

DfE Vision for the Primary PE and Sport Premium: “***ALL*** pupils leaving primary school ***physically literate*** and with the ***knowledge, skills and motivation*** necessary to equip them for a ***healthy, active lifestyle*** and ***lifelong participation*** in physical activity and sport”

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

- the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We



2018/19 Sport Premium Improvement Plan

School: Reach Academy Feltham	No. Pupils KS1/KS2: 417	Sport Premium Funds	
5 Key Indicators 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, DiscME, CAL, five a day, walk to school...</i>) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) 5. increased participation in competitive sport (<i>Intra & Inter</i>)		Total Sport Premium	£18,000
		External Specialist Support (Sport Impact)	£9,000
		Other	£
RAG rating key	<div style="display: inline-block; width: 20px; height: 15px; background-color: red; margin-right: 5px;"></div> Emerging <div style="display: inline-block; width: 20px; height: 15px; background-color: orange; margin-left: 10px; margin-right: 5px;"></div> Established <div style="display: inline-block; width: 20px; height: 15px; background-color: green; margin-left: 10px;"></div> Embedded		

Key indicator select 1-5	Key actions	Objectives (the purpose)	Termly review RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Cost £
*NOTE: Please remember to upload to your website						
3/4	To focus on developing new staff in September to ensure that development occurs early on in the year and can then be reviewed at a later date by SHA/GMO	To build capacity for teaching quality PE in the Primary School and ensure that teaching staff are confident in delivery	Green	<ul style="list-style-type: none"> A better quality delivery of lessons – this is evidenced through lesson observations and coaching 	<ul style="list-style-type: none"> Enable GMO and SHA to observe more by covering their lessons Juliet to coach different members of staff 	£9000
1/2/4/5	To implement an inclusive clubs system for all Years 1-5.	To increase participation in competitive and inclusive sport. Also to combat obesity in line with national guidelines.	Green	<ul style="list-style-type: none"> In term 1 we offered 11 clubs and in cycle 2 we are offering another 11 clubs for Y1-5. There are over 200 children attending clubs each week. 	<ul style="list-style-type: none"> Ensuring parents are making prompt payment so we can sustain payment to external coaches. Developing members of staff to feel confident to take more P1/2 clubs 	Other
2/5	To use opportunities through SI work to develop this further and create relationships with local schools for partnership programmes going forwards	To embed Reach’s place in the community and to share facilities and resources with other schools so that a PE hub can be formed in the local area	Green	<ul style="list-style-type: none"> Hosted Boccia, Seated Volleyball and West Hounslow Cluster Sports Hall athletics. 	<ul style="list-style-type: none"> Continue to host these competitions each year to enable the growth of sport in Hounslow. 	£9000

3/4	Juliet to support with Primary teachers on Thursday afternoon 1pm-3pm.	To improve the standard of teaching and learning in Primary P.E.	Green	<ul style="list-style-type: none"> Juliet has been working with Gemma extensively since September and seen a real development in her teaching and lesson structure. 	<ul style="list-style-type: none"> Juliet will work with Ruksar and Kirsty on Wednesdays after the Christmas holidays up to Feb HT. 	£9000
2/5	To attend as many inter borough competitions in Years R-5	To increase participation in competitive sport.	Green	<ul style="list-style-type: none"> Have attended the following competitions: Y5/6 x Country Relays, Y5/6 Boys Football, Y5/6 Individual X Country, Boccia, Seated Volleyball, Y5/6 Primary Inclusive Sports Day, Y5/6 Sports Hall Athletics We won the Boccia and Seated Volleyball and will represent Hounslow at the London Youth Games. 	<ul style="list-style-type: none"> Continue to attend all Sport Impact events for primary. 	£9000

Key indicator select 1-5	Key actions	Objectives	Termly review Nov/Mar/Jul RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Cost £
Spring Term *NOTE: After termly update, please remember to upload the latest version to your website						
3	To move Sport Impact support to another member of staff	To ensure wide coverage and teaching support	Amber	Worked with Y3 teachers Ruksar/ Kirsty for 4 weeks due to swimming. Had begun to see an impact with Kirsty who was super engaged.	Need to put swimming on the calendar at the start of the academic year to allow for planning of Sport Impact support. Juliet- will support Dan/ Alanah after Easter with Y4.	£9000
5	To continue to attend all Sport Impact competitions,	To increase access to competitive sport.	Green	Have attended all Sport Impact Primary events. Multiple Y3-6s have participated in competitive sport. We are the 4 th best boccia team in London!	Continue to attend Summer events in particular athletics.	£9000
1-4	Middlesex Cricket Club delivering coaching sessions to Y4 on Thursdays.	To increase the profile of cricket within the school, Borough and County.	Amber	Pupils have had access to cricket in curriculum time from a professional coach. Hopefully this will lead to a increased sign up for primary cricket club after Easter.	Boys and girls will have an opportunity to represent Reach at the primary cricket tournaments in the summer term. This will be continued by the work with Wycombe House Cricket Club.	Free

1-5	We have continued to work with Harlequins and We Make Footballers to enable us to offer a variety of after school activities for Y1-5.	Ensure all pupils have an opportunity to take part in organised sport after school.	Green	Increased sign up from AEN, LAC and vulnerable parents to engage their children in more exercise.	To ensure with cycle 3 sign up that all pupils have had access to at least one club that they would like to go to.	Cost goes to parents
1,2,4	One Hounslow are coming in to run exercise sessions for parents and pupils ages 5-7.	To decrease the % of pupils who are overweight/ obese by the time they reach Y6.	Red	This is going to be put into place in Cycle 3.	Liase with GMO about which pupils to put on course. Book spaces. Contact parents.	Free

Key indicator select 1-5	Key actions	Objectives	Termly review Nov/Mar/Jul RAG Rate	Impact on pupils (evidence)	Next steps (sustainability)	Cost £
Summer Term *NOTE: After termly update, please remember to upload the latest version to your website						
3	To move Sport Impact support to another member of staff	To ensure wide coverage and teaching support	Green	Juliet continued to work with AHA/ DRO on their delivery of cricket.	To identify how Juliet can support GMO with the development of P1/2 P.E.	£9000
5	To continue to attend all Sport Impact competitions,	To increase access to competitive sport.	Green	We attended all competitions apart from Y5/6 Tri golf and Y3/4 Quadkids	To identify tournaments to be successful in next year and develop curriculum/ clubs around those sports.	£9000
1-4	Duke Meadows delivering coaching sessions to Y1 on Mondays.	To increase the profile of tennis within the school, Borough and County.	Amber	Pupils has exposure to tennis and developed their racquet skills.	Identify when tennis tournament is and advise Y4 residential be at a different time.	£9000
1-5	We have continued to work with We Make Footballers to enable us to offer a variety of after school activities for Y1-5.	Ensure all pupils have an opportunity to take part in organised sport after school.	Green	Increased sign up from AEN, LAC and vulnerable parents to engage their children in more exercise.	To ensure with cycle 3 sign up that all pupils have had access to at least one club that they would like to go to.	Parents pa for clubs
1,2,4	One Hounslow are coming in to run exercise sessions for parents and pupils ages 5-7.	To decrease the % of pupils who are overweight/ obese by the time they reach Y6.	Red	Alanah contacted One Hounslow to set this up- they did not respond.	Alanah or George to contact in the next acadmic year.	No cost
1-5	To achieve Gold in School Games Mark.	To achieve Gold in School Games Mark.	Green	This has been achieved for the 2 nd year running 😊	Aim to go for platinum.	£18,000

1-5	To hold an inclusive sports day.	To include all pupils and enable them to feel successful and their parents proud of them.	Green	GMO/ AHA run a super sports day which was praised by SLT.	Collect WWW/ EBI to improve for next year!	£18,000
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Name of Sport Impact Specialist: Juliet McNally	Headteacher signature:	Date:	PE Subject Lead signature:	Date:
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Sport Impact - External Specialist Support

In school support could include:

- Production of evidence and impact based improvement, bespoke to school, in the form of detailed action planning and termly reviews, which will support Ofsted inspections
- Visioning and long term planning to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.
- Strategic Leadership support for PE Subject Lead
- Teacher/coach lesson support/mentoring
- Play and Engage: Parental Engagement. Parent /carer and child fun, themed physical literacy sessions
- Delivery of extra-curricular clubs
 - Curriculum planning and assessment
 - Quality assurance
 - Training of young leaders
 - Professional development : In school twilight, half day or full day workshops bespoke to the needs of the school
 - Support with transition phases
 - Support with funding bids to enhance the strategic development of PE, sport and healthy active lifestyles
 - Enhanced School Games provision
 - Major Sports Festivals (3x Brentford Sports Days, Tennis)
 - Youth Sport Trust membership including free professional development opportunities
 - Quality Mark and School Games Mark support
 - Hounslow PE Learning Day
 - Half a term of tennis coaching (Dukes Meadows)
 - Enhanced Change4Life support
 - Governors Workshop – “Sport Premium – The Governing Body’s Role”
- 3 Cluster Subject Leaders Forums

Key Indicators : questions & prompts to support planning

<p style="text-align: center;">1</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p style="text-align: center;">2</p> <p>The profile of PE & sport being raised across the school as a tool for whole school improvement</p>	<p style="text-align: center;">3</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p style="text-align: center;">4</p> <p>Broader experience of a range of sports & activities offered to all pupils</p>	<p style="text-align: center;">5</p> <p>Increased participation in competitive sport</p>
<p><i>Are all pupils given a range of opps to be physically active?</i></p> <p><i>Do they understand how physical activity can help them to adopt a healthy and active lifestyle?</i></p> <ul style="list-style-type: none"> ● M&E targeted children? data? ● Intervention activities? What has been the difference? <p><i>Are you providing HQ outcomes for YP through PE & sport?</i></p> <ul style="list-style-type: none"> ● Can pupils retain info, apply skills and adapt tasks? ● Do staff give opportunities for pupils to think & work independently? <p><i>What physical activity opps are on offer & for whom?</i></p> <ul style="list-style-type: none"> ● Play & Engage, Disc ME, C4L, five a day, walk to school 	<p><i>Does your school have a vision for PE and School Sport?</i></p> <ul style="list-style-type: none"> ● Vision in place ● Promoted within school/ Govs/ parents ● Strategic development ● transition phase support <p><i>Does your PE & Sport provision contribute to overall school improvement?</i></p> <ul style="list-style-type: none"> ● Any new PE activities used across school/subject areas? ● School values being promoted? <p><i>Do you have strong leadership & management of PE, Physical Activity & Sch sport?</i></p> <ul style="list-style-type: none"> ● Clear overview of CPD needs ● M&E quality of PE lessons? ● M&E progress of children? 	<p><i>Do you provide a broad, rich and engaging PE Curriculum?</i></p> <ul style="list-style-type: none"> ● Opportunities to progress from fundamental movement skills, multi – skills, sports specific activities ● Variety of activities? Individual, creative and team? <p><i>How good is the teaching and learning of PE in your school?</i></p> <ul style="list-style-type: none"> ● Staff more confident /competent? How do you know? ● Increased staff K&U of what children need to learn? ● Pupil progress? Data? 	<p><i>Are you providing a rich, varied & inclusive school sport offer as extension of the curriculum?</i></p> <ul style="list-style-type: none"> ● Additional pupils participating in L 1 / L 2 activities? No's? ● Additional clubs being offered? Outcomes 	<p><i>Are there opportunities for all pupils to participate in intra school and inter school competitions?</i></p> <p><i>How do you develop role models within competition?</i></p> <p><i>What life skills/ values do the pupils learn from competition?</i></p> <p><i>Use of young leaders as coaches, officials, judges etc?</i></p> <p><i>Involvement of parents and Governors in promoting competitive sport?</i></p> <p><i>How do you track pupil's participation in competitions out of school?</i></p>

Overview of CPD/Sport attendance – Sport Impact Specialist to complete

CPD PE & Sport	□	Sport Participation	No's
Sport Premium: The Governing Bodies Role		Yr 5/6 Cross Country Relays	
Action Planning		Yr 5/6 Cross Country	
PE Subject Leader Forums (cluster)		Yr 5/6 Hi 5 Netball (prelim & final)	
Primary Schools PE Training Day		Yr 5/6 Best Football (prelim & final)	
Change4Life Sports Clubs (Deliverer's training)		Yr 5/6 Girls Football	
Aegon Tennis LTA		Yr 5/6 Sportshall Athletics (prelim & final)	
Dukes Meadows Tennis		Yr 5/6 Quadkids Athletics (prelim & final).	
		Yr 5/6 Tag Rugby (prelim & final)	
Other Sport	No's	Yr 5/6 Quicksticks Hockey	
London Welsh Rugby		Yr 5/6 Keysteps Gymnastics	
Cluster Competitions		Yr 3/4 Keysteps Gymnastics	
		Yr 5/6 3v3 Basketball	
		Yr 5/6 Best Kwik Cricket (prelim & final)	
		Yr 5/6 Girls Kwik Cricket	
		Yr 5/6 Tri Golf	
		Yr 3/4 Tennis Festival	
Intra School	No's	Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	
		KS1 & KS2 Primary Dance Festival	
		Yr 3/4 Primary Sports Day	
		Yr 2 Primary Sports Day	