

## Curriculum Maps by Year Group

### Nursery

Our dual stranded EYFS curriculum teaches children both knowledge and skills. This learning cumulates into 10 big goals that the children will complete independently throughout the year. These are highlighted in red.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	The prime areas of learning are interwoven throughout the curriculum. Directed and spontaneous input of the primes are planned in response to the needs of the cohort and individual child's needs. We aim for children to be able to:					
C& L (prime)	<ul style="list-style-type: none"> <li>- Speak in full sentences</li> <li>- Negotiate social problems with support</li> <li>- Express desires and interests</li> <li>- Express likes and dislikes</li> <li>- Talk about personal experiences</li> <li>- Share own ideas</li> </ul>					
PSED (prime)	<ul style="list-style-type: none"> <li>- Take turns with a peer</li> <li>- Identify feelings</li> <li>- Begin to form friendships</li> <li>- Play kindly alongside peers</li> <li>- Have the confidence to speak on a 1:1 and in a small group</li> </ul>					
Physical Development (prime)	<ul style="list-style-type: none"> <li>- Negotiating space safely</li> <li>- Use equipment safely and appropriately</li> <li>- Catch, kick and throw a large ball</li> <li>- develop balance and core strength</li> <li>- Walk across an a frame safely</li> <li>- Play a game of Goalball</li> <li>- Develop a pincer grip</li> <li>- Develop hand strength and manual dexterity to hold and use scissors appropriately</li> <li>- To thread beads</li> </ul>					
Reading	Why we read? Children to share a variety of texts 1:1 and in small groups. They will learn to handle the books carefully, hold the correct way up and turn pages individually. They will be able to identify the parts of a book. Know and use the vocab author, illustrator, spine, front cover back cover etc.			<b>Read Write Inc</b>  We will learn the sounds m,a,s,d,t,i,n,p,g,o,c and k and begin to	<b>Read Write Inc</b>  We will learn the sounds u,b,f,e,l,h,sh,r,j,v and begin to blend and read c.v.c words	<b>Read Write Inc</b>  We will learn the sounds y,w,th,ch,qu,x,ng,nkan d begin to blend and read c.v.c words

	Environmental sounds Initial sounds - letter links Rhyme Alliteration			blend and read c.v.c words	Blending games	Blending games
Literacy	<p>The Colour Monster Goes to School</p> <p>How Does a Dinosaur go to School?</p> <p>No David!</p> <p>From Head to Toe</p> <p>It's Okay to Be Different</p> <p>My World, Your World</p> <p>Bodies Are Cool</p>	<p>Bonfire Night</p> <p>My Dadima Wears a Sari</p> <p>Who's In My Family</p> <p>Night Shift Daddy</p> <p>And Tango makes Three</p> <p>The Jolly Christmas Postman</p> <p>It's Christmas David</p>	<p>Lost and Found</p> <p>Sad, The Dog</p> <p>How Do Dinosaurs Play With Their Friends?</p> <p>Strictly No Elephants</p> <p>The Squirrels Who Squabbled</p> <p>Sharing a Shell</p>	<p>Oliver's Vegetables</p> <p>Handa's Surprise</p> <p>Smile, Crocodile, Smile</p> <p>The Little Red Hen</p> <p>A Piece of Cake</p> <p>I Don't Want to go to Bed</p>	<p>There's a house inside</p> <p>Mummy's Tummy</p> <p>The Growing Story</p> <p>The Very Hungry Caterpillar</p> <p>Look Out for the Big Bad Fish</p> <p>Jasper's Beanstalk</p> <p>The Tiny Seed</p>	<p>Don't let the Pigeon Drive the Bus</p> <p>Oi Get off Our Train</p> <p>Float</p> <p>Toy Boat</p> <p>The Boy and the Aeroplane</p> <p>Violet the Pilot</p> <p>The Koala Who Could</p>
Maths	<p>Number rhymes - manipulating fingers to show numbers.</p> <p>Taking one away</p> <p>Way up high in the apple tree</p> <p>5 Little monkeys jumping on the bed</p> <p>Beehive</p> <p>5 Little men in a flying</p>	<p>Learning the numbers 1-6 and the shapes circle, rectangle, triangle, square, pentagon</p>	<p>Learning numbers 7-10</p> <p>Number and shapes in the environment</p>	<p>Counting using 1:1 correspondence</p> <p>Matching numeral and quantity</p> <p>Number stability</p> <p>Adding two groups</p> <p>Taking away</p>	<p>Measuring, comparing height</p> <p>Positional language</p>	<p>Consolidating maths skills</p>

	saucer 5 Elephants 5 Green and speckled frogs					
UTW (Science)	Our Bodies	Hot and Cold	Seasons	Being Healthy Baking bread and butter	Growing Grow a sunflower	Transport
UTW (Humanities)	All About Me (similarities and differences)	Families and celebrations	Friendships	Being Healthy	Past and Present	Places in my community Post an Invitation
EAD	Mark making	Exploring paint	Exploring techniques	Junk Modelling To make a clock	Mixed Media To stitch a bookmark	Songs and Dance s To sing a song with an instrument

\*order of specifics may change in response to cohort needs and child's interests

Reception

Our dual stranded EYFS curriculum teaches children both knowledge and skills. This learning cumulates into 10 big goals that the children will complete independently throughout the year. These are highlighted in red.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
C&L	<p><b>Pupils develop language skills throughout the year so that they can. Directed and spontaneous input is tailored to the cohort and individual child's needs. By the end of the year, we aim for children to:</b></p> <ul style="list-style-type: none"> <li>- Listen attentively to an adult or peer</li> <li>- Hold a conversation with a peer/adult</li> <li>- Ask and answer questions</li> <li>- Share and justify an opinion</li> </ul>					
PSED	<p><b>Pupils develop PSED skills throughout the year so that they can. Directed and spontaneous input is tailored to the cohort and individual child's needs. By the end of the year, we aim for children to:</b></p> <ul style="list-style-type: none"> <li>- Negotiate social problems independently (sharing and turn taking)</li> <li>- Have formed friendships in which they play kindly</li> <li>- To identify feelings and have a bank of strategies to manage the,</li> <li>- Tolerate delay where needed (queuing)</li> <li>- Respond appropriately to feedback given by a teacher or peer</li> </ul>					
Reading	<p style="text-align: center;"><b>Read Write Inc</b></p> <p>Pupils learn to decode words in small groups by learning phonics (sounds) different letters make, and then blending them together. They will read lots of books to help them practise these skills.</p>					
Literacy	Goldilocks & The Three Bears Three Little Pigs Jack and the Beanstalk	Room on the Broom Kipper's Birthday The Snowman The Jolly Christmas Postman	Topsy and Tim Go to the Doctor Burglar Bill The 100 Decker Bus	The Girls The Enormous Turnip The Tadpole's Promise	Handa's Surprise The Gruffalo Pongo	Rainbow Fish The Fisherman & His Wife Sharing a Shell To write and perform a play
Maths	Unit 1: Early Mathematical experiences Unit 2: Pattern and Early Number	Unit 3: Numbers within 6 Unit 4: Addition and subtraction within 6 Unit 5: Measures Unit 6: Shape and sorting Unit 7: Calendar and Time	Unit 8: Numbers within 10 Unit 9: Addition and subtraction within 10 Unit 10: Numbers within 15	Unit 11: Grouping and Sharing Unit 12: Numbers within 20 Unit 13: Doubling and halving	Unit 14: Shape and pattern Unit 15: Addition and subtraction within 20 Unit 16: Money	Unit 17: Measures Unit 18: Depth of numbers within 20 Unit 19: Numbers beyond 20

UTW (Science)	Types of Material	Hot and Cold	Forces	Growing To Grow Tomatoes	Ecosystems	Sinking and Floating
UTW (Humanities)	All About Me	Celebrations and Festivals	People and communities	Past and Present A trip to the farm	Looking after our planet To do a presentation about me	Designing, making and adapting personal project
EAD	Mixing Paint Exploring Music	Constructing Models Songs and Dances	Mixed Media Pitch and Melody To sew a puppet	Observational Art Pulse and Beat	Woodwork Timbre and Dynamics To make a photo frame	Personal Project Performance Music To perform to a group
PE	Fundamental Movements (Unit 1) Introduction to PE (Unit 1)	Dance (Unit 1) Gymnastics (Unit 1)	Gymnastics (Unit 2) Games (Unit 1)	Dance (Unit 2) Ball Skills(Unit 1)	Health and Fitness Team Building	Team Games (Sports Day) Athletics

\*order of specifics may change in response to cohort needs and child's interests

Year One

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	<b>Read Write Inc</b> Pupils learn to decode words in small groups by learning phonics (sounds) different letters make, and then blending them together. They will read lots of books to help them practise these skills.					
Writing	The Tiger Who Came to Tea (Narrative)	Instruction writing based on Sam's Sandwich (Instructions)	Dinosaur who lost its roar Information text about dinosaurs (Narrative/ Information text)	Katie in London Recount of a trip (Narrative/ Recount)	Jabuti How to grow a tomato plant (Narrative/ Instructions)	The way back home Last stop on market street (Narrative x2)
Maths	Numbers to 10 Addition and Subtraction within 10 Shape and Pattern	Numbers to 20 Addition and Subtraction within 20	Time Calculation Strategies to 20 Numbers to 50	Addition and Subtraction within 20 Fractions Measures: Length and mass	Numbers 50-100 and beyond Addition and Subtraction Money	Multiplication and division Measures: capacity and volume
Science	<a href="#">Seasons and seeds</a>		Materials and Building		Sound in the Animal Kingdom	
Humanities	<a href="#">Seven Continents</a>	<a href="#">Significant Events</a>	<a href="#">Dinosaurs</a>	<a href="#">London</a>	<a href="#">Changes in Living Memory</a>	<a href="#">Explorers</a>
Music		Traditional Music (When the Saints Go Marching - Christian Spiritual Hymn and My Bonnie Lies Over the Ocean)		Nativity (Traditional Music Show)		Call and Response Si (Ma Ma Ka Scola and Jumbo Bwana)

Art		Drawing		Colour and Paint		Multimedia (Sculpture, collage, printmaking, textiles)
Computing	Algorithms Unplugged Online safety		Introduction to computer's skills Online safety		Introduction to Data Online safety	
DT	Mechanisms: Pop-up Book		Structures: Wind Mills		Cooking and Nutrition: Fruit and Veg	
PE	Introduction to PE (Unit 2) Fundamentals (Unit 2)	Gymnastics (Unit 1) Dance (Unit 1)	Games (Unit 2) Ball Skills (Unit 2)	Invasion Games Fitness	Target Games Team Building	Athletics Sports Day Practise
Team Reach	Relationships and Emotions	Living in the Wider World	Valuing Difference	Keeping Safe	Growing and Changing	Healthy Lifestyles

Year Two

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Anthony Browne (The tunnel, Into the forest, Gorilla)  The Day the Crayons Quit by Drew Daywalt	The Magic Finger by Roald Dahl	Fantastic Mr. Fox by Roald Dahl		The Marvellous Granny Jinks and Me by Serena Holly	
Writing	Little Red Riding Hood  Pirates  Narrative / Non-fiction	My Christmas Star  The Day the Crayons Quit  Narrative / Non-fiction	Theseus and the Minotaur  Narrative / Non-fiction	If I were in charge of the world  Recount  Poetry / Non-fiction	The Owl who was afraid of the dark  Plants  Narrative / Non-fiction	Stardust  This is How We Do It  Narrative / Non-fiction
Maths	Numbers within 100  Addition and subtraction of 2-digit numbers  Addition and subtraction word problems	Measures: Length  Graphs  Multiplication and division: 2, 5, and 10	Time  Fractions  Addition and subtraction of 2-digit numbers (with regrouping)	Money  Face, shapes and patterns; lines and turns	Numbers within 1000  Measures: Capacity and volume  Measures: Mass	Exploring calculation strategies  Multiplication and division: 3 and 4
Science	Changing Materials <a href="#">Y2 Changing Materials KO.pptx</a>	Mixing and Making <a href="#">Y2 Summer 2 science KO - mixing and making.pptx</a>	Exploring Light and Dark <a href="#">Y2 Au1 KO - Light.pptx</a>	Space <a href="#">Y2 Au2 science KO - space.pptx</a>	Human lifestyle <a href="#">Y2 Autumn 2 science KO - Living conditions and lifestyle for humans.pptx</a>	Habitats <a href="#">Y2 Autumn 1 science KO - Habitats and living conditions.pptx</a>
Humanities	<a href="#">Oceans and Seas</a>	<a href="#">Judaism</a>	<a href="#">Ancient Egypt</a>	<a href="#">Mountains, Volcanoes and Earthquakes</a>	<a href="#">Prehistoric Britain</a>	<a href="#">Villages, Towns and Cities 1 And 2</a>
Music	Pop Music (Count on You by Bruno Mars)		Blues Music (Sweet Home Chicago by Blues Brothers)		Country & Western (Be a Light by Thomas Rett and Cotton Eye Joe by Rednex)	



Design and Technology		Mechanisms: Wheels and Axles		Textiles: Making a Pouch		Cooking and Nutrition :Balanced Diet
Art		Drawing and Mark Making Cave Paintings Natural Objects		Colour and Paint Painting Natural Objects Paul Klee Inspired Collages		Sculpture Creating a Niki de Saint Phalle Inspired Animal
Computing	Algorithms and Debugging E-safety: Staying Safe on the Internet		Digital Literacy: Using a Computer Coding: Scratch Jnr Introduction and Fundamentals		Coding: Scratch Jnr Introduction and Fundamentals	
PE	Fundamentals Dance	Ball Skills Sending and Receiving	Yoga Gymnastics	Net and Wall Team Building	Fitness Striking and Fielding	Athletics Sports Day Practice
Team Reach	Values, Relationships and Emotions	Living in the Wider World	Valuing Difference	Keeping Safe	Growing and Changing	Healthy Lifestyles

Year Three

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	The Firework Maker's Daughter by Phillip Pullman	Ice Palace by Robert Swindells	The Odyssey (Usborne Young Readers)	Journey to Jo'burg by Beverley Naidoo	Iron Man by Ted Hughes	Empire's End: A Roman Story by Leila Rasheed
Writing	The Magic Paintbrush  Autumn is here  (narrative/poem)	The secret of black rock  Earthquakes  (narrative/non-fiction)	The true story of the three little pigs  How a robot-dog works  (narrative/non-fiction)	The Wolves in the Walls  I asked the little boy who couldn't see  (poetry/fiction)	The Iron Man  My Strong Mind  (narrative / non-fiction)	Stone Age Boy  Skara Brae  (narrative/non-fiction)
Maths	Number sense and exploring calculation strategies  Place value	Graphs  Addition and subtraction  Length and perimeter	Multiplication and division  Deriving multiplication and division facts	Time  Fractions	Angles and shape  Measures	Securing multiplication and division  Exploring calculation strategies and place value
Science	Practical skills <a href="#">Au1 Y3 KO practical skills.pptx</a>	Raw or Synthetic Materials <a href="#">Au2 Y4 KO Raw and Synthetic materials.pptx</a>	Sound <a href="#">Spr1 Y3 KO sound.pptx</a>	Magnets and Forces <a href="#">Sp2 Y3 KO - Magnets and forces new.pptx</a>	Plants <a href="#">Su1 Y3 KO plants.pptx</a>	Ecosystems <a href="#">Su2 Y3 KO ecosystems.pptx</a>
Humanities	<a href="#">Christianity</a>	Mountains, Volcanoes and Earthquakes (2021/22 only)  <a href="#">The Shang Dynasty</a>	<a href="#">Ancient Greece</a>	<a href="#">Feltham</a>	<a href="#">Roman Britain</a>	<a href="#">Anglo-Saxons and Scots</a>
Music	Gospel (Lean on Me by Bill Withers)		Pop Music (Shotgun by George Ezra)		Musical Theatre (Mamma Mia)	

Art	Drawing and Mark Making (Drawing a Kandinsky's 'Circle' Inspired Artwork)		Painting and Colour (Making 100 colours) Painting and Colour (Recreating a Kandinsky 'Circles' Painting)		Sculpture (Creating a flat and 3D Snowflake) Textiles (Creating Ojo de Dios)	
Computing *4 online safety lessons to be taught throughout the three half terms		Networks and internet		Emailing		Journey inside a Computer
DT		Mechanisms: DT Fundamentals		Structures: Bridges		Electrical Systems: Static electricity
PE	Fundamentals Ball Skills	Dance OAA	Football Gymnastics	Hockey Team Building	Tennis Health and Fitness	Athletics Sports Day Practice
Spanish	Introductions	Introductions	Opinions about School	Opinions about School	Giving Opinions	Giving Opinions
Team Reach	Emotions and Relationships	Living in the Wider World	Valuing Differences	Keeping Safe	Growing and Changing	Healthy Lifestyles

Year Four

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Charlotte's Web by E. B. White	The Lion, the Witch and the Wardrobe by C. S. Lewis	Explorer by Katherine Rundell	Varjak Paw by Dave Mckean	Romeo and Juliet. Shakespeare for Children (Abridged)	Millions by Frank Cottrell Boyce
Writing	Journey by Aaron Becker  Should we Feed Animals in National Parks?  (narrative/non-fiction)	Feast  Once Upon a Raindrop  (narrative/non-fiction)	Explorer  Secrets of a sun king  (Narrative/non-fiction)	The River  Still I rise  (Poetry x 2)	Aladdin and the magic lamp  A Journey into the Wonderful World of Your Microbiome  (narrative/non-fiction)	The Creature  An Alternative to Plastic Straws  (narrative/non-fiction)
Maths	Reasoning with large numbers  Addition and subtraction	Multiplication and division  Discrete and continuous data	Securing multiplication facts  Fractions	Time  Decimals  Area and perimeter	Solving measures and money problems  Shape and symmetry	Position and direction  Reasoning with pattern and sequences 3-D shape
Science	States of Matter <a href="#">Y4 Au1 KO - States of Matter.pptx</a>	Rock Cycle <a href="#">Au2 Y4 KO rock cycle.pptx</a>	Light <a href="#">Spr1 Y4 KO light.pptx</a>	The Universe <a href="#">Y4 Sp2 - science KO - space.pptx</a>	Human Anatomy <a href="#">Su2 Y4 KO - Human anatomy.pptx</a>	Adaptations <a href="#">Y3 Spring 1 science KO - rock cycle.pptx</a>
Humanities	<a href="#">Benin Kingdom</a>	(Mountains, Volcanoes and Earthquakes for 2021 only)  <a href="#">Water, weather and climate</a>	<a href="#">Rivers 1</a> and <a href="#">river 2</a>	<a href="#">OS Maps</a>	<a href="#">Medieval Monarchs</a>	<a href="#">Islam</a>
Music	Pop Music (Eye of the Tiger by Survivor)		Music from the Continent of Africa (Shosholoza )		Music from the Continent of South America (Chiquillada by Los OlimareÑos)	

Art		Drawing and Mark Making (Exploring Lines Using a Variety of Different Sized Pens)  Drawing and Mark Making (Creating an Optical Illusion Using Line Art)		Painting and Colour (Using Shapes and Patterns to Inspire Building Design)  Painting and Colour (Recreating Textured Aboriginal Paintings)		Printmaking (Recreating Hokusai Famous Landmarks)  Textiles (Exploring Stitching)
DT		Structures: Castles		Textiles: Cushions		Food: Eating Seasonally
Computing *6 online safety lessons to be taught throughout the three half terms	Collaborative Learning		Further Coding with Scratch		Computational Thinking	
PE	Fundamentals Health and Fitness	Dance Basketball	Yoga Gymnastics	Swimming	Swimming	Swimming
Spanish	Introduction and Opinions about School	Introduction and Opinions about School	Personal Descriptions	Personal Descriptions	Personal Descriptions	Personal Descriptions
Team Reach	Emotions and Relationships	Living in the Wider World	Valuing Differences	Keeping Safe	Growing and Changing	Healthy Lifestyles

Year Five

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Oh! Freedom by Francesco D'Adamo	Skellig by David Almond	Gaslight by Eloise Williams	Windrush Child by Benjamin Zephaniah	Mortal Engines by Phillip Reeve	Mortal Engines by Phillip Reeve
Writing	Zoo by Anthony Browne Refugees <i>Narrative / nonfiction</i>	The Firework Maker's Daughter Narrative	The Magic Paintbrush Kick Narrative	One Small Step Narrative Screen Use (non-fiction/ information text / balanced argument)	The Explorer Narrative/nonfiction David Attenbrough - Biography	Cosmic The Origin of Species Narrative/nonfiction
Maths	Reasoning with Large Whole Integers Integer Addition and Subtraction Line Graphs and Timetables	Multiplication and Division Perimeter and Area	Fractions and Decimals Angles	Fractions and percentages Transformations	Converting units of Measure Calculating with Whole Numbers and Decimals	2-D and 3-D shape Volume Problem Solving
Science	Separating Mixtures <a href="#">Au1 Y5 KO - Separating mixtures.pptx</a>	Physical and Chemical Changes <a href="#">Au2 Y5 KO - Physical and Chemical Changes.pptx</a>	Forces <a href="#">Sp1 Y5 KO - Magnetism.pptx</a>	Electrical Circuits <a href="#">Spr2 Y5 KO Electrical Circuits.pptx</a>	Humans and Animals Over Time <a href="#">Su1 Y5 KO - humans and animals over time.pptx</a>	Reproductive Cycles <a href="#">Su2 Y5 KO reproductive cycles.pptx</a>
Humanities	<a href="#">The Transatlantic Slave Trade</a>	<a href="#">Buddhism</a>	<a href="#">Slums</a>	<a href="#">Migration</a>	<a href="#">Energy and Sustainability</a>	<a href="#">Middle East</a>
Music	Gospel /Musical Theatre/Pop (Young Voices)	Gospel /Musical Theatre/Pop (Young Voices)	Rock Music (Young Voices)			
Art	Drawing and mark making (Exploring drawing still life objects)		Painting and Colour (Painting Frank Bowling Inspired)		Sculpture (Creating a variety of origami sculptures)	

			Abstract Expressionist) Painting and Colour (Painting Inspired En Plein Air Landscapes)			
Computing *5 online safety lessons to be taught throughout the three half terms				Search Engines	Programming: Scratch	Mars Rover: 1
PE	Swimming	Swimming	Swimming	Gymnastics Dance	Tennis OAA	Athletics Sports Day Practice
Spanish	Mi Familia	Mi Familia	Where I Live	Where I Live	Tenses and Writing	Tenses and Writing
Team Reach	Emotions and Relationships	Living in the Wider World	Valuing Differences	Keeping Safe	Growing and Changing	Healthy Lifestyles
Design and Technology		Mechanisms Slingshot cars		Textiles Stuffed toys		Electrical Systems: Electronic Greeting Cards

Year Six

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading	Letters from the Lighthouse by Emma Carroll	A Monster Calls by Patrick Ness	Northern Lights by Philip Pullman	Northern Lights by Philip Pullman	Island at the End of Everything by Kiran Millwood Hargrave	No Ballet Shoes in Syria by Catherine Bruton
Writing	Letters from the Lighthouse	A Monster Calls	Northern Lights	Northern Lights	The Boy at the Back of the Class	No Ballet Shoes in Syria Illegal
Maths	Integers and decimals Multiplication and division Calculation problems	Calculation problems Fractions 1 Missing angles and lengths	Coordinates and Shape Fractions 2 Decimals and measures	Decimals and measures Percentages and statistics Proportion Problems	Consolidation	Applying maths to real life contexts (e.g. running a bakery, leading tours, future life (hourly wages, bills, house and mortgage) Developing number sense Basic algebra
Science	Chemical Reactions	Neutralisation	Cells and Organisation	Body Systems	Density and Thermal Energy	Energy and Power
Humanities	<a href="#">Fieldwork</a>	<a href="#">Medieval England</a>	<a href="#">Judaism</a>	<a href="#">Population</a>	<a href="#">Islam</a>	<a href="#">The Tudors/Globalisation</a>
Music			Keyboard Skills	Reggae Sauce		
Art	Cubism What is Cubism? Learning to draw from multiple viewpoints	Still Life				



Design and Technology	Food: Come Dine With Me  To follow a recipe to make a main course and a dessert.	Structure: Playgrounds  To design and make a new playground.	Textiles: Waistcoats  To use a running stitch to join fabric to make a functional waistcoat.	Mechanical Systems: Automata Toys  To develop a functional automata window display to meet the requirements in a design brief.	Electrical Systems: Steady Hand Game  Design and develop a steady hand game using a series circuit, including housing and backboard.	Digital World: Navigating the World  Design and program a navigation tool to product a multifunctional device for trekkers.
Computing *6 online safety lessons to be taught throughout the three half terms				Computing Systems and Networks: Bletchley Park	Data Handling	Skills Showcase; Inventing a Product
PE	Gymnastics Tag Rugby	Netball Badminton	Basketball Football	Hockey Fitness	Tennis Cricket	Athletics Sports Day Practise
Spanish	Family	Friends	School Life	Subjects	Home	Town
Team Reach	Relationships and Emotions	Living in the Wider world	Valuing Difference	Keeping Safe	Growing and Changing	Healthy Lifestyles