

End of Unit Essay

How did the Anglo-Saxons and Scots change life in Britain?

- Over the last six lessons, pupils have learnt all about the Anglo-Saxons and the Scots in Britain from 410 CE to the 10th century.
- Pupils finish the unit by **writing their own essay**, allowing them to apply the knowledge that they have gained.
- We advise taking **one lesson to plan the essay**, and **two lessons to write it**.
- You can decide whether or not pupils have their booklet available as they write.
- **If pupils can write from memory it will be quicker**, and more individual.
- However we need to provide students with the scaffolds they need to all experience success.
- **The planning sheet** below may be useful in helping pupils to chunk their ideas together into paragraphs.
- You may like to print the '**structure strip**' so that pupils can use the questions as prompts, if they are struggling to think about what to write.
- For lower-attaining pupils, you may wish to use **pictures or images** in order as prompts for writing.
- For higher attaining pupils, **additional paragraphs may be required**, and the essay specific vocabulary below could be incorporated.
- As a general guide, expectations around essay writing are:

Year	Length	Tone
3	1-2 pages	Informative Text
4	2-3 pages	Informative Text
5	2-3 pages	Persuasive argument
6	3-4 pages	Balanced argument

Queen Elizabeth was unlike any other monarch
rch. These traditional stereotypes ~~are~~ of woman
being 'feeble' were proved to be wrong by Queen
Elizabeth. She didn't marry and made a clever
move so there will be no king. This shows she is
independant. She's very intellectual by studying,
Italian, French, Latin, and English, and broke through
the Spanish Formations ^{which} was unbeatable. Unlike Richard
Lionheart, who failed his goal, Elizabeth achieved hers.

After presenting these concrete reasons, you and I
have come to a solid conclusion. It's clear Queen
Elizabeth I was the best medieval monarch. My
reasons were, her victory against Spanish Armada,
supported English drama and her ~~to~~ she was
a highly intelligent monarch. If you are
Have these reasons convinced you? I hope so, if
not, think again!

Exemplar year four essay writing.

Planning Sheet: Do you agree?		Key Words
Introduction <ul style="list-style-type: none"> • When did the Anglo-Saxons and Scots come to Britain? • How did the country change during this time? 		
Paragraph 1 <ul style="list-style-type: none"> • Who was Gildas and what did he write? • Who was Bede and what did he write? • What was the Anglo-Saxon Chronicle? 		
Paragraph 2 <ul style="list-style-type: none"> • Who was invading Britain in 410 CE? • Why were they invading? • Why did Vortigen invite the Anglo-Saxons to England? 		
Paragraph 3 <ul style="list-style-type: none"> • How did the Anglo-Saxons live? • Would it have been an easy life? • What jobs would most people do? 		

<p>Paragraph 4</p> <ul style="list-style-type: none"> • Which Gods did the Anglo-Saxons worship? • What festivals did they celebrate? • How did Christianity return to England? 		
<p>Paragraph 5</p> <ul style="list-style-type: none"> • How many Kingdoms were there in England? • Who was Offa and what did he build? • What weapons would the Anglo-Saxons use? 		
<p>Paragraph 6</p> <ul style="list-style-type: none"> • Who was King Alfred and why was he important? • Why did the Vikings invade England? • How did the Anglo-Saxons try to defend themselves? 		
<p>Conclusion</p> <ul style="list-style-type: none"> • How was life different to when the Romans were in charge of Britain? • How was it different to life now? 		

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Vocabulary to improve essay writing.

Adding	Sequencing	Illustrating	Cause and Effect
and also as well as moreover too furthermore additionally	First, Second, Finally, Next, Meanwhile, After Then Subsequently,	for example such as for instance in the case of as revealed by illustrated by demonstrated by shown by An example of this is	Because as a result of so therefore consequently resulting in leading to hence which resulted in
Comparing	Qualifying	Contrasting	Emphasising
Similarly Likewise As with Equally Like Equally In the same way	but however although unless except apart from as long as if	whereas instead of alternatively otherwise unlike on the other hand conversely contrariwise	above all in particular especially significantly indeed, notably prominently importantly

