

Report on the impact of Year 7 catch-up funding in 2015-16

Reach Academy Feltham

Reach Academy Feltham has the highest expectations of all of our pupils and are delighted to have the extra resource to support the most vulnerable provided by this funding. In this academic year the school received £3,000.

Impact of the funding

Eligible pupils made strong progress throughout the year:

	No. of entitled pupils	Progress*			Attainment		
		1+ sublevel	2+ sublevels**	3+ sublevels	4c+	4b+	4a+
English	3	3	3	3	3	3	2
Maths	5	4	2	0	4	3	2

Pupils' outcomes are set out above:

In Maths:

- JR is not included in progress calculations, as received an "N" on KS2 test.
- The two pupils who have not made 2 sublevels progress or more are less than 0.2 sublevels away from this threshold. They have met national progress expectations.
- The one pupil who has not yet achieved level 4 is currently working at a 3a. He is a statemented pupil, and continues to receive additional maths support during language lessons.
- Two pupils have made exceptional progress, reaching a level 5c and 5b respectively.

In English

- All pupils have made exceptional progress of at least 3 sublevels.
- One pupil has achieved a 5c, thus meeting the RAF Y7 floor target.

How the funding was spent

The funding was focused on accelerating the progress of these pupils who needed to make rapid progress through this year:

- Several of these pupils are withdrawn from MFL lessons for "super support" sessions (3 hours per week) focused on English, maths and science. Super support focuses on preparing graphic organisers for lessons and key vocabulary that they will learn in the upcoming week
- Pupils receive 30 minute 1:1s each week that focus on reading and comprehension
- Focused masterclasses for number recall and number facts afterschool (1 hour a week)

We are delighted with the impact of the expenditure this year and will take a similar approach in the coming year.