers and local labour market information dedicated to that subject.</p> <p>Hawk Apprenticeship Pilot Programme - tailored employment programme for Year 10 and 11 students in Feltham who are either considering an Apprenticeship when they leave school or are at risk of NEET - <i>Hawk Apprenticeship Training Providers</i></p> | <p>or training at age 16 - <i>Future Frontiers</i></p> <p>Heathrow STEM Outreach</p> | <p>complete applications, e.g., InvestIn</p> |
| Year 11 | <p>“Bright Futures Ahead” – careers day which examines different pathways to success and provides pupils with the opportunity to practice soft skills.</p> <p>‘Futures evening’ – a networking Evening which included representatives from Apprenticeships</p> <p>Subject Specific Careers – Pupils will receive subject-specific careers education from their subject teachers focused on careers and local labour market information dedicated to that subject.</p> <p>Hawk Apprenticeship Pilot Programme - tailored employment programme for Year 10 and 11 students in Feltham who are either considering an Apprenticeship when they leave school or are at risk of NEET - <i>Hawk Apprenticeship Training Providers</i></p> | <p>Future Frontiers Careers Coaching Programme - career coaching, advice and guidance to equip lower-attaining, disadvantaged young people to realise their potential at school and take positive next steps into education or training at age 16 - <i>Future Frontiers</i></p> <p>NCS – Careers Assembly and Workshop - Post 16 Options</p> <p>Heathrow STEM Outreach</p> | <p>Students are signposted to relevant summer Career Experiences and supported to complete applications, e.g., InvestIn, Feltham Convening Project</p> |
| Year 12 | <p>“Bright Futures Ahead” – careers day which examines different pathways to success and provides pupils with the opportunity to practice soft skills.</p> <p>Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university</p> | <p>Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university</p> <p>Subject Specific Careers – Pupils will receive subject-specific careers education from their subject teachers focused on careers and local labour market information dedicated to that subject.</p> <p>Heathrow STEM Outreach</p> | <p>Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university</p> <p>Work experience during ‘Wider Learning Weeks’ - <i>Spark, Career Ready</i></p> <p>NCS – Careers Assembly and Workshop - Post 18 Options</p> <p>Students are signposted to relevant summer Career Experiences and Higher Education Experiences and supported to complete applications, e.g., InvestIn,</p> |

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| | | | Feltham Convening Project, Royal Holloway University of London, UWL |
| Year 13 | Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university | Career Ready Feltham – support programme of mentoring and internship for students that are interested in exploring alternatives to university Subject Specific Careers – Pupils will receive subject-specific careers education from their subject teachers focused on careers and local labour market information dedicated to that subject. | Personalised Apprenticeship application support |

Pupils and parents are directed towards our named Careers Leader, Leah Blunden, to identify the most suitable opportunity for the individual pupils.

The school policy on safeguarding sets out the school's approach to allowing providers into school as visitors to talk to our students.

4.3 Premises and facilities

The school will make the main hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the Careers Lead, and is stored in the library. We are also able to promote opportunities to our students through the Careers Google Classroom page. Providers are therefore welcome to provide electronic resources or links to opportunities that will then be shared with the appropriate pupils via their Google Classroom.

4.4 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

In addition, where remote access is provided via zoom or other virtual platform, all education and training providers will be expected to consent to and comply with the school's enhanced safeguarding policies relating to remote access and learning which primarily will also require consent for the school to record the session, both video and audio, for its own safeguarding records.

5. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by the Careers officer.

This policy will be reviewed by the Careers officer annually.

At every review, the policy will be approved by the Trust board.