

Report on the impact of Year 7 catch-up funding in 2016-17

Reach Academy Feltham

Reach Academy Feltham has the highest expectations of all of our pupils and are delighted to have the extra resource to support the most vulnerable provided by this funding. In this academic year the school received £4,000.

Impact of the funding

Eligible pupils made strong progress throughout the year:

	No. of entitled pupils	Average Progress
English	7	1.42
Maths	2	1

Pupils' outcomes are set out above and relate to progress against the school assessment model, which applies the 1-9 GCSE grades to performance in curriculum areas in Key Stage 3. Thus a pupil achieving a Grade 6 in English in Year 7 is judged to be on track, with expected progress from this point, to achieve a Grade 6 at GCSE.

In Maths:

- Two pupils are included. One made two levels of progress from a Grade 2 to a Grade 4 and is on track for a pass in Maths GCSE. We are confident that he is capable to achieving more.
- The second pupil went from a Grade 2 to a Grade 1 and is receiving intensive intervention and support in Year 8.

In English

- All pupils made greater than expected progress, with three pupils making two levels of progress and three a single level.
- All pupils are working at a Grade 3 or 4 and with on-going intervention should continue to progress quickly.

How the funding was spent

The funding was focused on accelerating the progress of these pupils who needed to make rapid progress through this year:

- Several of these pupils were withdrawn from MFL lessons for "super support" sessions (3 hours per week) focused on English, maths and science. Super support focuses on preparing graphic organisers for lessons and key vocabulary that they will learn in the upcoming week
- Pupils received 30 minute 1:1s each week that focus on reading and comprehension
- Focused masterclasses for number recall and number facts afterschool (1 hour a week)

We are delighted with the impact of the expenditure this year and will take a similar approach in the coming year.